English for Libya, Preparatory 1, Course Book

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A Look at the pictures. How old are the children?

B Listen and follow.

Hello, I'm Hasan. I'm twelve and I'm from Tripoli.

That's my sister. Her name is Nisrin and she's five.

This is our house. It's small, but we like it.

These are my friends. Ali is eleven and his brother Khalid is nine. Their house is big. It's opposite our house.

What's your name?

How old are you?

Where do you live?
1.2 Times of day

A Say the words. Practise the correct pronunciation.

1. morning
2. afternoon
3. evening
4. night

B Talk about Hasan’s family.
Is it morning, afternoon, evening or night?

C Read the sentences and number the pictures.

1. The family have breakfast at six o’clock in the morning.
2. Hasan walks to school at seven o’clock in the morning.
3. Nisrin does not go to school. She plays at home in the morning.
4. Hasan goes home for lunch at half past one in the afternoon.
5. The family has dinner at seven o’clock in the evening.
6. Nisrin is in bed at nine o’clock at night. Her brother does his homework.

Look! In the morning
In the afternoon
In the evening
At night
1.3 What do you do in the morning?

A Look at the pictures and read the words.

1. go swimming
2. cycle
3. listen to music
4. watch TV
5. play table tennis
6. go shopping
7. read
8. do homework

B Who goes swimming?

Jack

Lucy


I cycle to school every morning.
I play table tennis or go swimming in the afternoon.
I do my homework late in the evening.

I read books in the afternoon and sometimes I go shopping.
I listen to music or watch TV in the evening.
Aisha starts school at 7.30.
Aisha goes home at 1.15.
Aisha listens to music at 3.15.
Aisha goes shopping at 4.45.
Aisha does her homework at 8.30.

B Now talk about your day.
I get up at 6 o'clock.
A Say the words. Practise the correct pronunciation.

B Read the conversation in pairs.

Hasan: What day is it today?
Ali: It’s Wednesday.
Hasan: We play football every Wednesday.
Ali: We play table tennis every Monday.
Hasan: We play basketball every Saturday.

C Now talk about Hasan and Ali.

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They play football every Wednesday.
1.6 What games do you play?

A Listen and follow the conversations.

Ahmed: What games do you play?
Ahmed: When do you play?
Ahmed: Where do you play?

Ahmed: I don’t like games. I like reading.
Ahmed: Every day.
Ahmed: At home and at school.

Ahmed: Yes, I do.
Ahmed: On Fridays.
Ahmed: In the village.

Omar: I play basketball.
Omar: On Tuesdays and Thursdays.
Omar: At school.

Omar: When do you read?
Omar: Where do you read?

Omar: Do you like cycling?
Omar: When do you cycle?
Omar: Where?

Look! every day
every Tuesday = on Tuesdays

B Now make your own conversations. Start like this:

What games do you play?
1.7 Can you ride a bike?

A Look at the pictures and read the words.

1. swim
2. ride a bike
3. make cakes
4. drive a car
5. fly
6. paint pictures
7. play tennis
8. sing a song
9. speak English
10. read and write English

B What can they do? Listen to the sentences.

Look! He can drive. He can't ride a bike.
She can paint.
It can swim.

C Make more sentences about the pictures. Use can or can't.

D Ask and answer.

Can you...?
Yes, I can.
No, I can't.
A Read Ali’s story.

My name is Ali. I am twelve years old and I live in Tripoli. I have two brothers. Their names are Khalid and Mustafa. Khalid is nine and Mustafa is fourteen. We live in a big house near a park. I like going to the park on Fridays with my family.

I get up at quarter past six every day. After breakfast, I go to school with my friend, Hasan. I play table tennis on Mondays and football on Wednesdays. Football is my favourite game. I like riding my bike, too. I can ride a bike, but I can’t ride a horse.

B Ask and answer questions about Ali.

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Unit 2  Family and jobs

2.1 Have you got any sisters?

A Look at the picture. Describe Aisha’s family.

B Listen and follow the conversation. Then practise with a partner.

Have you got any sisters?          Yes, I’ve got an older sister. She’s fourteen.
What about brothers?               I’ve got one younger brother. He’s ten.
Who else is in your family?         Just my mother and father. I haven’t got any grandparents.
Have you got a car?                Yes, we have. We’ve got two. My father’s got a big car and my mother’s got a small one.
Have you got a house?              No, we haven’t. We’ve got a big flat.

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Look!
I have got                          I’ve got
She has got                         She’s got
My father has got                   My father’s got
I have not got                      I haven’t got
```

C Work in pairs. Ask and answer similar questions about yourselves.

A Listen and say the words. Practise the correct pronunciation.

My Family
These are my grandparents.
They live in Manchester.

This is my uncle and this is
my aunt. They have three
children. They live in London.

These are my cousins. Lucy
is thirteen. James is fifteen
and Adam is nineteen.

B Read about Jack’s family and answer the questions.
1. Where do Jack’s grandparents live?
2. How many cousins has Jack got?
3. How old are they?
4. Who is Adam’s mother?
2.3 What does your uncle do?

A Read the sentences and match them to the correct pictures.

1. My father is a doctor.  

2. My mother is a teacher. 

3. My brother is a policeman. 

4. My grandfather is a farmer. 

5. My sister is a student. 

6. My cousin is a fireman. 

7. My uncle is a shopkeeper. 

8. My aunt is a nurse. 

B Point. Ask and answer questions in pairs.

What does your father do?  He's a farmer.
2.4 Whose is this?

A Say the jobs. Match the words to the pictures.

doctor student policeman farmer
teacher shopkeeper fireman nurse

1. 2. 3. 4.

5. 6. 7. 8.

B Whose things? Ask and answer in pairs.

Whose is this? It’s the teacher’s.

a) b) c) d)

e) f) g) h)
2.5 It’s mine!

A Listen and follow.

Is this your red bag, Hasan? No, it’s Omar’s.

What about this black one? Is it yours? Yes, it’s mine. Is this your ruler?

No, it’s Ahmed’s ruler … but that’s my pen.

B Match the correct names with the objects.

Ali

Omar

Hasan

Ahmed

C Ask and answer questions about your things in groups.

Look! It’s my pen It’s mine
It’s your pen It’s yours
It’s his pen It’s his
It’s her pen It’s hers
2.6 A doctor’s day

A Put the pictures in the correct order.
Ali’s father is a doctor. Every day he works in a hospital.

B Listen and check.

C Tell the story in groups. Include these words and phrases.

every day always gets up coffee drives in the evening Ali’s mother sometimes newspaper

Look! He always gets up early. He sometimes reads the newspaper. He never drinks coffee.
2.7 Ali is ill.

A Say the words.

headache

stomachache

temperature

Ali’s in bed today. He’s ill.

B Listen to Ali talking to his mother and follow the conversation.

Ali’s mother: What’s the matter, Ali?
Ali: I feel ill.
Ali’s mother: Have you got a headache?
Ali: No, I haven’t.
Ali’s mother: Have you got a stomachache?
Ali: No, I haven’t.
Ali’s mother: Are you hot? Have you got a temperature?
Ali: Yes, I think so.

C Make more conversations.

What’s the matter? Have you got a ...? No, I haven’t.
2.8 Who am I?

A Read the sentences and match them to the correct pictures.

1. I work in a hospital all day.
   I sometimes work at night.
   I help people who are ill.
   a)

2. I always get up early.
   I work with animals.
   I never work in the city.
   b)

3. I work with children. I always start work at seven o’clock in the morning.
   c)

4. I go to university every day and I read books.
   I sometimes study at night.
   d)

B Talk about other people in pairs.

She’s got an older sister and a younger brother. She lives in a big flat. Who is she?

Aisha!
unit 3  
likes and dislikes

3.1 numbers

a say the numbers. Practise the correct pronunciation.

ten twenty thirty forty fifty sixty seventy eighty ninety a hundred

b look at these sums. Which are right and which are wrong?

1. 15 + 7 = 22 (twenty-two)
2. 20 + 13 = 35 (thirty-five)
3. 21 + 23 = 44 (forty-four)
4. 30 + 26 = 29 (twenty-nine)
5. 40 + 27 = 67 (sixty-seven)
6. 40 + 38 = 78 (seventy-eight)
7. 50 + 39 = 89 (eighty-nine)
8. 60 + 40 = 90 (ninety)

fifteen plus seven equals twenty-two.

that's right.

write more sums. give them to a partner.
3.2 How much is it?

A Listen and identify the numbers you hear.

173  258  369  428  7½  9½

B Say the numbers.

Look! 101 a hundred and one
200 two hundred
5½ five and a half

Look! LD = Libyan Dinars

C Read the prices.

D Ask and answer questions about prices in pairs.

How much is the television? It’s 120 LD.

How much are the CDs? They’re 1 LD each.
3.3 Can I have a cake?

A Look at the British coins and say the words.

1 penny  2 pence  5 pence  10 pence  20 pence  50 pence  1 pound = 100 pence

B Listen and follow.

Lucy: How much are these buns?
Shopkeeper: They’re eighty pence each.
Lucy: And what about the cakes?
Shopkeeper: They’re ninety pence.
Lucy: How much are the chocolate bars?
Shopkeeper: They’re forty pence.
Lucy: And the apples?
Shopkeeper: They’re thirty pence.
Lucy: Can I have a chocolate bar and two apples, please.
Shopkeeper: Here you are. That’s ...

How much does Lucy pay?

C Match the prices to the items.

40p  90p  30p  80p

D Have similar conversations in pairs.
3.4 Can I borrow your ruler?

A Read the conversations and complete them with 1, 2 or 3.

Hasan: Can I borrow your ruler, Ali?
Ali: Yes. Here you are.
Hasan: Can I borrow your pencil?
Ali: ______________________________

Khalid: Can I borrow that CD, Naser?
Naser: No, you can’t.
Khalid: Oh, why not?
Naser: ______________________________

Aisha: Is that a new book, Fatima?
Fatima: Yes, it is.
Aisha: Can I borrow it?
Fatima: ______________________________

1. No, sorry. It’s my brother’s.
2. I need it.
3. No, sorry. I only have one.

B Now listen and check.

C Practise similar conversations.

Can I borrow …?
3.5 What do they like doing?

A Read and answer.
Who is it?
1. He likes playing computer games.
2. She likes making cakes.
3. He likes driving his new car.
4. He doesn’t like riding horses.
5. She likes going to the beach, but she doesn’t like swimming.
6. They like walking.
7. She likes reading, but she doesn’t like writing.

B Make sentences about people in your family.

My mum likes ...
My dad likes ...
My brother/sister likes ...
3.6 Activities

A Match the activities to the verbs.

1. shopping  
2. cakes  
3. a bike  
4. computer games

5. play  
6. ride  
7. go

8. make to the beach
9. a horse
10. volleyball
11. salads

B Ask and answer in pairs.

Do you like **playing** table tennis?  
Yes, I do.

Do you like **playing** computer games?  
No, I don’t.

C Tell the class about your partner.

Amna likes playing table tennis, but she doesn’t like playing computer games.
A Listen and follow the conversation.

Hasan: What do you want to do today, Ali?
Ali: I don’t know.
Hasan: Do you want to go to the beach?
Ali: No, it’s too cold. Let’s go to the park.
Hasan: That’s a good idea.

B Make conversations.

Ask: Do you want to ...?

Answer: No, it’s too cold.
        It’s too hot.
        I don’t like ...
        I can’t ...

Suggest: Let’s ...
3.8 Choosing a weekend trip

A What activities can you see?

1. 

2. 

3. 

B Read about the three trips. Match each one with the correct picture.

Beach trip: On this trip you can go swimming or you can go riding on the beach. You can also play beach volleyball or go walking … or you can just sit on the beach and eat ice-cream!

City trip: Come and see the city! Visit our big mall. You can go shopping and eat cakes in some nice cafés. You can also have a boat trip on the river. Bring a camera!

Lake trip: Visit the lake and see the mountains! You can go fishing or watch the birds and animals at the lake. You can also go walking to the villages in the valley.

C Talk in pairs.

What do you want to do?
A Say the words.  behind  in front of  between  under

B Find these things in Ali’s room:

the floor  the window  the door  the sofa
the shelf  the bed  a chair  a bag

Look!  What  is  it?

are  they?

C Read and point at the right object in the picture.

1. They’re on the floor.
2. It’s not on the sofa. It’s behind the sofa.
3. It’s on the desk.
4. It’s on the table.
5. It’s under the shelf.
6. They’re on a chair.
7. It’s in front of the sofa.
8. They’re in a bag on the bed.
9. It’s on the shelf.
10. It’s behind the door.

D Now ask and answer.

Where’s the computer?  It’s on the desk
4.2 My home

A How many people are in the picture? Where are they?

B Find these places and write the numbers.
kitchen ☐ bedroom ☐ dining room ☐ bathroom ☐ sitting room ☐ toilet

C Now read about Fatima’s house.

I live in a house in a village. Our house is big and it is near the sea. Downstairs, there is a kitchen, a dining room and a sitting room. Upstairs, there are three bedrooms, a bathroom and a toilet. You can see my father, my mother and my three brothers in this picture.

D Match the questions and answers
1. Where’s Fatima’s father? a) There are three.
2. Where’s the bathroom? b) There’s a sofa and a television.
3. What’s in the sitting room? c) It’s upstairs, next to the toilet.
4. How many bedrooms are there? d) He’s in the living room.

E Draw and describe your home. Ask questions about your partner’s home.

Where’s the …?

What’s in the …?
4.3 Where are they?

A Look at the picture. Then read the sentences. Correct the three wrong sentences.

1. There’s a café next to the supermarket.
2. There’s a bank behind the supermarket.
3. The café is between the bank and the supermarket.
4. The supermarket is in front of the block of flats.
5. There’s a café opposite the bank.
6. There’s a shop under the cinema.

B Look at the picture. Try to remember where things are.

C Work in pairs. Your partner’s book is closed. Ask your partner questions.

Where’s the café? It’s next to the bank.
That’s right.
**A** Say the words. Practise the pronunciation.

- Alia
- Khaled
- Sameera
- Hasan
- Laila
- Omar

**B** Read and match the sentences to the pictures.

1. She goes to work by car.
2. He goes to the cinema by bus.
3. She always walks to school.
4. He sometimes cycles to the mall.
5. She is a doctor. She goes to the hospital by taxi.
6. He is always late. He runs to school.

**C** Ask and answer questions about travel.

<table>
<thead>
<tr>
<th>How do you travel to</th>
<th>school?</th>
<th>the mosque?</th>
<th>the mall?</th>
</tr>
</thead>
</table>

32  Unit 4: Lesson 4
4.5 Signs

Turn Left.  

Turn right.  

Go straight on.

**A What are they saying?**

1. 

2. 

3. 

A Turn left at the crossroads.  
B Go straight on.  
C Don’t cross the road here.

**Look!**  

<table>
<thead>
<tr>
<th>Turn right.</th>
<th>Run.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Don’t</strong> turn right.</td>
<td><strong>Don’t</strong> run or <strong>No</strong> running.</td>
</tr>
</tbody>
</table>

**B What do these signs mean? Talk about them.**

- Don’t park here.
A Match the words to the correct pictures.

1. mosque
   2. supermarket
   3. book shop
   4. cinema
   5. bank
   6. park
   7. supermarket
   8. post office
   café

B Talk about places in your town and where they are.

There’s a supermarket, but there isn’t a cinema. The supermarket is in the town centre.
**A Read about Fatima.**

Fatima wants to visit her friend, Salwa, but she can’t find her house. Salwa’s house is next to the post office. Amna asks a woman for directions.

**B Listen and follow the directions on the map.**

Excuse me. Can you tell me the way to the post office?

Oh, yes. It’s not far. Walk along this street. Turn left at the supermarket. Go past the café and then cross the road. Turn right and go straight on. The post office is on the left.

**C Now look at the map. Tell your partner the way to these places.**

the bank  the mall  the bookshop  the park
4.8 The teacher’s letter

A Listen and follow the story.
Teacher: Do you walk home, Ali?
Ali: Yes, sir.
Teacher: Do you go past the bank?
Ali: Yes, I do.
Teacher: Can you take this letter to the bank, please?
Ali: Yes, of course, sir.
Teacher: Thank you. Don’t forget. It’s important.

Abdullah: Come and see my new bike, Ali.
Ali: OK.

Ali: It’s great, Abdullah.
Abdullah: Do you want to ride it?
Ali: Yes, but I can’t. It’s time to go home.

Ali: Oh, there’s the bank. Where’s my teacher’s letter?
I know! It’s ...

B Choose the best ending.
Where is the letter?
At school.
At Abdullah’s.
At the bank.
Unit 5  Clothes and shopping

3.1  What clothes do you wear?

A  Say the words. Practise the correct pronunciation.

   trousers  jacket  belt  shirt  scarf  tie  skirt  jumper  T-shirt

B  Whose clothes are these? Talk in pairs.

   It’s Fatima’s jumper.  It’s Ali’s belt.

C  Listen to the conversation. Then practise it in your pairs.

   Have you got a tie?  Yes I have.

   What’s it like?  It’s a red tie.

   Have you got any trainers?  Yes, I’ve got two pairs.

   What are they like?  I’ve got an old pair and a new pair.

D  Ask and answer questions about clothes.

   Have you got a …?
   How many … have you got?
   What are they like?

   Look!  The tie is red.  ✅ It’s a red tie.
5.2 He’s wearing blue trousers.

A Complete the sentences.
Ali’s shoes are ... He’s wearing ...
His socks are ... He’s wearing ...

B Describe Fatima’s clothes.

C Who is it? Read the descriptions and decide.
He is wearing a grey shirt, black trousers, white socks and black shoes. Who is he?
She is wearing a blue skirt, a white blouse, black shoes and white socks. Who is she?

Look! He is wearing a blue shirt, and he is wearing white socks.
He is wearing black shoes.
He is wearing a blue shirt, white socks and black shoes.

D Describe someone in the class.
5.3 What's happening ...?

A Listen and point to the correct picture. It's 5 o'clock.

1. Khalid
2. Alia
3. Tarek and Ali
4. Huda and Nisrin
5. Ahmed
6. Mum
7. Dad
8. Fatima

Fatima is eating an ice-cream.

B Now work with a friend. Close your book and ask questions.

Is Ahmed watching TV? No. He's drawing a picture.

C What are people in your family doing now?

<table>
<thead>
<tr>
<th>Look!</th>
<th>Present continuous tense</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am/am not</td>
<td>drinking water?</td>
</tr>
<tr>
<td>You/We/They</td>
<td>are/are not</td>
<td>drinking</td>
</tr>
<tr>
<td>He/She/It</td>
<td>is/is not</td>
<td></td>
</tr>
<tr>
<td>Questions</td>
<td>Am</td>
<td>I</td>
</tr>
<tr>
<td></td>
<td>Are</td>
<td>you/we/they</td>
</tr>
<tr>
<td></td>
<td>Is</td>
<td>he/she/it</td>
</tr>
</tbody>
</table>
What are the boys doing?

A Read and find Ali and Ahmed.

It’s 7 o’clock in the evening. The boys are in a café. Ali is wearing blue trousers and a white shirt. He is drinking orange juice. Ahmed is wearing a purple shirt and grey trousers. He is eating an apple.

B Talk about Omar and Hasan.

Omar is wearing black ...

C Close your book and try to remember.
Ask and answer the questions. Work with a partner.

What is ... doing?
What is he wearing?
5.5 Choosing clothes

A What can you see in the pictures?

B Listen and follow the conversations and answer the questions.

Mother: Do you want that long, blue dress?
Fatima: No, thanks. It’s too big.
Mother: What about the short, red one?
Fatima: Yes, please. Can I have it?
Mother: All right.

Hasan: Can I have that big, red car, Dad?
Father: No, Hasan. It’s too expensive.
Hasan: But I want that one! Please!
Father: What about this game?
Hasan: Oh, all right.

Aisha: I want those nice, white sandals.
Nisrin: They’re nice, but they’re too small for me. I want these red ones.

C Practice similar conversations.

I want …
Can I have …? It’s too big.
Can I have …? It’s too small.
Can I have …? It’s too expensive.

Look! this these that those
5.6 Where were you yesterday?

A Where can you buy these things?

B Match the sentences to the correct pictures.

1. I was in the café at quarter to six.
2. I was at school at two o'clock.
3. I was at home at four o'clock.
4. I was in the shoe shop at quarter past five.
5. I was in the supermarket at half past five.

C Ask and answer questions about yourselves.
Where were you yesterday at 4 o’clock?

Look! at home at school in the shoe shop
**A** Look at the pictures. Talk about what is happening.

**B** Listen to and follow the story.

- What do you want to do today, Omar?
- Let's go to the beach.
- We were at the beach yesterday.
- Ok. Let's go shopping. I want to buy a shirt.

- Do you like this one?
- No, not really. I don't like the colour.
- What do you think of this one?
- No, I don't like it.

- How about this one?
- That man's buying a nice shirt.
Here’s one. It’s six dinars. That’s OK.

Can I have this shirt, please?
Yes, Of course.

Have you got a new shirt?
Yes, I’ve got a yellow one.

Oh, that’s nice!
Yes, I really like it.

Oh no! Look, Ahmed! It’s too big. I’ve got that man’s shirt.

And that man’s got your shirt!

C Act out the story.
B Read the descriptions and guess the animal.

1. It’s tall. It’s got a long neck and a small head. It’s got four long legs. It can run fast, but it can’t fly. What is it?

2. It’s big and dangerous. It’s got black stripes. It can run and climb. What is it?

3. It’s small and orange. It’s got two eyes, but it hasn’t got any ears or feet. It can swim but it can’t fly. What is it?
6.2 Asking about animals

A Say the words. Practise the correct pronunciation.

- butterfly
- rabbit
- goat
- horse
- cheetah
- elephant

B Listen and follow. Then practise the conversations.

Ahmed: Has it got four legs?
Omar: Yes, it has.

Ahmed: Has it got big ears?
Omar: Yes, it has.

Ahmed: Can it run?
Omar: Yes, it can.

Ahmed: Is it a rabbit?
Omar: No, it isn’t!

Ahmed: Is it an …?
Omar: Yes, it is!

Is it big?
Yes it is.

Look!

- It is …
- Is it …?
- It can …
- Can it …?
- It has got …
- Has it got …?

C Now you try! Ask and answer about other animals.
6.3 Where do they live?

A Read the sentences and match them to the correct picture.
1. They can live in very hot, dry places.
2. They can live on mountains or in cold places.
3. They often live in hot, wet jungles.
4. They eat plants, grass, paper and even clothes!
5. They usually live in trees and eat fruit and nuts.
6. They drink lots of water.

Look! They always
They usually
They often
They sometimes
They never

live in hot places.

B Talk about other animals from the unit.
6.4 In the desert

A Read the description and answer the questions about the picture.

There are three camels. Two camels are drinking water. One camel is eating a plant.

There are two men. They are standing under a tree. There is a girl. She is wearing a green dress. The girl is talking to her mother. She is wearing a blue dress. They are sitting under a tree.

There is a horse. The girl’s brother is riding the horse.

B Now, answer questions about the picture.

Look! What do camels do? Camels drink water. (always)
What are the camels doing? Two camels are drinking water. (in the picture)
6.5 The sun is shining

A Read and match. Say the words.

sun  cloud  rain  snow  wind  wet  dry

B Listen and follow. What’s the weather like?

1. The sun is shining.
2. A wind is blowing.
3. It is snowing.
4. There are clouds in the sky.
5. It is raining.

C Match the sentences to the pictures.

a) It’s cloudy.
b) It’s very cold.
c) It’s hot and dry.
d) It’s windy.
e) It’s rainy and wet.

Look! | noun | adjective |
--- | --- | --- |
wind | windy |
sun | sunny |
rain | rainy |
cloud | cloudy |
6.6 The seasons

A Talk about what you can see in the pictures.

winter

spring

summer

autumn

There are four seasons in England.

B Talk about Libya.

What’s the weather like (in Libya)…

... in the spring?
... in the summer?
... in the autumn?
... in the winter?

What is your favourite season?

It’s snowing. There’s a bird. It’s singing.

It’s winter!
6.7 The months of the year

A Listen and say the months of the year.
There are twelve months in a year. January is the first month and December is the last.

The seasons in England

December
November
October
September
August
July
June
May
April
March
February
January

The seasons in Australia

Dec.
Nov.
Oct.
Sep.
Aug.
Jul.
Jun.
May.
Apr.
Mar.
Feb.
Jan.

spring  summer  autumn  winter

B Match the questions and answers about England.

When is the summer?  It's cold.
Which is the first month of autumn?  It's from June to August.
What's the weather like in December?  It's September.

C Ask and answer similar questions about Australia.
A Read and choose answers to the questions.

1. How many legs has a butterfly got?
   a. four  □
   b. six  □
   c. eight  □

2. Which animals can run very fast?
   a. cheetahs  □
   b. tigers  □
   c. monkeys  □

3. Which animals sometimes eat paper?
   a. snakes  □
   b. rabbits  □
   c. goats  □

4. Which animals like hot, dry places?
   a. snakes  □
   b. fish  □
   c. tigers  □

5. When do plants start growing?
   a. in spring  □
   b. in summer  □
   c. in autumn  □

6. When do leaves change colour?
   a. in spring  □
   b. in summer  □
   c. in autumn  □

B Compare your answers with a partner.
A What time is it?

B Listen and read. Say what day it is today.

1. This morning,  
   Hasan played football.
2. Yesterday afternoon,  
   Mustafa and Khaled watched TV.
3. Last Saturday,  
   Aisha listened to the radio.
4. Last Monday,  
   Fatima visited a friend.
5. On Tuesday evening,  
   Ali phoned Omar.
6. Last Friday,  
   Ali’s father prayed at the mosque.

C Ask and answer questions about the pictures.

What did Hasan do yesterday afternoon?  
He played football.

D Talk about the week with a partner.

What did Aisha do last Saturday?
7.2 Omar’s diary

A Read Omar’s diary.

My diary

Wednesday
In the morning, I was at school. In the afternoon,
I played football with Ahmed and Ali. In the evening,
I was at home. I watched TV.

Thursday
In the morning, I was at the doctor’s. In the afternoon,
I was at home. I talked to my friends on the telephone.
In the evening, I was at home. I played computer games with my brother.

B Ask and answer questions about Omar on Wednesday.

Was Omar at school on Wednesday morning? Yes, he was.
Was he at home in the afternoon? No, he wasn’t.
Did he play football? Yes, he did.
Was Omar at home in the evening?

C Now ask and answer questions about Thursday.

Was Omar / doctor’s / morning?
Was / home / afternoon?
Did / watch / TV?
Did / play / computer games?

Look!

<table>
<thead>
<tr>
<th></th>
<th>present</th>
<th>past</th>
</tr>
</thead>
<tbody>
<tr>
<td>am/is</td>
<td>was</td>
<td></td>
</tr>
<tr>
<td>are</td>
<td>were</td>
<td></td>
</tr>
<tr>
<td>do</td>
<td>did</td>
<td></td>
</tr>
</tbody>
</table>
A Read about Ali.

1. I drink juice in the morning.
   I drank some juice this morning.

2. I do my homework every evening.
   I did my homework yesterday evening.

3. We often have chicken and salad for lunch.
   We had chicken and salad for lunch yesterday.

4. I buy clothes in the mall.
   I bought a shirt last week.

5. I sometimes go shopping in the supermarket.
   I went shopping in the mall yesterday.

6. My father usually drives to work.
   My father drove to work yesterday.

B Make questions about Ali. Use the words in the box.

<table>
<thead>
<tr>
<th>What</th>
<th>drink / morning?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>do / evening?</td>
</tr>
<tr>
<td></td>
<td>have / lunch?</td>
</tr>
<tr>
<td>Where</td>
<td>buy / mall?</td>
</tr>
<tr>
<td>How</td>
<td>go shopping?</td>
</tr>
<tr>
<td></td>
<td>father go / work?</td>
</tr>
</tbody>
</table>

What does Ali drink in the morning?  What did he drink this morning?
7.4 Did you go to the beach yesterday?

A Listen and follow the conversation. Then practise it with a partner.

Omar: Did you go to the beach yesterday, Ahmed?
Ahmed: Yes, I did. I went with Hasan and his family.
Omar: What did you do?
Ahmed: First, we went out in a boat. Hasan’s father caught some fish. Then we had lunch on the beach. We cooked the fish. It was very good.
Omar: Did you have anything else?
Ahmed: We had some bread and salad and we drank lots of water.
Omar: What did you do after that?
Ahmed: Hasan and I went for a long walk along the beach. We went home at five o’clock and I did my homework.

B What did your partner do yesterday? Guess.

Did you watch TV? No, I didn’t.
Did you read a book? Yes, I did.

You can use these ideas and your own.

| go fishing | play football | play table tennis |
| go shopping | go to the park | go for a walk |

Look! didn’t = did not
7.5 I didn’t like it.

A Listen and follow the conversations.

Omar: I went to that new museum yesterday.
Ahmed: What did you think of it?
Omar: I liked it. It was very interesting.

Fatima: What did you think of the cake?
Hala: I didn’t like it. It was too sweet.

Ali: Did you see that film on TV yesterday?
Hasan: Yes, I did.
Ali: What did you think of it?
Hasan: I didn’t like it. It was too long.

B Look at the blue words. What do they mean?

C Practise the conversations.

Look!
very sweet
too sweet
A Read about Mustafa. Guess what happened next.

On Thursday, Mustafa left his house at quarter to five. He walked to the park.

He arrived at the park and waited for his friends.

He waited for an hour. His friends didn’t come.

At six o’clock, Mustafa went home.

At seven o’clock, Mustafa phoned Ahmed.

B What did Ahmed say? Talk about it with a partner. Then listen and check.

1. Sorry. I was ill.
2. I was in the park.
4. Where were you?

C Answer the questions.

1. Where did Mustafa go?
2. What time did he leave?
3. How long did he wait?
4. Who did he phone?
A Read about Fatima’s day out. Talk about the missing words with a partner.

Last Thursday, Fatima’s father  to Tripoli with Fatima and her brothers. First, they went to the  and looked at the old pots and jewellery. Then they around the castle. Fatima the jewellery best. After that, they went to the park and some ice-creams.

In the evening, they went home and Fatima a film on TV while her father the newspaper and her mother dinner.

B Close your book and try to remember what Fatima did.
A What did Ali’s father do today?
Put the pictures in the correct order to tell the story.

B Listen and check your answers.

C Now tell the story in pairs.

Ali’s father got up at ...

Look! present → past
read → read

Look! First, he...
Next, he...
Then, he...
Finally, he...
Unit 8

Food and health

8.1 Things to eat

A Name the food in the pictures. Practise the correct pronunciation.

B Read the conversations. Then practise the conversations with your partner.

Can I have an apple, please?
Yes, you can.

Can I have some sweets, please?
No, sorry. They’re finished.

C Ask and answer more questions.

Can I have ...?

<table>
<thead>
<tr>
<th>Things you can count</th>
<th>Things you can’t count</th>
</tr>
</thead>
<tbody>
<tr>
<td>sweets</td>
<td>chicken</td>
</tr>
<tr>
<td>two bananas</td>
<td>salad</td>
</tr>
<tr>
<td>an egg</td>
<td>rice</td>
</tr>
<tr>
<td>four tomatoes</td>
<td>cheese</td>
</tr>
<tr>
<td>a melon</td>
<td></td>
</tr>
</tbody>
</table>

Look!

- an egg
- three eggs
- some eggs
- some salad
- some cheese
8.2 In the café

A What's on the menu? Say the words.

Menu  tea  coffee  orange juice  water  cheese sandwich  biscuits

B Listen and follow the picture story. Then read it aloud.

Can I have a glass of juice, please?  Orange juice or apple juice?  Can I have some coffee, please?  No, you can't, Khalid. You don't like coffee.

Apple, please.

OK, Dad.

Can I have a bottle of water, please?  Can I have a cup of tea and a sandwich, please?

A small one, please.

A small bottle or a big one?

And can I have a packet of biscuits, please?

Yes, sir.

Me, too.

C What does the waiter say? Talk to a partner. Then listen and check.

D Ask for things to eat and drink in the café.

Look!

a cup of tea
a glass of juice
a bottle of water
a packet of biscuits
8.3 Are there any sandwiches?

A What are the boys doing? Read the conversation and answer Sam’s question.

Let’s stop, Jack. I’m hungry.

OK.

What’s in the bag?

B Now listen and follow.

Jack: There’s some cheese and a bottle of water.
Sam: Are there any sandwiches?
Jack: No, there aren’t any sandwiches, but there is a packet of biscuits.
Sam: Oh, good. Is there any juice?
Jack: No, there isn’t, but there’s some fruit. There’s a bunch of grapes and two apples.

C Ask and answer questions in pairs.

Are there any biscuits? Yes, there are.
Are there any sweets? No, there aren’t.
Is there any bread? No, there isn’t.

Look! There are some sweets.
There aren’t any sweets.
Are there any sweets?
Making a cake

A What do you need to make a cake?

- flour
- sugar
- biscuits
- oil
- butter
- eggs

B Say the words. Practise the correct pronunciation.

C Ali's mother is going to make a cake. Listen and read the conversation.

Ali: Have you got everything?
Mother: There are lots of eggs and I've got a bag of flour. Oh, dear! There isn't any milk.
Ali: I can go to the shop. Do you need anything else?
Mother: Yes, there's not much oil. Can you get a litre, please? And I need a kilo of apples.
Ali: What about a packet of biscuits?
Mother: No, I'm going to make a cake!

D Which is Ali's shopping list?

- 1 litre of milk
- ½ kilo of apples
- 2 packets of biscuits
- 1 carton of milk
- 1 kilo of apples
- 1 litre of oil
- 2 bags of sugar
- 2 kilos of onions
- a packet of butter

E Practise asking for things on the shopping lists.

I need 2 kilos of onions.

Look!
- a bag of flour
- a kilo of apples
- a litre of oil
- a carton of milk
8.5 On holiday in Italy

Jack is on holiday in Italy with his school. Right now, he is talking to his father on the telephone.

A Listen and follow the conversation. Then practise it with a partner.

Jack: Hi, Dad.
Father: Hello, Jack. Are you having a good time?
Jack: Yes, great!
Father: Is it a nice town?
Jack: Oh, yes! There’s a beach and we go there every day.
Father: Is it hot, then?
Jack: Yes, it’s hot and sunny.
Father: You’re lucky. It’s horrible in England – raining and cold. What about the food?
Jack: There are lots of cafés. And the ice-cream is fantastic!
Father: Really? Don’t eat too much ice-cream. Eat lots of healthy fruit and salad.
Jack: OK, Dad. I have lots of oranges. They’re really delicious here.
Father: Good. Take care. Bye for now.
Jack: Bye, Dad.

B Find these words in the conversation. What do you think they mean?

lucky  delicious  healthy  fantastic  horrible.

Look!

lots of fruit  too many cakes  too much homework
A Read and answer.

1. What is your favourite food?
   - a) meat, fish and vegetables
   - b) bread and burgers
   - c) sweets and ice-cream

2. How often do you eat salad and vegetables?
   - a) every day
   - b) two or three times a week
   - c) never

3. What do you drink?
   - a) lots of water every day
   - b) a glass of juice with every meal
   - c) bottles of lemonade

4. How often do you have breakfast?
   - a) every day
   - b) two or three times a week
   - c) never

5. How often do you eat sweets and cakes?
   - a) not very often
   - b) two or three times a week
   - c) every day

6. How often do you play sports?
   - a) every day
   - b) every week
   - c) never

B Now ask your partner. Compare your answers.

C Find out how healthy you are from your teacher.
8.7 Helping at home

A Say the words. Practise the correct pronunciation.

1. make lunch
2. tidy the bedroom
3. sweep the floor
4. clean the kitchen
5. water the plants
6. wash the dishes
7. answer the telephone
8. look after the baby

B How often do you do the things in the pictures?

always  often  sometimes  hardly ever  never

I often look after the baby, but I never make lunch.
A Listen and follow the conversation. Then practise it with a partner.

Father: I’m taking your Mum to the hospital today. Can you help with the housework, please?
Salwa: Yes, of course. I’ll make lunch and clean the kitchen.
Father: Thank you, Salwa.
Aisha: I’ll sweep the floor.
Father: Fine. What about you, Naser?
Naser: I want to go with you, Dad.
Father: No, Naser. You can’t come with me.
Salwa: I’ll look after you, Naser. We’ll water the plants.
Naser: OK.
Father: And tidy your bedroom!

Father: Can someone answer the phone?
Aisha: I’ll do it.
Father: Thanks, Aisha. Bye!

B Practise similar conversations in groups.

Can you wash the dishes?
OK, and I’ll clean the kitchen.
I’ll look after the baby.

They came home
Unit 9  Dates and birthdays

9.1  Dates

A  Listen and identify the dates. Circle the dates on the calendar.

It’s my birthday on 6th May.
There’s a school holiday on the first of May.
We’re going to the lake for the weekend on the twenty fifth of May.
Ali’s father is going to England on the thirtieth of May.

<table>
<thead>
<tr>
<th>May</th>
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<tr>
<td>-----</td>
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<tr>
<td>6</td>
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<tr>
<td>13</td>
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<td>20</td>
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<tr>
<td>27</td>
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</tbody>
</table>

first second third
fourth fifth sixth seventh eighth
ninth tenth eleventh twelfth
thirteenth fourteenth fifteenth sixteenth
seventeenth eighteenth nineteenth twentieth

B  Say these dates.

the third of May    the nineteenth of May
the twenty-fourth of May    the thirty-first of May

C  Look at the calendar. Ask and answer questions.

What day is the fifth of May?  It’s a Friday.

D  What is the date today?
9.2 Hala’s birthday

A Look at the questions. Then read and answer.

B Read the letter. Then answer the questions.

1. What day is the party?
2. What time does it start?
3. What time does it finish?
4. Where is Hala’s house?

Fatima has got an invitation to Hala’s birthday party. She is reading it.

Dear Fatima,

Would you like to come to my party? My birthday is on Saturday the sixth of May, but the party is on Sunday the seventh. It starts at four o’clock and it finishes at six o’clock. My house is next to the post office. You can bring a friend.

Best wishes,

Hala
9.3 What shall we do today?

A Listen and follow the conversation. Then practise it with a partner.

Fatima and Aisha are not at school today. They are on holiday.

Fatima: What shall we do today, Aisha?
Aisha: I don’t know.
Fatima: Would you like to visit Hala?
Aisha: No. She isn’t at home today.
Fatima: Well, let’s go to the museum.
Aisha: No, thanks. I went there yesterday.
Fatima: OK. Let’s watch TV.
Aisha: I don’t like watching TV.
Fatima: All right. Shall we go shopping?
Aisha: That’s a good idea!
Fatima: Good. I want to buy a present for Hala. It’s her birthday on Saturday.

<table>
<thead>
<tr>
<th>Suggesting things to do</th>
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</thead>
<tbody>
<tr>
<td>Would you like to go shopping?</td>
</tr>
<tr>
<td>Shall we go to the park?</td>
</tr>
<tr>
<td>Let’s play a game.</td>
</tr>
</tbody>
</table>

B Work with a partner. Have a conversation about what you want to do this afternoon. Shall we ...?
A Talk about the pictures.

B Find these things.

- a doll
- toys
- a box of paints
- a scarf
- a belt
- a book
- a chess game
- a notebook
- sandals
C Listen and follow the conversation. Then practise it with a partner.

Fatima: What shall I buy for Hala?
Aisha: How about a toy?
Fatima: Hala doesn’t play with toys. She’s thirteen.
Aisha: OK. How about a belt?
Fatima: No. It’s too expensive.
Aisha: That scarf looks nice.
Fatima: No. I don’t like it.
Aisha: All right. How about a box of paints?
Fatima: That’s a good idea! She likes painting. I’ll buy the paints.

D Talk with a partner. Suggest and choose presents for the people below. Use the expressions to help.

- your mother
- your father
- your little brother
- your grandfather
- your baby cousin
- your friend

It’s too ...
He doesn’t like ...
She doesn’t play with ...

How about some sandals for your mother?

No, they’re too expensive. I’ll get the scarf.
A Listen and follow the conversation.

Good news! It will be sunny and hot all over England this weekend.

Sam: Great! Let’s go to the lake at the weekend, Joe.
Joe: Good idea! And we’ll ask Tom to come with us.
Sam: OK. Tell him we’ll walk.
Joe: How long will it take?
Sam: About two hours.
Joe: I’ll take my fishing rod.
Sam: Let’s have a picnic.
Joe: All right. I’ll go and phone Tom.

B What do you do at weekends? What did you do last weekend?
A Talk about the pictures. What happened at the weekend?

B Tell the story. Use these words.

walked to the lake  wanted to make a fire  looked for some wood
fell  hurt his foot  Sam didn’t come back  Tom found him
couldn’t walk  couldn’t carry Sam  went for help
stopped a truck  helped Sam  drove home
A trip to England

Ali’s father arrived in England today. He wrote a letter to Ali’s mother.

A Read the letter and answer the questions.

Wednesday 31st May

Dear Laila

My plane arrived yesterday at eleven o’clock. I went into London by underground train. That was interesting. It took about an hour.

I am staying at a very nice hotel in West London. I met Dr Williams for lunch today and he showed me the hospital.

Tomorrow I am going to the conference. I’ll phone on Friday to tell you about it.

I want to visit my cousin on Sunday. He lives near here and I can go there on a London bus!

Say ‘hello’ to the children. I’ll see you all next Tuesday.

Mohammed

1. Can you find three kinds of transport in the letter?
2. When did Mohammed arrive in London?
3. When did he meet Dr Williams?
4. When is he going to the conference?
5. When does he want to visit his cousin?
6. When is he going home?
Unit 10  A long time ago

10.1  A day out

A Read the posters and answer the questions in your Workbook.

1. What is the date and time of the Dinosaur Exhibition?

   Date: 19th March – 30th June
   Time: Fun for all ages
   Games and models
   Open 9.30 – 5.30
   Monday – Saturday

2. What is the date and time of the Kite Festival?

   Date: 4th May
   Time: 11.45 onwards

3. Where is the Bird Safari located?

   Come and see the exhibition of African birds at the zoo.

4. What are the opening hours of the Bird Safari?

   Open 10.00 – 7.00
   Under fives go free every day during spring and summer.
   From 31st March

5. What can you do at the Kite Festival?

   Competitions, music, food tent

6. What can you see at the Dinosaur Exhibition?

   See kites from different countries!
A Listen and follow the conversation.

Jack: What shall we do today?
Lucy: Let’s go to the African bird safari.
Jack: Oh no. Birds aren’t very interesting, and it’s too cold. Let’s go to the dinosaur exhibition.
Lucy: It’s very windy today. I’d like to go to the kite festival.
Jack: Yes, that’s a good idea.
Lucy: Oh no! Look, it’s raining. I don’t want to go to the kite festival in the rain.
Jack: Okay, we’ll go to the dinosaur exhibition then.

B Talk about the weather with a partner. Decide what to do.

It’s very sunny today.
Let’s go to the beach.
10.3 They lived a long time ago.

A Look at the pictures. Put the letters in the right order to make the words.

1. ital
2. cenk
3. veeals
4. lnntaps

B What do you know about dinosaurs? Talk about the pictures. Then read and answer the questions in your Workbook.

Dinosaurs
Dinosaurs lived a long time ago. This dinosaur was very big. It was about twenty metres long. It had four legs. It had a long tail, a long neck and a small head. It ate leaves and plants.

This dinosaur was about thirteen metres long. It had two legs and two small arms. It had a big head. It ate meat.
10.4 At the Museum

A Where can you find these things?

B Read the conversation.

Jack: Excuse me, can you tell me the way to the dinosaur exhibition?

Man: Yes, it’s next to the plant room. Go straight on past the Egyptian room and the Roman room.

C Practise similar conversations with a partner about the other rooms.
10.5 What happened when Ali was two?

A Say the words. Practise the correct pronunciation.

is born
was born
move house
moved house
fall off
fell off

| is / was born | move / moved house | fall / fell off |

B Listen and follow the conversation.

Hasan: What are you writing, Ali?
Ali: I’m writing about my life.
Hasan: What do you remember?
Ali: When I was two, my brother Khaled was born. I started school when I was six.
Hasan: Did you like school?
Ali: Yes, I did. It was fun.
Hasan: What happened next?
Ali: When I was seven, we moved house.
Hasan: Were you happy?
Ali: No, I wasn’t. I didn’t want to move. I got a bike when I was eight. When I was nine, I fell off it and hurt my arm.

Look! You can join two ideas with When.

C Ask and answer questions about Ali.

What happened when Ali was two? His brother Khaled was born.
A Read about Ali.
Ali is looking at photographs.

B What are Ali’s friends doing? Talk about the photograph.

C Cover the text. Talk about what clothes the boys are wearing in the picture.

Mustafa is wearing a yellow T-shirt.
A Where were you yesterday? Talk about the places.

A at home

B at school

C at the doctor’s

D at the café

E at the clothes shop

F at the cinema
B Listen to the conversations and match them with the pictures.

I was at school in the morning.

1. Hasan: Can I borrow your ruler Ali?
   Ali: Sorry, I’m using it.

2. Father: What did you think of the film?
   Omar: I liked it. It was very interesting.

3. Woman: How much is this jumper?
   Shopkeeper: It’s fourteen dinars.

4. Mother: Can you help me clean the house?
   Aisha: Yes, shall I sweep the floor?

5. Ahmed: Can I have a glass of juice please?
   Waiter: Would you like orange juice or apple juice?

6. Doctor: What’s the matter Fatima?
   Fatima: I’ve got a temperature.

C Now practise the conversations.