





English for Libya Primary 5 Pupil's Book State of Libya Ministry of Education Curricula and Educational Research Centre

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إشراف: لجنة من مركز المناهج التعليميّة والبحوث التربويّة

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# Book Map

	UNIT 1 Our School Page 7	UNIT 2 Around the World Page 25	<b>UNIT 3</b> Open Day Page 43	UNIT 4 Revision (1) Page 61	
Theme vocabulary	<ul> <li>best friend, long/short, black hair, mum, dad, sister, taller, bigger, best, favourite sport/colour</li> <li>school, classroom, next door, rule(s), playground, lesson, swing(s), tunnel, bars, roundabout, ladder, slide, hold on with both hands, push, balance on 1 leg</li> <li>rubber, pencil, book, paper, ruler, notebook, pen, pencil case, pencil sharpener, crayon, marker, trainers</li> <li>young/younger, old/older, big/bigger, small/smaller, tall/taller, short/shorter, long/longer</li> <li>English, maths, Arabic, science, PE, RE, art, music</li> <li>shop, lemonade, apples, sweets, milk, cookies, top, bottom, middle</li> </ul>	<ul> <li>England, Libya, America, Russia, Brazil, China</li> <li>capital city, language,</li> <li>weather, hot and dry, mild and wet</li> <li>one hundred, two hundred,, one thousand</li> <li>mountains, stream, desert, oil field, village, river, lake, field, city</li> <li>high, dry, big, small, long, green</li> </ul>	<ul> <li>open day, stall, sell, cakes, drinks, races, games, exciting, every month</li> <li>January, February, March, April, May, June, July, August, September, October, November, December</li> <li>coffee, orange juice, cola, water, mango juice, tea</li> <li>delicious, watermelon, cakes, sandwiches, pizza</li> <li>sports trousers, T-shirt, egg and spoon race, Good luckl, running race, skipping race, hopping race</li> <li>first, second, third, fourth, prize</li> </ul>	<ul> <li>Vocabulary and Language from Units 1–3</li> </ul>	
Language	<ul> <li>Hello, I'm, / My name is</li> <li>How old are you? I'm 9.</li> <li>I'm tall for my age.</li> <li>I am older than</li> <li>Look at me! I'm flying up on the swings.</li> <li>Don't go too fast.</li> <li>There is a/an, There are some</li> <li>Whose rubber is this? It's Yousif's.</li> <li>Let's put the apple on the middle shelf.</li> </ul>	<ul> <li>Hello. I'm from, Where are you from?</li> <li>I live in</li> <li>What's the capital of Libya? It's Tripoli.</li> <li>What language do you speak? I speak Arabic.</li> <li>What's the weather like in Libya? It's hot and dry.</li> <li>I go to school at</li> <li>I go to school by/on</li> <li>What's the time? It's 3.30.</li> </ul>	<ul> <li>What month is it?</li> <li>When is your birthday?</li> <li>When is the next holiday?</li> <li>Can I help you?</li> <li>What do you want? A cup of tea and some milk, please.</li> <li>Can I have an orange juice, please?</li> <li>I want a</li> <li>How much are the cakes? They're 2.5 Libyan Dinars each.</li> <li>Who buys watermelon? What does Khaled buy?</li> <li>Whose is this? It's Yousif's. / This is Yousif's T-shirt.</li> </ul>		

UNIT 5 Places to See Page 67	UNIT 6 In the Past Page 85	UNIT 7 The Challenge Page 103	UNIT 8 Revision (2) Page 121
<ul> <li>museum, lake, cave, forest, waterfall, ruin</li> <li>ancient, beautiful, large, interesting, famous, high</li> <li>statue, cave painting, stone tablet, pattern, mosaic</li> <li>school trip, vote</li> <li>go on a train, have a picnic, see high mountains with snow, do a project about waterfalls, take my backpack, wear boots, a hat and a scarf</li> <li>talk loudly, walk around, forget your hats and bags</li> <li>timetable, activities, arrive at leave at</li> <li>snow, mountain range, clouds, west, plant(s)</li> <li>tall buildings, bridge, cave, oasis, sand dunes, salt lakes, between</li> <li>biggest, longest, smallest, shortest</li> </ul>	<ul> <li>Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</li> <li>yesterday, today, tomorrow, first, then, next, after</li> <li>at the cinema, popcorn, funny, film, robot, ice-cream</li> <li>zoo, elephant, monkey, birthday</li> <li>bread, grape,orange, tomato, cheese</li> </ul>	<ul> <li>challenge, cup</li> <li>shape, size, rectangle, square, triangle, ball and bucket race, picture dictionary</li> <li>borrow, here you are</li> <li>pray, be good to my friends, push in the playground, stand on the swing</li> <li>badge, form, look at, follow me to the playground</li> </ul>	<ul> <li>Vocabulary and Language from Units 5–7</li> </ul>
<ul> <li>How many pupils want to see the seaside?</li> <li>I'm excited. We're going to see a waterfall.</li> <li>Sit quietly.</li> <li>Do not eat your lunch on the train.</li> <li>I'm going to buy 1 mug, 2 notebooks and a cookie.</li> <li>high, higher, highest</li> </ul>	<ul> <li>Who?, What?, When?,</li> <li>Where?, How?, Why?</li> <li>When I was 9, I always did my homework.</li> <li>I went with Ali., We went in Ali's car.</li> <li>There was, There were</li> </ul>	<ul> <li>What do I need for maths? For maths, you need a ruler and a pencil.</li> <li>I have, I need</li> <li>Have you got? Yes, I have. / No, I haven't.</li> <li>Can I borrow yours? Yes, here you are.</li> <li>I must, I mustn't</li> </ul>	



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا

# Unit 1 Our School

Lesson 1 p.8	New Friends
Lesson 2 p.10	Our Playground
Lesson 3 p.12	Playground Rules
Lesson 4 p.14	What's in my school bag?
Lesson 5 p.16	What's the difference?
Lesson 6 p.18	Packing My School Bag
Lesson 7 p.20	At the School Shop
Lesson 8 p.22	The Lion and the Mouse



# **Our School**

Lesson 1

# **New Friends**

Let's check! 1 2 3 4 5 6 7 8 9 10

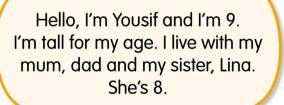


1 **O Listen and read. Match the numbers.** 









My name is Nadia. I am 9, so I am older than Lina. She's my best friend. I have long black hair.

Hi, I'm Kareem. I'm 9. Yousif is my best friend. I have very short black hair. My favourite sport is running. Yousif is taller than me, but I am bigger.

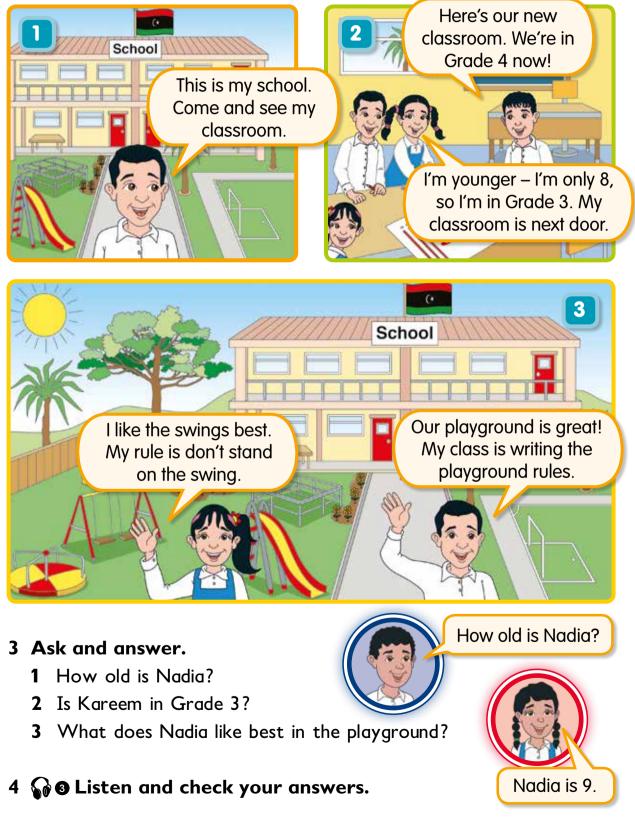
Hello, I'm Lina. I'm in Grade 3 at school and I'm 8. I have long hair. My favourite lesson is English and my favourite colour is red.

2

جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا8

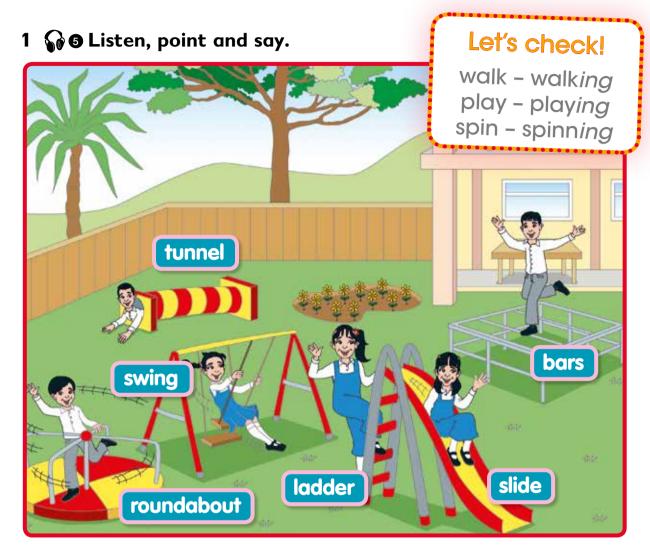


## 2 $\bigcirc 2$ Listen, point and read.



جميع الحقوق محفوظة لمركز المناهج التعليمية والبحوث التربوية ليبيا

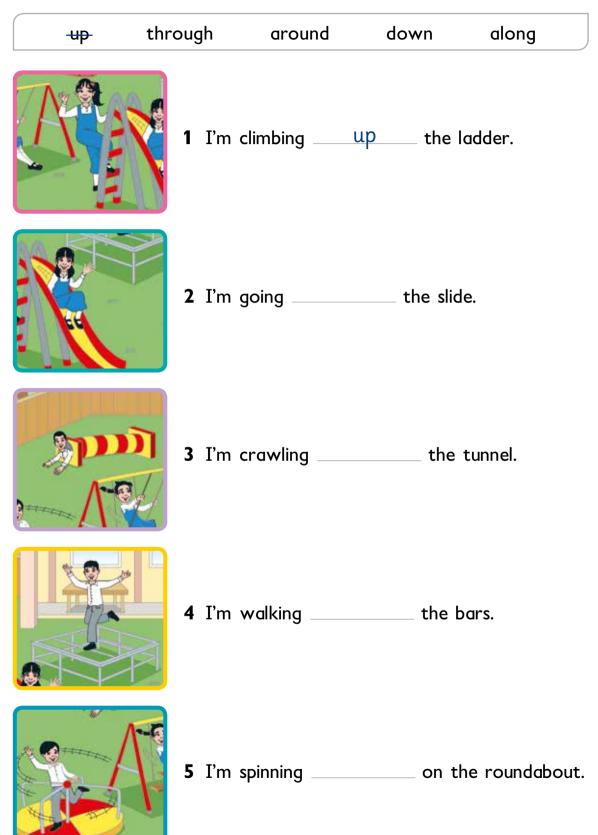
# **Our Playground**





### 2 Read and write the names of things in the playground.

- 1 Look at me! I'm flying up on the \_\_\_\_\_.
- 2 Wow! I'm walking along the \_\_\_\_\_.
- **3** I'm here. I'm climbing up the \_\_\_\_\_
- **4** I'm on my knees. I'm crawling through the \_\_\_\_\_
- **5** Look at me! I'm going down the \_\_\_\_\_.
- **6** Here I am! I'm spinning around on the \_\_\_\_\_.
- 3 So Listen and check your answers.



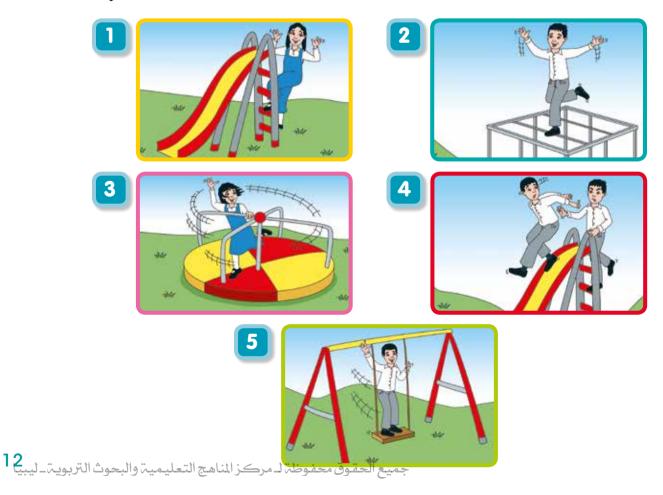
## 4 Complete the sentences with the words in the box.

Unit 1 Our School

Lesson 2



## 2 So Listen and point to the correct picture.



## 3 What's wrong? Point and say the rules.





## 4 **O L**isten, point and sing.









# What's in my school bag?

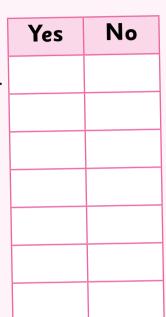
## 1 Guess. Read and tick ( $\checkmark$ ) Yes or cross (X) No.



In my bag ...

Yousif

- 1 there is a rubber and a pencil.
- 2 there are some books.
- 3 there is some paper.
- 4 there is a ruler.
- 5 there is a notebook.
- 6 there is a pencil sharpener.
- 7 there are some crayons.



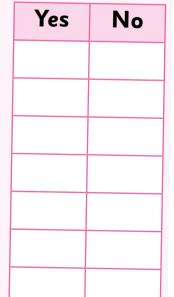




## Lina

In my bag ...

- 1 there is a notebook.
- 2 there are some sweets.
- **3** there is a pencil case.
- 4 there is a ruler.
- **5** there are some pens.
- 6 there is a pencil sharpener.
- 7 there are some markers.

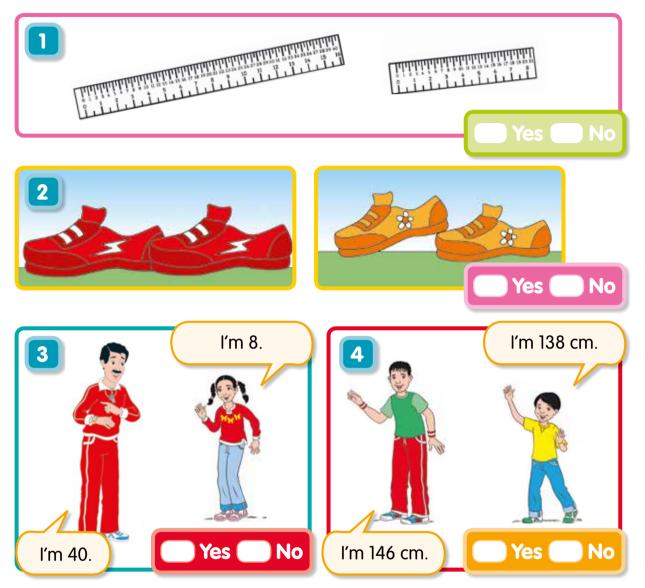








## 3 Are they the same? Tick ( $\checkmark$ ) Yes or cross (X) No.



4 Choose two words for each picture.

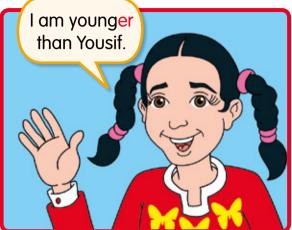
-long-	big	tall	young	-short-	old	small	short
Picture 1_	long		short	Picture	2		
Picture 3				Picture	4		

5  $\bigcirc$  **B** Listen, check and say the words.

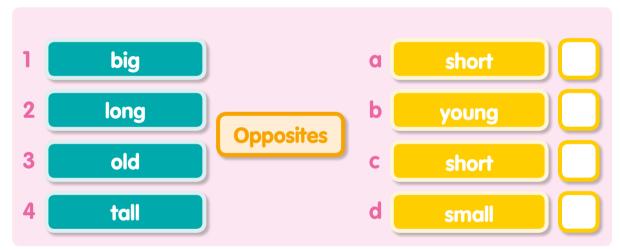
## What's the difference?

1 **G B** Listen and read.

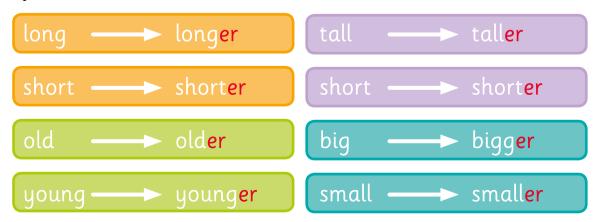




2 Match. Write the numbers.



3 So C Listen and say.



4  $\bigcirc \odot$  Listen and say the rhyme.



## 5 Make sentences and tell a friend.

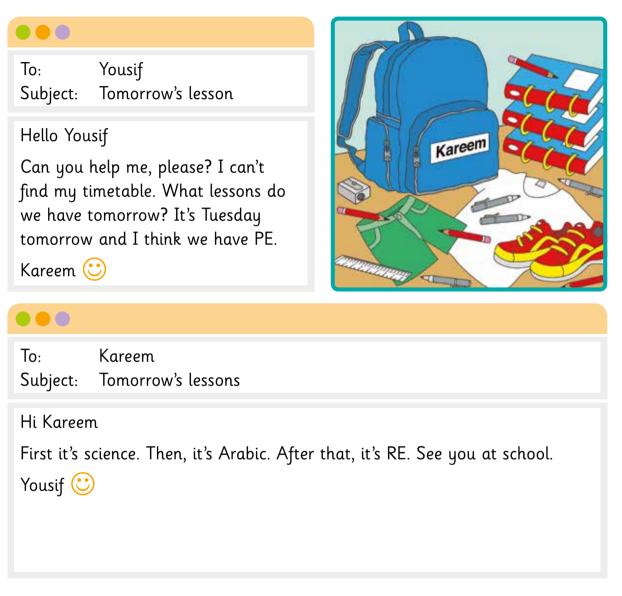
- 1 I am taller than \_\_\_\_\_.
- **2** I am younger than \_\_\_\_\_.
- **3** My mum is \_\_\_\_\_\_ than me.
- **4** My \_\_\_\_\_\_ is \_\_\_\_\_ than me.

Unit 1 Our School

Lesson 5

# **Packing My School Bag**

## 1 Read the emails.



## 2 🎧 🐵 Look at your Activity Book. Listen and practise.



First, it's maths. Then, it's English. After that, it's PE.



3 De Listen. Whose things? Write Y (Yousif) or L (Lina).



## 4 Complete the questions and answers.

Picture 1 Whose	rubber is this	_ ?	It's Lina' <mark>s</mark> .
Picture 2 Whose		_ ?	
Picture 3 Whose		_?	
Picture 4 Whose		_ ?	

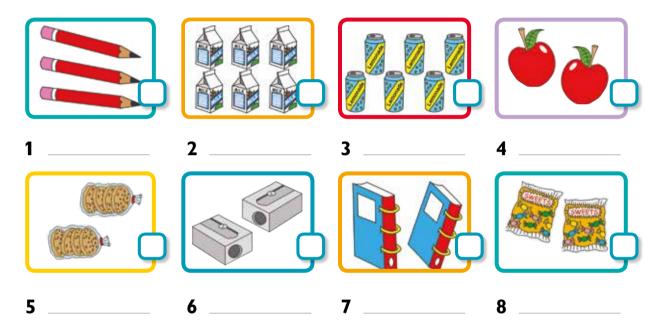
5 Ask and answer.



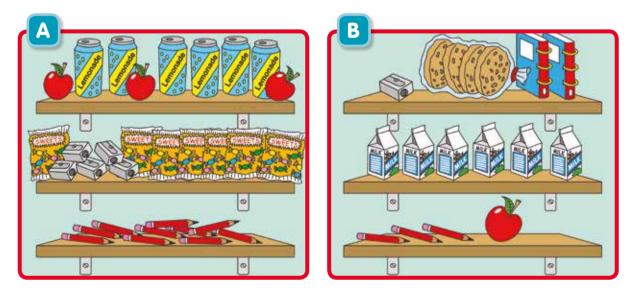
# At the School Shop

## 1 Write the words. Choose 5 things and tick ( $\checkmark$ ).

sharpeners	lemor	nade	apples	pencils	
sweets	milk	cooki	es	notebooks	

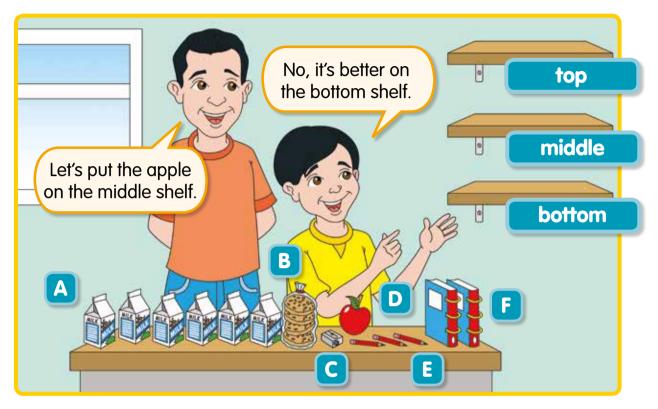


2 So Listen. Which is the correct picture?

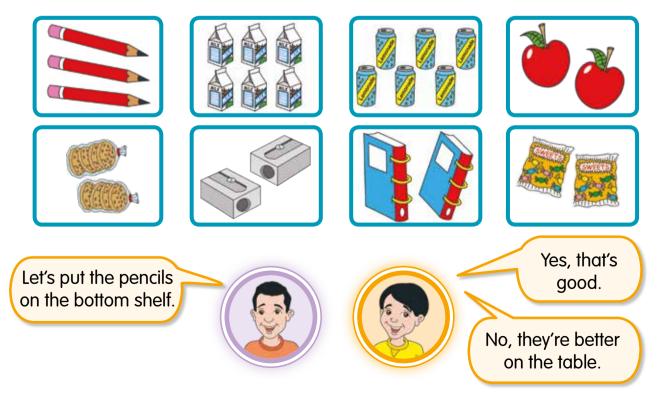




3 So Listen. Where are the things? Write the letters on the shelves.

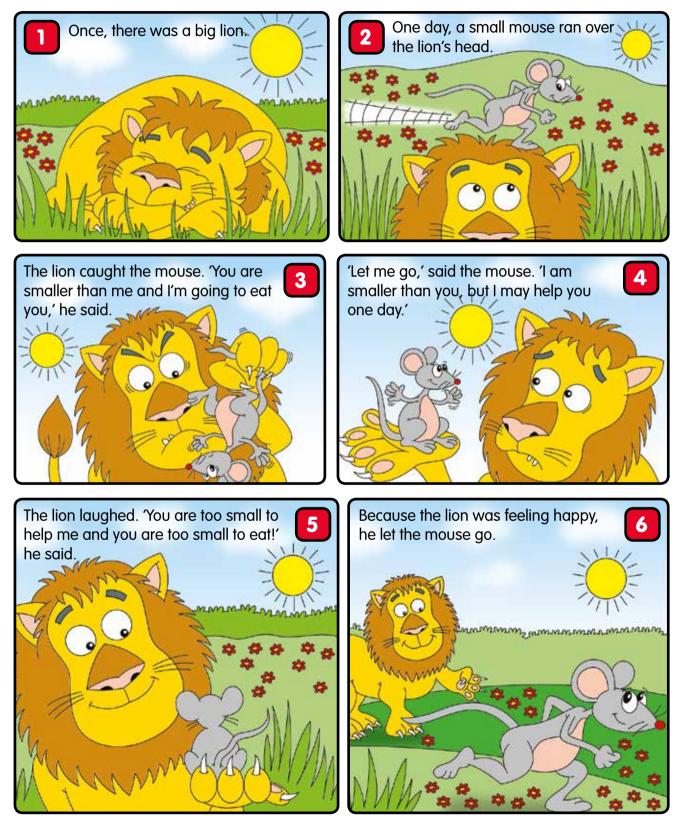


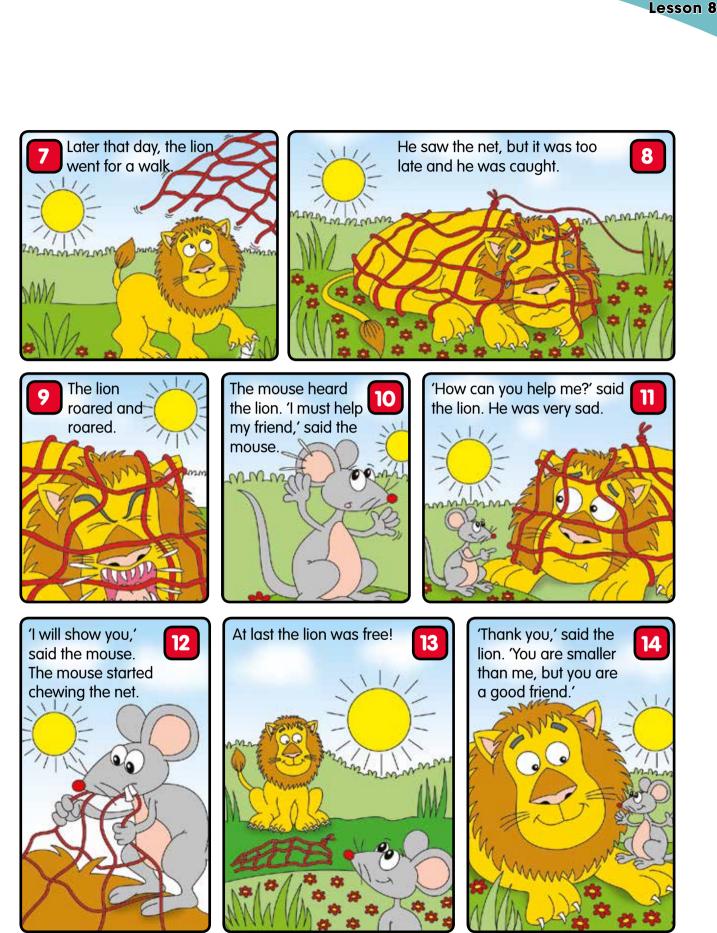
4 Talk with your partner about your shop.



# The Lion and the Mouse

## 1 🎧 🛛 Listen, look and read.





Unit 1 Our School

## Now I can ...

- introduce and talk about myself.
- name things in the playground.
- say what people are doing in the playground.
- talk about playground rules.
- talk about what is in my school bag.
- talk about differences.
- ask and answer questions with whose.
- talk about where things are on shelves.









# Unit 2 Around the World

Lesson 1 p.26	Where are you from?
Lesson 2 p.28	I'm from Libya.
Lesson 3 p.30	Are they the same?
Lesson 4 p.32	Different Days
Lesson 5 p.34	About Time
Lesson 6 p.36	Geography: Country Profile
Lesson 7 p.38	Guess what it is!
Lesson 8 p.40	City Mouse and Village Mouse

# **Around the World**

Lesson 1

Unit 2

# Where are you from?

1  $\bigcirc$  2 Listen and point to the countries.



2  $\operatorname{\mathfrak{s}}$  2 Listen and say the names.



## Unit 2 Around the World

Lesson 1



جميع الحقوق محفوظة لمركز المناهج التعليمية والبحوث التربوية ليبيا

## I'm from Libya.





Map of Libya

Libyan flag



## جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا 28

## 3 $\operatorname{solution}$ 3 $\operatorname{solution}$ Listen and read.





**Information file** 

Information file LIBYA

Capital city – Tripoli Language – Arabic Weather – hot and dry **ENGLAND** Capital city – London

Language – English Weather – mild and wet

## 4 🎧 🛛 Listen and say. Ask and answer.



# Are they the same?

1 So Science and find the information.

Informa	tion file		
		Libya	England
size of t	he country		
weather	summer	30°C	19°C
weamer	winter	19°C	7°C

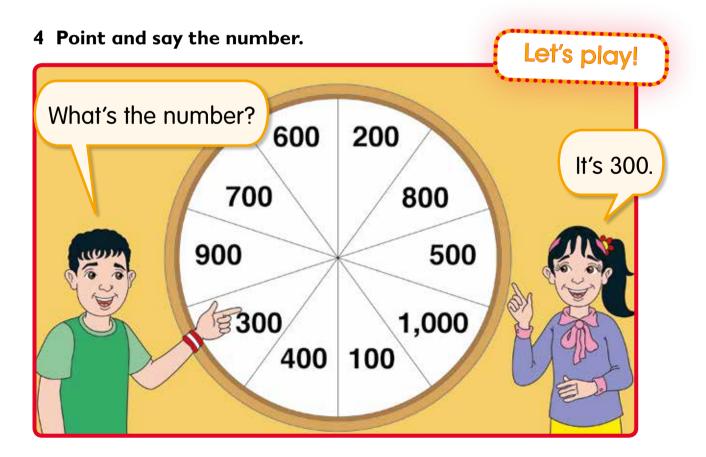
## 2 Read and tick (🗸 ) Yes or No.

- 1 England is smaller than Libya.
- 2 Summer in Libya is hotter.
- 3 Winter in England is hotter.

Yes	No	$\bigcirc$
Yes	No	$\bigcirc$
Yes	No	$\bigcirc$

3 🞧 🛽 Listen and say the rhyme.





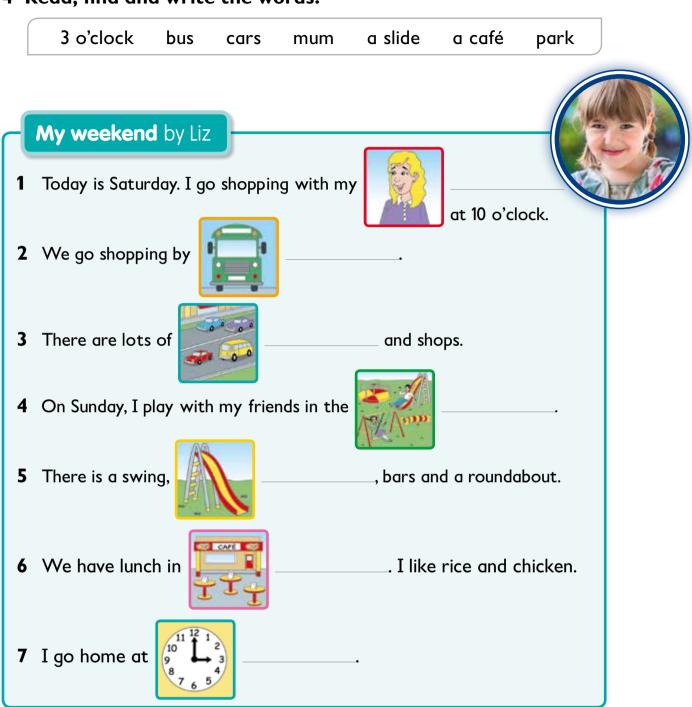
## **Different Days**

# 1 Read, find and write the words. lunch on foot 8 o'clock maths 900 sister My school day by Adel 11 Today is Tuesday. I go to school at I go to school children in my school. There are On Tuesday, I have Arabic, PE, 2+3=5 \_\_\_\_\_ and history. I have my at home. I play with my baby and brother.

2 🎧 🛛 Listen and check.

## 3 What about you?

- © I go to school at \_\_\_\_\_.
- © I go to school by / on \_\_\_\_\_.



## 4 Read, find and write the words.

## 5 🎧 🛛 Listen and check.

## 6 What about you?

😳 On Saturday, I \_

☺ I like \_\_\_\_\_\_ for my lunch.

## **About Time**

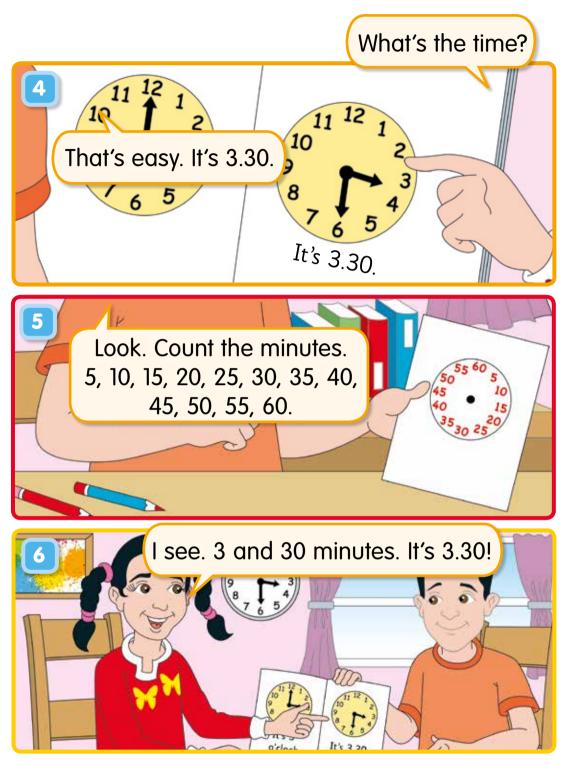
## 1 🎧 🛽 Look and listen to Lina and Yousif.

Yousif and Lina are at home. They are doing homework. Lina is doing English homework.



## Unit 2 Around the World

Lesson 5

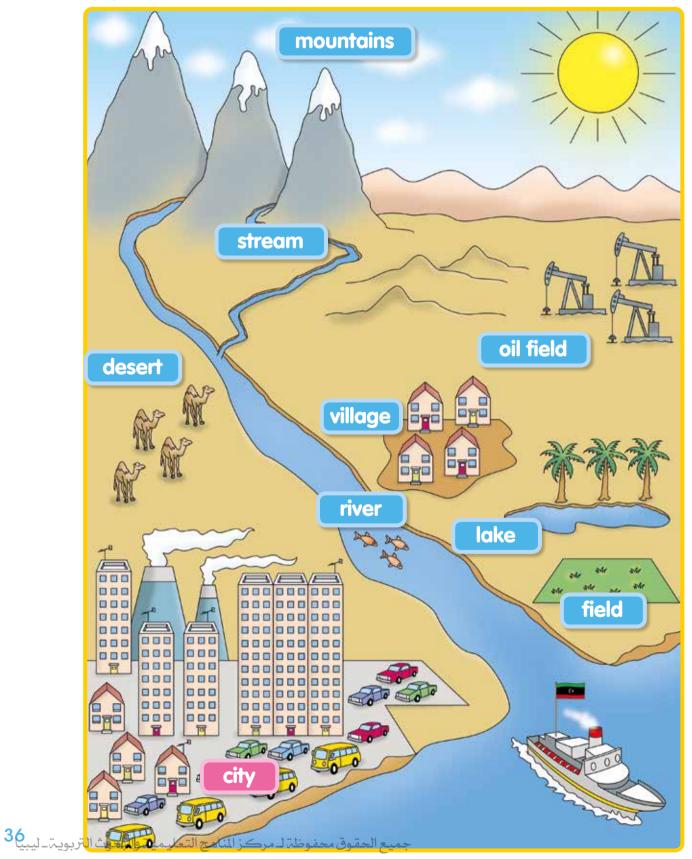


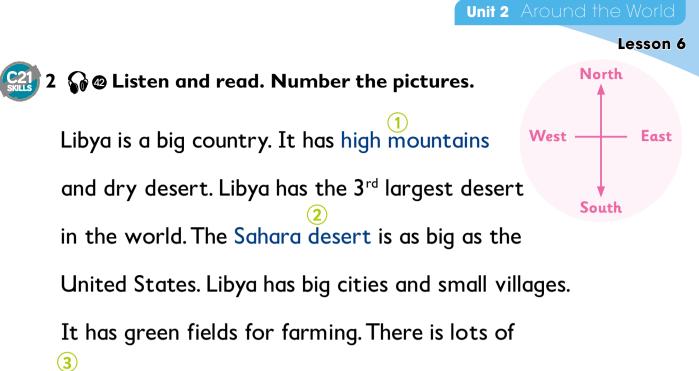
- 2 🎧 🛛 Listen again and practise.
- 3 Act out the conversation.



# **Geography: Country Profile**

1  $\bigcirc$  Listen, point and say.







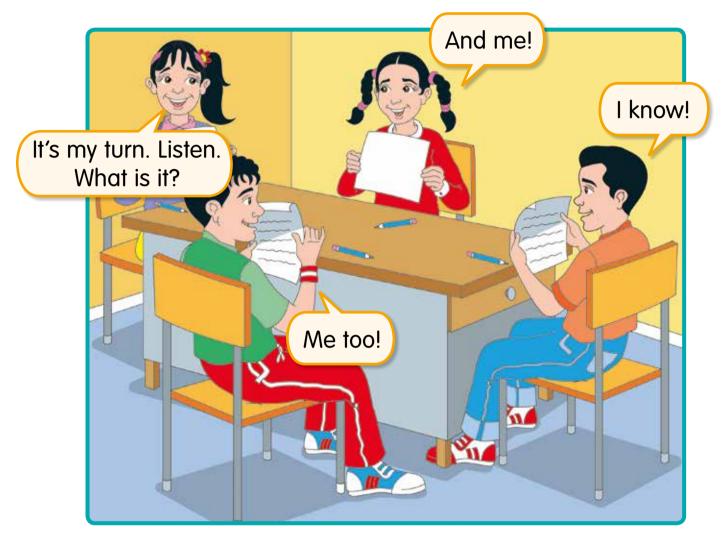


3 Read and match. Write the numbers.



# Guess what it is!

## 1 🎧 🛽 Listen and guess.

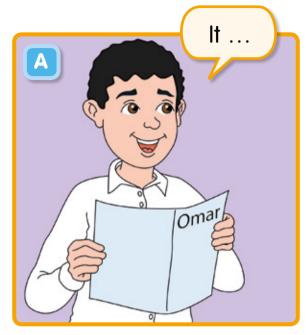


2 So & Listen again, check and write your answers.

Nadia	m	0	 _ <u>n</u>	_t_	_a_	i	n
Lina			 				
Yousif			 				
Kareem			 				



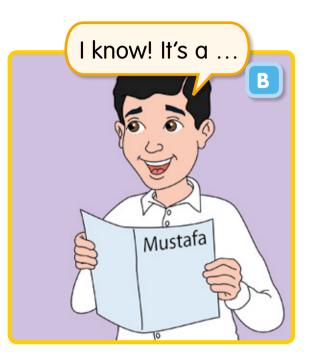
3 What is it? Ask your partner.





It is green and brown. It is tall. It has leaves.

It is small and it is in the country. People live here in houses and on farms.



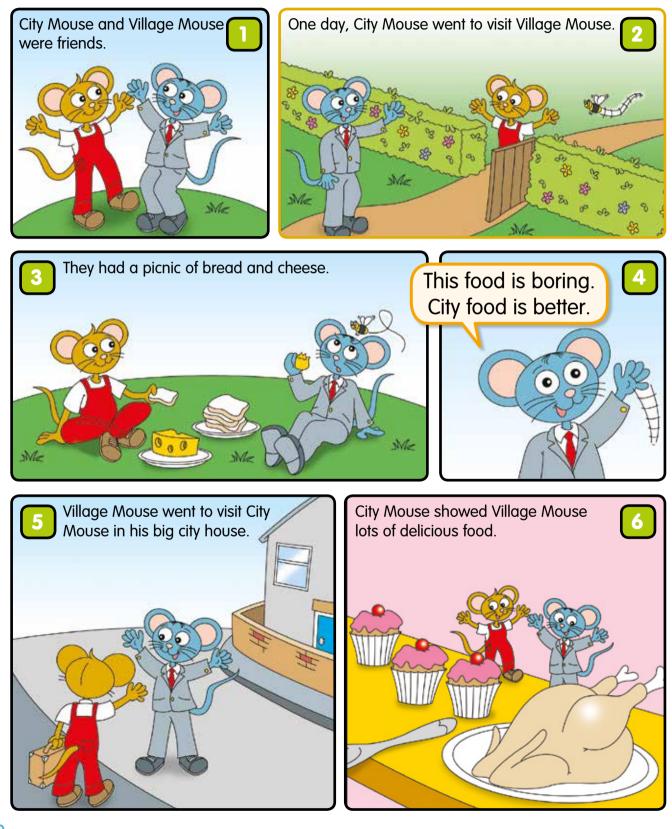
B

It is very big. People climb it. It can have snow at the top.

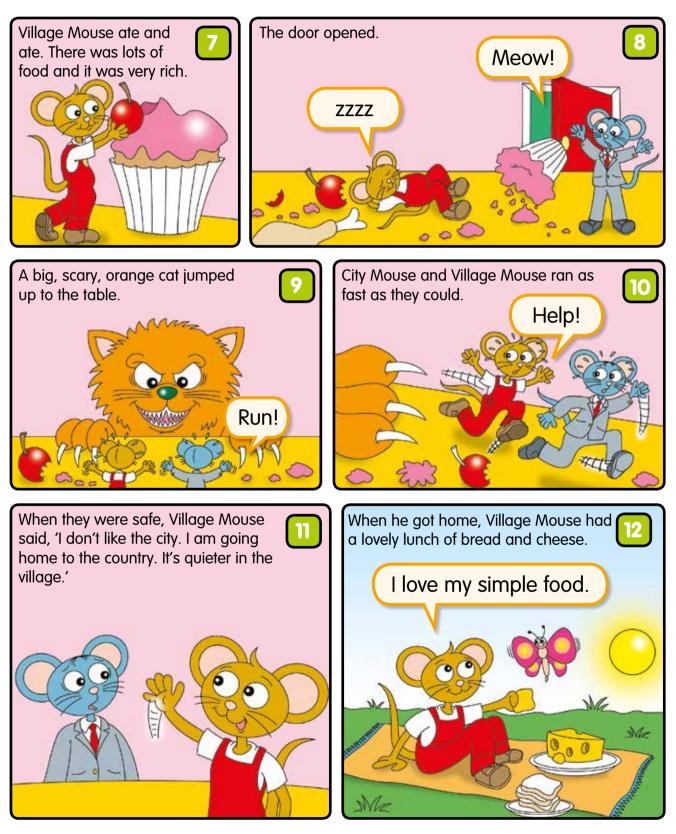
It comes from under the ground. It is black. We need it for cars and trucks.

# **City Mouse and Village Mouse**

### 1 🎧 🛛 Listen, look and read.

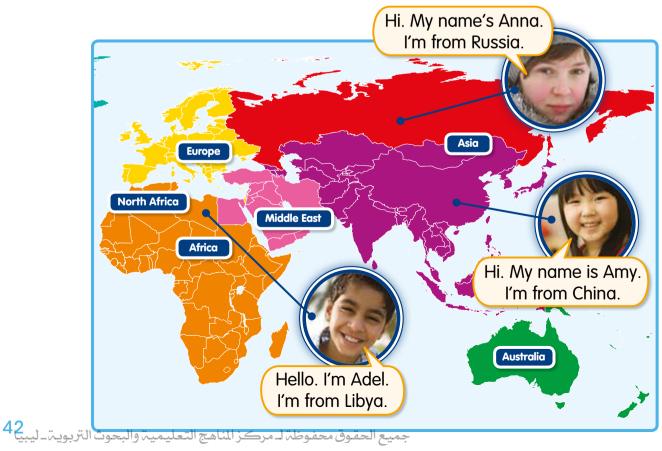


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# Now I can ...

- talk about countries.
- say where I am from and talk about my country.
- compare cities.
- say numbers to 1,000.
- talk about my school day.
- tell the time.
- name features in a country.



# Unit 3 Open Day

Lesson 1	<b>p.44</b>	Welcome to our Open Day!
Lesson 2	<b>p.46</b>	What do you want to drink?
Lesson 3	<b>p.48</b>	What do you want to eat?
Lesson 4	<b>p.50</b>	At the Races
Lesson 5	p.52	What's wrong?
Lesson 6	p.54	What's first?
Lesson 7	p.56	Making a Poster
Lesson 8	p.58	Races on the Sports Field

# **Open Day**

Lesson 1

Unit 3

# Welcome to our Open Day!



1 🎧 🐵 Listen, look and read.

# Our School Open Day by Lina

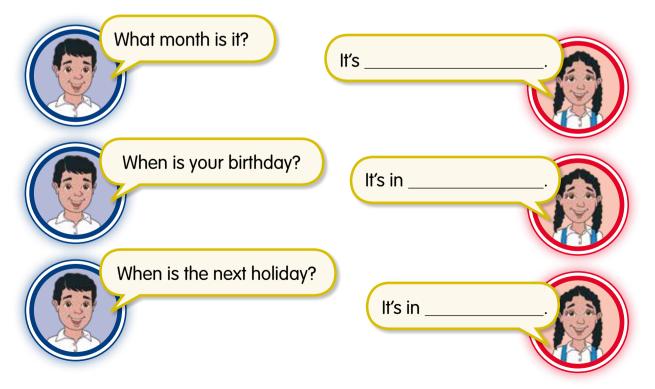
Welcome to our Open Day! In May we have our school Open Day. Lots of people come to our school. My mum and dad are coming and my little sister, Salwa. My class has a stall and we are selling cakes. Yousif's class has a stall and they are selling drinks for the children and the parents. There are lots of races and games for everyone. It is very exciting!

- 2 Read and tick ( $\checkmark$ ) or cross (X).
  - 1 There is a school Open Day every month.
  - **2** Lina's parents are coming to the Open Day.
  - **3** Salwa is Lina's sister.
  - **4** Lina is selling cakes at her stall.
  - 5 Only children can buy drinks.

3 So Listen and say the rhyme.

January	February	March
April	May	June
July	August	September
October	November	December

4 Ask and answer. Write the words.



# What do you want to drink?



Yousif and Nadia want your help. What drinks do they want on their stall? They can have 5 drinks. Help them choose.

### 1 Tick (1) the drinks you want.



### 2 Colour the drinks you want.

## 3 $\bigcirc \odot$ Listen and read.



Can I have a mango juice, please?

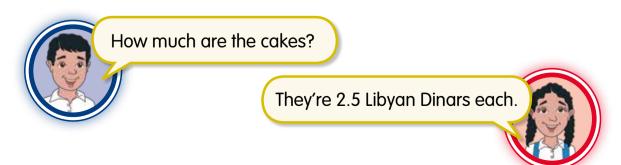
# What do you want to eat?

Class 5's stall is selling food. Look at the delicious things they have on their stall.

### 1 Read and write the names of the foods.

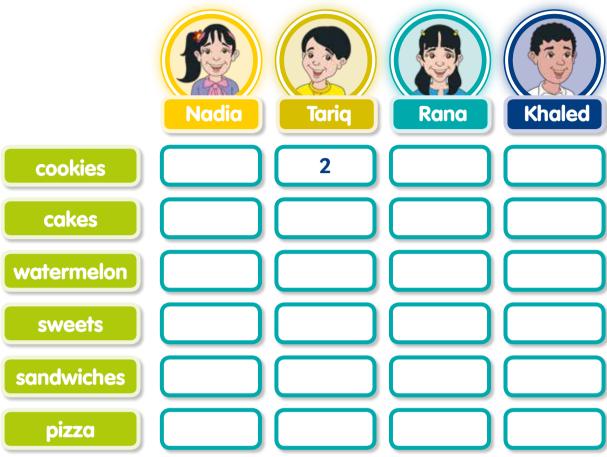


- 2 So Listen and say.
- 3 Ask and answer.



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### 5 Answer the questions.

- 1 Who buys 2 cookies?
- 2 What does Khaled buy?
- 3 Who buys 3 cakes?
- 4 What does Nadia buy?

### 6 Ask and answer.

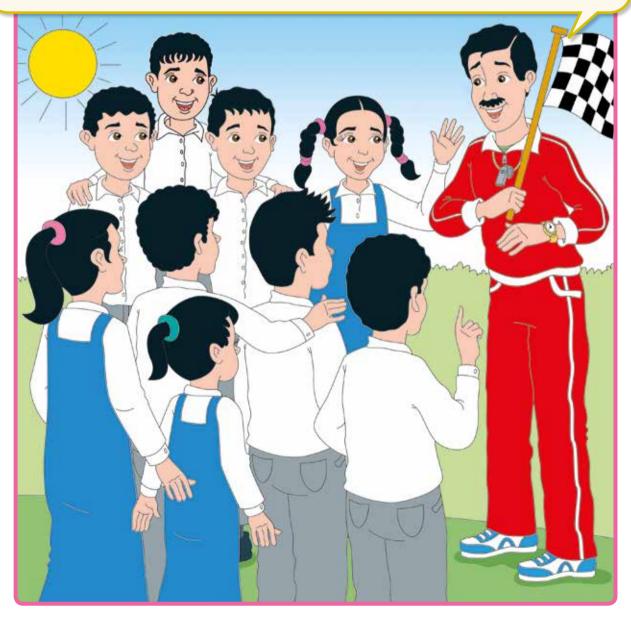


Tariq

# At the Races

## 1 🎧 🛛 Look, listen and read.

Hello everyone! It's 2.30 now. It's time for the races soon. Please put on your sports trousers, your T-shirts and your trainers. Remember, Team A is the Yellow Team and Team B is the Brown Team. The first race is running. The second race is the egg and spoon race. Good luck!



2 So Listen and read again. Draw a line under words for colours and for clothes.





This is Yousif's T-shirt. It's Yousif's.



These are Yousif's trainers. They're Yousif's.



Unit 3 Open Day

Lesson 4



These are Yousif's trousers. They're Yousif's.

### 4 Write the sentences.



This is Lina's	



These are		1 S
	·•	
They're		



5 Point, ask and answe	5 Point.	ask	and	answe
------------------------	----------	-----	-----	-------

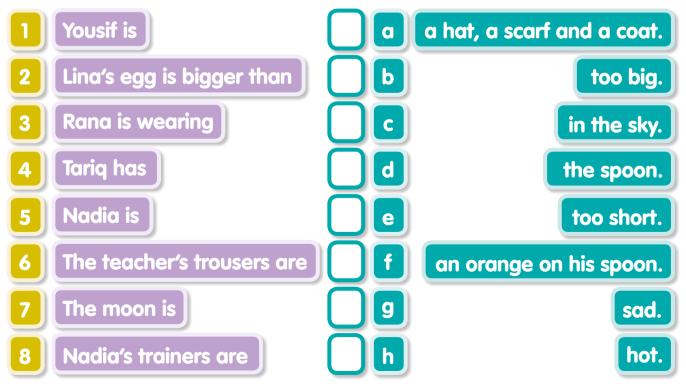


# What's wrong?

### 1 Look and answer. How many things are wrong?



### 2 Match. Write the numbers.



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا

# Lina 🙂

Today was our school Open Day. I ran in the egg and spoon race. I was first! My brother, Yousif, was the winner in the running race. My class had a stall with cakes, cookies and lots of nice things to eat. Yousif's class had a

## 4 🎧 🛛 Listen and read Suzan's email.

3 🎧 🛽 Listen and read Lina's email.

Our school Open Day

Suzan

stall with drinks. It was fun!

To:

Subject:

Hi Suzan

# To: Lina Subject: Your school Open Day Hi Lina

What cakes did you make? I am good at making cookies. Can you come to my school Open Day in June? There is a skipping race and a hopping race! I am in the blue team. What colour is your team? Here is a picture of me skipping.

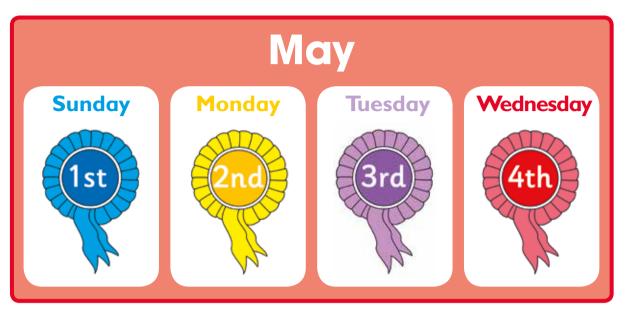




Unit 3 Open Day

Lesson 5

# What's first?



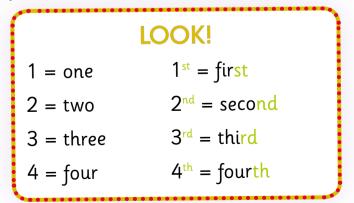
## 1 🎧 🛛 Look, listen and say.

🇞 OPEN	DAY PROGRAMME 🖘
11.00–11.30	The Lion and the Mouse
	A play by Primary 4 pupils
11.30–12.00	Healthy Habits
	A song by Primary 2 pupils
12.10-12.25	Spelling Competition
	Primary 3 and Primary 4 pupils
12.30-12.45	Music Show
	Primary 5 pupils

The Lion and the Mouse is the first thing in the programme.



2 🎧 🛛 Listen and repeat.



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا 54



### 4 Let's say it!



They all got a rosette.



### 5 Look and say.

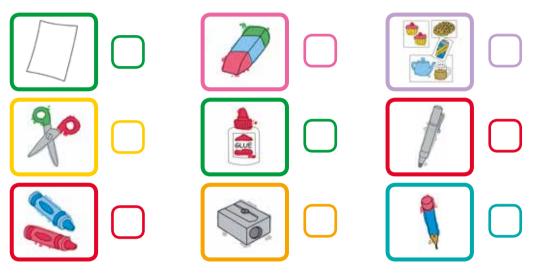
	English	Maths	Science
Yousif	78	60	75
Kareem	55	65	70
Nadia	80	70	69
Tariq	63	75	68



Yes, and Yousif was second.

# **Making a Poster**

1 What do you need for your poster? Tick ( $\checkmark$ ) or cross (X).



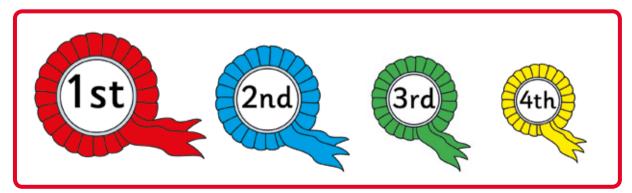
2 Look and write. What's on your poster?

School name	School name
Green Tree School	
Day and date	Day and date
Saturday, 4th June	
Stalls	Stalls
Cakes and cookies, drinks	
Races	Races
Running race at 2:30	
Skipping race at 3 o'clock	

جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبي



- 3 Now make your poster.
- 4 Read other posters. Give prizes.



Unit 3 Open Day

# **Races on the Sports Field**

#### $\mathbf{G}$ Solution $\mathbf{G}$ Listen, look and read. 1



58 لحقوو جميع



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا

## Now I can ...

- talk about school Open Days.
- name the months of the year.
- ask for and offer food and drink.
- talk about the price of things.
- talk about who things belong to.
- make a poster and talk about it.
- talk about order, using 'first', 'second', etc.



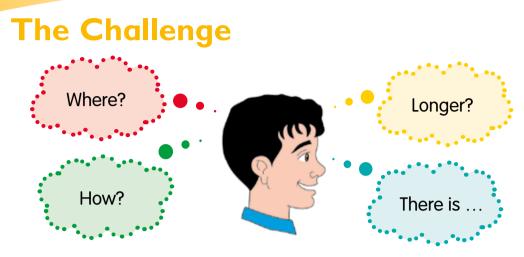
جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية \_ ليبيا

# Unit 4 Revision (1)

Lesson 1	<b>p.62</b>	The Challenge
Lesson 2	<b>p.63</b>	My Progress
Lesson 3	<b>p.64</b>	The Magic Bird
Lesson 4	p.65	Snakes and Ladders

# **Revision (1)**

Unit 4



1 There is a school challenge. Can you help? Choose your team: A or B? I choose Team

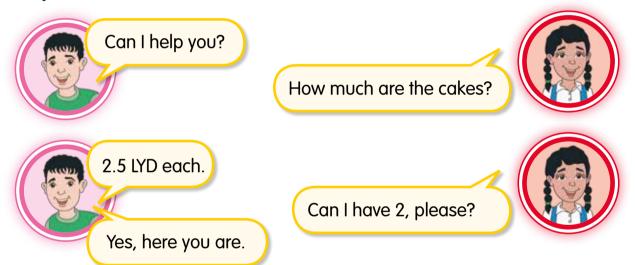
		Team A a, Yousif, Tariq Kareem, Lina, Rana			
2	Answer you	ur team's questions. Don't look back			
	Team A 1	How old is Lina?			
	2	I'm going the slide.			
	3	There some pens in my bag.			
	4	Where are you from?			
	5	longer shorter A ruler is than a pen.			
	6	I go to school by			
	Team B 1	How old is Nadia?			
	2	I'm climbing the ladder. 🗌			
	3	There a toy bear in my bag. 📃			
	4	What language do you speak?			
	5	bigger smaller A van is than a car.			
	6	I go to school at			
2 (	3 🎧 🛛 Listen and check. 🗸 = 1 point.				
		winner? جميع الحقوق محفوظة لـ مركز الماه			

# **My Progress**

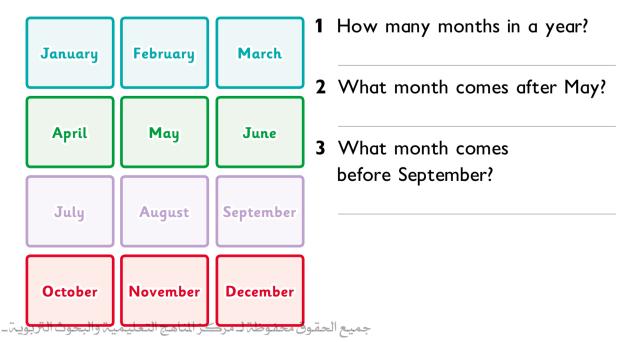
### 1 Complete the sentences.

high	1 Libya is a	country.
dry	<b>2</b> A city is	than a village.
big	3 Libya has	mountains.
bigger	<b>4</b> A desert is a very_	place.

### 2 🎧 🕲 Listen and practise.



### 3 Look and write the answers.

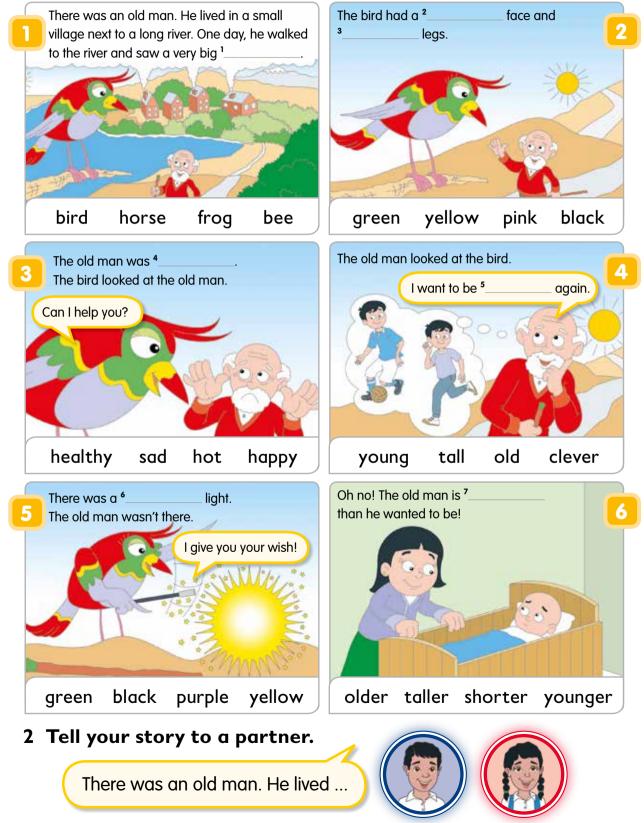


Unit 4 Revision (1)

Lesson 2

# The Magic Bird

## 1 🎧 🛛 Write the words you want. Listen and read.



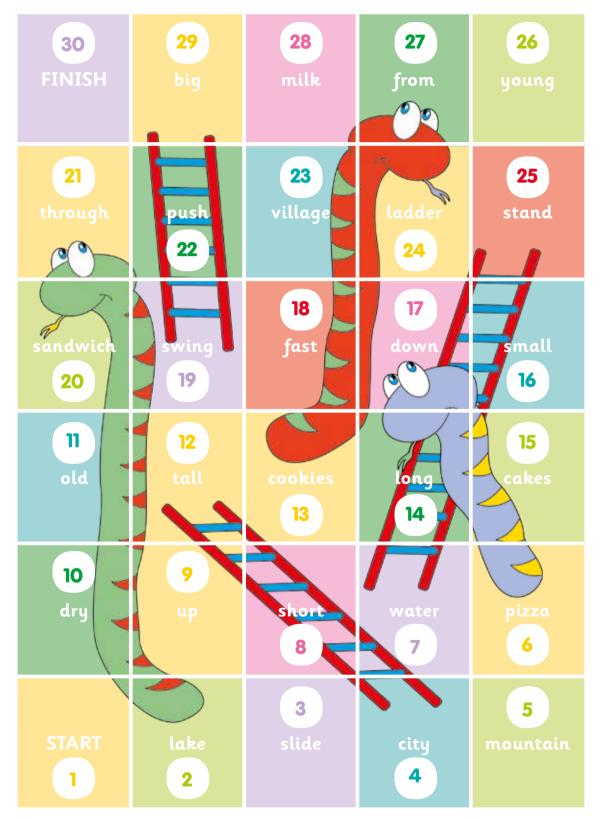
جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية \_ ليبيا

Unit 4 Revision (1)

Lesson 4

# **Snakes and Ladders**

### 1 Play the game.



جميع الحقوق محفوظة لمركز المناهج التعليمية والبحوث التربوية ليبيا

# Now I can ...

- answer questions about things I learnt in Units 1, 2 and 3.
- answer questions for a school challenge.
- complete and tell a story.
- play a game about English.



# Unit 5 Places to See

Lesson 1 p.	<mark>68</mark> C	Different Places
Lesson 2 p.	70 A	A School Trip
Lesson 3 p.	<mark>72</mark> (	On the Train
Lesson 4 p.	<b>74</b> A	t the Waterfall
Lesson 5 p.	76 M	1ountains in Libya
Lesson 6 p.	<mark>78</mark> ⊦	ligher and Highest
Lesson 7 p.	80 L	et's play a game!
Lesson 8 p.	82 A	Trip to the Museum

# **Places to See**

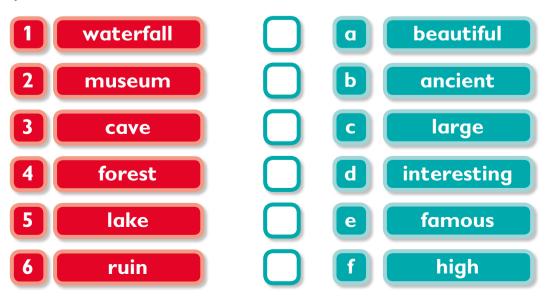
Unit 5

# **Different Places**

### 1 Look, read and write.



2 Do tisten, point and say. Then listen and match.



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا 68

#### Unit 5 Places to See

#### Lesson 1

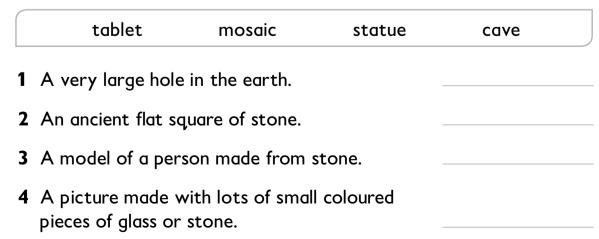
### 3 Read and point.

# The Libyan Museum Information file

The Libyan Museum is very famous. There are lots of beautiful and ancient things in the museum. Can you see the head of an old statue? Find people in a cave painting. Can you find the ancient stone tablet? Find the pattern on the mosaic.



### 4 Find and write the word.





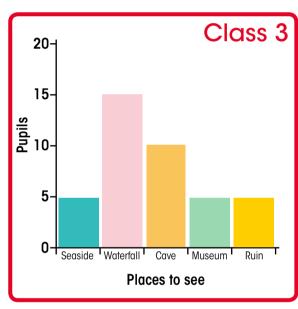




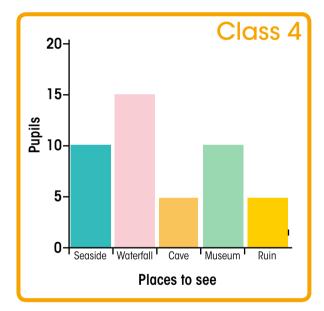
# A School Trip

### 1 🎧 🛛 Listen and read.

Classes 3 and 4 are going to have a school trip. What are they going to see? They can vote for their favourite place.

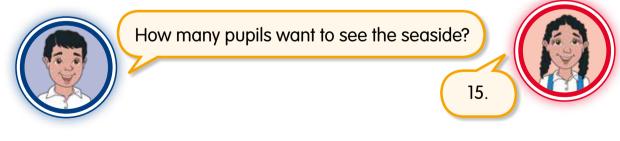


### 2 Here are the votes. Look and count.

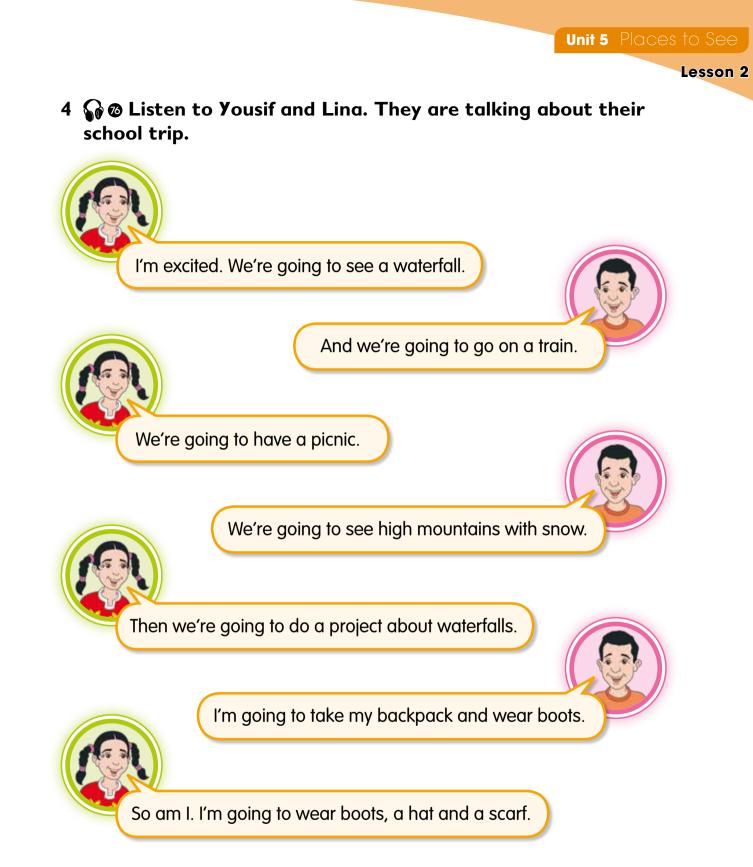




🔣 3 🎧 🛛 Listen, ask and answer.



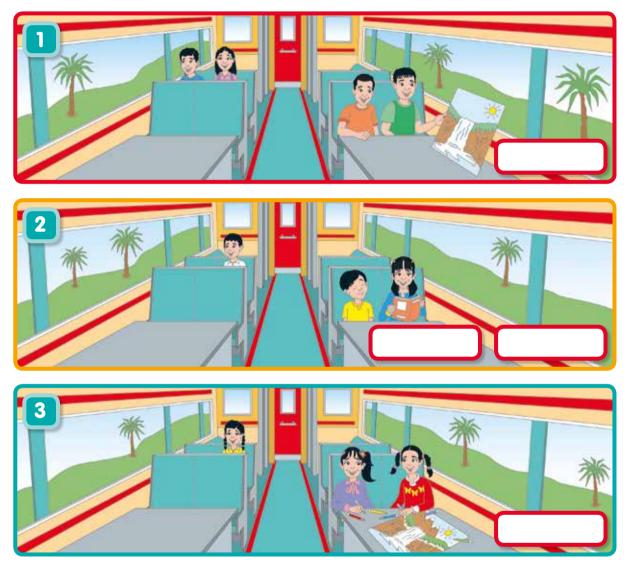
Which place is the favourite to see?



5 Now practise the conversation.

# **On the Train**

### 1 So What are they doing? Listen and write Yes or No.



2 Look at the words. Make two sentences.

Yousif doing and a picture are drawing Kareem is their project reading Nadia Rana sleeping Lina a book talking Tariq

1

2

Tariq is sleeping.



3 So So Listen and read.





We're on a school trip And we're having fun! I'm drawing, she's sleeping, They're writing, he's reading, We're on a big train And we're having fun! I'm singing, she's talking, They're eating, he's drinking, We're on a school trip And we're having fun!

# At the Waterfall



😢 1 🎧 🛛 Listen and write.

	The t	imetable	
	Arrive at	···	
	Activitie	s:	一個准書
			主/年 年
			-
	_3 <sup>rd</sup>		- 50 (2)
	_4 <sup>th</sup>	museum shop	
	Lunch at	·	
	Train lea	ves at:	$ (\gamma)$
74 اتربوية-ليبيا	م مع البحوث البحوث	مع الحقوق محفوظة لـ مركز المناهج الت	

#### 2 Look. What can you see?



3 So So Listen to Nadia and Lina. Write what they are going to buy.

Nadia		Lina
4 postcards	8 LYD	
	20 LYD	

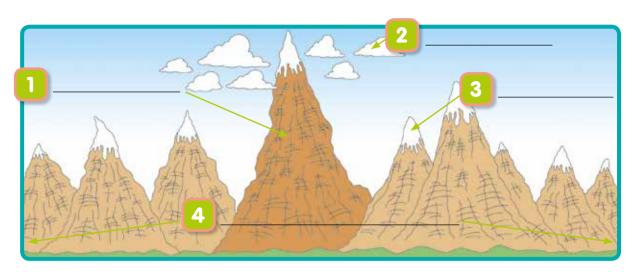
#### 4 You have 30 LYD. What are you going to buy?



# Mountains in Libya

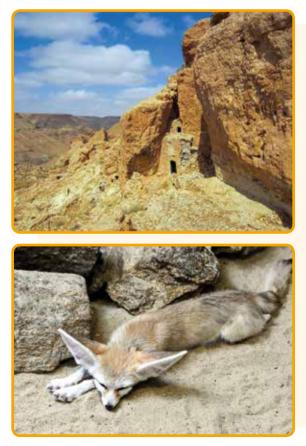
#### 1 Write the words on the picture.

snow mountain range mountain clouds



#### 2 🎧 🐵 Look, listen and follow.

Do you know the names of any famous mountains in Arabic?



Nafusa Mountains are in the west of Libya. They are 968 metres high.

Lots of interesting animals live in the mountains. There are also lots of beautiful plants and trees.

The weather is different to other places in Libya, because the mountains are very high. In the winter, it is very cold and sometimes snowy. In the summer, it is mild and dry.

3 What can you see? Tick ( $\checkmark$ ) the words.



4 Look at Class 4's mini project about a desert oasis in Libya. Look at the black words. What's wrong?

# The Ubari Oasis

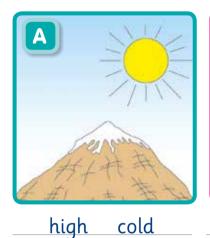
The Ubari Oasis lies between the Sahara dessert and the very young sand dunes of the Idehan Ubari desert. The dunes are more than 100,000 years old! The Sahara is mostly sand, so it is a surprise to see a beautiful oasis with sand in it. There are 20 small salt lakes between the oasis.

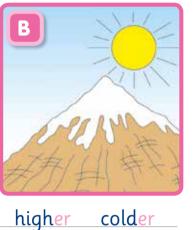
5 Write Class 4's mini project again and draw pictures. Try to get a red rosette!



# **Higher and Highest**

1 🎧 🐵 Look, listen and point.







highest coldest

- 2  $\odot$  Say the sentences.
  - A is high.

**B** is higher.

**C** is the highest.











#### 3 Look at the pictures. Match the words.



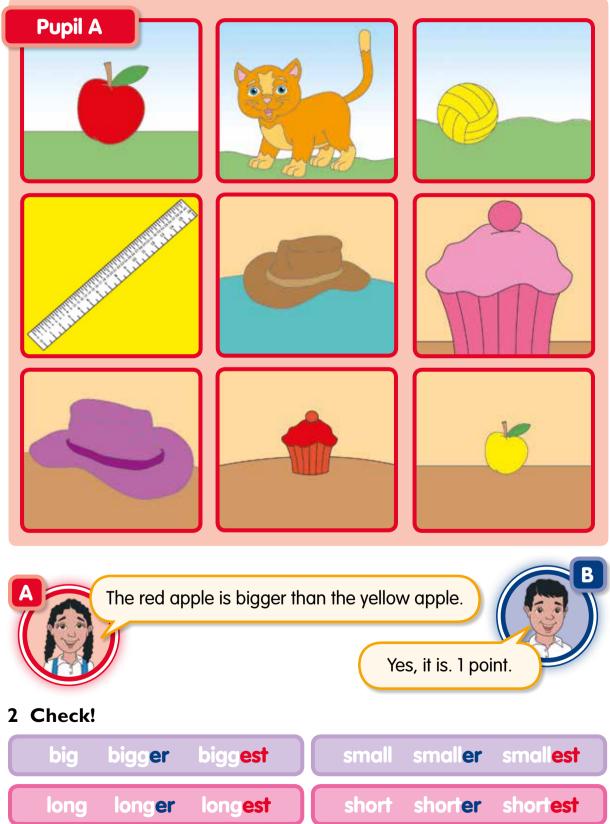
78 جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا

		L
🎧 🛛 Listen, look and tick (🖌) Yes or No.		
<b>1</b> A cow is bigger than a cat.	Уes	🔘 No 🤇
<b>2</b> A tree is taller than a man.	Yes	🕜 No 🤇
<b>3</b> A bus is smaller than a car.	Yes	○ No
<b>4</b> My grandpa is older than my baby sister.	Yes	🔘 No 🤇
<b>5</b> A rubber is longer than a pencil.	Уes	🔘 No 🤇
<b>6</b> An elephant, a monkey and a crocodile – a crocodile is the biggest.	Yes	
7 An apple, a banana and an orange –		_
a banana is the longest. <b>Say and write Yes or No.</b> A train is bigger than a bike. Yes, i	Yes I's bigge	No C
Say and write Yes or No.		
Say and write Yes or No.		
Say and write Yes or No.	<mark>r's bigge</mark>	r.
Say and write Yes or No. A train is bigger than a bike. Yes, i	r's bigge You	r. Vour friend
Say and write Yes or No. A train is bigger than a bike. Yes, i A train is bigger than a bike.	r's bigge You	r. Vour friend
Say and write Yes or No. A train is bigger than a bike. Yes, i A train is bigger than a bike. A train is bigger than an arm.	r's bigge You	r. Vour friend
Say and write Yes or No. A train is bigger than a bike. A train is bigger than a bike. A toe is longer than an arm. I am older than my mum.	r's bigge You	r. Vour friend
Say and write Yes or No. A train is bigger than a bike. A train is bigger than a bike. A toe is longer than an arm. I am older than my mum. An ant is smaller than a mouse.	r's bigge You	r. Vour friend

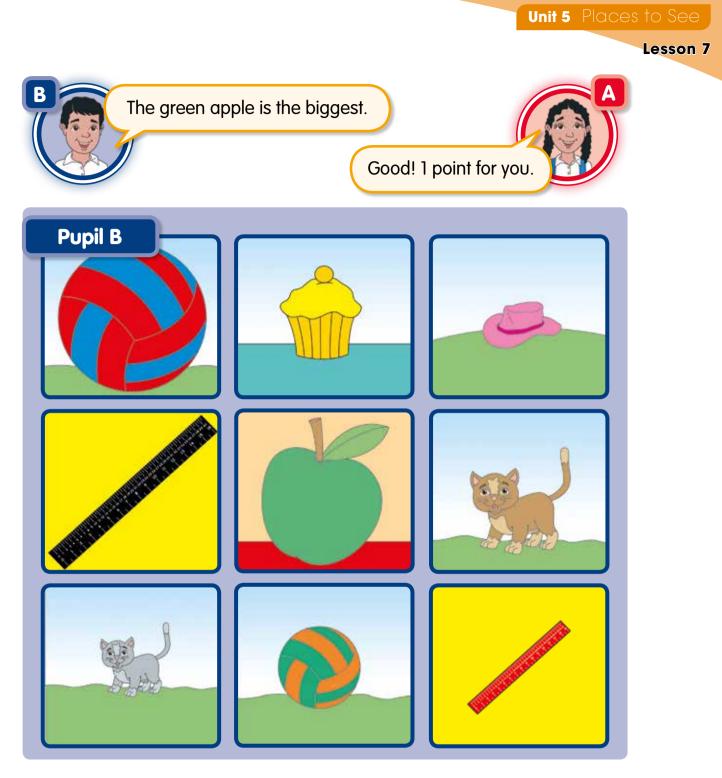
Unit 5 Places to See

# Let's play a game!

#### 1 Play with a partner. Make sentences.



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا



3 Count your points.

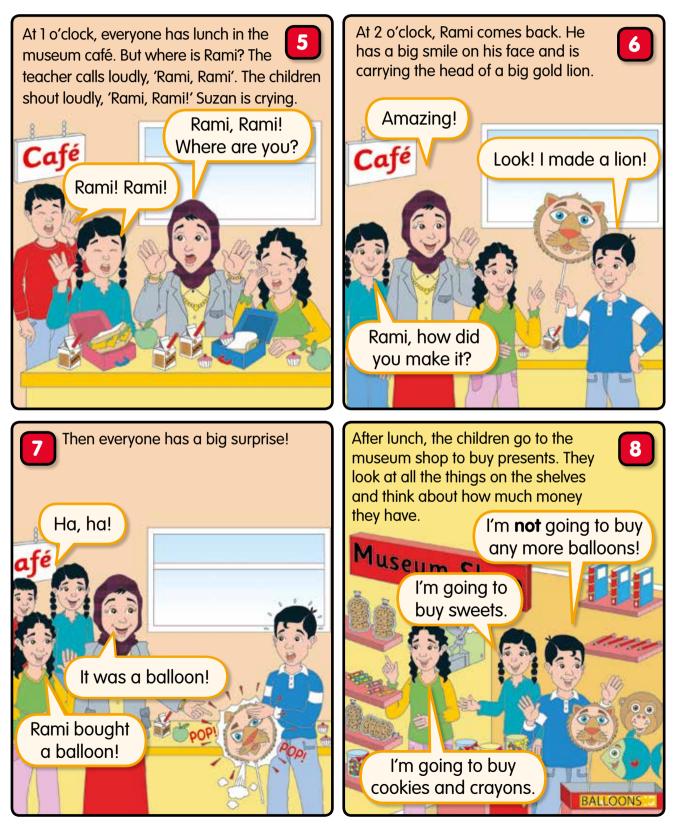
Pupil A	Pupil B
4 Who is the winner? Tick (	
	riend is.

# A Trip to the Museum

## 1 🎧 🛛 Listen, look and read.



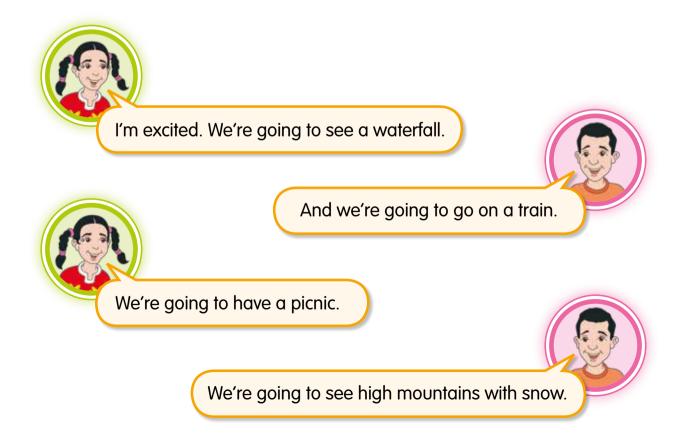
جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ليبيا82



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا

## Now I can ...

- name places to see.
- talk about a school trip.
- say what I am going to do.
- talk about a timetable.
- decide what to buy.
- compare different things.



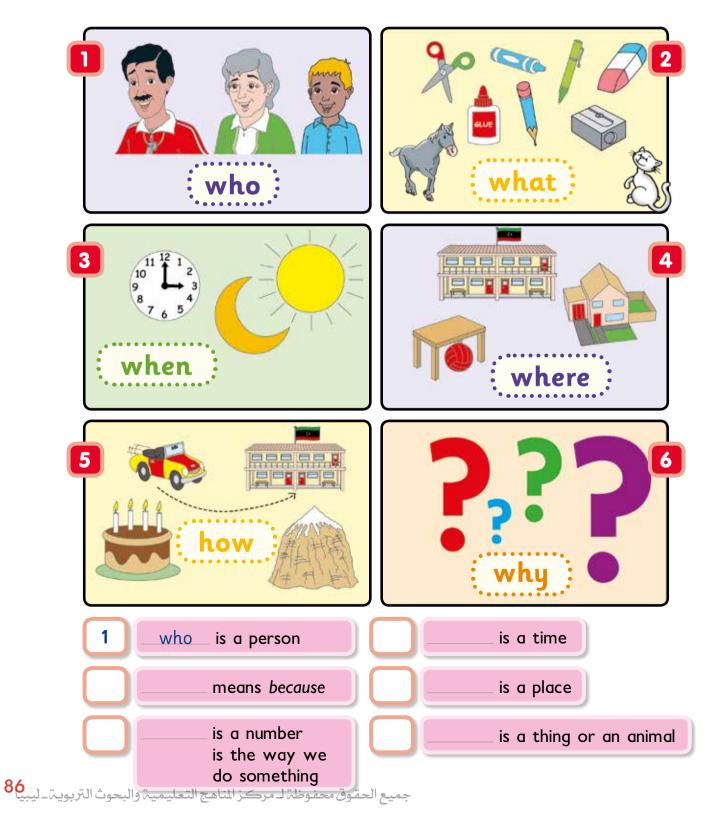
# Unit 6 In the Past

Lesson 1	<b>p.86</b>	Wh- Questions
Lesson 2	<b>p.88</b>	Yesterday
Lesson 3	p.90	Question Game
Lesson 4	<b>p.92</b>	Nadia's Grandma
Lesson 5	p.94	At the Cinema
Lesson 6	p.96	Where did you go?
Lesson 7	<b>p.98</b>	There was / There were
Lesson 8	<b>p.100</b>	The Little Brown Bird

Unit 6

# Wh- Questions

#### 1 Look, read and match.



#### 2 Look, read and match.



- 3 🎧 🗇 Listen and check your answers.
- 4 Let's practise.



## **Yesterday**



1 Look, read and make your chart.

today

## yesterday

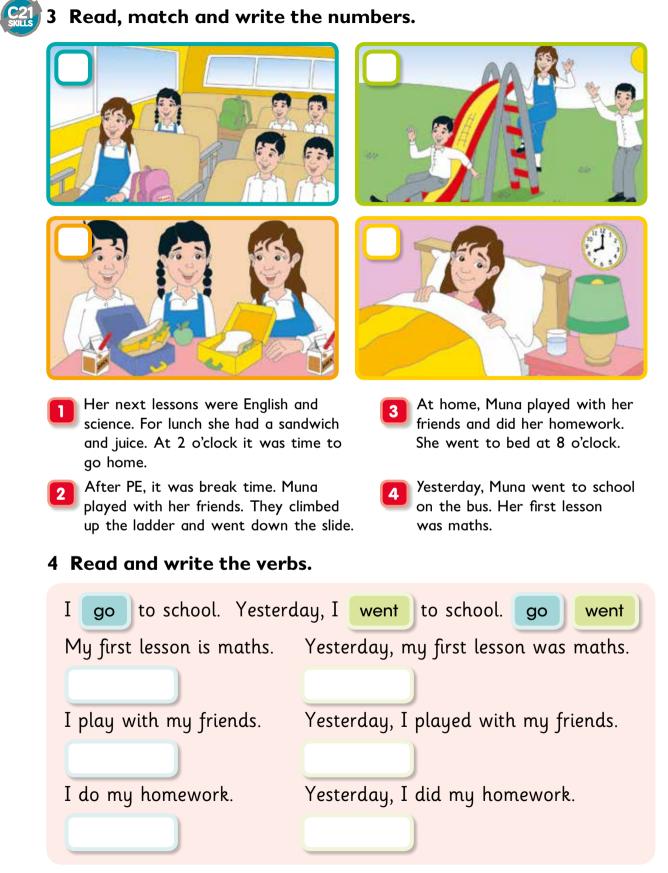
- First, draw a rectangle and draw 7 lines.
- **2** Then, write 'Days of the week' in the top rectangle.
- **3** Next, write 'Sunday' in the second rectangle.
- **4** After that, write all the other days.
- **5** Then make 2 arrows and a star.
- 6 Next, write yesterday, today and tomorrow.
- **7** Finally, put the arrows and the star next to the days of your week.
- 2 Now make your own chart.

You need Paper Crayons Scissors Ruler

tomorrow



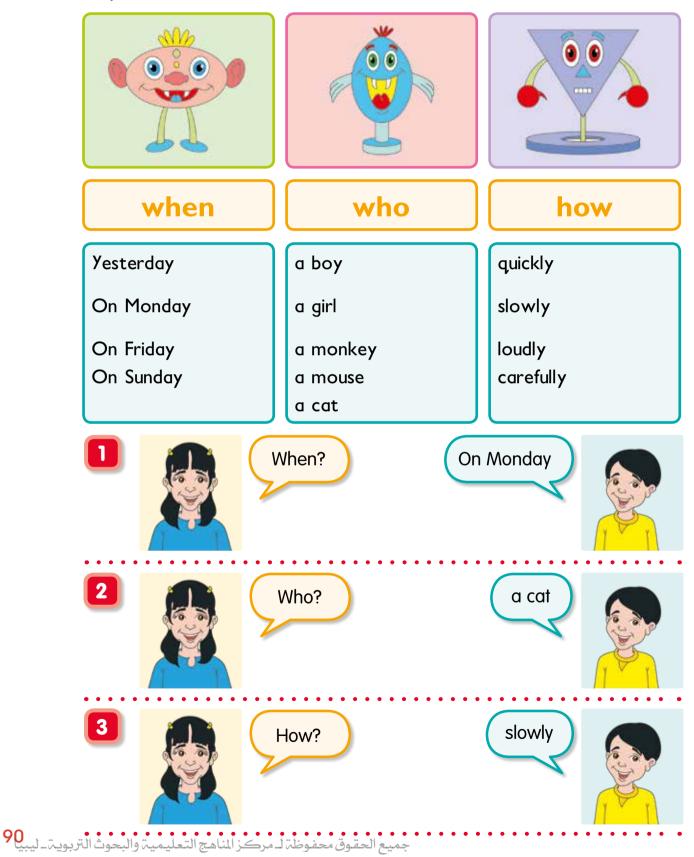


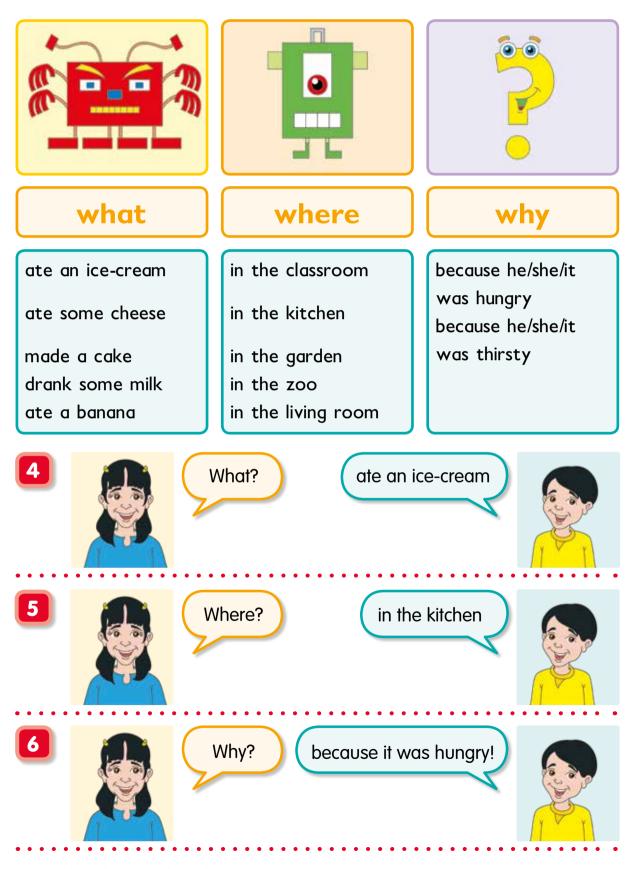


## 5 🎧 🛽 Listen and say.

# **Question Game**

## 1 🎧 🐵 Listen and point. Play the game

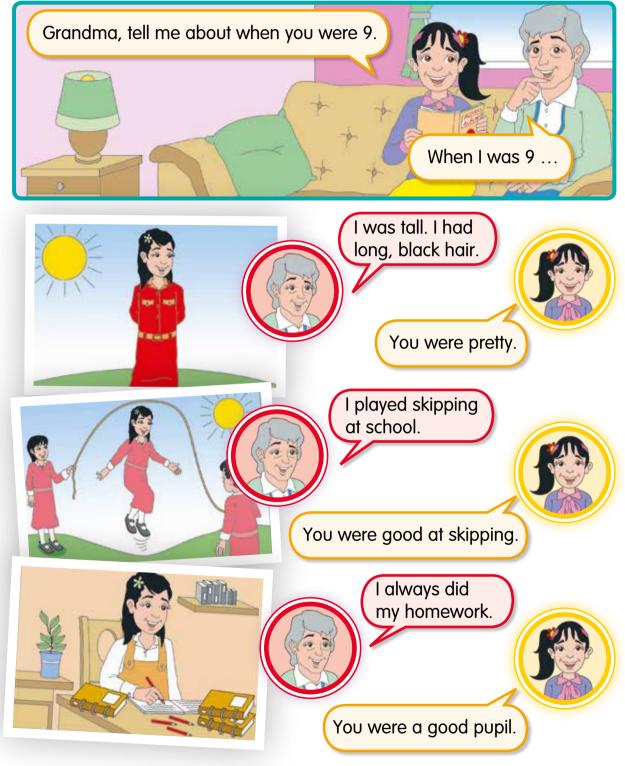




جميع الحقوق محفوظة لمركز المناهج التعليمية والبحوث التربوية ليبيا

# Nadia's Grandma

## 1 🎧 🗊 Listen and read.

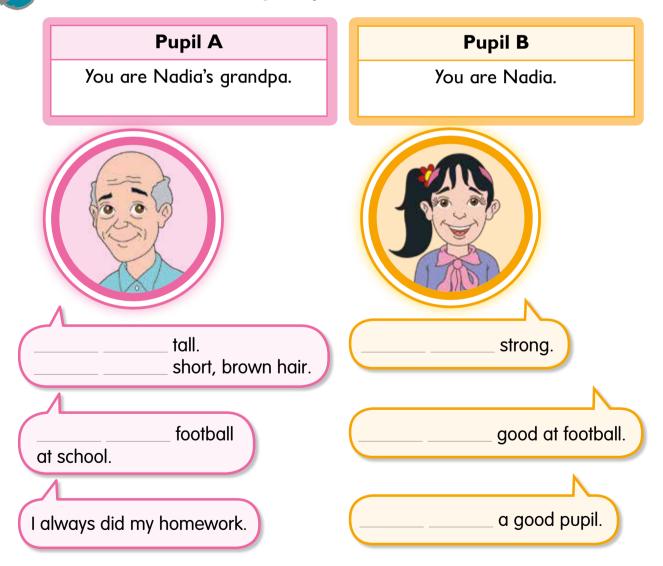


## 2 🎧 🗊 Listen again and say.

#### 3 Read about Nadia's grandpa.

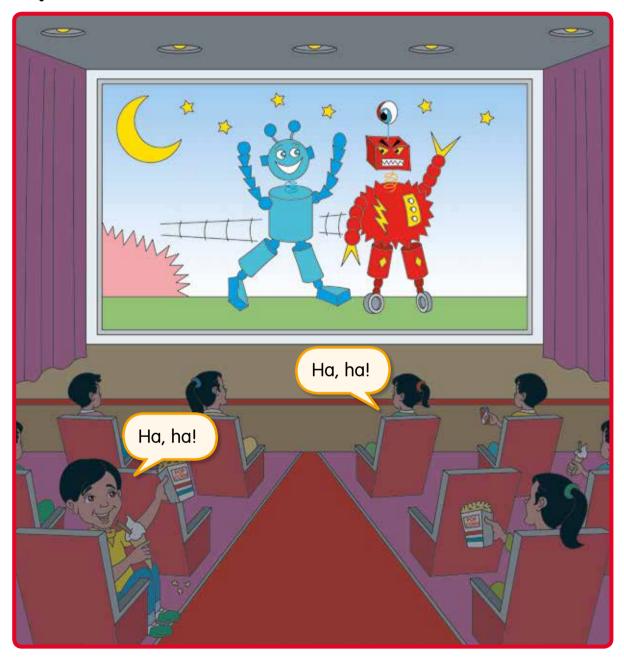
When he was 10, Nadia's grandpa had short, brown hair. He was a good pupil and he always did his homework. He played football at school with his friends. He was good at football.

#### 4 Write and talk with your partner.



## At the Cinema

#### 1 🞧 🛽 Listen and look.



#### 2 Look at the picture. Find these things and tick ( $\checkmark$ ).



3 🎧 🔁 Now listen again and say.

#### Nadia To: The Cinema Subject:

## Hi Nadia

Yesterday, I went to the cinema. I went with my mum, dad and brother. I saw a film about robots in a race. It was very funny. The good robot won the race. I had an ice-cream and popcorn. It was a great day! Yousif

## 5 Read the email again and find the answers.

- 1 Where did he go?
- 2 What did he see?
- 3 Who did he go with?
- **4** What did he have?
- 5 What was it like? <u>It was a great day!</u>

## 6 Ask and answer.









Lesson 5

## Where did you go?

1 🞧 🔁 Listen and say the rhyme.



# 🖉 Where did you go?

Where did you go? I went to the zoo. What did you see? I saw elephants, and monkeys, too. Who did you go with? I went with Ali. When did you go there? We went at three. How did you get there? We went in Ali's car. Why did you go there? Because it was my birthday!

aur aur	Aner Aner			
went 1	climbed 🗌	walked 🗌		
was 🗌	had 🗌	played 🔵		
crawled 🗌	went	went		
Yesterday, I <u>went</u> to the playground with my friends, Tariq				
and Kareem. It <sup>2</sup>	fun! We <sup>3</sup>	football and did		
running races. Then, we	e <sup>4</sup> along	the bars very carefully.		
I <sup>5</sup> up the lo	adder and <sup>6</sup>	down the slide.		
I 7 through	the tunnel. We <sup>8</sup>	a picnic with		
sandwiches and lemona	de. Then, we <sup>9</sup>	home.		

#### 2 Find the words and write.

3 Control Source and Source a

## There was ... / There were ...

#### 1 Look and remember! You have 30 seconds!



## 2 Cover the pictures and read these words.

juice	sandwich	apples	pizza	
water	eggs	bread	grapes	
orange	tomatoes	cheese	cakes	J

#### 3 Read the rules.

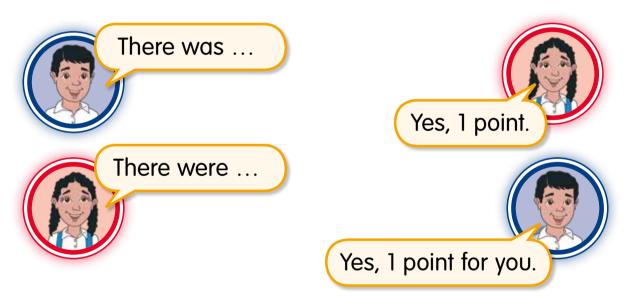


## Let's check!

There | was a book. were books.

There | was an apple. were apples.

4 Ask and answer.



Pupil A	Pupil B

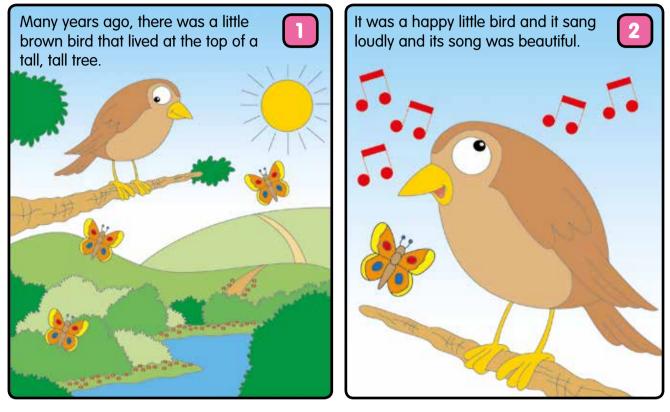
#### 5 Who is the winner? Tick ( $\checkmark$ ).

Pupil A.

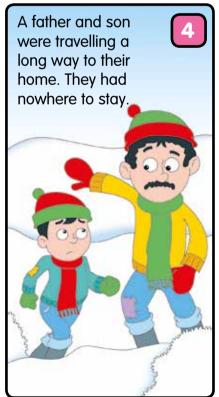
Pupil B.

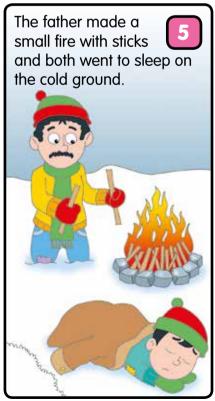
## **The Little Brown Bird**

#### 1 🎧 🗊 Listen, look and read.









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## Now I can ...

- ask and answer Wh- questions.
- say what I did yesterday.
- talk about how people looked and what they did in the past.
- talk about the cinema.
- say where I went.
- use There was ... and There were ...















# Unit 7 The Challenge

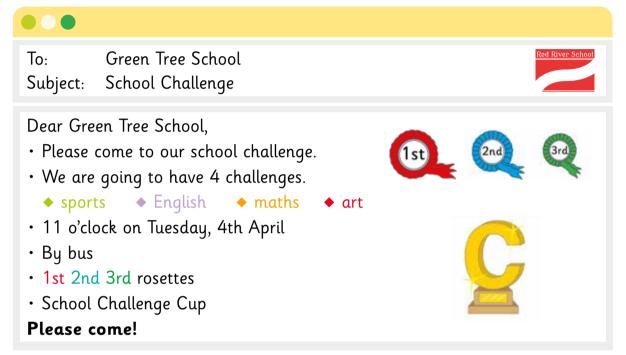
Lesson 1p.104The School ChallengeLesson 2p.106You need a ruler.Lesson 3p.108What do they need?Lesson 4p.110must / mustn'tLesson 5p.112Challenge RulesLesson 6p.114Maths and ArtLesson 7p.116English and SportLesson 8p.118The Big Bike Race

**The Challenge** 

Unit 7

# **The School Challenge**

#### 1 Read the email from Red River School.



#### 2 Answer the questions.

What is it? <u>It's a school challenge</u> .
When is it?
Where is it?
How are we going to get there?
What are the challenges?

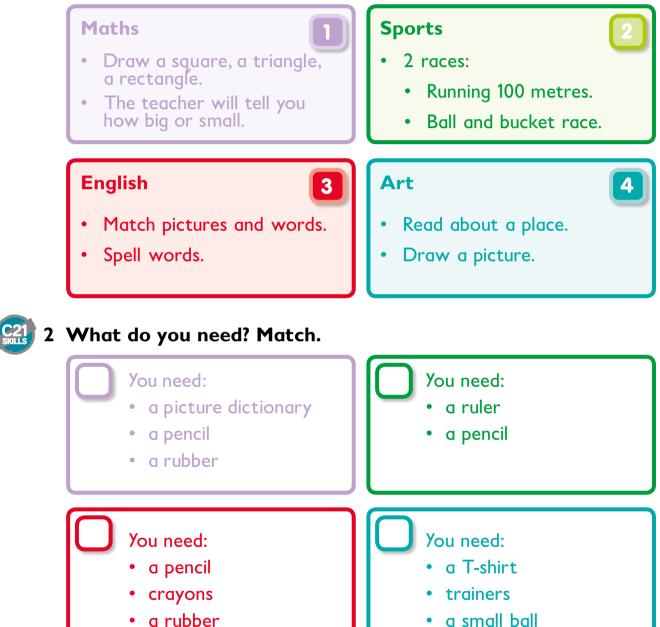
## 3 So tisten to check.



## You need a ruler.

#### 1 🎧 🐵 Listen and read.

#### **The Challenges**



#### 3 Which challenge do you like best?

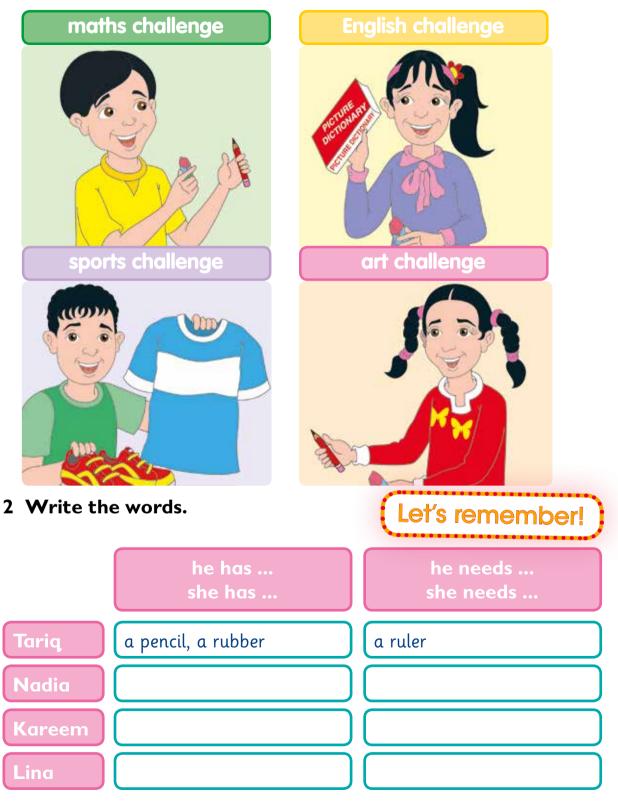
## 4 🎧 🐵 Listen to the conversations and match the numbers.



- **3** a picture dictionary, a pencil and a rubber
- 4 a pencil, crayons and a rubber
- 5 Practise the conversations.

# What do they need?

#### 1 Look and say.



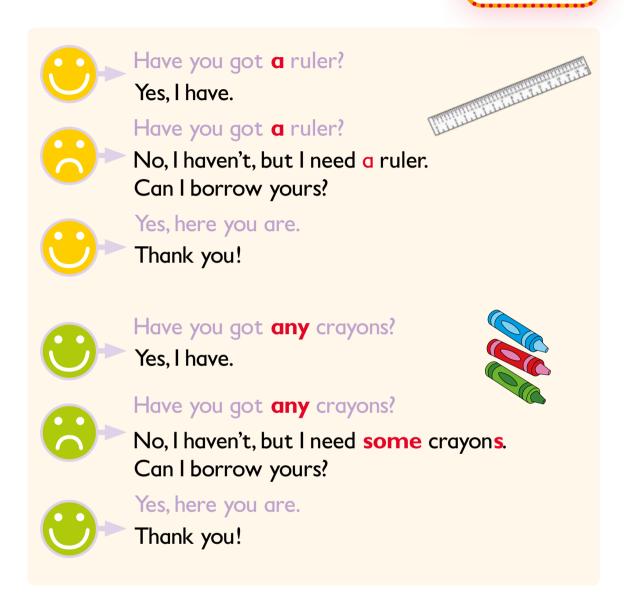
## 3 🎧 🐵 Listen and check.

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Let's say

Lesson 3

### 4 $\operatorname{\mathfrak{s}}$ 2 Listen and say the rhyme.



### 5 Say the rhyme again. Ask and answer.

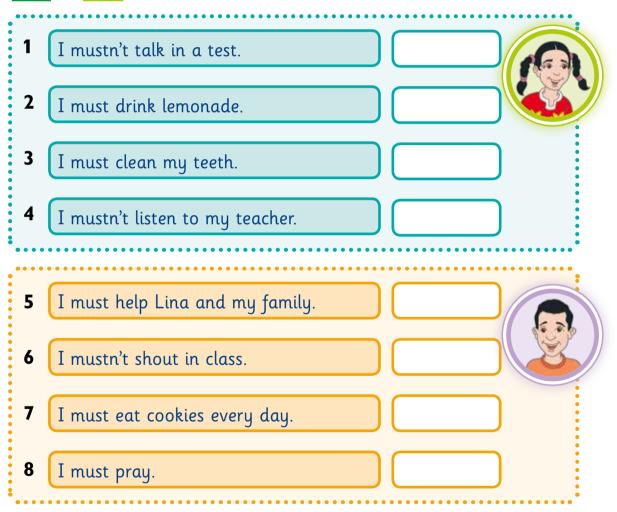
Pupil A		Pupil B	
ruler	T-shirt	rubber	ball
trainers	pencil	picture dictionary	crayon <mark>s</mark>

# must / mustn't

### 1 🎧 🛽 Listen and read.

After the School Challenge, the children's teacher asked them to make a poster about **must** and **mustn't**.

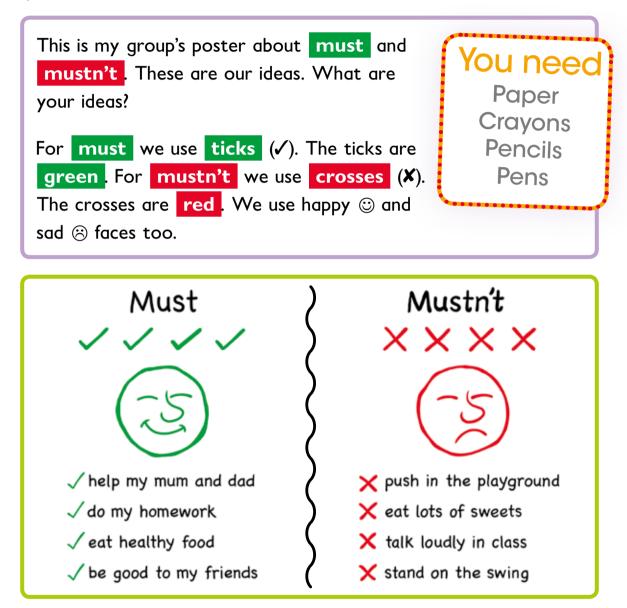
# 2 Read Lina's and Yousif's own rules. What do you think? Write Yes or No.



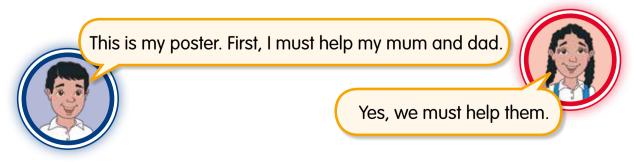
3 So So Listen to Lina and Yousif talking about their posters.



### 4 🎧 🐵 Listen and read. Make your poster.



### 5 Tell another group about your poster.



# **Challenge Rules**

### 1 🎧 🕸 Listen and read.





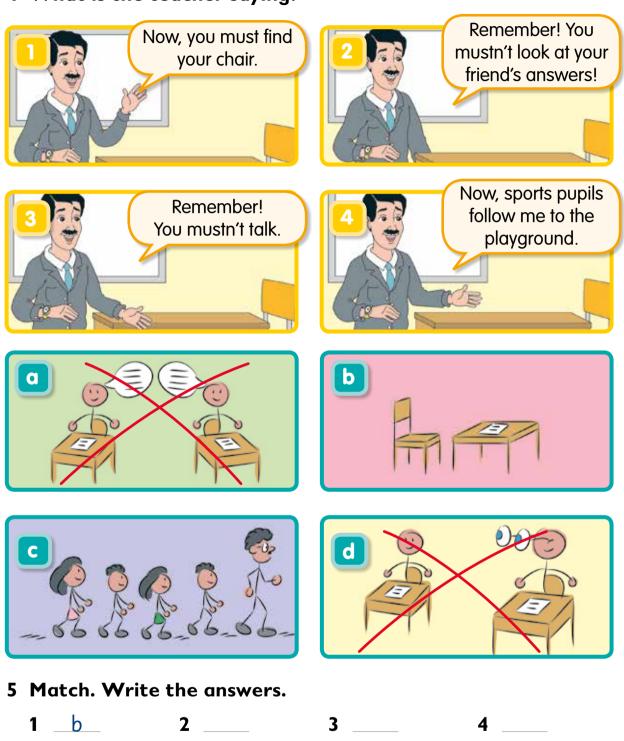
### 2 Read Kareem's form.

Chal	lenge	form
Cilui	lenge	

Name:	Kareem	
Age:	<u>q</u>	
School:	Green Tree School	
Challenge:	Sports	
I need:	a T-shirt, a small ball, some trainers	

# C21 3 Write your form.

Challenge form
Name:
Age: School:
School:
Challenge:
I need:

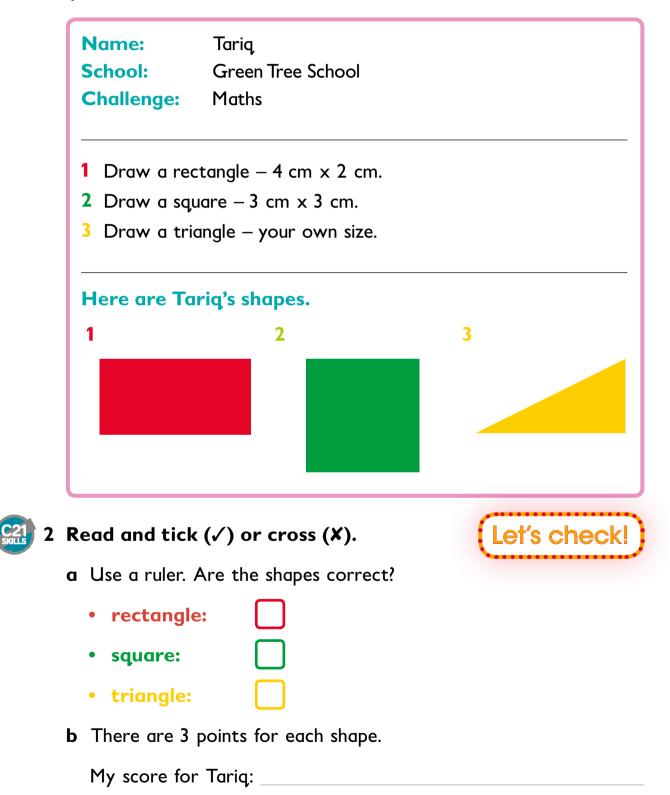


### 4 What is the teacher saying?

6 🎧 🕲 Listen and check.

# Maths and Art

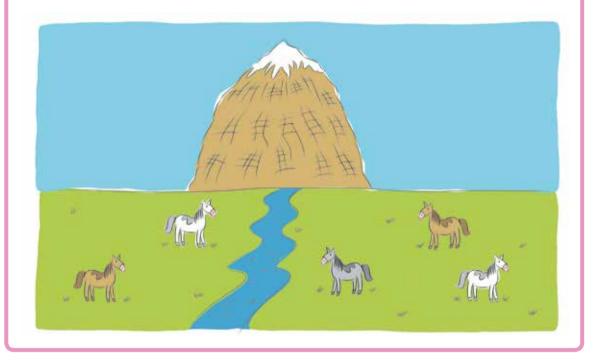
### 1 🎧 🕲 Listen and read.



### 3 🎧 🕲 Listen and read.

Name:	Lina
School:	Green Tree School
<b>Challenge:</b>	Arts

There is a high mountain and a long river between green fields. In the fields there are trees and some cows.





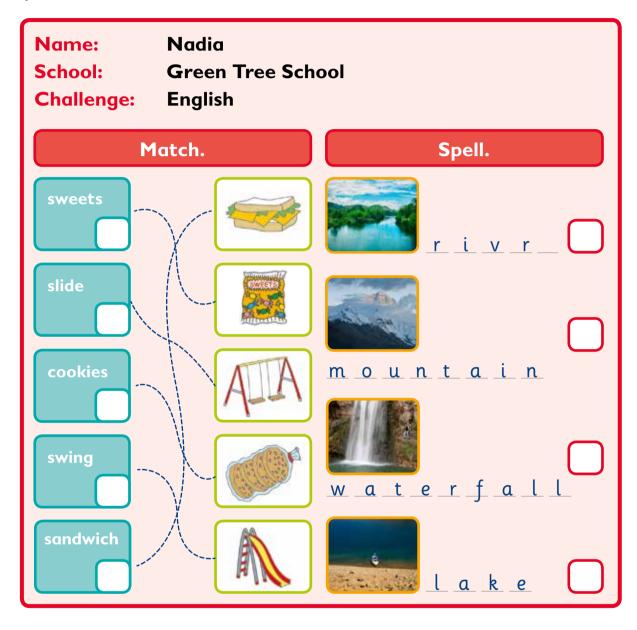
### 4 Look at Lina's picture and answer the questions.

- 1 Do you like it?
- 2 Is it correct?
- **3** There are 2 points for each correct drawing.

My score for Lina: \_\_\_\_\_

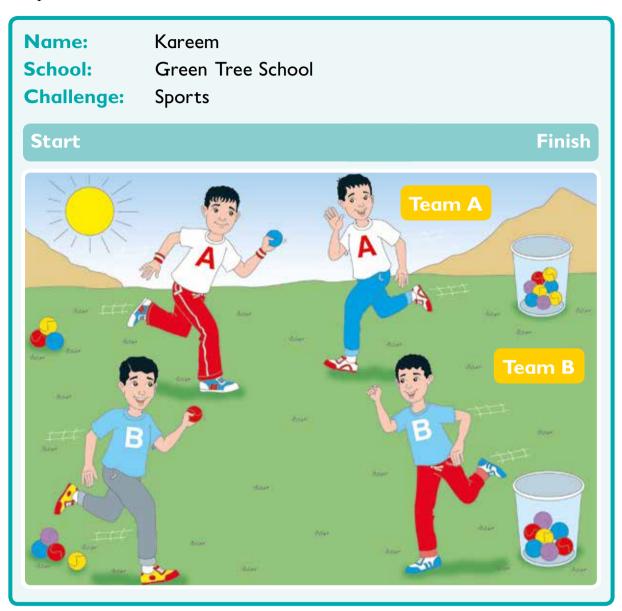
# **English and Sport**

1 So the set of the s





- **1** What is wrong?
- 2 Give Nadia a score from 1 to 9. My score: \_



### 3 🎧 👁 Listen and read.



### 4 Look at Kareem's challenge and answer the questions.

- 1 Which team has most balls in the bucket?
- 2 How many balls are there in Team A's bucket?
- 3 How many balls are there in Team B's bucket?
- 4 Give Kareem a score from 1 to 12. My score:

# The Big Bike Race

# 1 🎧 🕸 Listen, look and read.



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا 1



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا

# Now I can ...

- talk about a school challenge.
- ask and answer questions about a school challenge.
- decide on what I have and what I need for a school challenge.
- use must/mustn't to talk about challenge rules.
- fill in a challenge form.
- ask and answer questions about a maths and art challenge.
- task and answer questions about an English and sport challenge.





# Unit 8 Revision (2)

Lesson 1 p.122 Test your partner.
Lesson 2 p.123 My Progress
Lesson 3 p.124 Ice-creams for everyone!
Lesson 4 p.125 A Pronunciation Game

# **Revision (2)**

Unit 8

# Test your partner.



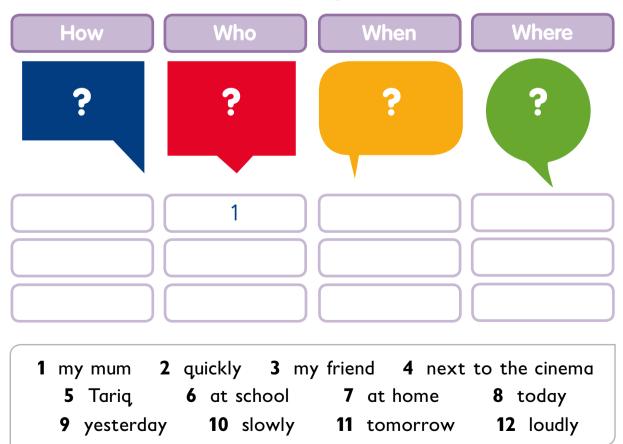
## 

# **My Progress**

1 Match.



- 2 🎧 🛛 Listen and check.
- 3 Write the words in the correct place.



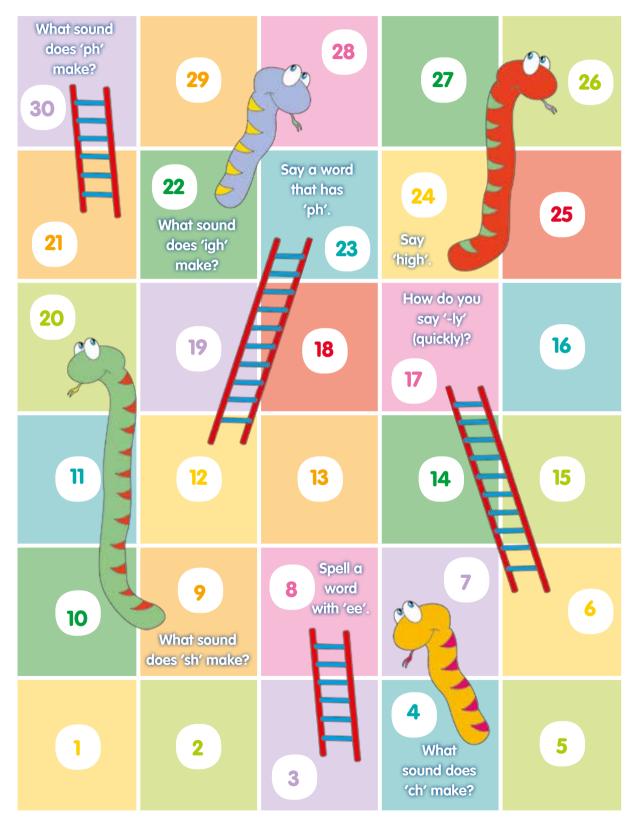
# **Ice-creams for everyone!**

### 1 Read, find and write the words. looked quickly helped had was saw Yesterday, we an old lady The children the old lady to cross crossing a busy road. the road. Can you help me? You must speak loudly, but you mustn't shout. First look left, then look right. They crossed the road but safely. The children at all the ice-cream They were next to an ice-cream shop. flavours. What do you think they will choose? I'm going to buy ice-creams for us! Thank you! Do you like ice-cream? TC Yummy! -CRE Yes, we do! Then it a mango ice-cream. Yousif time to go home. Lina wanted a chocolate one. You must come and see me. We're going to come This is great! CREAM SH every week and have ice-cream! LEF LEE LEE

- **Go @** Listen and check. 2
- 3 Can you tell the story to your partner? 124 جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا

# **A Pronunciation Game**

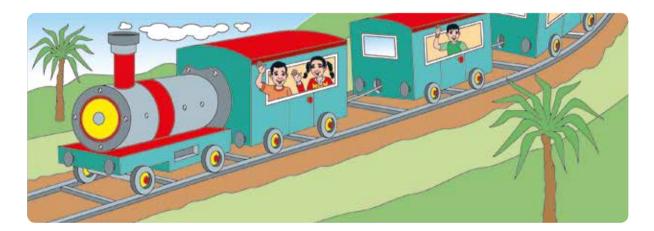
### 1 Look, play and say.



جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية ـ ليبيا

# Now I can ...

- answer questions about things I learnt in Units 5, 6 and 7.
- ask questions to test my partner.
- complete and tell a story.
- play a game about English.





### Unit 1

after First, it's maths. After that, it's Arabic. age I'm tall for my age. **along** He is walking along the road. **around** I'm spinning around on the roundabout. **balance** Do not balance on one leg! **bars** I'm standing on the bars. **best friend** Yousif is my best friend. **best** I like the swings best. big/bigger The ruler is big. Number 12 is bigger than 10. **bottom** Let's put the cookies on the bottom shelf. **caught** The lion caught the mouse. **chewing** The mouse started chewing the net. **clever** A tunnel is a clever place to hide. **climb** I'm climbing up the ladder. cookies I like chocolate cookies. **crawling** I am crawling through the tunnel. **down** I'm going down the slide. fast Do not go too fast! favourite sport/colour My favourite sport is running. My favourite colour is red.

free At last the lion was free!

- grade I'm in Grade 4 at school.
- great Our playground is great!
- hear I can't hear you. Please speak louder.
- help Can you help me find my book, please?
- hide A tunnel is a great place to hide.
- hold Hold on with both hands.
- how How old is Yousif?
- ladder I'm climbing up the ladder.
- last Sam was last in the race.
- **laugh** The lion laughed.
- long/longer I have long hair, but my sister has longer hair.
- lots of There are lots of cars and shops.
- middle It's better to put the apples on the middle shelf.
- next door My classroom is next door.
- old/older How old is Nadia? I am 9, so I am older than Lina.
- once Once, there was a big lion.
- **playground** There are rules for the playground.
- **push** Do not push your friend!
- roar The lion roared and roared.
- roundabout I'm spinning around the roundabout.
- rule(s) My class is writing the playground rules.
- short/shorter I am short. I am shorter than that man.
- slide I'm going down the slide.
- small/smaller I am small. I am smaller than Sarah.

spin I'm spinning around myself.

stand My rule is don't stand on the swing.

swing(s) I like the swings best.

tall/taller My dad is tall. A giraffe is taller than a bee.

through I'm walking through the school.

timetable I can't find my timetable. What lessons do we have tomorrow?

together Let's say these words together again.

tomorrow It's Thursday tomorrow and I think we have PE.

top Please, put the milk on the top shelf.

tunnel I'm crawling through the tunnel.

walk I went for a walk to the park.

whose Whose is this book? It's Nadia's.

young/younger I am 6, so I am young. I am younger than Mary.

### Unit 2

**boring** This food is boring. City food is better.

by bus, car, etc. We go shopping by bus.

**capital city** The capital city of England is London.

**city** There are tall buildings in the city.

**country** Libya is a big country.

delicious I showed him lots of delicious food.

desert The Sahara Desert is as big as the United States.

east Asia is in the east.

easy That's easy!

**field** The village has fields for farming. **geography** The geography of a country is the country's profile. grow We grow vegetables to eat. **hot and dry** The weather in Libya is hot and dry. **hundred** Yousif can count to one hundred. information Read the information file. **lake** The lake is next to the river. language What language do you speak? long The road is very long. **map** This is the map of Libya. mild and wet The weather in England is mild and wet. minute Count the minutes. mountains Libya has lots of high mountains. **north** Russia is in the north. oil field The oil field was very big. on foot I go to school on foot. **picnic** We're going to have a picnic in the park. **quieter** It's quieter in the village. **river** The river is very long. safe They were safe at home. scary It was a big, scary, orange cat! **shopping** I go shopping with my mum. **simple** I love my simple food. **snow** We're going to see high mountains with snow.

south Australia is in the south.
stream A stream is smaller than a river.
thousand Nadia can count to one thousand.
try Can you help me? Yes, I'll try.
turn It's my turn. Listen. What is it?
village Libya has big cities and small villages.
weather What's the weather like in Libya?
west America is in the west.
world Libya has the third largest desert in the world.

### Unit 3

April Lina's birthday is in April.
August Nadia's birthday is in August.
buy Only children can buy drinks.
carefully Walk carefully!
cheer Everyone was happy and cheered loudly.
December The next holiday is in December.
delicious The food was delicious
drinks Yousif's class had a stall with drinks.
drop She walked too quickly and dropped her egg.
egg and spoon race I ran in the egg and spoon race.
every month There is a school Open Day every month.
everyone Hello, everyone!
exciting The Open Day is very exciting.

**February** Yousif's birthday is in February. first Lina was first in the race. fourth Kareem was fourth in English. front Diana was in front and she was winning the race. **games** I play games with my friends. **Good luck** Good luck in the running race, Yousif. **holiday** When is the next holiday? **hopping race** Taria was second in the hopping race. **January** Adel's birthday is in January. July Kareem's birthday is in July. **June** The next holiday is in June. **little** Who is the little girl? She is my sister. **loudly** The children shout loudly. March Sally's birthday is in March. May In May we have our school Open Day. **month** January is the first month of the year. **need** What do you need for your poster? **November** The next holiday is in November. **October** Reem's birthday is in October. **Open Day** Lina's parents are coming to the Open Day. order Talk about order using "first", "second", etc. **poster** What's on your poster? **prize** Give prizes to the winners. **put on** Please put on your sports trousers.

quickly Some children ran quickly.

race The first race is running.

rosette The teacher gave a rosette to all the children.

**second** The second race is the egg and spoon race.

sell/selling I sell drinks. We are selling drinks.

**September** Sarah's birthday is in September.

**shout** The teacher shouted loudly.

**skipping** Here is a picture of me skipping.

**slowly** Some children ran slowly.

stall My class has a stall with cakes and cookies.

sunny It was a sunny day in May.

team Remember, Team A is the Yellow Team.

third Rana was third in the race.

wear Kareem is wearing a hat and a scarf.

**winner** Who is the winner of the running race?

### Unit 4

challenge There is a school challenge tomorrow.

here you are Can I have a lemonade please? Yes, here you are.

**next to** The village is next to a small river.

wish I give you your wish!

### Unit 5

**a hat and a scarf** I'm going to wear boots, a hat and a scarf. **activities** Lina did lots of activities on the school trip.

**ancient** There are lots of ancient things in the museum. arrive at Please arrive at 8 o'clock. **backpack** I'm going to take my backpack and wear boots. **beautiful** There are lots of beautiful plants and trees. **between** There are 20 small salt lakes between the oasis. **biggest** The green apple is the biggest. **boot** I'm going to wear boots. **bridge** Nadia walks along the bridge. **building** There are tall buildings in the city. **cave** A cave is a very large hole in the earth. **cave painting** There was a cave painting in the museum. clouds The clouds are in the sky. **coldest** That mountain is the coldest. **cry** Suzan is crying. famous The Libyan Museum is very famous. **forest** The trees in the forest are green. forget your hats and bags Do not forget your hats and bags. get up They get up at 6.30. go on a train Yousif and Lina are going to go on a train. interesting Lots of interesting animals live in the mountains. large The cave is very large. **leave** The train leaves at 4 o'clock. **longest** It is the longest river in Libya. mosaic A mosaic is made with lots of coloured pieces of glass or stone. mountain range This mountain range is very high.

**mug** I'm going to buy one mug.

**museum** Suzan and Rami are going to a museum.

oasis The Ubari Oasis is beautiful.

**pattern** Find the pattern on the mosaic.

**plant(s)** The plant is beautiful. There are lots of beautiful plants.

**present** The children go to the museum shop to buy presents.

quietly Sit quietly, please.

ruin The ruin is ancient.

salt lakes There are twenty small salt lakes.

sand dunes There are sand dunes next to the oasis.

seaside How many pupils want to visit the seaside?

sleep Tariq is sleeping.

**smallest** The green and orange ball is the smallest.

**snow** There is snow on the mountain.

statue Can you see the head of an old statue?

stone A statue is made from stone.

surprise It's a surprise to see a beautiful oasis with sand in it.

tablet The tablet is ancient.

talk loudly Do not talk loudly.

tall buildings Rana saw tall buildings in the city.

trip Yousif and Lina are going on a school trip.

**vote** The pupils vote for their favourite place.

walk around Do not walk around!

waterfall We're going to see a waterfall.wear boots Lina is going to wear boots.west Nafusa Mountains are in the west of Libya.

### Unit 6

always I always did my homework. arrow First, make 2 arrows and a star. **blow** The snow came and a cold wind blew. **brave** The brave bird saved us from the wolf. **breast** The fire burnt the little bird's breast. **burn** Look at that fire burning! chart Now make your own chart. fire The fire got bigger and bigger. **flap** The little bird flapped its wings. funny The film was very funny. good at He was good at football. **ground** They both went to sleep on the cold ground. **hungry** A hungry wolf saw the man and the boy. **loudly** Everyone is shouting loudly. meal A tasty meal for me today! Yum, yum! mean What do you mean? **nowhere** They had nowhere to stay. **popcorn** I had an ice-cream and popcorn. **pretty** When I was young, I was pretty.

save You have saved us from the wolf!

scissors You need paper and scissors for your poster.

stick He made a small fire with sticks.

tasty My food is very tasty.

thirsty She drank some water because she was thirsty.

**travel** The were travelling a long way to their home.

what What are they going to see?

when When do you wake up?

where Where is the library?

who Who is the tall man?

why Why are you wearing a hat?

win The tall boy won the race.

wings The little bird has got big wings.

**yesterday** Yesterday, I went to the cinema with my friends.

### Unit 7

**badge** You must put on your badges first.

**ball and bucket race** The second race is a ball and bucket race.

**borrow** Can I borrow your pen?

**both** They are both good at English.

**picture dictionary** You need a picture dictionary for the English challenge.

fall off Kareem has fallen of his bike and Yousif is helping him.

follow Now, sports pupils follow me to the playground.

idea These are our ideas.

in front Kareem is in front. Yousif is behind him.
pray I must pray.
rectangle Draw a rectangle.
score Give Nadia a score from 1 to 9.
shape My book is the shape of a rectangle.
shout I mustn't shout in class.
slower The other children are slower.
square Draw a green square.
stone There was a big stone at the park.
test I mustn't talk in a test.
triangle My scarf has the shape of a triangle.

### Unit 8

cross They crossed the road safely.

flavour I like almost all ice-cream flavours.

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*English for Libya* Primary 5 has been specially developed for pupils in Primary Grade 5.

Components of English for Libya Primary 5

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Teacher Resources

The Pupil's Book presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a Picture dictionary of key vocabulary for each unit and word cards that pupils can cut out and use at home.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

Teacher Resources accompanying the course comprise posters, picture cards and word cards. These can be used by the teacher to provide a more personalized set of materials for stimulating classroom interaction.

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