

Garnet

English for Libya Primary 5 Activity Book
State of Libya
Ministry of Education
Curricula and Educational Research Centre

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إشراف: لجنة من مركز المناهج التعليميّة والبحوث التربويّة

# CONTENTS

Unit 1 Our School	4
Unit 2 Around the World	20
Unit 3 Open Day	36
Unit 4 Revision (1)	52
Unit 5 Places to See	56
Unit 6 In the Past	72
Unit 7 The Challenge	88
Unit 8 Revision (2)	104
Picture/Word Cards	109
Game Circles	117

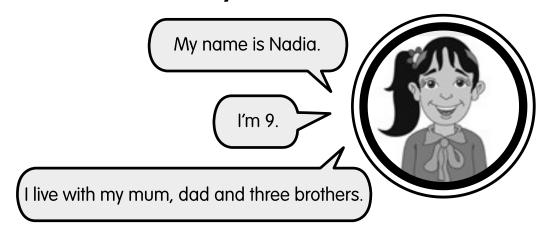
# Unit 1

# **Our School**

Lesson 1



1 Read and write about yourself.



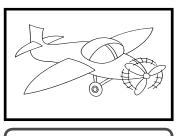
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Age:		
Live:		

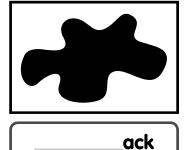
2 Read and match.

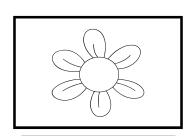
1 Here's	a the swings best.
2 I like	b is English.
This is	c short black hair.
4 I have	9.
My favourite lesson	e my school.
6 I am	f my classroom.

#### 3 🎧 Listen, say and write.

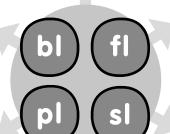
Let's say it!





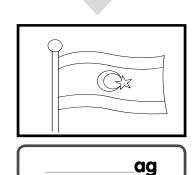


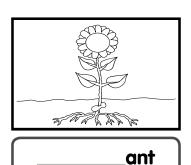
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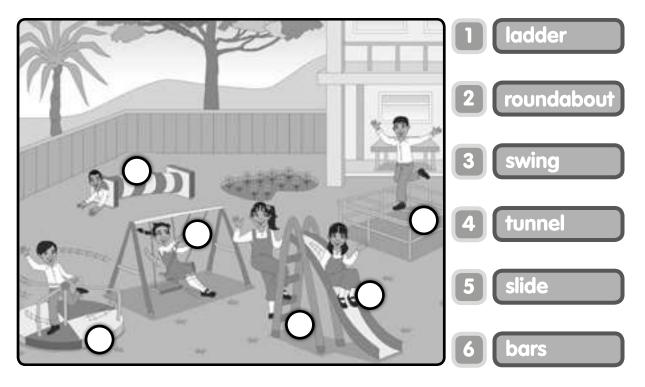
C21

4 Read about Lina. Write about yourself.

Hello, I'm Lina. I'm in Grade 3 at school and I'm 8. I have long hair. My favourite lesson is English and my favourite colour is red.

Hello, I'm

#### 1 Read and match.



#### 2 Write playground words. What are they?

- 1 You crawl through this. What is it? It's a \_\_\_\_\_.
- 2 You go down this. What is it? It's a \_\_\_\_\_.
- 3 You spin around on this. What is it?

It's a \_\_\_\_\_.

- 4 You climb up this. What is it? It's a \_\_\_\_\_\_.
- 5 You walk along these. What are they?

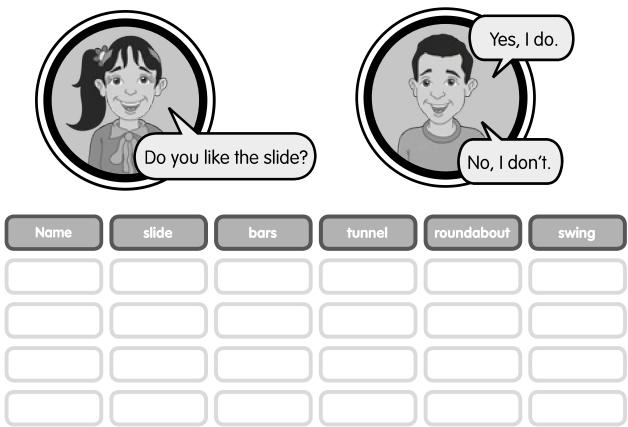
  They are \_\_\_\_\_\_.
- **6** You fly up on this. What is it? It's a \_\_\_\_\_.

#### 

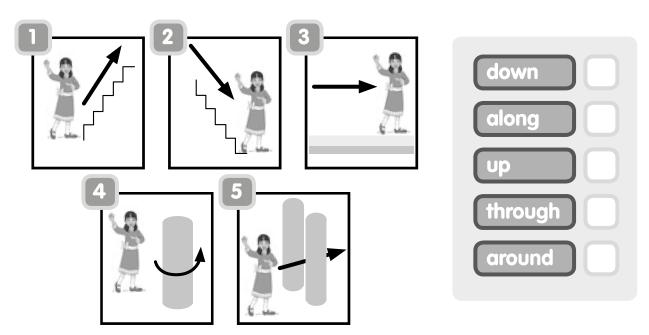
How many points did you get? I got \_\_\_\_\_ points.



# 4 Ask, answer and tick (🗸).



#### 5 Match.





1 Read and tick  $(\checkmark)$  or cross (X).

Our classroom rules
1. Do stand on tables.
2. Do not crawl on the floor.
3. Do put rubbish in the bin.
4. Do not eat in class.
5. Do push your friends through the door.
6. Do not open your books.
Can you write two classroom rules? Use
Can you write two classroom rules? Use these words.  play ball on the playground.  Do sit under your desk.  Do not play in the walls.  write in the classroom.
these words.  play ball on the playground.  Do sit under your desk.  Do not play in the walls.
these words.  play ball on the playground.  Do sit under your desk.  Do not play in the walls.  write in the classroom.

#### 3 🎧 n Listen, point and say.



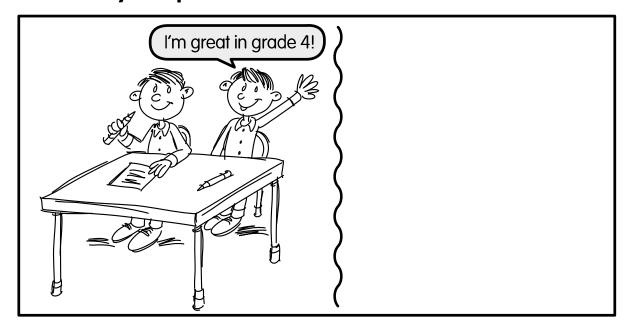


Which sound do you hear?

#### 

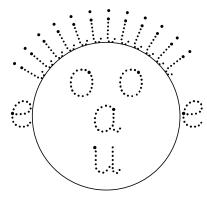
- 1 <u>pl</u>aying in the <u>pl</u>ayground
- 2 standing in the street
- 3 <u>clapping</u> in the <u>classroom</u>
- 4 <u>sleeping</u> on the <u>slide</u>
- 5 <u>sw</u>eeping under the <u>sw</u>ing
- **6** <u>cr</u>awling with my <u>cr</u>ayons
- 7 I'm great in grade 4!

#### 5 Draw your picture.



Look and think about the rule. 1

> Let's check! do not = don't

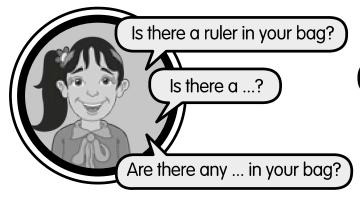


2 What about these? Can you write the short word?

1 I am = 
$$I'm$$



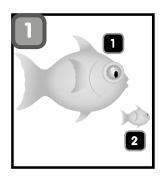
3 Let's play. Can you guess?

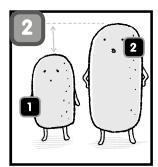


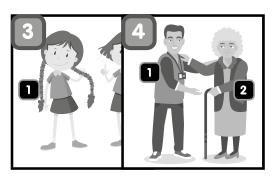


#### 4 Write 2 words under each picture.

long young big short small old short tall







2

2

2

2



#### 5 Think of a word to match.

A big? Example A big house

A big \_\_\_\_\_

A small \_\_\_\_\_

A long \_\_\_\_\_

A short \_\_\_\_\_

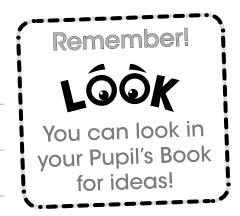
An old \_\_\_\_\_

A young \_\_\_\_\_

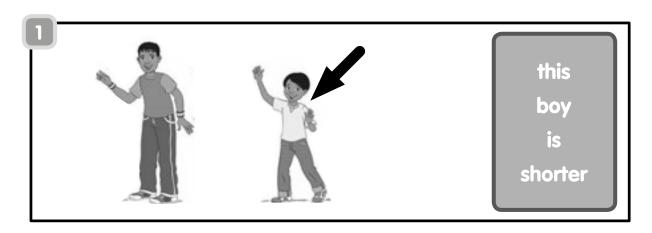
A tall \_\_\_\_\_

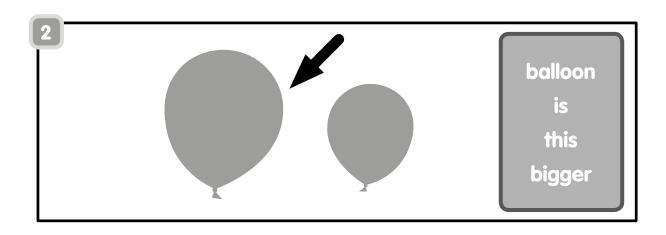
A short \_\_\_\_\_

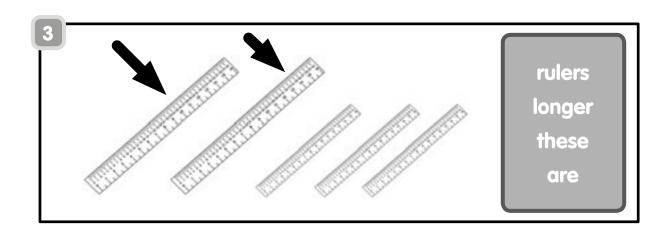
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### 1 Look at the pictures. Write sentences.







#### 2 🎧 🕫 Listen and say. Let's count and trace.

**10** ten

60 sixty

20 twenty

70 sevenity

30 thirty

80 eighty

40 forty

90 ninety

50 fifty

100 a hundred

#### 3 🎧 🕫 Listen and say these numbers. Then match.

a thirty-two

b sixty-four

c forty-seven

d twenty-eight

e eighty-five

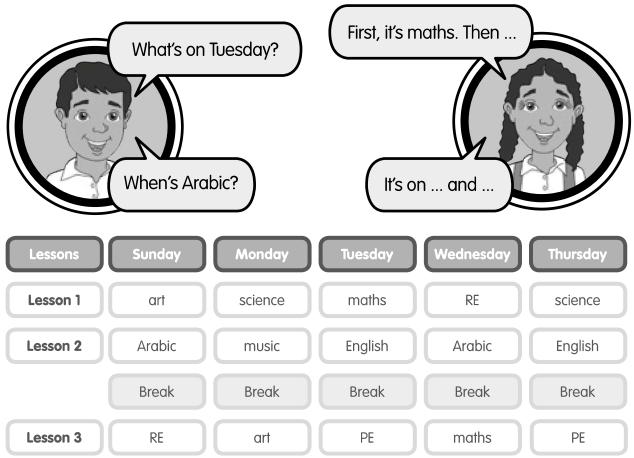
f seventy-three

64 47 85 73

28 32



#### 1 Look at the timetable. Ask and answer.



#### 2 Write your timetable for Monday and Tuesday.

Lessons	Monday	Tuesday
Lesson 1		
Lesson 2		
Lesson 3		

### 3 Whose things? Match.





















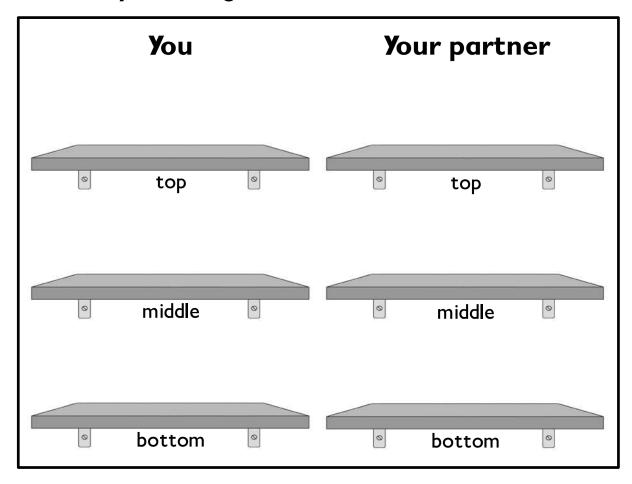
#### 4 Read and write the answers.

1	Whose hat is it!	It's Lina <b>'s</b> .
2	Whose toy car is it?	
3	Whose scarf is it?	
4	Whose teddy bear is it?	
5	Whose shirt is it?	
6	Whose cap is it?	
7	Whose yo-yo is it?	
8	Whose ball is it?	

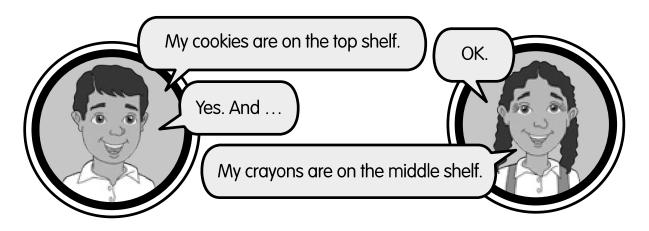
1 Choose what's in your shop and tick  $(\checkmark)$ .



2 Draw your things on the shelves.



#### 3 Listen to your partner and draw their things.



#### 4 Look, say, cover, write, check.

_	Read	Write 1	Write 2	Write 3
	here			
it 1	there			
Unit	than			
	whose			

# 1 Sa Listen. Which numbers do you hear? Cross (X) the numbers.

11 eleven	11 31 80 eleven thirty-one eighty		76 seventy-six	
13 thirteen	<b>54</b> fifty-four	19 nineteen	43 forty-three	
90 ninety	17 seventeen	100 a hundred	82 eighty-two	
65 sixty-five	23 twenty-three	87 eighty-seven	98 ninety-eight	

#### 2 Read and write the numbers.

a	twenty-one	21	е	sixty-eight
b	thirty-two		f	seventy-three
C	forty-nine		g	eighty-four
d	fifty-seven		h	ninety-five

3 🎧 🛭 Can you say these numbers? Listen and repeat.

	12	15	23	36	44	57	61	78	85	92	100	
-1												

4 Write 6 numbers. Ask your partner to say them.

# 5 Look at 'The Lion and the Mouse' story on pages 22 and 23 of the Pupil's Book.





- 6 Complete the sentences.
  - 1 The lion was very \_\_\_\_\_\_.
  - **2** The mouse was ...
  - 3 The lion went for a \_\_\_\_\_\_.
  - **4** The lion was caught in a \_\_\_\_\_\_.



7 Close your books. Who said it? Write 'Lion' or 'Mouse'.

You are smaller than me.
I am smaller than you.
I must help my friend.
You are a good friend.

# Unit 2

# **Around the World**

Lesson 1

1 Look, point, ask and answer.

Where are they from?



Remember!

Where's he from?
Where's she from?
Where are they from?

He's from ...

She's from ...

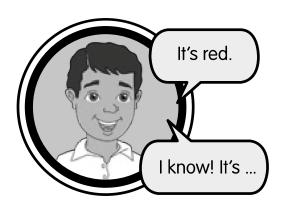
They're from ...

2 Where are they from? Find and write the answers.

	Brazil	England	Libya	Russia	China
1	Adel is fro	om		He's from	
2	Pedro and	Alex are fi	om	They're	•
3	Sam is from			He's	<b>.</b>
4	Anna is from			She's	<b>•</b>
5	Amy is fro	om		She's	
6	Where ar	e you from?	•	I'm	



3 Close your Pupil's Book. Play a game.







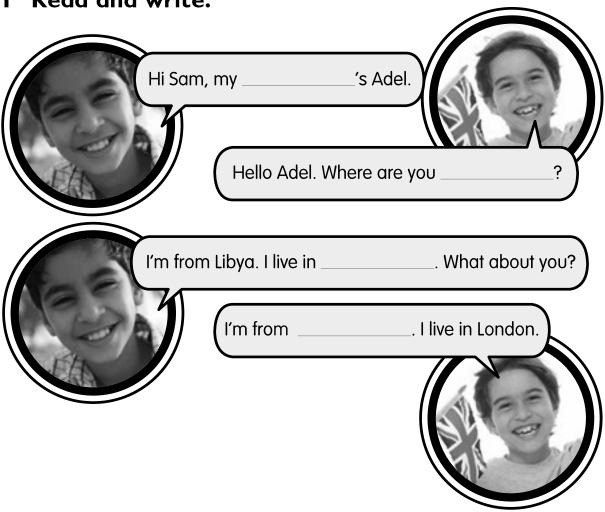
#### 4 Look! What do these names have?

	Lina	Yousif	Libya	English
L	ook! These names	s have capital	letters.	
Na	mes of countries		L	
Na	mes of people			
Na	mes of languages			

#### 5 Can you write the words with capital letters?

	mond	day ar	abic f	riday (	china l	kareem
М						

#### 1 Read and write.



2 Look at pages 28 and 29 of your Pupil's Book and check your answers.

.....



#### 3 Write about yourself.

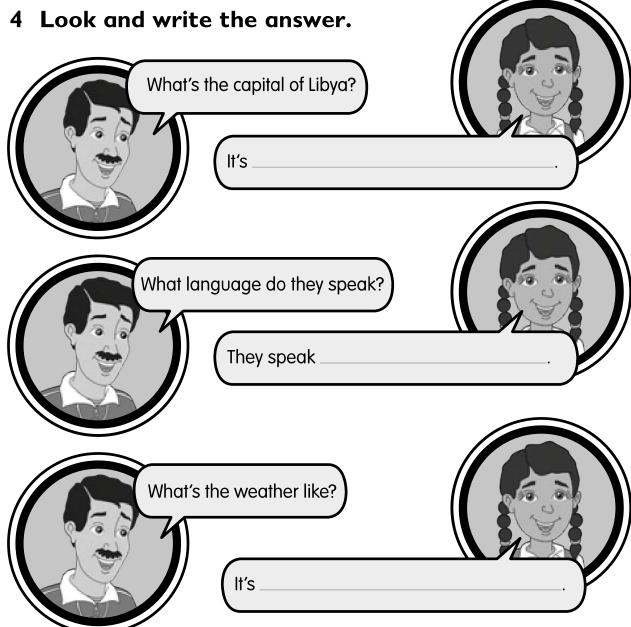
- 1 What's your name? \_\_\_\_\_
- 2 Where are you from? \_\_\_\_\_
- 3 Where do you live? \_\_\_\_\_
- 4 What languages do you speak? \_\_\_\_\_



# **Information file**

### LIBYA

Capital city – Tripoli Language – Arabic Weather – hot and dry



5 🎧 🛭 Listen and check your answers.

### 1 🎧 🛭 Listen and read.

Information file					
		Libya	Russia		
size of the country		4			
weather	summer	30°C	25°C		
wedillel	winter	19°C	-10°C		

(C21.)
SKILLS

### 2 Read and tick (✓) Yes or No.

Can you help Yousif with his homework?

1	Russia is smaller than Libya.	Yes	No 🗌
2	Winter in Russia is colder.	Yes	No 🗌
3	Summer in Libya is hotter.	Yes	No 🗌
4	In Libya in summer it is 20°C.	Yes	No 🗌
5	In Russia in winter it is -10°C.	Yes	No



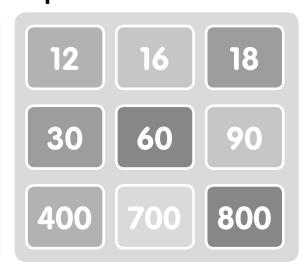
3 Write the numbers in order.

50	25	300	100
25			
70	10	400	95
1,000	35	17	8
60	500	15	5

4 Let's play. Listen to the teacher and cross (X) the numbers.



#### **Pupil B**



#### 1 Read about Yousif's school day.

Today is Monday. I go to school at 7 o'clock. I go to school by bus. There are 1,000 children in my school. On Monday, I have Arabic, maths and English. I have my lunch at home with my mum and my sister.

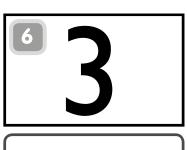


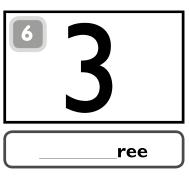
#### 2 Write about your school day. Draw pictures.

5 + 3 = 8 <b>1 1 1 1 1 1 1 1 1 1</b>
Today is 1 I go to school at
I go to school
There are 4 children in my school.
On Monday, I have
6 and
I have my lunch at home with

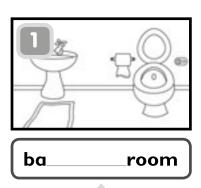
3 🎧 🚳 Listen, say and write.

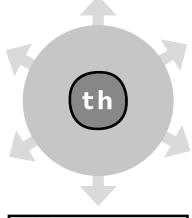
Let's say it!

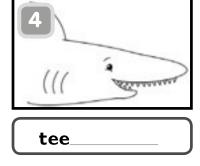


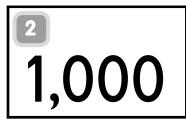












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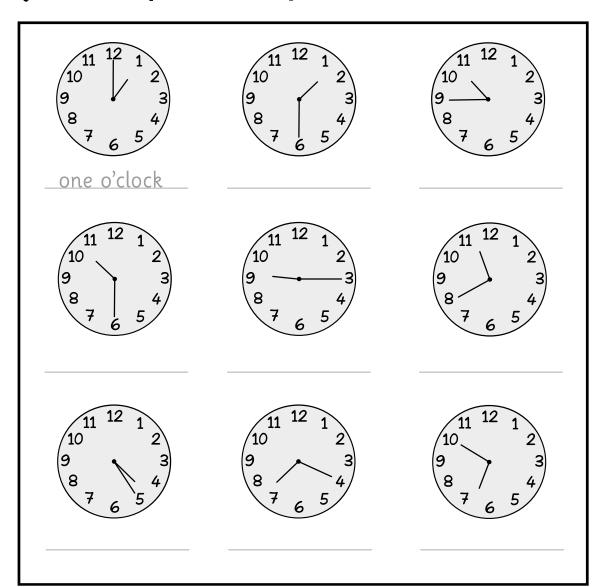
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4 Cover and write the words again.

ba



## 🎧 👁 Listen, point and say. Write the times.



#### 2 Point, ask and answer.





#### 3 Game: Can you help me?

Let's play!

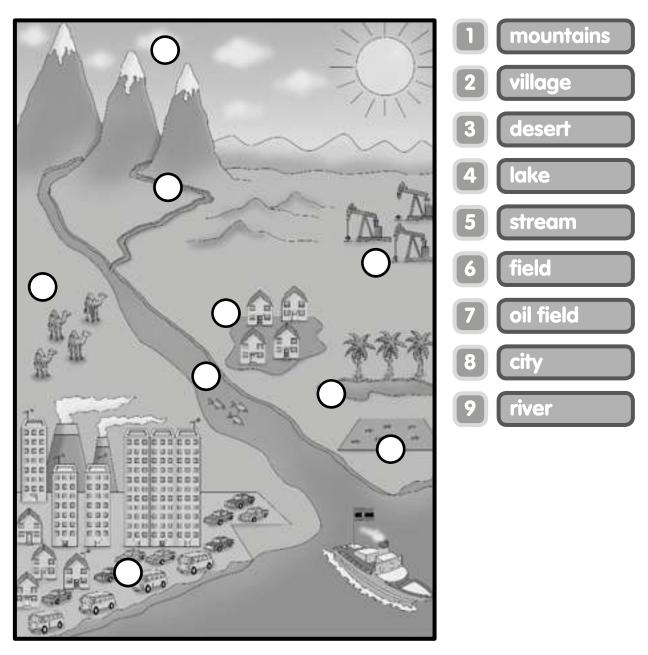
#### **Pupil A**

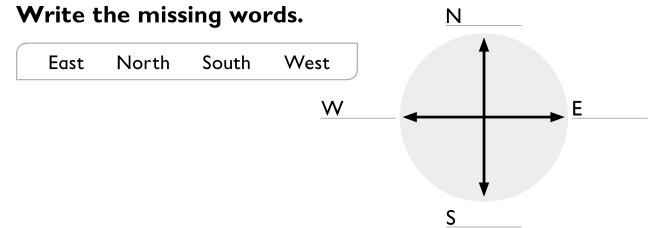
- Can you spell 'Libya'?
- \_\_\_\_\_
- Can you draw a slide?
- Can you write '400'?
- Can you say 'thousand'?

#### **Pupil B**

- Can you spell 'English'?
- Can you draw a swing?
- Can you write '900'?
- Can you say 'teeth'?

#### 1 Read and match.



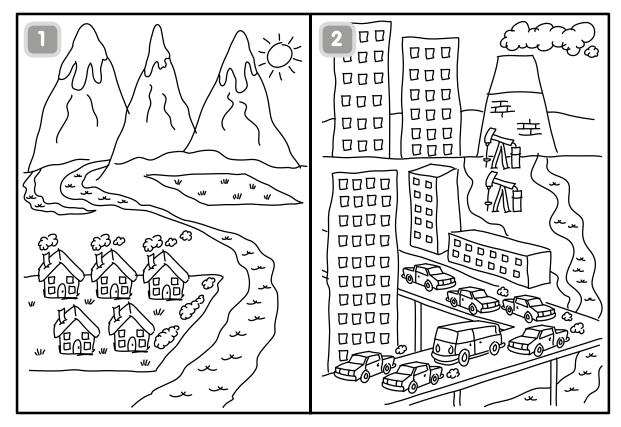


#### 3 Complete the sentences with the words in the box.

g high green long dry
-----------------------

- 1 There is a \_\_\_\_\_ field with some cows.
- 2 There is a \_\_\_\_\_ mountain with snow at the top.
- **3** There is a hot, \_\_\_\_\_ desert.
- 4 There is a \_\_\_\_\_ river with lots of fish.
- **5** There is a \_\_\_\_\_ city with lots of cars and people.

#### 4 Choose a picture and colour it.





5 Tell your partner about your picture.

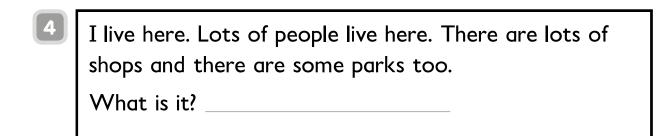


#### 1 Read the puzzles. Can you guess?

1	You can climb this, but it is very high. At the top it is cold and windy.
	What is it?

2	There are no trees here because it is very dry. There
	are not many animals because there is not much water.
	What is it?

I like to sit here and listen to the water. You can see fish swimming. It is very long.	
What is it?	



#### 2 Can you write a puzzle? Choose a word.

tree	village	field	book	
ice-crea	m cinema	school	bus	
park	bedroom	shoes	bread	

Let's write!

3 Write the words with the correct spelling.

٧ r е d i f е i у С t i m n u t n g а i е

е

4 Look, say, cover, write, check.

е

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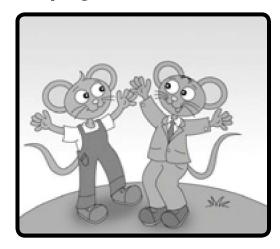
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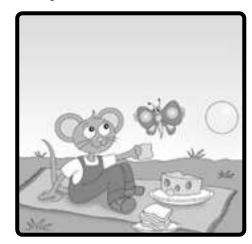
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Read Write 1 Write 2 Write 3

from
about
that
say

1 Look at the 'City Mouse and Village Mouse' story on pages 40 and 41 of the Pupil's Book.





2 Which mouse do you like?

I like			
1 1117 (2)			

(C21)
SMILLS

3 Write the words.

~ <b>:</b> _+		wish food		
	quiet	rich food	scary cat	
	simple food	big house	delicious food	

City	Village



# 4 Read and circle the odd word.

1	Libya	Tripoli	China	America
2	slide	swing	tunnel	lemonade
3	pens	crayons	socks	rubber
4	sharpeners	apples	cookies	sweets
5	Arabic	lunch	English	maths
6	long	big	small	green

#### What are the groups? Write the words.

	things at the park countries	classroom things school lessons	food size	
Gro	oup 1 words are for (	countries		
Gro	oup 2 words are for			
Gro	oup 3 words are for			
Gro	oup 4 words are for			<sub>1</sub>
Gro	oup 5 words are for $\Big\{$			
Gro	oup 6 words are for			

## **Open Day**

Lesson 1

1 F	Read	and	write	the	missing	words.
-----	------	-----	-------	-----	---------	--------

egg and spoon mum cakes sister races people dad

## Our School Open Day by Lina

Welcome to our Op	en Day! In	May we have our school
Open Day. Lots of 1		come to our school.
My 2	and 3	are coming and
my little 4	, Salwo	a. My class has a stall and
we are selling 5	•	Yousif's class has a stall
and they are selling	drinks for t	he children and the parents.
There are lots of $_{f 6}$		and games for everyone.
It is very exciting! I'm	m in the $ au$	race.

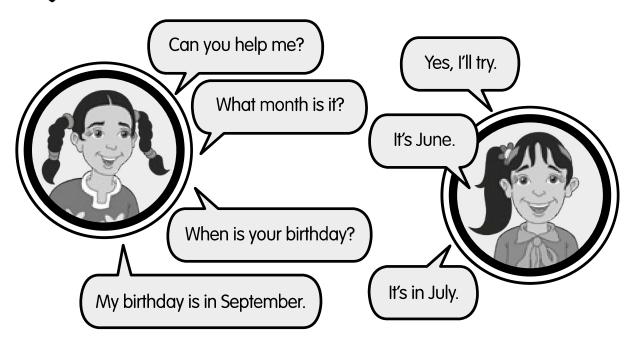
## 2 Look at these words. Put them in groups.

Lina twenty Salwa China one thousand sixteen Russia Yousif Libya Kareem England twelve

	Numbers				
word	People				
word groups					
	Countries				



- 4 Look at page 45 in your Pupil's Book. Are you correct?
- 5 🎧 🕾 Listen to Nadia and Lina.



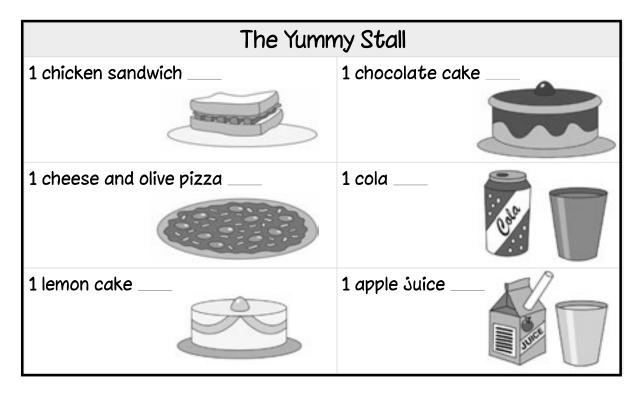
6 Answer the question. Practise the conversation.

When is	your l	birthday	y?
	,	,	/ •

#### 1 Look at the menu and read.

The Yummy Stall	
Food	Drinks
Sandwiches	Juice
(cheese, chicken, tomato, jam)12 LYD	(orange, mango, apple)8 LYD
Pizza	Milk6 LYD
(cheese and olives)20 LYD	Cola7 LYD
Cakes	Lemonade7 LYD
(lemon, chocolate, pear)	Tea3 LYD
Cookies (chocolate, orange, apple, date)2 LYD	Coffee5 LYD
Sweets3 LYD	
Watermelon5 LYD	

## 



3 🎧 📾 Listen again and check.



4 Write what you want.

The Yummy Stall	How much?	
	Total LYD	

5	Look at the menu. How much is your food
	and drink?

It is \_\_\_\_\_\_.

6 🞧 a Listen and say the alphabet.

ABCDEFGHIJKLMNOP@RSTUVWXYZ

7 Cover the alphabet. What comes next?

1 ABCD\_\_\_HIJK\_\_\_\_QRS\_\_\_WXYZ

2 A \_ C \_ E \_ G \_ I \_ K \_ M \_ O \_ Q \_ S \_ U \_ W \_ Y \_

8 Make your alphabet puzzle. Give it to your partner.



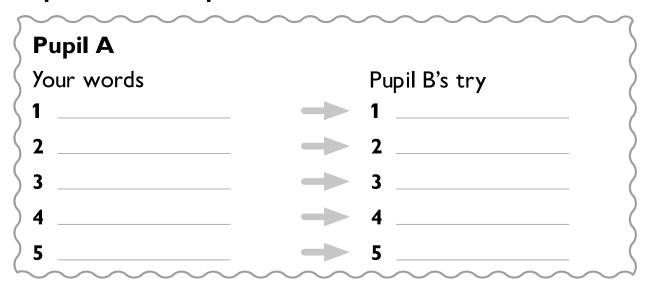
1 Look at the alphabet. Put the words in alphabet order.

## abedefghiskimnoparstuvwxyz

<u>t</u> ea	1. cakes
<u>w</u> atermelor	2
<u>c</u> akes	3
<u>o</u> range	4
<u>p</u> izza	5
<u>m</u> ilk	6
<u>l</u> emonade	7
<u>s</u> andwich	8. watermelon
Tick (√)	
Tick (√)	
Tick (√)  classroo  apple	m <u>friend long slide</u> playground Yes No

## The alphabet order challenge!

4 Write 5 words about a stall. Ask your partner to put them in alphabet order.



Pupil A's try
1
2
3
4
5

Let's remember!

5 What's wrong? Spell the words correctly.

1	cokies	4	piza
2	mlik	5	wata
3	tee	6	swets

#### 1 Read. Then cover and remember.

It's now 4 o'clock. It's time for the races soon. Please put on your T-shirts and trainers. Remember, Team A is the Red Team and Team B is the Green Team. The first race is skipping.

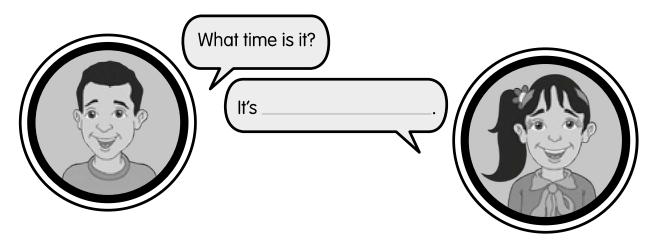
The second race is the bike race. Good luck!

Now cover!

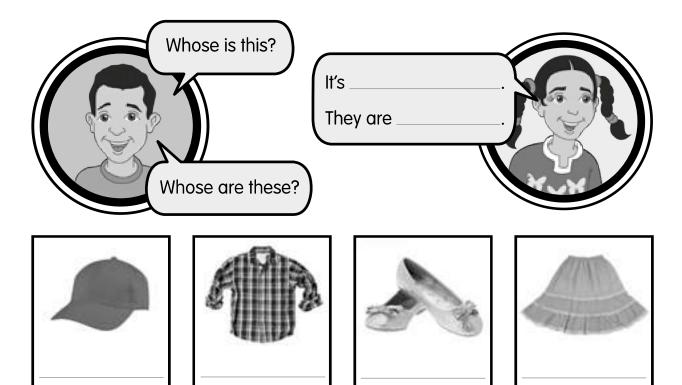
#### 2 Answer the questions.

- **1** What time is it? \_\_\_\_\_
- 2 What do the children put on?
- 3 What colour is Team A?
- 4 What colour is Team B?
- **5** What is the first race?

## 3 Check your answers with your partner.



4 Point, ask and answer. Say and write if they are Yousif's or Lina's.

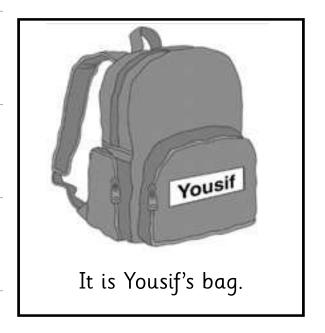


- 5 Put the words in order. Write the sentences.
  - 1 shirt is It Yousif's

It is Yousif's shirt.



- 2 Lina's is It skirt
- **3** It cap Yousif's is
- 4 are They shoes Lina's



## 1 Write the missing letters.

- 1 The moon is in the sky.
- **2** Yousif is \_\_\_\_t.
- 3 Tariq has a o \_\_ ge on his spoon.
- **4** L\_n\_'s egg is too \_\_ig.
- **5** Rana is wearing a h\_\_ \_, a scarf and a coat.
- **6** \_\_ \_e teacher's tr\_\_ \_ \_ers are too short.

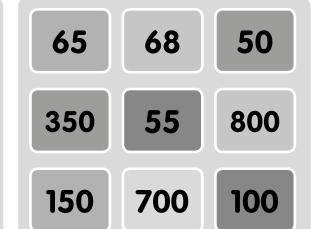
# 2 Let's play. Listen to the teacher and cross (X) the numbers.

## **Pupil A**

25 70 31



## **Pupil B**







4 Write the words you know.



sh	ch	ph
<b>sh</b> op	<b>ch</b> air	ele <b>ph</b> ant
	<u> </u>	

5 🞧 📾 Did you write these words? Listen and say.

shirt	cheese	sharp	ener	shark	watch	
shoes	shoul	lders	chicken	al	phabet	
phone	photo	fish	shelf	wash	brush	

6 Now write the words in the table.

## 1 Are the balloons in the correct order?





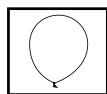


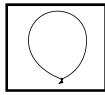


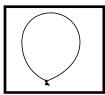


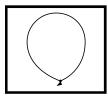


## 2 Write the numbers in the correct order.











## 3 🞧 🗗 Look, listen and say YES or NO.

Test marks	Arabic	RE	Art
Yousif	95	79	70
Kareem	90	68	82
Nadia	87	80	89
Rana	77	88	91
Tariq	65	90	76

#### C21 skills

## 4 Look and complete the sentences.

1	Yousif was	irst .
		· · · · · · · · · · · · · · · · · · ·

7	Kareem	in art.
L	Nareem	III CIT L.

3	Na	dia	second .
_			

4	Rana was _	in Ar	abic.
---	------------	-------	-------

Lesson	Z
F622011	O

## Looking at syllables

5	♠  Listen, say and clap each syllable. A syllable is
	a small part of a word.

1 syllable2 syllables3 syllablesmumdadsisterclassroomNadiaholiday

6 🞧 🕾 Listen, say and clap these words.

triangle	pencil	hand	eye	horse	lemonade
exercise	garden	school	frog	crocodile	library

#### 7 Write the words.

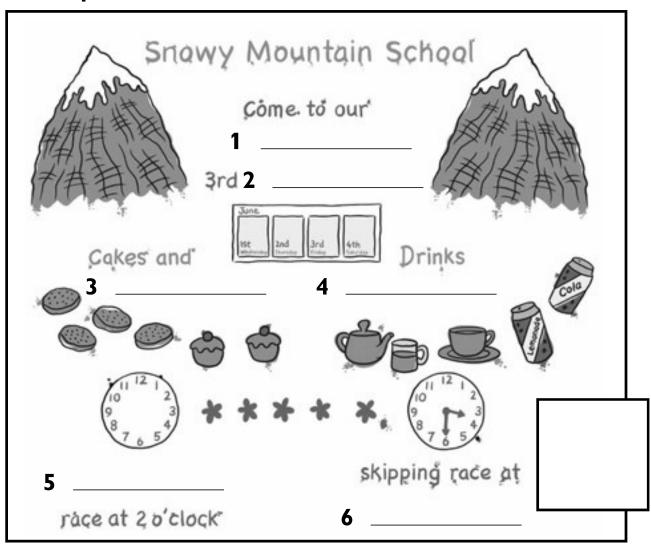
1 syllable	2 syllables	3 syllables
mum dad	sister classroom	Nadia holiday

## 8 Write 3 words. Say the words. How many syllables?

My words	How many syllables?	

9 Now test your partner. Remember to clap the syllables.

1 Look and write the missing words to complete the poster.



2 Look at the poster. Give it a prize in the box.









## 3 Help Adel to write the email.

great Race drinks jumping third sandwiches green

To: Subject:	Sam Our Race Day				
I ran in th	s our school 1 ne 3 had a stall with 's class had a st	race. I was <sup>4</sup>	and pizzas	My friend v s.	

## 4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
our			
your			
very			
want			

1 Look at the 'Races on the Sports Field' story on pages 58 and 59 of the Pupil's Book. Find these words.

loudly carefully slowly	quickly
-------------------------	---------

- 2 What verbs come before each one? Write the words.
  - 1 <u>shouted</u> loudly
  - 2 \_\_\_\_\_slowly
  - 3 \_\_\_\_\_ quickly
  - 4 \_\_\_\_\_carefully
  - **5** \_\_\_\_\_\_ loudly
- 3 Write a word under each picture.

slowly quickly loudly carefully









- C21 skills
- 4 Complete the sentences.
  - 1 Wash the baby \_\_\_\_\_.
  - 2 Don't talk too \_\_\_\_\_\_.
  - 3 The boys ran \_\_\_\_\_\_.
  - 4 It walked \_\_\_\_\_.

## 5 🎧 🕾 Listen, look and say.

Let's say it!

thir <u>teen</u>	(13)	<u>thir</u> ty	(30)

$$fif$$
teen (15)  $fif$ ty (50)

$$sixteen$$
 (16)  $sixty$  (60)

## 6 🎧 🚳 Listen and write the numbers you hear.

thir <u>teen</u>	thir ty

## Unit 4

Revision (1)

Lesson 1

1 Choose words from each box to complete the lines in the rhyme below. Choose a name for your rhyme.

	,				
1	river	road	banana	snake	train
2	20	35	46	99	500
3	cat	elephant	dog	horse	lion
4	friend	grandma	grandpa	brother	sister
5	pear	watermelon	grape	plum	mango
6	older	shorter	younger	taller	bigger

My rhyme is called: \_\_\_\_\_

A <sup>1</sup>	is longer than a $^1$	<del>,</del>
----------------	-----------------------	--------------

And number <sup>2</sup> \_\_\_\_\_ is bigger than 10.

A  $^{3}$  \_\_\_\_\_ is taller than a bee,

And my <sup>4</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_ are older than me.

So I am younger than them, you see!

A <sup>5</sup> \_\_\_\_\_ is smaller than a <sup>5</sup> \_\_\_\_,

And I am <sup>6</sup>\_\_\_\_\_ than that man.

Let's say these words together again:

Longer, shorter, older, younger,

Bigger, smaller, taller, shorter.

# Check your progress!

Write the missing words. Dear Sam It is Saturday. I went to the playground. First, I climbed  $\_$  the ladder and then I went  $^2$ the slide. After that I played with my friends and we crawled <sup>3</sup> \_\_\_\_\_ the tunnel. Then we had a running race. I was first! I am good at running. It was fun! Adel © 2 Put the words in order. Don't forget the full stops. 1 the swing not do stand on \_\_\_\_\_ **2** both hold on with hands 3 do fast not too go \_\_\_\_\_ 4 1 balance on leg not do \_\_\_\_\_ 3 Answer the questions. 1 Where are you from? \_\_\_\_\_ 2 What language do you speak? \_\_\_\_\_ **3** What's the weather like in your country? \_\_\_\_\_ 4 Match. **1** delicious **5** high field mountain 6 hot date palms 2 dry village **3** famous country **7** long desert

**8** quiet

river

5 🞧 🛭 Listen and check your answers.

food

4 green



## Read Kareem's homework. Is it correct?

Let's check! Check the capital letters

## About Libya

by Kareem

I'm from Libya. I live in benghazi. I live with my mum, dad, brothers and sisters.

The capital of libya is tripoli. The population is about 1.2 million.

We speak arabic and I am learning english at school. I like english, but my favourite subjects are PE and maths.



The weather in libya is usually hot and dry. In march it is rainy. In summer the temperature is about 40°C or hotter.

- Circle Kareem's mistakes and correct them.
- Write four words with capital letters.

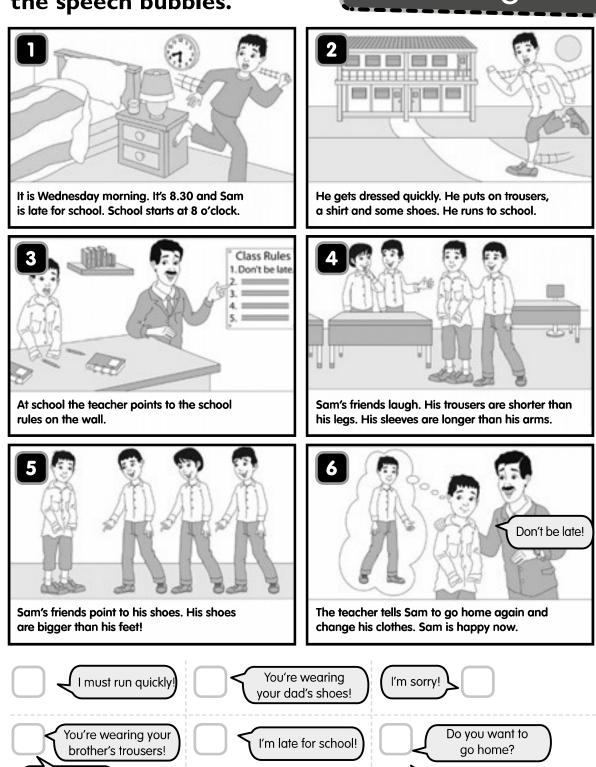


# 1 Read the story and number the speech bubbles.

## The Wrong Shoes

Yes, please!

will come back quickly.



2 🞧 🗗 Listen and check your answers.

You're wearing

your dad's shirt!

## Unit 5

2

## **Places to See**

Lesson 1

1 Complete the sentences with the words in the	box.
--	------

	famous	high	interesting	large	beautiful	ancient
1			ain there is o waterfall.	ı place v	with a very	,
2	The		ruin w	ras 2,00	0 years old	<b>l.</b>
3	There ar	re man	<b>y</b>	tł	nings in the	museum.
4	In the m		, there are t	:wo		_ gold
5	Many an	imals c	an sleep in t	this		_ cave.
6	It is an _ beautiful		fo	rest bed	cause of its	
u	lse the w	ords	again in ne	ew sent	tences.	
1	He is a <b>f</b>	<del>.</del>	m	nan.		
2	It is a ve	ery I		house	e with six l	pedrooms.
3	Look at	these	b	fl	owers on	the table.
4	The wat	erfall is	s 500 metre	s <b>h</b>		_•
5	The <b>a</b>		pyro	amids ar	e in Egypt.	
6	I like my i	scienc	e lessons be	cause t	hey are vei	^у

## 3 How do you spell these words? Look, read and say.

famous large beautiful high ancient interesting

How do you spell 'ancient'?

I know, it's \_\_ n c i \_\_ n \_\_.

#### 4 Read the sentences. What is it?

You are Pupil A.	You are Pupil B.
There are lots of ancient things in it.	You go on a lake or river in this.
m	<b>b</b>
This is lots of water with land around it.	You write with this or a pen.
I	<b>p</b>
It is very dark inside this place.	This is a place where water falls from a mountain.
c	<b>w</b>
There are lots of trees in this place.	This place is an ancient house or building.
f	r

## 5 Ask your partner. Can they guess your words?

#### 1 🎧 🛭 Listen, read and say.





#### Good, better and best

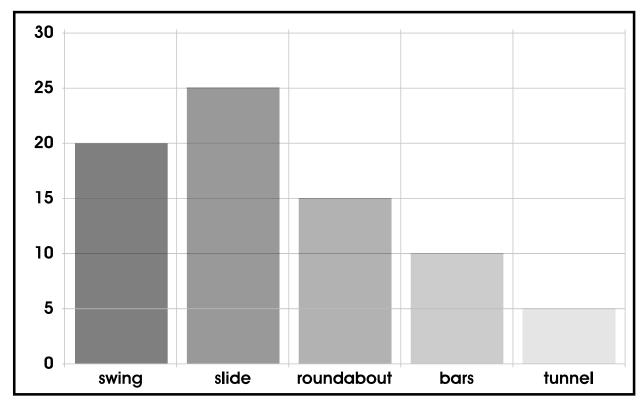
I think vanilla ice-cream is **good**. 

Strawberry ice-cream is **better**. 

But chocolate ice-cream is the **best!** 



## 2 Look at the chart and answer the questions.



- 1 How many children like the slide? \_\_\_\_\_
- 2 How many children like the swing? \_\_\_\_\_
- 3 Do they like the roundabout better than the tunnel?
- 4 What do they like best? \_\_\_\_\_



## 3 Look at the information and write.

name	bananas	apples	oranges	watermelons
Lina	111	<b>/ /</b>	111	✓
Yousif	<b> </b>	<b>////</b>	✓	<b>√</b> √
Kareem	<b>///</b>	✓	111	✓
Nadia	✓	<b>√</b> √	11	<b>////</b>
Tariq	<b>J J J</b>	111	11	<b>√</b> √
How many ticks?				



## 4 Can you draw and colour a chart?

14				
14				
12				
10				
8				
6				
4				
2				
0 _				
	bananas	apples	oranges	watermelons

(001)
102 I
SKILLS

## 5 Answer the questions.

?
---

2	Does Ka	reem like	apples	better	than	bananas?	
_	DUC3 IXU		appies		ulul	Dullulus.	

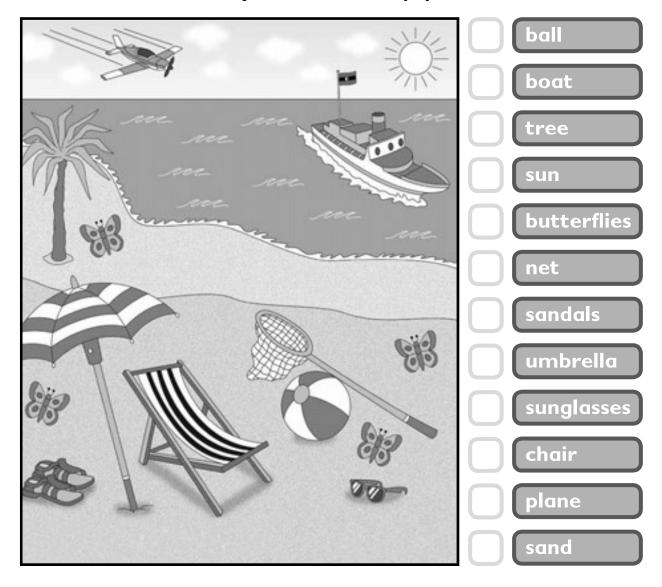
3	Does 1	Nadia li	ke waterme	lons better	than	apples?	
---	--------	----------	------------	-------------	------	---------	--

I TT HALL HAIL AD JOA HILL DESC.	4	What fruit do	you like best?	
----------------------------------	---	---------------	----------------	--

#### 1 🎧 🕤 Listen and read the sentences.

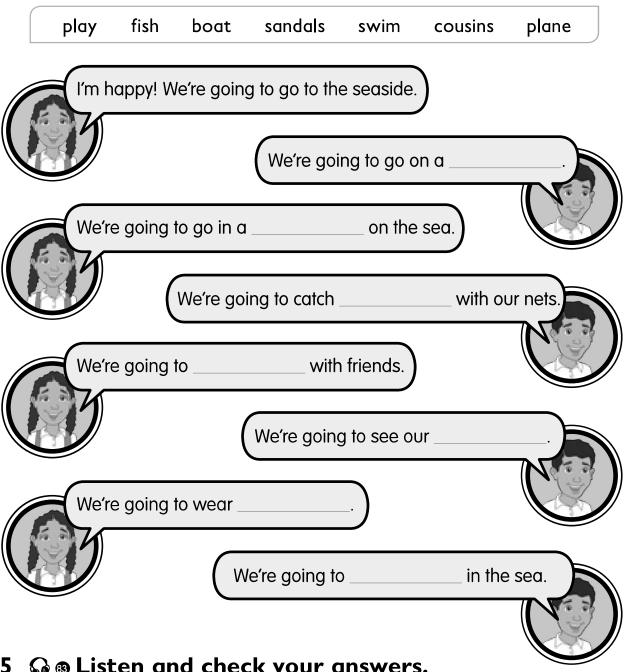
In July, we're going to go on holiday to the seaside. It's very exciting. We're going to go on a plane and we're going to stay with my aunt and uncle and my cousins.

#### 2 Look. What can you see? Tick (✓) the words.



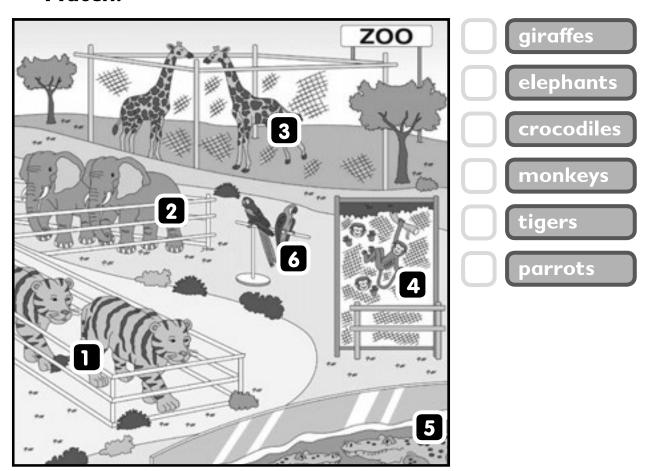
3 🎧 🛭 Listen, point and say the words.

4 Read and write the missing words. Let's say it!



- 🞧 🔞 Listen and check your answers.
- Now practise the conversation.

# 1 Look at the zoo. Can you find these animals? Match.





## 2 Look at the timetable. Answer the questions.

#### 

- 1 What is the first activity?
- 2 What are you going to do at 4 o'clock? \_\_\_\_\_
- **3** What animals do you like best? \_\_\_\_\_
- 4 What time does the bus leave?

## 3 🎧 🚳 Listen, point and say.

# The Zoo Shop! apple futee analyticss popeom hot dogs kebab pizza

#### C21 skills

## 4 🎧 🛭 Listen and write how much.

Food	Price	
Apple juice		LYD
Candyfloss	_6	LYD
Popcorn		LYD
Hot dogs		LYD
Kebab		LYD
Pizza		LYD
	Total	LYD

## 5 What do you want to buy at the zoo?

# 1 Listen to the teacher, look and read.





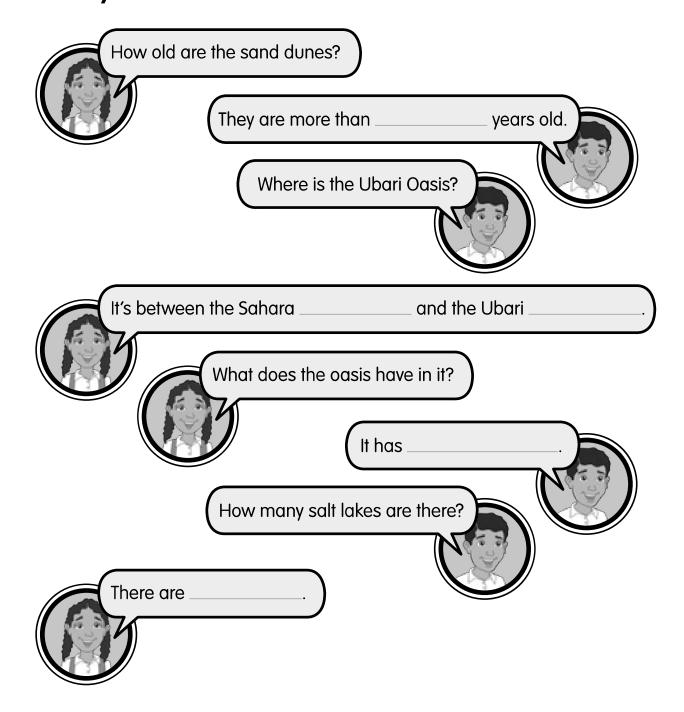
The Nile is the longest river in the world. It is about 6,853 kilometres long. It flows through many countries in Africa. The picture is the Nile in Egypt.



2 Write the words in the correct way.

3 Can you write the missing words?

 4 Look at the information about the Ubari Oasis in Libya. Ask and write the answers.



5 Now practise the conversation.

1 🎧 🛭 Look at the words. Listen.

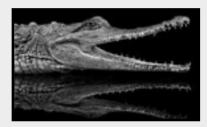


- 2 🎧 🛭 Listen again and say the words.

## Around the world

by Class 4

We are looking at information about our world. There are many interesting things to learn. Look at all the pictures we found.



Look at the longest crocodile in the world. He is 110 years old! He lives in Australia.



The hottest place on record in Libya is El Azizia. On 13<sup>th</sup> September, 1922 it was 58°C. That is very, very hot!



The oldest elephant was 86. He lived in Asia.



4 Look at the pictures and read the information.
Write the missing words.

## Animals around the world

by

We are looking at information about our world. There are many interesting things to learn.

Look at all the pictures we found.



The biggest shark in the world is the

1\_\_\_\_\_\_. It is about

2\_\_\_\_\_ metres long. It lives in
the sea.



The smallest bird in the world is the

It is only

millimetres long.

Measure that with your ruler.



The hottest desert in the world is the <sup>5</sup>\_\_\_\_\_. It is in <sup>6</sup>\_\_\_\_\_. It is <sup>7</sup>\_\_\_\_\_°C.



1 Write the words with the correct spelling.

i	b	g	S	е	t	g
0	I	g	е	n	t	S
h	t	t	е	0	S	t
0	d		е	t	S	I
S	е	d	0	l	С	t
m	·	+	_			

## 2 Read and circle the odd word.

1	desert	mountain	river	umbrella
2	boat	sand	sandals	sandwich
3	butterfly	bird	chair	fish
4	yellow	tree	grass	flower
5	mountain	city	field	snow
6	giraffe	monkey	shark	truck



## 3 What are the groups? Write the words.

	seaside things	animals	growing things	places	
Gro	oup 1 words are for				
Gro	oup 2 words are for	;			
Gro	oup 3 words are for	,     			<b>-</b> ,
Gro	oup 4 words are for	{	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		~ ~
Gro	oup 5 words are for				
Gro	oup 6 words are for				

## 4 Look, say, cover, write, check.

-	Read	Write 1	Write 2	Write 3
	now			
ר ט	many			
GILL	much			
	their			



1 Look at 'A Trip to the Museum' story on pages 82 and 83 of the Pupil's Book. Put the sentences in order.

The children get up.
They have lunch in the museum café.
The balloon goes pop. Everyone laughs.
Rami is missing and Suzan cries.
The children have breakfast.
Rami comes back and he is carrying a lion's head.
The teacher talks about the rules.
The children buy presents in the museum shop.
The teacher gives everyone a timetable.
They get on the bus.

## 2 🎧 🕾 Listen and check your answers.



Let's check!

Let's say it!

sea	see	hungry	cheese	
teacher	sweets	green	tree	
quickly	leave	eat	twenty	
sleep	stream	happy	leaf	
fourteen	baby	loudly	bee	

## What sound do you hear?

The sound is the same for **ee**, **ea** and **y** in these words.

4 🎧 🛭 Listen and say.

A hungry bee

A tall tree with green leaves

I see the green sea

My teacher eats sweets

Baby please sleep quickly

- 5 Some ea words make different sounds. Listen and say.
  - 1 breakfast
  - 2 wear
  - 3 ear

### Unit 6

### In the Past

Lesson 1

1 🎧 🗈 Listen to these words.
What sound do you hear?

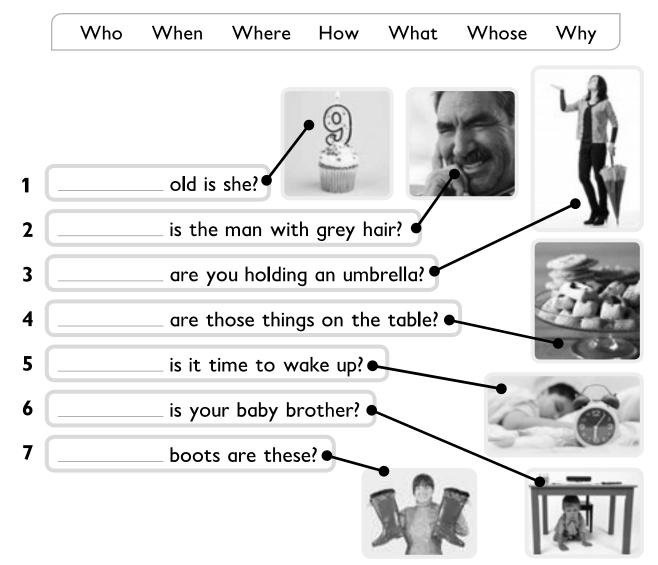
Let's say it!

what when where why

2 🎧 🔊 Now listen to these words.

who how whose

3 Look at the pictures and write the question word.



4 🎧 ช Listen and check your answers.

Let's match!

	•	the questions.	
	He's under	the table.	
	He's my uncle.		
	They're Sara's.		
	She's nine years old today.		
	Because it's	going to rain.	
	They're the cookies I made in the morning.		
	At about 6	o'clock.	
	Punctuation		
	6 What are t	hese? Match.	
		capital letters	
	?	full stop	
	ABCD	question mark	
7	Colour the pur	actuation.	
	1 🖄 capital lette	er starts a sentence.	
	2 A full stop end		
	<b>3</b> What is a question mark $\widehat{P}$		

5 Look again at Activity Book page 72 and match

It's a full stop for a question sentence.

1	Look at the table. Answer
	the questions.

1 What day is it today?

It's

2 What day was it yesterday?

It was

**3** What day will it be tomorrow?

It will be \_\_

Days of the week
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

2 Draw two arrows and a star on your table.







3 🞧 👁 Listen and say the rhyme. Write your own rhyme

Today is \_\_\_\_\_. Today is \_\_\_\_\_

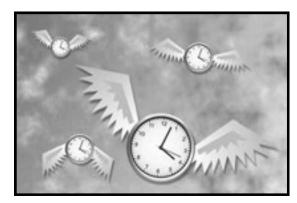
All day long, all day long.

Yesterday was \_\_\_\_\_\_ Yesterday was \_\_\_\_\_

Tomorrow will be . Tomorrow will be

The days of the week go quickly by!

Time goes by, time does fly!



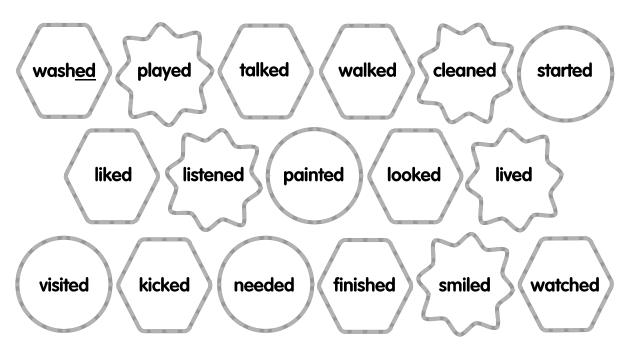
### 4 🎧 🕫 Read and match. Listen and say.



### 5 🎧 🛭 Listen and say.

clean <b>ed</b>	wash <b>ed</b>	brush <b>ed</b>	watch <b>ed</b>	play <b>ed</b>	

1 Draw a line under the -ed at the end of each word.



### 

/d/	/t/	/id/
played	washed	visited

These are **verbs** in the <u>past</u>.



They are **regular** verbs – they end in **-ed**.

$$play + ed = played$$
 live + d = lived

- 3 Read and circle the correct verbs.
  - 1 Yesterday, I brush / brushed my hair.
  - 2 Yesterday, he washed / washes his face.
  - 3 Yesterday, he plays / played football.
  - 4 Yesterday, she cleaned / cleans her bedroom.
  - **5** I watch / watched TV **yesterday**.
  - **6** They talked / talk to their friends **yesterday**.
  - 7 Yesterday, I visited / visit my grandma.
  - 8 They paint / painted a picture at school yesterday.
- 4 🎧 🕫 Listen and check your answers.
- 5 Write two sentences.
  - 1 Yesterday, I \_\_\_\_\_\_.
  - 2 Yesterday, I \_\_\_\_\_

### 1 🎧 🗈 Look, listen and read.





Can we say 'goed'? Yesterday, I goed to school.

# **No, we can't!**Because this verb is <u>irregular</u>. We say 'went'.

Yesterday, I went to school.

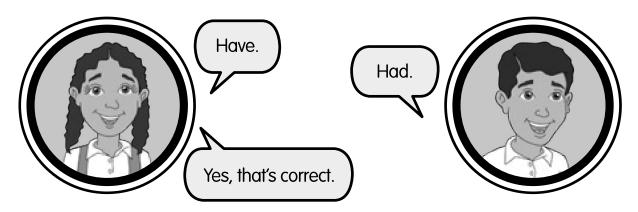
### 2 Write R for regular or I for irregular.

go/went	start/started
am, are/was, were	talk/talked
	have/had
watch/watched	make/made
get/got	do/did
see/saw	eat/ate
clean/cleaned	listen to/listened to
play/played	
look/looked	stay/stayed
swim/swam	buy/bought

### 3 Number the pairs of present/past verbs.

give 1	watch	drew
buy	had	listen to
saw	watched	bought
have	listened to	look
gave 1	made	looked
eat	go	make
learnt	say	said
get	hear	see
learn	ate	got
draw	went	heard

- 4 🎧 🗈 Listen, point and say.
- 5 Play with a partner.



### 1 Read. Use past verbs to make the story.

cleaned ate went saw looked went said went got heard had

My name is Liz. Yesterday, at night, I '				
a noise. I ²	out of bed	and		
3	to the kitchen.There	was nothing! Then,		
4	to the bathroom. Th	nere was nothing!		
Then, I <sup>5</sup>	to the living r	oom. What did		
l see? I <sup>6</sup>	my baby siste	r sitting on the		
floor. She '	a big cake i	n her hand. She <sup>8</sup>		
	_ at me and smiled! Sho	e '		
that she was hungry. She " all the cake.				
We went to the bathroom. She " her				
teeth. We went	back to bed!			

- 2 🎧 🗈 Listen to the story and check your answers.
- 3 Write the past verbs.
  - 1 clean \_\_\_\_\_ 5 look \_\_\_\_
  - **2** eat \_\_\_\_\_ **6** say \_\_\_\_\_
  - **3** go \_\_\_\_\_ **7** get \_\_\_\_
  - 4 see \_\_\_\_\_ 8 hear \_\_\_\_

(What)



- 4 Tell the story on Activity Book page 80 to your partner.
- 5 Read the sentences. Underline the words that answer the question word.

1	They had <u>eggs</u> , <u>bread and cheese</u> for break	fast. (What)
2	My brother went to the park on Saturday.	(Where
3	My baby sister went to bed at 7 o'clock.	(What time)
4	My aunt went to the cinema on Friday.	(Where
5	Kareem cleaned the car.	(Who

6 Write the missing question words.

**6** They made rice and chicken for dinner.

did your brother go on Saturday?

did your baby sister go to bed?

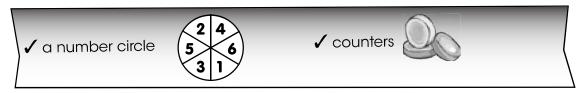
cleaned the car for his father?

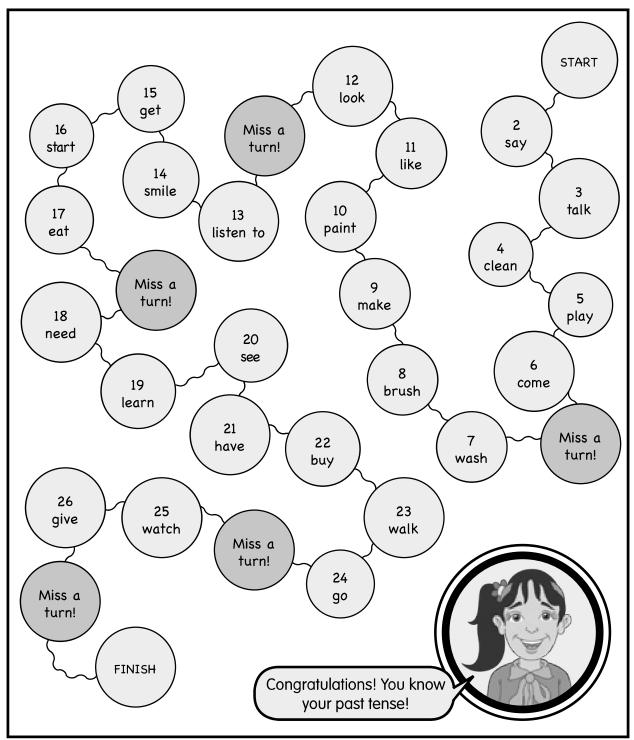
did they make for dinner?

did they have for breakfast?

did your aunt go on Friday?

### 1 Play a game. Say the past verbs.





#### 2 Write the correct verbs in Nadia's email.

а	arrived	ate l	bough <sup>1</sup>	bought had pla	played	played		
	_		wam		went	То:	Lina	
						Subject:	My weekend	

Hi Lina	
I had a great weekend. I <sup>1</sup>	to the seaside with my family.
We travelled by bus. We <sup>2</sup>	with my aunt and uncle and
our cousins. The beach was lovely and	the sand <sup>3</sup> soft.
We $^4$ in the sea. I $^5$	lots of presents. We
6 a meal in a café. I <sup>7</sup>	soup and fish. It was
yummy! The next day, we <sup>8</sup>	games on the beach. We did
running and skipping races. We 9	home at 6 o'clock.
I am very tired. I'm going to bed now	
Nadia <sup>©</sup>	

# 3 Read Nadia's email again and write the correct sentences.

Nadia travelled by car.
Nadia travelled by bus.

- 2 They stayed with their grandma and grandpa.
- 3 Nadia had chicken and rice in the café.
- 4 Nadia swam in a swimming pool.

#### 1 Find the words.

Р	Z	Т	0	0	K	X	S	Р	Ι	L	D	Q
I	R	۵	Ι	Z	Z	Κ	В	L	Τ	W	I	X
0	<b>W</b>	Z	Α	Т	Ε	S	Т	Α	у	Е	D	K
Q	Α	В	D	W	G	8	G	у	X	Z	В	М
S	S	у	Р	S	G	Α	٧	Ε	Z	Т	С	М
Α	Ι	W	L	Α	F	Μ	٧	D	G	Α	Т	E
I	E	С	u	W	В	Н	G	Z	В	M	F	В
D	D	С	Z	X	٧	С	В	0	u	G	Н	Т

swam ate
played bought
went did
said saw
washed had

### Lina's day

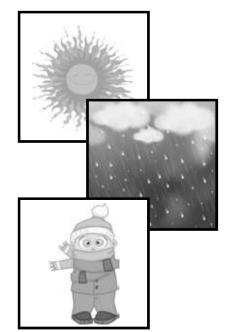
# 2 Read, count and number. How many things did Lina do?

	1 I took a bus. I stayed with my grandma. I swam in the sea. I ate fish. I played football. I bought an ice-cream. I went to the park. I did my homework. I said hello to my friends. I saw a fun park. I washed my hands. I had my lunch. I was tired. I went to bed!
C21 3 Tell your day	y to your partner.
I took	I played
I stayed	I bought
I swam	I went

I ate . I did

### 4 What's the weather like in Libya? Read and write.

hot and sunny mild cold and rainy



- 1 In Libya, in January it's \_\_\_\_\_.
- 2 In Libya, in March it's \_\_\_\_\_.
- 3 In Libya, in August it's \_\_\_\_\_.

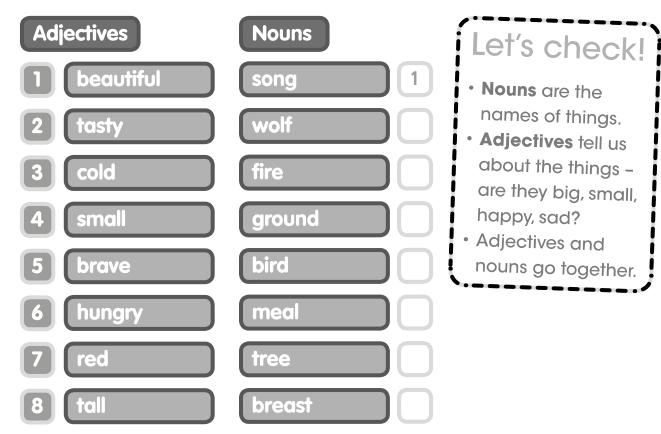
#### 5 Look, say, cover, write, check.

	Read	Write 1	Write 2	Write 3
	why			
t 6	when			
Unit	was			
	were			

1 Look at 'The Little Brown Bird' story on pages 100 and 101 of the Pupil's Book. Find these words.

little	beautiful	tasty	brown	cold	
small	brave	red	hungry	tall	

2 Look at the story again. Match the adjectives and the nouns.



3 🎧 🗈 Listen and say.

a tall tree a beautiful song a tasty meal a small fire a hungry wolf on the cold ground a brave bird a red breast

#### 4 Write 4 words in each box.

Countries England	Irregular past verbs  Went
Sports/games egg and spoon race	Places mountain
Regular past verbs washed	Adjectives beautiful

## Unit 7

# The Challenge

Lesson 1

#### 1 Choose and write the correct words.

Dear Green Tree Scho	ol	Red River School							
Please 1 come to our school challenge. We									
going	to have 4 challenders. T	ges. They are science, The challenge is <sup>4</sup>							
Wedne	sday, 10th Octobe	er. It starts							
<sup>5</sup> 2 o'clo	ock. <sup>6</sup>	are going to be							
prizes and the School (	Challenge Cup and	I rosettes for 1st, 2nd							
and 3 <sup>rd</sup> places.									
It is easy to get to ou	r school <sup>7</sup>	bus or by car.							
Please come. It is going	g to be $^8$	exciting!							
a	b	С							
1 come	go	do							
2 want	are	is							
3 but	to	and							
4 on	in	along							
5 in	at	by							
6 There	They	It							
7 on	by	in							
8 very	not	an							

2	Rea	d the	answers and w	vrite	the	quest	ions.		
	1 _		?	It's	a scho	ool cha	llenge	<b>).</b>	
	2 _		?	It's	on W	ednesc	lay, 10	<sup>th</sup> Octob	oer.
	3 _		?	It's	at Red	d River	Scho	ol.	
	4 _				?	By bus	S.		
	5 _				?	-		ence, ma English.	ths,
3	<b>6</b> 2	Lister	n and check yo	ur a	nswe	ers.			
					Alp	hak	oet o	order	
4	Circ	le the	word that co	mes	first	in alp	habe	t order	·•
	<b>1</b> Er	nglish	/ Arabic		2	secor	nd /	third	
	<b>3</b> sc	chool	/ lesson		4	lake	/ mo	untain	
	<b>5</b> co	ookies	/ watermelon		6	capit	al / I	anguage	•
5	Wri	ite the	e words again.						
	Arabi	<u>2</u>	3	4		5	6	1	-

Lesson 2



#### 1 🎧 🛭 Listen, read and match.



You are going to go
on a school trip to the
mountains. What do
you need?

You are going to go to the seaside for a holiday with your family. It is August and it's going to be very hot. What do you need?

you are going to go to your friend's birthday party. It's on 15<sup>th</sup> March. He is going to be 10 years old. What do you need?

You are going to run in your school's 100 metre race. It is July and it's going to be very hot. What do you need?

I need a card and a present for my friend.

I need my trainers and a T-shirt and running trousers. I need a hat and some water.

I need some sandals and my swimming things.

I need some money for presents.

Harv	comb	or	ril	ruc	1674		no
1	-cemb -tober				iry	-	
-ıy	-tober	-vemi	Jer ———	-CI1	-gust		-tember
Jan <u>uary</u>		Feb_			_ Mai	٢	
Ap		Ma_			_ Jun	e_	
Ju		Au_			Sep	<u>ten</u>	nber
Oc		Nove	mber		De		

3 Look and circle these letters: -igh or -y .



h <b>igh</b> m <b>y</b> light b	utterfly cry buy
---------------------------------	------------------

4 🎧 🛭 Listen and say.

# What sound do you hear?

The sound is like I.

#### **A RHYME**

-igh and sometimes y make the sound the same as 1'.

5 Use these words and write two sentences.

butterfly fly sky kite high I a my in the is



1



2

# 1 Read the numbers. Find and circle them in the puzzle.

Two hundred
Five hundred and fifty-eight
Seven hundred and seventy-seven
Nine hundred and nine
Eight hundred and eighteen
Six hundred
Three hundred and thirty-two
Four hundred and twelve
One thousand

7	9	0	9	5
7	6	0	0	5
7	8	1	8	8
1	0	2	0	9
3	0	4	1	2
3	6	2	0	0
2	0	9	1	1
1	0	0	0	7

- 2 🎧 🛭 Listen. Let's say the numbers.
- 3 Look at the numbers. Write the words.

13	thirteen	52	fifty-two	525	five hundred and twenty-five
14					
10					
23					
41					
86					
260					
758					
2,00	00				



4 Write the missing words. Put the conversations in order.

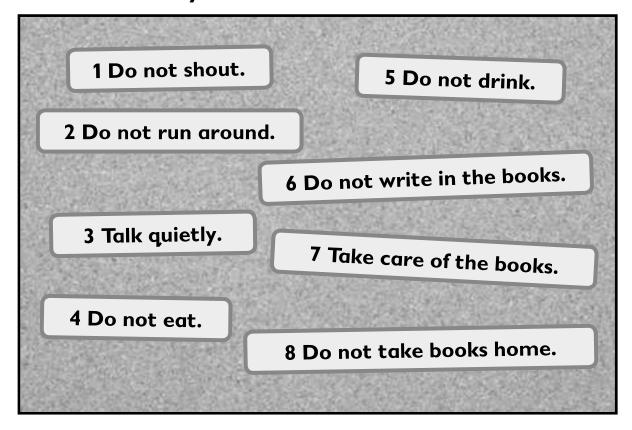
football	balloons	school	birthday
			?
	•		<b>-</b>

- 5 🎧 🛭 Listen and check.
- 6 Practise the conversations.

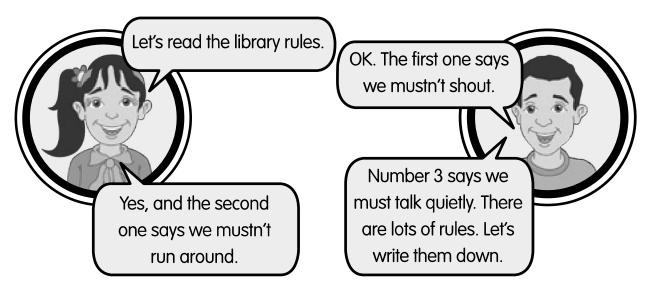
Lesson 4

Read the rules for the school library.





2 🞧 🛭 Listen to Nadia and Kareem talking about the library rules. Point to the rules they are talking about.



- 3 Practise the conversation.
- Let's check!
  must not = mustn't

4 Match the sign to the rules on page 94.



5 Cover Activity Book page 94. Write the missing verbs.

	shout	<del>drink</del>	write	talk	take	run
1	Do not _	drink.		_		
2	Do not _			_ in the	books.	
3			quietly	•		
4	Do not _			around	<del>.</del>	
5	Do not _			books	home.	

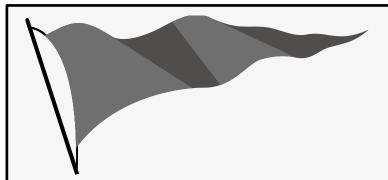
**6** Do not \_\_\_\_\_

Lesson 5

#### 1 🎧 🛭 Look, listen and read.

P for Project!

We are going to go to the Red River School for the School Challenge. We are going to make flags to take with us.



Lina: I know. Let's make three flags.

Yousif: OK. Which flags?

Kareem: Our Libya flag.

Nadia: Yes, and our school flag.

Tariq: And let's make the Red River School flag too.

#### 2 Write the names of the flags.







3 Read how to make the flags. Then make your flag.



#### You need

a big piece of paper a ruler some glue a pencil crayons a stick

1 Look at the flags in your Pupil's Book. Answer the questions.

What colour is the Libyan flag? \_\_\_\_\_

What colour is the Green Tree School flag? \_\_\_\_\_

What colour is the Red River School flag? \_\_\_\_\_

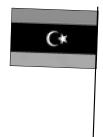
**2** Draw the flag.



3 Colour the flag and write the words.



4 Put your flag on a long stick.



**5** Take your flag to the School Challenge!

# 1 Write the sentences in the correct order.



- need do I for maths challenge the What? What do I need for the maths challenge? 2 You and a need pencil a ruler. **3** a T-shirt I've got and trainers some. 4 got you crayons any Have? **5** haven't I got a dictionary picture. **6** borrow I Can rubber your? 7 We quietly talk in must the library. 8 mustn't in the We library run around.
- 2 🎧 🚳 Listen and check. Say each sentence.



### 3 Look at the rules for the school challenges. Write a tick (/) or a cross (X).

	Look at PB page 114
The maths challenge	
★ You must draw three shapes.	
↑ The shapes are a circle, a square and a	triangle.
★ You mustn't draw the shapes with a rul	er.
★ The shapes must be the same size.	
	Look at PB page 115
The art challenge	
★ You must take a photo.	
★ There must be a long river.	
★ The river must be between yellow field	s.
★ There mustn't be any animals in the pic	cture.
	Look at DD page 114
,	Look at PB page 116
The English challenge	
★ You match words and pictures.	
◆ You mustn't use a picture dictionary.	
★ You must spell all the words correctly.	
◆ You mustn't write.	

Lesson 7



1 What do you think? Put your ideas in order.

1111	VERY VERY VERY
<b>///</b>	VERY VERY VERY
<b>/ /</b>	VERY VERY
✓	NOT VERY
X	NO

	Me	My partner
<b>1</b> I must help my family.		
<b>2</b> I must be good to my friends.		
3 I must pray.		
<b>4</b> I must eat healthy food.		
<b>5</b> I must take exercise every day.		
<b>6</b> I mustn't stand on the swing.		
<b>7</b> I must do my homework.		
<b>8</b> I must shout in class.	×	
<b>9</b> I mustn't go to bed late.		
<b>10</b> I must keep my bedroom tidy.		

- 2 Ask your partner. Put their ticks in the table.
- 3 Write sentences about the library rules on Activity Book page 94. Use must or mustn't.

1	You mustn't shout in the library.
2	
_ ?	
<b>.</b>	
4	
5	
6	
7	
8	

4 Look, say, cover, write, check.

Read	Write I	Write 2	Write 3
must			
mustn't			
any			
need			

Lesson 8

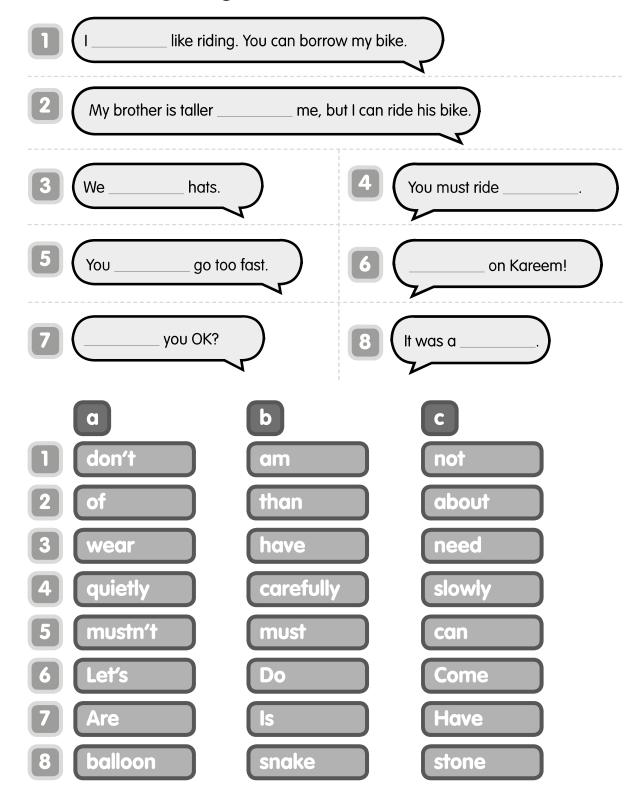
1 Read the 'Big Bike Race' story again. Tick (🗸) the answers.





1 When is the bike race? summer winter
2 What is the race like? long short
3 Has everyone got a bike? Yes No
4 Lina hasn't got a bike.
5 Nadia likes riding bikes.  Yes  No
6 Is Kareem going to borrow his dad's bike?
Yes, he is. No, he isn't.
7 What do the children need for the bike race?
sweets scarves hats
water lemonade cookies
8 The mums and dads shout, 'You must go fast!'
Yes No
<b>9</b> Yousif is the fastest. Kareem is behind Yousif.
Yes No
<b>10</b> Kareem is the winner and Yousif is second.
Yes No

### 2 Write the missing words.



3 🎧 🐠 Listen and check.

### Unit 8

# Revision (2)

Lesson 1

1	📦 👁 Listen, say and write the months. Can you
	spell them?

	st	ru	to	em	De	ly	an	М	ber	ch	ri	un
--	----	----	----	----	----	----	----	---	-----	----	----	----

J uary	Feb ary	Mar
Ap I	ay	<b>J</b> e
Ju	Augu	Septem
Oc ber	Nov ber	cember

### 2 Write the punctuation in the sentences.

	1	when is your birthday	When is your
			birthday?
	2	my birthday is in november	
	3	my sister's birthday is on 4th february	
	4	in libya march is a rainy month	
	5	the hottest months are july and august	<b>:</b>
	6	when is the open day	
	7	it's in april	
3	W	rite a tick (✓) or a cross (✗).	
	1	An elephant is taller than an giraffe.	
	2	The Nile is the longest river in the wor	·ld.
	3	Which is bigger – a cat or a mouse? A	cat!
	4	My grandma is older than my mother.	
.*.	5	My house has 3 bedrooms and Lina's house has 2 bedrooms. Lina's house is smaller.	

# Check my progress!

1	Write	the	missing	words.

2

big	S	good	do	is	and	on	need	
Dear Sa	m							
	ry exci	ted. We	are goir	ng to ho	ve School	Challeng	e. It is	
1		4 <sup>th</sup> A	pril. I am	n going	to <sup>2</sup>		_ the	
1 '		tro	iiners and	d my te	at runnin am T-shirt	:		
sports t	rousers	s. There	6		_ a Schoo	ol Challer	ige Cup for	
the wini	ners. It	is <sup>7</sup>		and	d is made	of gold!		
Read o	about	you.	Answ	er the	e quest	ions.		
world. V popcorn.	Ve ate It wa	ice-cre	am and at day!		ibout the emonade.		car in the	
<b>2</b> Who	did y	ou go	with?					
<u>I we</u>	I went with my brother and my friend.							
<b>3</b> Who	it did	you buy	<b>y</b> ?					
<b>4</b> Who	ıt did	you see	e?					
<b>5</b> Who	ıt did y	you eat	and dr	rink?				
<b>6</b> Who	ıt was	it like?						
It we	as a q	reat do	ay!					

Lesson 3

# 1 Play the I can say it in English game. You need a number circle and counters.











### 1 🎧 🗗 Listen and sing. Write the missing words.

can about day more you play too late go why

	can about day more you play too late go wh
Th	e Goodbye Song
1	It's time to go, we did Grade 4,
	In Grade 5, we're going to learn!
2	What did we do, and what do we know?
	Let me tell you because it's time to
3	We can say <i>January</i> , we can say <i>May</i> ,
	We can have fun every
4	We know a bus is bigger than a van,
	And we can spell beautiful, yes we!
5	One hundred, five hundred, a thousand too,
	I know a giraffe is taller than!
6	A desert is dry and a mountain is high,
	Both of the words sound the same as!
7	I come from Libya, what about you?
	I'm 9 years old. Are you <b>9</b> ?
8	The past of do is did, and eat is ate,
	I went to bed early, I mustn't be We
9	We must talk quietly and we mustn't shout,
	In the classroom, we mustn't run!
10	Tomorrow is the day for which we pray,
	We're going to work and we're going to



Hurray! Hurray!

## **Spelling Tests**

1 Write.	
Unit 2	Unit 3
1	1
2	2
3	3
4	4
Unit 3	Unit 4
1	1
2	2
3	3
4	4
Unit 5	Unit 6
1	1
2	2
3	3
4	4
Unit 7	Unit 8
1	1
2	2
3	3

4

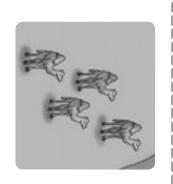
D O O O O O O O O O O O O O O O O O O O	around	drrow	backpack
كلك الحقوق محفوظة لـ مركز المناهع	big	bottom	bucket
chidren	city	cookies	country
dno	date palm	desert	down



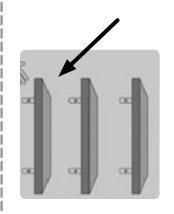


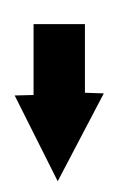


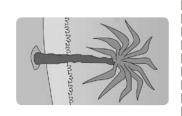




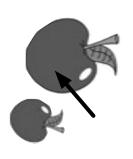








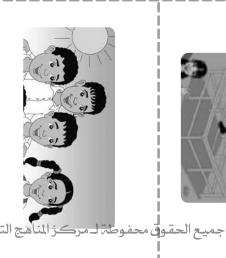










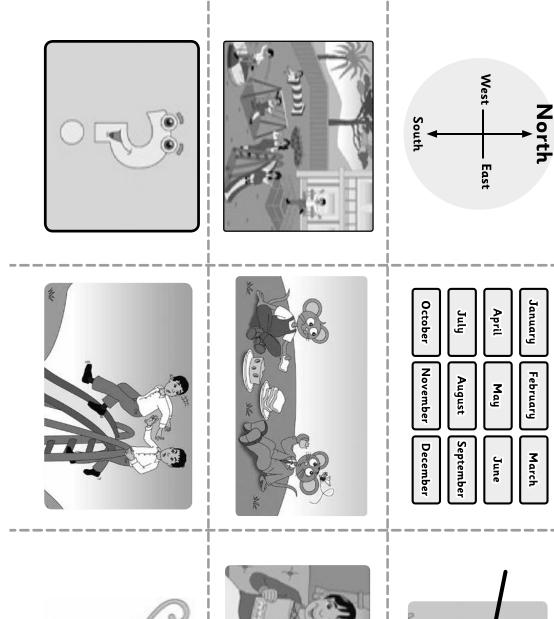








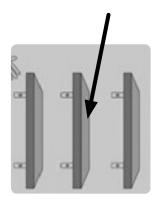
<b>O</b> التعليمية والبحوث التربوية_ليب	hundred	ladder	long
ع الحقوق محفوظة لـ مركز المناهع	middle	months	north
oil field	<u>P</u> 0	picnic	playground
poster	prize	hash	question mark







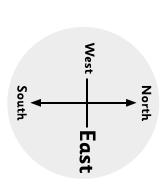








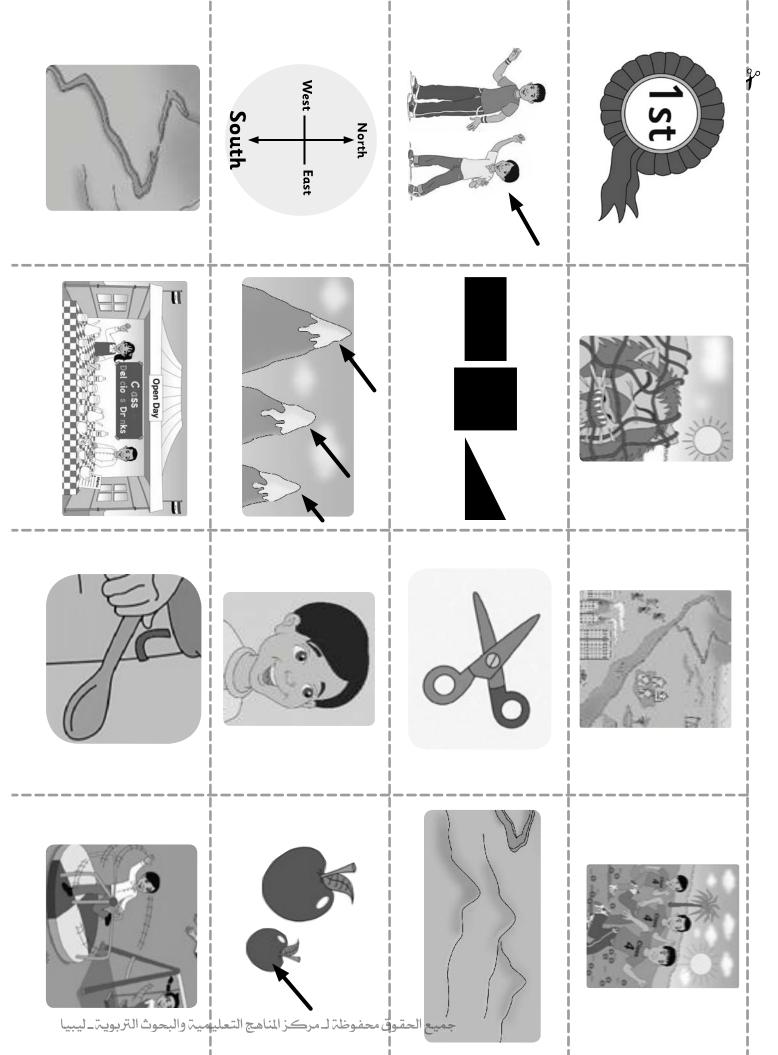
# 



Tripoli

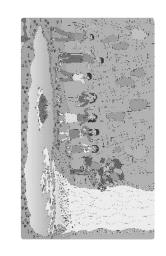
Benghazi

<b>ل</b> <b>التعليمية والبحوث التربوية_ليب</b>	river	LOGIL	rosette
الحقوق محفوظة لـ مركز المناهع	SCissors	shapes	short
<b>IIDUS</b>	smile	Snow	south
spin	Spoon	stall	stream

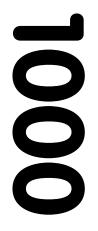


	td	team	thousand
للوond المحقوق محفوظة لـ مركز المناهج	top	tunnel	<b>d</b>
Village	vowels	Malk	waterfall
west	wings	world	young









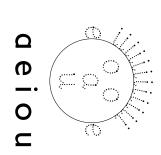


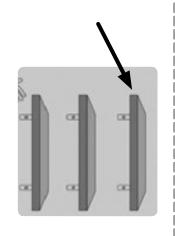


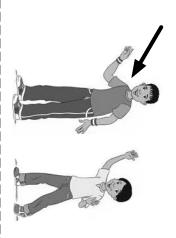


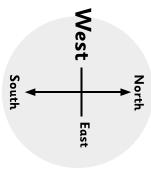




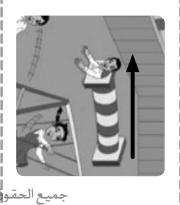






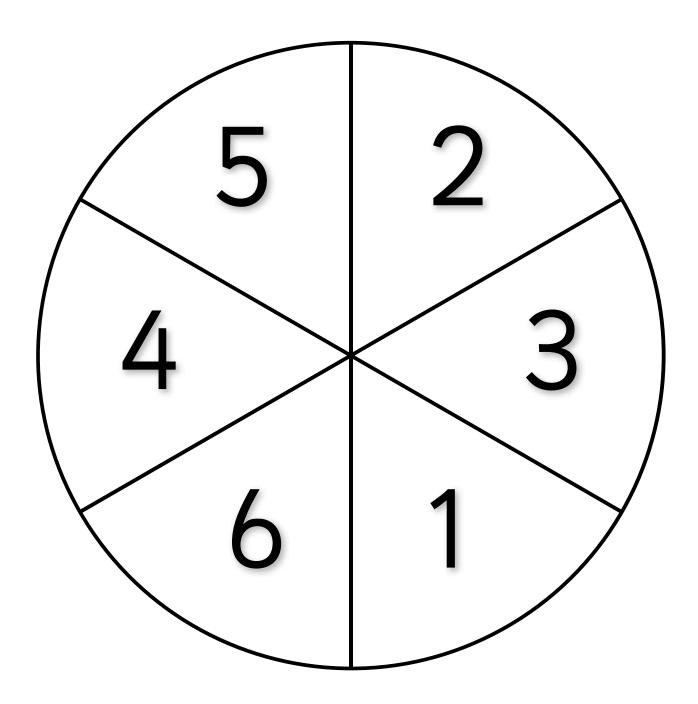


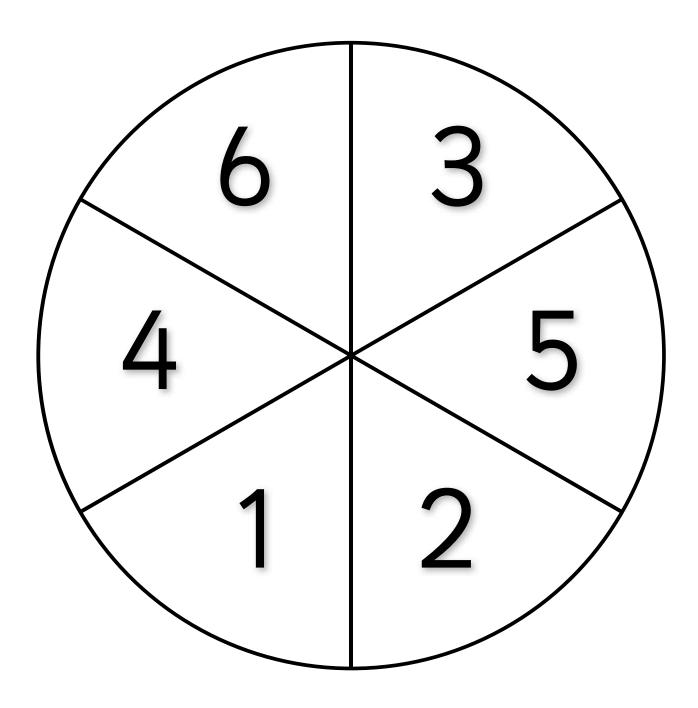


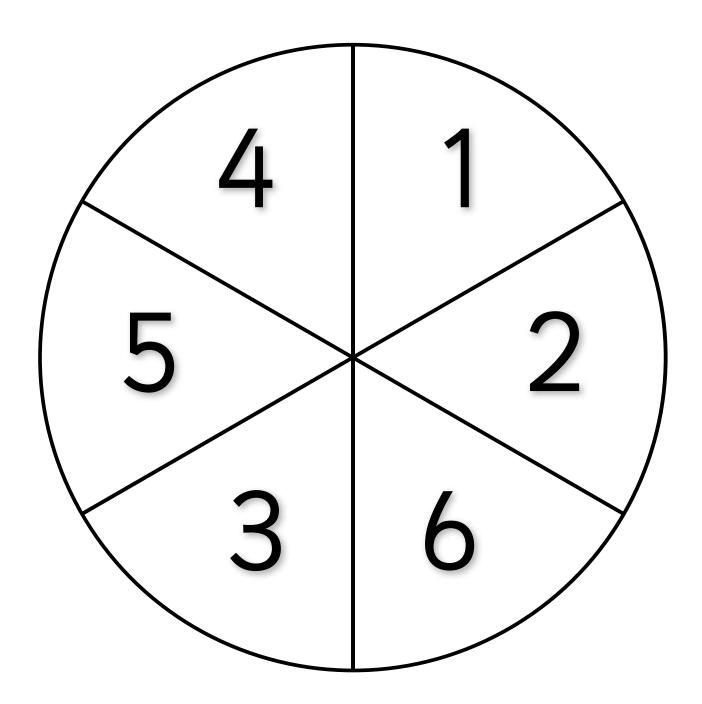


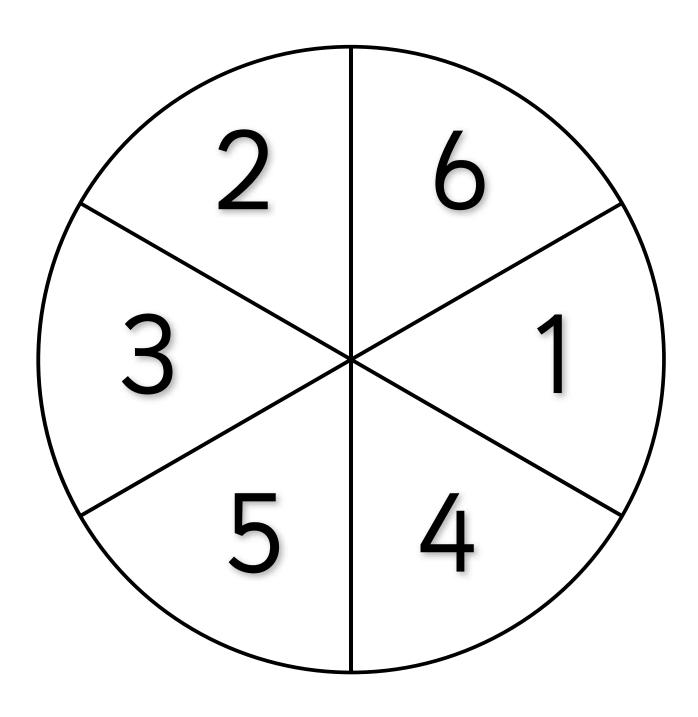


جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ليبيا









English for Libya Primary 5 has been specially developed for pupils in Primary Grade 5.

Components of *English for Libya* Primary 5

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Teacher Resources

The Pupil's Book presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a Picture dictionary of key vocabulary for each unit and word cards that pupils can cut out and use at home.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

Teacher Resources accompanying the course comprise posters, picture cards and word cards. These can be used by the teacher to provide a more personalized set of materials for stimulating classroom interaction.

لمصادر تعليميَّة إضافيَّة يرجى زيارة الموقع For more resources, visit: www.englishforlibya.com

«عزيزي التلميذ محافظتك على الكتاب المدرسي قيمة حضارية»

