



## English for Libya Primary 2 Activity Book

## State of Libya

## Ministry of Education

## Curricula and Educational Research Centre

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إشراف: لجنة من مركز المناهـج التعليميّة والبحوث التربويّة
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## Unit 1 The Alphabet

Lesson 1
Q1 Trace and complete.

if
2 Colour.
orange and yellow
pink and blue


3 䜵 3 Count and trace.


## Q1 Trace.



C
Dd Ee

## Unit 1 The Alphabet

Lesson 3

## Q1 1 Trace.



$$
0
$$











## ${ }^{1}$ Trace.



## Unit 1 The Alphabet

## Lesson 5

it ${ }^{1}$ Troce

$\begin{array}{ll}\bullet & \bullet \\ \bullet & \vdots \\ \bullet & \bullet \\ \bullet & \bullet\end{array}$




$\square$


Q2 2 Trace.
A mbrella

range

irl emon


## Unit 1 The Alphabet

Lesson 7

## it ${ }^{1}$ Troce



Q2 Trace.


1 Find these words.



$$
a v a n \quad i \quad n \quad a n m
$$

l emonno e m nt i a P P l e r u da t a $x$ i e e s e$m \quad o n k$ e y $r m$ s $r$$n \quad a \quad r \quad a b b i t \quad r$

$$
d \circ g k y \circ y \circ h d
$$



Lesson 1
Q. 1 Trace.


1/ 2 Draw.


3 Trace and copy.


Unit 2 About Me
Lesson 2
${ }^{2} 1$ Count and circle.
社


(1)

| keys | 6 | 8 | 10 |
| :--- | :--- | :--- | :--- |
| eggs |  | 4 | 6 |
|  | 7 | 7 |  |


monkeys 246
vans
fish
zeros


2 Trace and match.


1 Read and circle.
( 1 bin

## Unit 2 About Me

Lesson 4

hand
cat
eyes
egg

3

eyes net
nose

lemon
moon
legs

5

hands
hair
legs

6


eyes
ears

展 1 Match.


## Q12 Trace.



Aa Bb Cc

Dd Ee

Unit 2 About Me
Lesson 6
在 1 Match and write.

${ }^{21} 2$ Count and write.



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8
0
0
3 Say and circle.


Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk

Nn
Oo
Pp


Qq
Rr
Ss
Tt
Uu
Vv
Ww
सी सी सी वै ती वैर $\square$ Xx
Yy
Zz

Unit 2 About Me
Lesson 7
Q1 Trace, match and write.

(2) _eese

n

1 Look and circle.

bag
book

rocket
ruler

rabbit rubber

pencil case pizza

glue goat

bird bag

bin
book

pencils pens

pencils pens

cat clock board bus

Aa Bb

Dd Ee Ff
Gg

Jj
Kk
LI
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
Uu
$V_{v}$
Ww
Xx
Yy
Zz

## Unit 3 <br> Healthy Food

Lesson 1
然 1 Match the words．
 bananas watermelon


grapes
strawberries
apples
pears


mangoes dates


2． 2 Colour，count and write the numbers．
们别：


## 8

2 Write and copy.


## Unit 3 Healthy Food

Lesson 3
Q 1 Write the letters.
1

3

$\mathrm{p} \perp z z a$
b__rger
__are

wat__r
5

many $\qquad$
6

p_ar
© 2 Write the word.

## 1 I like burgers.

2 He ___ sandwiches.
3 She ___ juice.
like
likes

4 We $\qquad$ milkshakes.

5 Dad $\qquad$ water.

6 Mum $\square$ cake.

1 Write and say.

___ manana
mango
______ strawberry
lemon


It's $\qquad$ -
an orange
$\qquad$ watermelon
___ apple
__ pear
___ ice-cream
$\qquad$

Dd

3 Look, read and circle.

bread burger sandwich

milk juice water
dates grapes strawberries
$4 \int$ apple banana mango

Lesson 5
1 Find these words.
e e p i z z a l
p b w a t e r $x$

j rburger
a j m i l k p j
e u d r r p q $k$
s a n d $w i c h$


CR 2 Ask and answer.


1 Match and write. What do Muna and Al-Hadi want?


## 2 Complete.



## Unit 3 Healthy Food

Lesson 7
Q1 Trace.



. 2 Copy and complete.


1 Look and write.


Aa Bb
Cc
Dd Ee

Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx

Zz



eg

Lesson 1
c Read and find. Tick ( $\sqrt{ }$ ) or cross ( $X$ ).

desk $\square$ hat $X$ rocket $\square$ ball $\square$ girl $\square$
chair $\square$ orange $\square$ books $\square$ ruler $\square$

2 Look at the picture. Tick ( $\sqrt{ }$ ) or cross ( $X$ ).
There is a desk in the room.


There is a ball on the desk. $\square$
There is a cat under the bed. $\square$
There is a kite under the desk. $\square$

1 Read and write.


Cc
Dd

2 Complete the sentences.
1 The rabbit is the hat.

2 The rabbit is $\qquad$ the hat.

3 The rabbit is $\qquad$ the hat.

## Lesson 3

. 1 Complete the sentences.

sitting room bedroom bathroom kitchen

1 Mum is in the $\qquad$ .

2 Dad is in the $\qquad$ .

3 Al-Hadi is in the $\qquad$ .

4 The cat is in the $\qquad$ .

2 Complete the words.

Is dad in the b_throom?
Aa
Bb
Yes, he is.
Cc
Dd
Ee
Ff
Gg
Hh

Kk
LI
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz

## Unit 4 My Home

Lesson 4
1 Complete.


The lamp is on__ the table.
Al-Hadi is ___ the bathroom.
The chair is $\qquad$ the table.

The table is $\qquad$ the bed and the wardrobe.

2 Find these words.


1 Look, read and write.


4 The cat is the chair.

2 Look and write 'Yes' or 'No'.


1 The bag is under the table.
2 The ruler is in the bag.
3 The yo-yo is on the table.
4 The flower is between the yo-yo and the watch.
© Look, read and tick $(\sqrt{ })$ the things you can see.


Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk
LI
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
2 Complete the words with $a, e, i, o$, or $u$.
p_nk
r_d
bl_e
Ww
Xx
or__nge yell_w

Vv

01 Read, draw and colour.


This is my house.

The door is blue.
My house has 4 windows.
The wall is pink.
I have 6 flowers in my garden.
I have a swing.


Look and draw.


2 Right ( $(\checkmark)$ or wrong ( $X$ )?



Aa Bb
Cc
Dd Ee
Ff
Gg
Hh
Ii
Jj
Kk
LI
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz

## Unit 5 My Clothes

Lesson 1

5
1 Read, match and colour.



1 Read and match.


Al-Hadi is wearing a shirt. $\square$
Muna is wearing a skirt. $\square$


## 3 Draw and write.

What are you wearing?

## Unit 5 My Clothes

## Lesson 3



2 Read and write.
big small long short


The ball is big. The trainers are


Adam is $\qquad$


The dress is $\qquad$

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1 Complete.
1 His trousers are
$\qquad$

2 His hat is
$\qquad$
3 His T-shirt is
$\qquad$

4 His shoes are


2 Count and write.


There are $\qquad$ books.


There are $\qquad$ socks.
$\theta \Leftrightarrow \theta \Delta \in \theta \in \theta \in \theta$
There are $\qquad$ hats.

Aa
Bb
Cc
Dd
En

Unit 5 My Clothes
Lesson 5


孚
2 Read, draw and colour.
2 short green socks
a long blue and yellow T-shirt
$\square$
$\square$

1 Look at the pictures. Tick $(\checkmark)$ or cross $(X)$.

2

3 Kareem has a ball. $\square$
4 Al-Hadi has a cat. $\square$

Aa

2 Match the letters. Colour.



1 A spider has 8 legs.
2 An ant has __ legs.
3 A horse has $\qquad$ legs.

4 A bird has __ legs.
5 A fish has __ legs.

2 Read, draw and colour.

## Hello Nadia

I have a new watch. It's red and blue.
Al-Hadi has a new ball. It's big and orange.
Muna

| Muna's watch | Al-Hadi's ball |
| :--- | :--- |
|  |  |

## 1 Read.

## Sh My name is Kareem. <br> I am 6. <br> I have 1 sister. <br> Her name is Mung. <br> She is 7. <br> I have 1 brother. <br> His name is Al-Hadi.

2 Write about you.


|  |
| :--- |



## Unit 6 Family Trees

Lesson 1
1 Read and write the numbers.


He is my grandpa. 5 He is my dad. $\square$
She is my mum. $\square$ She is my grandma. $\square$
She is my sister.

$\square$
2 Look and tick ( $\sqrt{ }$ ) or cross ( $X$ ).
1 I can see 3 flowers.


2 I can see a banana. $\square$

3 I can see some balloons. $\square$
4 I can see a door. $\square$
5 I can see 3 girls. $\square$

Read and match.

1 He has black hair.

2 He is tall.

3 She is small.


Cc
Dd

## 1 <br> 1 Read and tick ( $\checkmark$ ).


$\hat{i}^{2}$
2 Circle the odd one out.


Q 1 Write the numbers.


Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk
LI
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz

## Lesson 5

## 81 Draw and write.

## .



12 Read and write.


1 What is it? Draw and colour.


Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk

Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx

Zz

## Unit 6 Family Trees

## Lesson 7

1 Look and write.
My party


2 Say and write.





1 Match.
We go
family.
Aa
We
We have
to the park.
a picnic.
We visit
clean the house.

2 Now choose and draw.
Gg
Hh
Ii
Jj
Kk
LI
Mm
Nn
Oo
Pp
Qq
Rr

> My name is

Remember your name starts with a capital letter.

## Hobbies And Talents

Lesson 1
.
1 Read and match.



3 Write a sentence.
$\qquad$
2 My friend $\qquad$ .

3 $\qquad$ -

Unit 7 Hobbies And Talents
Lesson 2

8. 2 Complete the words with $\underline{a}$ or $\underline{u}$.
jump
pl__y
$d r$

d__nce
r__n Read and tick ( $\checkmark$ ).


2 I play / ride my bike.
3 I cook / draw in the kitchen.
4 I do / sleep in my bedroom.
Aa Bb

Dd
Ee

Gg
Hh
Ii
Jj
Kk
LI
Mm
Nn
Oo
Pp
Qq
Rr

Unit 7 Hobbies And Talents
Lesson 4

## 1 Read and write K for Kareem or M for Muna.

She is Kareem's sister.
He is Al-Hadi's brother.


She is 7.
He is small.
She has brown hair.
$\qquad$

He can jump.
2 Write the names correctly.
1 aumn
2 eemkar $\qquad$
3 dmad
4 diha
5 danai



3 Write the numbers.


112019151216


4 Ask and answer.


## 9 <br> 

She has short hair. $\checkmark$
She has long hair. $\square$


They are happy. $\square$
They are sad. $\square$

C 2 How do you feel? Draw a face.


1 doing homework $\bigcirc$ 2 singing


3 playing football


4 riding a bike


Draw your afternoon.


Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk
LI
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz

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## Unit 7 Hobbies And Talents

Lesson 7
$\overline{1}$
1 Read.


2 Complete.
1 Adam can $\qquad$


2 Sally can't


3 Kareem


4 $\qquad$


3 Read and say.
I can ...
I can't ...

1 Trace, then write the small letters.





2 Circle the odd one out.
1 D D

4 E
E E F
E

u

$6 G G G G Q$ Bb
Cc
Dd En

Aa



## juice banana

 sandrivich watermelon milkcake
fish
grapes
pear

Across:
1 I like cheese and tomato in my ...
5 I like orange ...
6 It's white. We drink it.
8 It's long and yellow.
9 It's a fruit. It is yellow and green.

Down:
2 It's big, green and red.
3 There are 8 candles on my birthday ...
4 It can swim. I like to eat it.
7 They are small and green or red.

## Unit 8 Feelings

## Lesson 3

© 1 Read and circle.

$\square$


## Lesson 5

## 名 <br> if

## 1 Match and colour.

big wheel

## helter-skelter



Read and draw.
1 The shoes are under the table.
Aa
Bb
2 The ruler is in the bag.
3 The book is on the shelf.
4 The kite is between the bag and the table.
5 The bin is next to the chair.


Gg
Hh
. 1 Write the words.

## a dress a T-shirt trousers a hat shoes



2 Read and colour.
Muna is wearing a green hat. She's wearing a blue dress. Al-Hadi is wearing a yellow T-shirt and red trousers. They are wearing black shoes.

1 It's the end! How do you feel?

fine $\square$
$\square$


Aa Bb
Cc
Dd
En
Ff
2 Write an email to Adam.


Gq Uh
Hello Adam,
My name is $\qquad$ .

I am $\qquad$ .

I like $\qquad$ .

I don't like $\qquad$ .

I like to $\qquad$ .

Goodbye!

## Picture/Word Cards





| $\begin{aligned} & \vec{P} \\ & \overrightarrow{\mathbb{D}} \\ & \stackrel{D}{D} \end{aligned}$ | $\stackrel{\text { © }}{\mathbf{D}}$ | $\underset{i}{2}$ |
| :---: | :---: | :---: |
|  | $\begin{aligned} & \overline{⿳ 亠 丷 厂 犬} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \overrightarrow{0} \\ & \underline{C} \end{aligned}$ |
|  | $\frac{\frac{D}{0}}{\frac{1}{7}}$ | $\frac{\stackrel{+}{\lambda}}{\stackrel{\rightharpoonup}{\infty}}$ |
| $\begin{aligned} & \dot{X} \\ & \frac{\dot{D}}{\dot{D}} \end{aligned}$ | $$ | ${\underset{0}{2}}_{\substack{2}}$ |
| $\begin{aligned} & \frac{D}{D} \\ & \frac{D}{D} \end{aligned}$ | $\frac{n}{x}$ | $\frac{0}{7}$ |
















English for Libya Primary 2 has been specially developed for pupils in Primary Grade 2.

## Components of English for Libya Primary 2

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Teacher Resources

The Pupil's Book presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a Picture dictionary of key vocabulary for each unit and word cards that pupils can cut out and use at home.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

Teacher Resources accompanying the course comprise posters, picture cards and word cards. These can be used by the teacher to provide a more personalized set of materials for stimulating classroom interaction.

For more resources, visit: www.englishforlibya.com لمصادر تـليميَّة إضافيًّة يرجى زيـارة الموقع

