ENGLISH FOR LIBYA
Preparatory 1

Workbook

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Unit 1  Hobbies and routines

1.1

A Fill the gaps in the sentences with words from the box.

1. ___ name is Hasan. ___ am from Tripoli.
2. That is my sister. ___ name is Nisrin. ___ is five.
3. This is ___ house. It’s small but ___ like it.
4. Ali is eleven and ___ brother is nine. ___ house is big.

his  My  Her  our  I  She  we  Their

B Reorder the words to make questions. Then write the answers.

1. name / is / what / your ?

2. live / you / do / where ?

3. old / are / how / you ?

1.2

A Match the words to the numbers.

1 • three • 7 • ten
2 • four • 8 • eleven
3 • five • 9 • twelve
4 • one • 10 • seven
5 • six • 11 • nine
6 • two • 12 • eight
B. Write the times.

1. ☐ It’s _____ o’clock.

2. ☐ It’s half ________.

3. ☐ It’s quarter to ________.

4. ☐ It’s ________.

1.3

A. Write the missing vowels. Then match the words to the pictures.

g_ sh_ pp_ng        d_ h_m_ w_ rk

cycl_        w_tch TV

pl_ y_ t_bl_ t_ mn_ s        r_ _ d

B. Answer the questions. Write sentences.

1. What do you do in the morning?

2. What do you do in the afternoon?

3. What do you do in the evening?
### 1.4

**A** Work with a partner. Student A looks at page 81. Student B looks at page 82. Ask questions to complete your table.

<table>
<thead>
<tr>
<th>Student A</th>
<th>goes home</th>
<th>has dinner</th>
<th>does his homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Omar</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student B</th>
<th>goes home</th>
<th>has dinner</th>
<th>does his homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mustafa</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B** Make sentences about yourself.

I get up at
I go to school
I

### 1.5

**A** Write the days.

1. S S M T W T F
2. S S M T W T F
3. S S M T F T F
4. S S T T W T F
5. S S M T W T F
6. S S M W T T F
7. S S M T W T F

It’s Saturday
B Put the activities in the correct place in the table.

shopping  football  table tennis  swimming  volleyball  cycling

go  play

C Ask your partner what he or she does every week.

<table>
<thead>
<tr>
<th>Timetable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
</tr>
<tr>
<td>play</td>
</tr>
<tr>
<td>basketball</td>
</tr>
</tbody>
</table>

D Write sentences.

He goes to the mosque every Friday.
A Write words to complete the verb tables.

<table>
<thead>
<tr>
<th></th>
<th>Present tense</th>
<th>be</th>
<th>go</th>
<th>play</th>
<th>like</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>am</td>
<td>go</td>
<td>play</td>
<td>like</td>
<td></td>
</tr>
<tr>
<td>You</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He, She, It</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>We</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B Write about Lucy.

I play basketball on Mondays. I like basketball. I go swimming on Thursdays. I don’t like swimming.

1. Lucy plays basketball on Mondays.
2. She
3.
4.
A Write the numbers.

1. sing
2. play tennis
3. ride a bike
4. drive a car
5. make a cake
6. speak Arabic
7. swim
8. fly

B Listen and tick the things that Jack can do.

A Write questions. Practise asking and answering them with a partner.

Can you
When do you
make
play
speak
ride
English cakes a bike tennis

?
1. Can you speak English?

2. When do you speak English?

3. 

4. 

5. 

6. 

B Write about yourself.

I am ___________ years old and live in _________________.

I get up at _______________ every day. I play / go _______________ on _______________. and play / go _______________ on Wednesdays.

I _______________ but I can’t _______________. 
Unit 2  Family and jobs

2.1

A  Ask a partner these questions. Write short answers.

1. What’s your name?_____________________

2. How old are you?_____________________

3. Where do you live?_____________________

4. Have you got a house or a flat?______________

5. Have you got a car?_____________________

6. Have you got any brothers or sisters?______________

7. How many brothers and sisters have you got?______________

8. Who else is in your family?______________

B  Write full words.

I’ve got = I have got
I haven’t got =
he’s got =
he’s ten =
I’m not English =
she hasn’t got =
they’ve got =
it’s hot =
we’re Libyan =
A Write the names on Omar’s family tree.

grandmother = Maha
grandfather = Mohammed
father = Ibrahim
mother = Nawal
sister = Hind
brother = Salem

B Draw your family tree. Write the names of your family members.

C Talk to a partner. Ask questions about your partner’s family tree.
A Write the words. Match them to the pictures.

1. chertaee  
teacher

2. ordtoc  
d

3. endsutt  
s

4. keeshporep  
sh

5. refamr  
f

6. ernafim  
fi

7. urnes  
n

8. olipcenam  
p

B Answer the questions.

1. What does Ali’s father do?
   He’s a doctor.

2. What does Omar’s uncle do?
3. What does Jack's cousin do

4. What does Aisha's aunt do?

2.4

A Listen and tick the things that the girls talk about.

B Write sentences.

1. It's Aisha's pencil.

2.

3.

4.
A Match the questions with the correct answers.

1. Whose car is this? • No, he lives in a house.
2. Is this Jack's flat? • The red one is mine and the blue one is Ali's.
3. Are these your brothers? • It's the teacher's.
4. Whose bikes are these? • No, they are for my mother.
5. Are these chocolates yours? • No, I've got two sisters.

B Rewrite the sentences. Use one word in place of the underlined words.

1. That's not your juice, it's my juice.

2. The blue bike is Ali's bike.

3. He doesn't live in a house. This flat is his flat.

4. Are these pencils your pencils?

5. Is this black car the doctor's car?

6. No, the blue one is her car.
A Read about Mustafa and look at the questions. Circle the correct answers.

In the morning
Mustafa gets up at quarter past six every day. He always drinks juice for breakfast. He never drinks coffee. His father sometimes drives him to school in the car, but he sometimes walks.

In the evening
Mustafa plays football after school on Tuesdays and Thursdays and he sometimes watches television. He never goes swimming because he can’t swim.

1. How often does Mustafa get up at quarter past six?
   always / sometimes / never

2. What does he always drink for breakfast?
   coffee / water / juice

3. How often does he walk to school?
   always / sometimes / never

4. How often does he go swimming?
   always / sometimes / never

B Now write about your day.

In the morning
I get up...

In the evening
A Write the missing vowels and match the words to the pictures.

1. t__mp__r__t__r__
2. h__d__ch__
3. st__m__ch__che

B Complete the conversation. Practise it with a partner.

What’s / matter / Jack?

I / ill.

Have / got / temperature?

No / haven’t.

Headache?

No

Stomachache?

Yes
A Write the words in the correct order to make questions.
1. live / do / where / you / ?

2. every / day / you / what / do / do / ?

3. do / you / what / in / do / evening / the / ?

B Listen and check your answers. Who is speaking?

C Work with a partner. Ask and answer the questions.
Unit 3
Likes and dislikes

3.1

A Match the numbers to the pictures. Write the numbers.

13 • a
14 • b
15 • c
16 • d thirteen
17 • e
18 • f
19 • g
20 • h

B Match the numbers to the words.

10 • seventy
20 • eighty
30 • one hundred
40 • twenty
50 • ninety
60 • thirty
70 • fifty
80 • forty
90 • sixty
100 • ten
A How much? Answer the questions.

How much is the bag? __________________
How much are the books? __________________
How much is the bike? __________________
How much is the watch? __________________
How much are the trousers? __________________
How much is the camera? __________________
3.3

A Which vowel sound is different in each group?

1. apple, bun, hundred, number
   - apple
2. pence, twenty, television, green
3. CD player, camera, eight, cake
4. bike, nine, sixty, five
5. chocolate, shop, forty, watch
6. one, two, blue, computer

B Listen and write the prices.

- blue trousers
- red trousers
- green shirt
- blue shirt

3.4

A Read the conversations and fill the gaps with the words in the box.

- can
- can't
- need
- have
- borrow
- here

1. Can I _____ a cake please?
   Yes, you are.
2. Can I _____ your book?
   Sorry. I _____ it.
3. _____ I borrow this CD?
   No, you ______. It's my sister's.
B Write similar conversations.

1. 

2. 

3. 

4. 

3.5

A Write the words.

ride  drive  fly  sing  paint  read
write  speak  play  swim  make

1.  

2.  

3.  

4.  

5.  

6.  

7.  

8.  

9.  

10.  

11.  


B  Spelling: Add -ing to the verbs.

walk walking speak _______ read _______

paint _______ play _______ sing _______

fish _______ go _______ cook _______

listen _______ eat _______ draw _______

drink _______ wear _______ buy _______

make making swim swimming fly flying

write _______ run _______ get _______

C  Listen to Aisha. Put a tick or a cross in each box.

like = ✓  doesn’t like = ✗

shopping ◯  reading and writing ◯

making cakes ◯  painting ◯

3.6

A  Fill the gaps with the verbs from Exercise 3.5A.

1. _______ cakes

2. _______ a horse

3. _______ , _______ and _______ English

4. _______ a car

5. Fish _______

6. Birds _______

7. _______ pictures

8. _______ tennis

9. _______ a song
B Read the sentences. Then write sentences about yourself using the same pattern.

Look! I like swimming, painting pictures and speaking English. I don’t like singing songs, making cakes or playing tennis.

What do you like doing?

What don’t you like doing?

3.7

A Read the sentences. Then listen and circle true (T) or false (F).

1. Salwa wants to go to the beach. T F
2. Aisha wants to go to the beach. T F
3. Salwa doesn’t want to make a cake. T F
4. Aisha can’t cook. T F
5. Aisha likes shopping. T F

B Write a conversation.

the beach? the park too cold like walking

Fatima: Do you want to ____________________________?

Hala: No, ____________________________

Fatima: Let’s ____________________________

Hala: OK, ____________________________
A Write the missing vowels.

sw__mm__ng
w___lk__ng
h__rs__ r__d__ng
sh__pp__ng
f__sh__ng

B Complete the sentences about yourself.

I like __________________________
I don’t like __________________________
I want to go __________________________
I don’t __________________________
A Write the vowels and match the words to the pictures.

1. sh_{lf}  
2. b_{d}  
3. s_{f}  
4. w_{nd}_{w}  
5. d_{r}  
6. fl_{r}  
7. t_{bl}  
8. ch_{r}  

B Where are they? Use the words in the box to write sentences.

behind  in  on  in front of  
next to  opposite  under  on

1. The radio is on the shelf
2. The ruler
3. The books
4. The football
5. The pencil
6. The bike
7. The window
8. The desk
A  Add one more word to each group.

1. bathroom: toilet, wash basin
2. kitchen: cooker, sink
3. bedroom: desk, lamp
4. sitting room: sofa, bookcase
5. dining room: shelf, chair

B  Look at the pictures and answer the questions.

1. Where is Ali’s mother?
   She is in ________

2. Where is Ali’s father?

3. Where is Khaled?

4. Where is Ali?
A Listen to Aisha talking about her new home. Tick ✓ the things she says about it.

near          supermarket          park
opposite      school              mall
bedrooms      four               five

Aisha's bedroom

colour        green              pink
window        big                small
sofa          under              next to the window
books         on a shelf         on a desk
reads         in bed              on the sofa
homework      in bed              at her desk

B Use your answers to complete Aisha's description.

Our new house is (1) __________________________. There's a (2) __________________________ opposite our house. Our house has (3) __________________________ bedrooms. My bedroom is (4) __________________________ and it's got a (5) __________________________ window. There's a (6) __________________________. I've got lots of books (7) __________________________ to read. I do my homework (8) __________________________.

C Write about your home. Start like this:

I live in a ... There's a ... Our house has ...
4.4

A Write the vowels and match the words to the pictures.

1. t _ x _  2. b _ s _  3. c _ r _  4. b _ k _  5. b _ t _

B Put the words in the correct order to make sentences.

1. to the bank / goes / He / by / car /.

2. by taxi / to the hospital / goes / She /.

3. sometimes / to school / He / cycles /.

4. walk or run / I / to school /.

C Write a sentence.

How do you travel to school?
4.5

A  Choose the correct words to complete the sentences.

1. The house is between / behind the café.
2. The school is on the left / right of the house.
3. The block of flats is in front of / next to the mosque.

B  Write two more sentences about the picture.

_________________________________________________________________
_________________________________________________________________

C  What do these signs mean? Write sentences.

1. go straight on
2.  
3.  
4.  
5.  
6.  

Unit 4  31
A  Listen and draw lines. Where are you?

At the ____________________.

B  Read and draw lines. Where are you?

Walk along this street. Turn left at the supermarket and walk past the café. Turn left and cross over. Turn left again and walk straight on. It’s on your right.

At the ____________________.
4.7

A  Read and match.

1. □
   Walk along this street. Cross over at the toy shop and turn right. Go past the bank and turn left. It’s on your left.

2. □
   Go straight along this street. Walk past the park. Then cross over and turn right. Walk past the mall and it’s on your left.

3. □
   Walk along this street and turn right at the toy shop. Go past the cinema and cross over. Turn left and walk straight on past the post office. It’s on your right.

B  Ask for and give directions to the places in the box.

   bank  mosque  post office

   Excuse me. Can you tell me the way to the ...?
A Write directions to a place on the map in lesson 7. Use some of the words below.

- Walk along …
- Cross over …
- Go past …
- It’s on your left / right.


B Ask your partner to read the directions and find the place.

C Circle the odd one out in each group.

1. cinema bookshop mall bus
2. bank window floor door
3. left shelf right straight on
4. car bus car park taxi
5. hospital kitchen mosque post office
A Write the missing vowels. Then match the words to the pictures.

1. t__  2. tr__n__rs  3. b__lt  4. b__ts  5. sc__rf

B Colour the pictures. Use black, white, green, red, blue and yellow. Talk about the clothes like this:

The tie is black and white. The trainers are ...

C Now write the words.

1. red trousers

2. a

3. a

4. a

5. a

6. a
5.2

A Listen and colour the pictures.

B Read and write sentences.

1. What is Ali wearing?
   He is wearing

2. What is Ahmed wearing?

3. What are you wearing today?
   I am wearing

5.3

A Look at the picture and complete the sentences.
1. Dad is ____________ in the sea.
3. Nisrin ____________ orangeade.

B Work with a partner. Student A – Look at page 81. Student B look at page 82. What are the girls doing? Tick your chart.

<table>
<thead>
<tr>
<th>Student A</th>
<th>Fatima</th>
<th>Amna</th>
<th>Hala and Aisha</th>
</tr>
</thead>
<tbody>
<tr>
<td>TV</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>magazine</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>picture</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student B</th>
<th>Fatima</th>
<th>Amna</th>
<th>Hala and Aisha</th>
</tr>
</thead>
<tbody>
<tr>
<td>TV</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>magazine</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>picture</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Ask and answer questions about your partner’s pictures. Tick the other chart.

Is Amna watching TV? No, she isn’t.

5.4

A Complete the tables. Look at the spelling patterns.

<table>
<thead>
<tr>
<th>eat</th>
<th>eating</th>
</tr>
</thead>
<tbody>
<tr>
<td>read</td>
<td></td>
</tr>
<tr>
<td>drink</td>
<td></td>
</tr>
<tr>
<td>play</td>
<td></td>
</tr>
<tr>
<td>wear</td>
<td></td>
</tr>
<tr>
<td>talk</td>
<td></td>
</tr>
<tr>
<td>drive</td>
<td>driving</td>
</tr>
<tr>
<td>ride</td>
<td></td>
</tr>
<tr>
<td>have</td>
<td></td>
</tr>
<tr>
<td>write</td>
<td></td>
</tr>
<tr>
<td>swim</td>
<td>swimming</td>
</tr>
<tr>
<td>shop</td>
<td></td>
</tr>
<tr>
<td>sit</td>
<td></td>
</tr>
</tbody>
</table>
B Circle four differences between pictures 1 and 2.

C Write sentences.

1. In picture 1, the man is reading a book. In picture 2, he is reading a newspaper.

2. 

3. 

4. 
**5.5**

**Look! Two adjectives**
- a long, blue dress
- a short, red dress

Where is the colour adjective? What comes between the adjectives?

**A** Put the words in the correct order to make questions.

1. you / want / Do / blue / long, / dress / that / ?

2. one / What / about / the / red / short, / ?

3. Can / have / I / the / car / green / big, / ?

**B** Write answers to the questions below.

1. No, thanks. It’s

2. 

3. 

**5.6**

**A** Fill in the tables.

<table>
<thead>
<tr>
<th>Where was</th>
<th>I was</th>
<th>yesterday?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>you</td>
<td></td>
</tr>
<tr>
<td></td>
<td>he</td>
<td></td>
</tr>
<tr>
<td></td>
<td>she</td>
<td></td>
</tr>
<tr>
<td></td>
<td>we</td>
<td></td>
</tr>
<tr>
<td></td>
<td>you</td>
<td></td>
</tr>
<tr>
<td></td>
<td>they</td>
<td></td>
</tr>
</tbody>
</table>

```
was  was
were were
```
B Write sentences.
Where were they yesterday?

1. [drawing] Yesterday, Aisha was ________________________.

2. ________________________, the boys ________________________.

3. ________________________, Mum ________________________.

5.7

A Add three more words to each group.

buy big jumper supermarket belt new like café go clothes shop boots expensive

1. T-shirt ________________________ ________________________ ________________________

2. small ________________________ ________________________ ________________________

3. shoe shop ________________________ ________________________ ________________________

4. wear ________________________ ________________________ ________________________

B Answer the questions.

1. Where were you at nine o’clock yesterday morning?
   ________________________ ________________________ ________________________

2. Where were you at half past three yesterday afternoon?
   ________________________ ________________________ ________________________
3. Where were you at ten o'clock yesterday evening?

4. Where were you on Friday morning?

5.8

A Read these sentences about the story on page 43-44 of your Course Book. Write T [true] or F [false].

1. The boys don't go to the beach. ☐
2. Omar wants to buy new trousers. ☐
3. He doesn't like pink. ☐
4. He likes the green shirt. ☐
5. The blue shirt is too expensive. ☐
6. He buys a yellow shirt. ☐
7. It is seven dinars. ☐
8. Omar goes home. His shirt is too small. ☐
9. He's got the wrong shirt. ☐
Unit 6  Animals and Nature

6.1

A  Write the words and match them to the pictures.

1. rmas  arms
2. gsle  l
3. eeft  f
4. ndsha  h
5. ckne  n
6. deah  h

B  Listen to descriptions of three animals. Tick the correct pictures.

C  Describe two more animals. Use the phrases in the box.

It has got ...  It hasn't got ...  It can ...  It can't ...
A Write the missing vowels.

1. l__ph__nt
2. c_h_t_h
3. b_tt_rfly
4. r__bb_t
5. c_m_l
6. g_t
7. h__rs__
8. sn__k
9. t_g_r
10. g__r_ff

B Complete the descriptions. Use the words in the boxes.

1. head neck legs run
This is a __________.
Its ________ is long and its ________ is small.
Its ________ are long and it can ________ fast.

2. dangerous stripes climb fast
This is a __________.
It’s got black _________. It can run _________.
and it can _________. It is _________.

3. arms legs small walk fly
This is a __________.
It is _________. It hasn’t got ________ or _________. It can’t ________, but it can ________.
A Read the sentences. Which animals are these?

1. They can climb trees.     monkeys
2. They always live in water.
3. We sometimes get milk from these animals.
4. They usually live in hot, dry countries.
5. You can ride them.
6. They sometimes eat paper.
7. They eat fruit and nuts.
8. They usually live in hot, wet jungles.

B Write opposites. Choose words from the box.

| late | nice | down | cold | small | start | wet | west | young |

1. east    west       2. dry       3. hot
4. old      big         5. up
7. early    finish      8. finish    9. nasty

C Find pairs of words with the same sound.

walk – talk

dry nut fly
walk head
tree wet boat
bed we near
goat get but
talk ear
6.4

A These sentences about the picture on Course Book page 52 are not true. Correct them.

1. There are four camels.
   
   There are three camels.

2. Two men are drinking water.

3. A girl and her mother are standing under a tree.

4. The girl is wearing a blue dress.

5. Two camels are eating leaves.

6. A boy is standing next to a horse.

B Answer the questions.

1. Where are you?

2. What are you doing?

3. Who is sitting behind you?
6.5

A Listen and order the conversations, 1, 2 and 3.

B Listen again and tick the correct boxes.

1. Ahmed wants [ ] doesn’t want [ ] to go to the beach. It’s too sunny [ ] cloudy [ ].
2. Mohammed is in Libya [ ] Manchester [ ]. It is snowing [ ] raining [ ].
3. Fatima wants [ ] doesn’t want [ ] to go shopping. It’s too hot [ ] wet [ ].

6.6

A Circle the odd one out in each group.

1. spring autumn winter season
2. snow sunny windy rainy
3. hot cold cloud wet
4. animals plants birds fish
5. blowing shining raining sitting
B Which sentences are true? Which are false? Write T or F.

The seasons in England.
1. The winter is cold.  T
2. Plants grow in the winter.  
3. The weather gets hot in the spring.  
4. Plants start to grow in the spring.  
5. The summer is hot and windy.  
6. Fruit and vegetables are ready to eat in the summer.  
7. The weather is cold in the autumn.  
8. The leaves fall off the trees in the winter.  

C Correct the false sentences.

6.7

A Match the words.

Jan   •   April   •   Jul   •   December
Feb   •   March   •   Aug   •   September
Mar   •   January  •   Sep   •   July
Apr   •   June     •   Oct   •   November
May   •   February •   Nov   •   August
Jun   •   May      •   Dec   •   October
B Write the months in the correct order.

1. January  
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

C Answer the questions.

1. How many months are there in a year? 
2. How many seasons are there? 
3. Which is the first month of the year? 
4. Which is the last month? 
5. When is the winter in England? 
6. When is the winter in Australia? 

6.8

A Complete the chart to describe the seasons in Libya.

<table>
<thead>
<tr>
<th></th>
<th>spring</th>
<th>summer</th>
<th>autumn</th>
<th>winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which months?</td>
<td></td>
<td>June – August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What’s the weather like?</td>
<td>windy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What do you see?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Now write about the seasons in Libya.

Spring is in ______________. The weather is ______________.
In spring, there are ______________.

Summer is ______________. The weather ______________.
In summer, ______________.

Autumn

Winter
Unit 7  Past and present

7.1

A  Listen to Fatima and tick.

<table>
<thead>
<tr>
<th>morning</th>
<th>afternoon</th>
<th>evening</th>
</tr>
</thead>
</table>

B  Now write sentences.

In the morning, Fatima  
In the afternoon, she  
In the evening, she  

7.2

A  Correct these sentences about Omar.

1. Omar was at home on Wednesday morning.


3. Omar was at the mosque in the evening.
4. Omar was at school on Thursday morning.

5. He played football in the afternoon.

6. He watched TV in the evening.

B Put the words in the correct order to make questions.

1. you Were at home Friday last ?

2. you Did go to the on Thursday mall ?

C Write a question for your partner to answer:

Did

7.3

A Write the verbs in the past tense.

1. go went

2. am / is

3. drink

4. buy

5. have

6. drive

7. do

B Complete the sentences with the verbs you wrote.

1. It a hot day.
2. Ali’s father ____________ the boys to town.

3. The boys ____________ shopping.


5. Then they ____________ ice creams.

6. They also ____________ cold orange juice.

7. In the evening, Ali ____________ his homework.

C Now use four of the verbs to write your own sentences.

________________________
________________________
________________________
________________________

7.4

A Make a conversation with your partner.

Aisha: Did you go to that new café yesterday?

Amna: ✓

Aisha: Was it nice?

Amna: ✓

Aisha: What did you have?
Amna: 🍋
Aisha: Did you have anything to drink?
Amna: 🍋

B Now write the conversation.

Aisha: __________________________

Amna: __________________________

Aisha: __________________________

Amna: __________________________

Aisha: __________________________

Amna: __________________________

Aisha: __________________________

Amna: __________________________

Aisha: __________________________

Amna: __________________________

7.5

Choose the correct words to complete the sentences.

1. I liked the chicken. It was **very** / **too** good.
2. I didn’t like the boat trip. It was **very** / **too** cold.
3. Did you buy that new dress? No, it was **very** / **too** expensive.
4. I can’t wear these shoes. They’re **very** / **too** small.
5. This computer game is **very** / **too** interesting.

B Use the pronouns in the box to replace the underlined words.

<table>
<thead>
<tr>
<th>He</th>
<th>It</th>
<th>She</th>
<th>We</th>
<th>They</th>
</tr>
</thead>
</table>

Unit 7: 53

2. My grandfather and I often play snakes and ladders. My grandfather doesn't like computer games.

3. We've got an old car. Our old car is not very fast.

4. Aisha wants a new dress. Aisha is having a party.

5. My sister and I usually go to the park on Fridays. My sister and I never go to the beach.

**7.6**

A Which sentences are true? Which are false? Write T or F.

1. Mustafa left his house at quarter past five. ☐

2. He walked to the park. ☐

3. He waited in the park for two hours. ☐

4. His friends didn't come to the park. ☐

5. Mustafa went home at seven o'clock. ☐

B Correct the false sentences.

C Listen. Then practise Ahmed and Mustafa's telephone conversation.

Ahmed: Hello. This is Ahmed.

Mustafa: Where were you, Ahmed?

Ahmed: I was in the park. Where were you?
Mustafa: I was in the park. I waited for an hour.

Ahmed: Which park?

Mustafa: The park near my house.

Ahmed: Where's your house?

Mustafa: It's next to the café.

Ahmed: Oh, no! We weren't in that park. We were in the park behind the hospital!

7.7

Look!
- nouns are the names of things or people: Ahmed, car
- pronouns are words we use in place of nouns: he, she
- verbs tell you what things or people do: go, didn't go

Write these words in the correct places in the table.

pot we drove they castle cooked it
ejewellery Tripoli went bought she

<table>
<thead>
<tr>
<th>Noun</th>
<th>Verb</th>
<th>Pronoun</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
<td>4.</td>
<td>4.</td>
</tr>
</tbody>
</table>

Look!
- adjectives describe people and things: big, expensive, cold
B Choose the best adjective to complete the sentences.

interesting   fantastic   important   dangerous   expensive

1. This is a very _____________ film.
2. Snakes are _______________ animals.
3. Our new car was _______________. We bought it in Tripoli.
4. My father’s job is _______________. He’s a doctor.
5. I liked the jewellery best. It was _______________.

A Look at Course Book page 60. Use the verbs in the box to write about Ali’s father. Use your exercise book.

got up   had   drove   talked   read   went
A Write the missing letters.

1. some ch__se
2. a sw__t
3. some gg__

4. some r__ce
5. some br__d
6. tw__t m__toe

B Read and write.  a or some?

A: Can I have ____________, please?
B: Yes, you ____________.
A: Thank you.

A: Can I have ____________, p__________?
B: No, ____________. It’s finished.
A: OK.

C Then listen and repeat the words.
D Complete the words with ch or sh.

1. ______etah  
2. ______oes  
3. ______op  
4. ______icken  
5. ______ocolate  
6. ______ort  
7. ______eese  
8. ______irt  
9. ______air  
10. ______elf  

8.2

A Match the words to the pictures.

```plaintext
| tea | water | sandwich | coffee | biscuits |
```

B Add words from Exercise A to make phrases.

1. a cup of _tea_
2. a packet of __________
3. a glass of __________
4. a bottle of __________

C Write a, some or a number before these words.

_______ tea  _______ coffee  _______ cheese  
_______ biscuits  _______ bread  _______ cake  
_______ sandwiches  _______ rice  _______ tomato
A  Listen and tick. (√)

What do they want for dinner?

MENU

<table>
<thead>
<tr>
<th>Tomato soup</th>
<th>Hasan</th>
<th>Aisha</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chicken</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vegetables</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fruit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ice-cream</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B  Now write about Aisha and Hasan.

1. Aisha __________ want _____ soup.

2. She asks: Is there _____ chocolate _____?

3. Hasan wants __________, then _____ with _____ and _____.

4. Hasan asks: Are there _____ grapes?

5. The waiter says: ____, sorry. There __________ grapes today.
What do you want from the menu?

8.4

A Find the words. Label the pictures.
eggsoilflourbuttersugarbiscuits

1. 2. 3. 4. 5. 6.

B Complete the sentences. (CB page 64)
1. Ali's mother needs eggs or .
2. There milk.
3. There oil.
4. She wants from the shop.
5. She biscuits.

C Write the words in the correct places.

coffee grape cheese potato egg tomato
rice melon orange flour oil date
meat apple bread milk sandwich
onion sugar carrot butter water
## Things you can count

<table>
<thead>
<tr>
<th>one</th>
<th>two</th>
</tr>
</thead>
<tbody>
<tr>
<td>potato</td>
<td>potatoes</td>
</tr>
</tbody>
</table>

## Things you cannot count

<table>
<thead>
<tr>
<th>some</th>
<th>cheese</th>
</tr>
</thead>
</table>

---

**D** Write words from Exercise A after these words:

1. a bottle of 
2. a glass of 
3. a bag of 
4. a bunch of 
5. a kilo of 
6. four bottles of 
7. six 
8. two glasses of 
9. a litre of 
10. a packet of 

Which words did your partner use?
A Which sentences are true? Which are false? Write T or F. (CB page 65)

1. Jack is at home in England. ☐
2. It is hot and sunny in Italy. ☐
3. It is raining in Italy. ☐
4. The ice cream is very good. ☐

B Correct the false sentences.

C Choose the best words to complete the sentences.

- delicious
- horrible
- lucky
- good

1. Jack is on holiday in Italy. He’s ____________________.
2. The weather in England is ____________________.
3. Fruit and salad are _______________ for you.
4. The oranges in Italy are _______________.

8.6

A Who do you think is healthy? Who isn’t healthy? Read and decide.

1. Naser doesn’t like meat or fish. He hardly ever eats fruit or vegetables. He eats sweets and ice cream every day. He watches TV a lot.
2. Aisha likes fish, salad and fruit. She sometimes drinks tea, but her favourite drink is milk. She doesn’t play any games, but she often goes running three times a week.

3. Khalid is always hungry. He eats lots of bread, butter and cheese. His favourite meal is chicken and rice. He doesn’t eat many vegetables. He never drinks water or milk. He likes lemonade.

B Give advice to the people who are not healthy.

Examples:

Don’t eat too many sweets. Eat more vegetables.

Go swimming two or three times a week.

8.7

A Choose the best verbs to make phrases.

<table>
<thead>
<tr>
<th>make</th>
<th>tidy</th>
<th>sweep</th>
<th>clean</th>
<th>water</th>
<th>wash</th>
<th>answer</th>
<th>Look after</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>2.</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
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<td></td>
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<tr>
<td>5.</td>
<td></td>
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<td></td>
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<tr>
<td>6.</td>
<td></td>
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<tr>
<td>7.</td>
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<tr>
<td>8.</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B Which of the verbs in Exercise A can you use with these words?

________________________ clothes ______________________ the house
________________________ questions ______________________ your hands
________________________ your sister ______________________ your desk

Look! tidy and clean can be adjectives as well as verbs:
Is your desk tidy?
Are your hands clean?

C Ask your partner questions and write ticks in the chart.
A Write the past tense verb forms.

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>clean</td>
<td></td>
</tr>
<tr>
<td>look after</td>
<td></td>
</tr>
<tr>
<td>water</td>
<td></td>
</tr>
<tr>
<td>answer</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>make</td>
<td></td>
</tr>
<tr>
<td>sweep</td>
<td>swept</td>
</tr>
<tr>
<td>tidy</td>
<td></td>
</tr>
</tbody>
</table>

B Answer the questions about the conversation on Course Book page 72. How did they help? Write sentences.

1. What did Salwa do?

2. Who watered the plants?

3. What did Aisha do?
Unit 9  Dates and birthdays

9.1

A  Match the numbers and the words.

1st  •  third  
2nd  •  fourth  
3rd  •  fifth  
4th  •  first  
5th  •  sixth  
6th  •  second  
7th  •  eighth  
8th  •  tenth  
9th  •  eleventh  
10th  •  twelfth  
11th  •  ninth  
12th  •  seventh

B  Say these numbers.

15th – fifteenth  
20th – twentieth  
30th – thirtieth

C  Write the dates in words.

20th May  the twentieth of May
30th July
24th September
22nd August
19th February
27th March

9.2

A  Read this invitation. Write to, on or at in the spaces.
Dear Ahmed,

Would you like to come ___ my party? The party is ___ my house. My birthday is ___ Thursday, but the party is ___ Friday. It starts ___ five o’clock. It finishes ___ seven o’clock.

Best wishes,
Mohammed

B Write the questions correctly.

1. is / party / What / day / the / ?

2. time / What / it / does / start / ?

3. What / does / finish / time / it / ?

4. your / house / is / Where / ?

C Write a party invitation.

___ is having a party

Would you like to come to my party?

Yes, thank you.
What day ...?
9.3

A Answer the questions. (CB page 71)

1. Where are Fatima and Aisha?

2. Is Hala at home today?

3. Do the girls watch TV?

4. Does Aisha want to go shopping?

5. What does Fatima want to buy?

B Work with a partner. Make conversations.

A: What shall we do today?
B: Let’s go ...
A: No, I did that yesterday.
B: OK. Would you like to ...?
A: I don’t think so.
B: OK. Shall we ...?
A: That’s a good idea!

C Now write a conversation.

A: What shall we do today?
B: Let’s go ...
A: No, I did that ...
B: OK. Would you like to ...?
A: I don’t ... so.
B: OK. Shall we ________?
A: That's a good ________!
A: No. It's too expensive.

B: 

A: That's a good idea! He needs new socks.

C Read the conversation with a partner.

9.5

A Listen and draw lines.

Aisha went shopping for presents yesterday. What did she buy?

1. [Image of chocolates]
2. [Image of fabric]
3. [Image of book]
4. [Image of necklace]
5. [Image of makeup]
6. [Image of doll]

<table>
<thead>
<tr>
<th>older sister</th>
<th>baby sister</th>
<th>mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>grandmother</td>
<td>father</td>
<td>grandfather</td>
</tr>
</tbody>
</table>

B What did you choose for your friends and family? (CB page 72)
Write these sentences with the correct punctuation.

**Look!** Use Capital letters at the beginning of ...
- sentences, e.g., My new house is big.
- names of people, e.g., Mustafa, Amna
- names of places, e.g., Libya, England
- names of days, e.g., Friday

Don't forget! You need a full stop at the end of a sentence.
1. Ahmed is twelve

2. Khalid goes fishing every Saturday

**9.6**

A Sounds and letters: c, k, ck

Say these words:
- could
- kitchen
- truck

Now write the correct letters to make words.
1. ______ at ______ake ______amera ______olour ______ar ______old ______ousin
2. ______ilo
3. j________et ______o________ ______bl________

Unit 9
B Answer the questions.

1. What do you usually do at weekends?

2. What did you do last weekend?

9.7

A Join the parts of the sentences. (CB page 75)

1. Sam, Joe and Tom ● so Sam looked for some wood.
2. They wanted to make a fire, ● and tried to help.
3. Sam fell and hurt his foot, ● walked to the lake.
4. Sam didn’t come back, ● so Tom went to look for him.
5. He found Sam ● so he couldn’t walk.
6. He couldn’t carry Sam, ● and the man drove the boys home.
7. He stopped a truck ● so Joe went for help.
8. They helped Sam into the truck ● and the driver went back to the lake.

B Now listen to your teacher and check your answers.

Look! Joining sentences – so and but

Sam didn’t come back. → Tom went to look for him.
Sam didn’t come back, so Tom went to look for him.
Tom found Sam. → He couldn’t walk.
Tom found Sam, but he couldn’t walk.
C Complete the verb table.

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
<th>Present</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>fall</td>
<td></td>
<td>hurt</td>
<td></td>
</tr>
<tr>
<td>can</td>
<td></td>
<td>go</td>
<td></td>
</tr>
<tr>
<td>drive</td>
<td></td>
<td>carry</td>
<td></td>
</tr>
<tr>
<td>come</td>
<td></td>
<td>stop</td>
<td></td>
</tr>
</tbody>
</table>

9.8

A Complete the sentences.

1. Mohammed ___________ in a hotel.
2. Tomorrow he ___________ to the conference.
3. He wants ___________ his cousin on Sunday.
4. He can ___________ there on a London bus.
A Write short answers to these questions. (CB page 77)

1. Where can you see dinosaurs? __________
2. Where can you see African birds? __________
3. Where can you see lots of kites? __________
4. Which one is not free? __________
5. Where can you get some food? __________
6. Match and complete these times:
   from quarter to twelve __________
   half past nine – half past five __________
   ten o’clock – seven o’clock __________

B Where can these people go? Read and choose. (CB page 77)

1. Ali will be in London in the summer. He can go to __________

2. This family will be in London in the spring. They don’t like birds.

3. Fatima wants to go to the museum. Which days can she not go?

C Which one would you like to go to? Why?
10.2

A Which sentences are true? Which are false? Write T or F. (CB page 78)
1. Lucy doesn’t want to go to the bird safari. ☐
2. Jack thinks birds are interesting. ☐
3. Rainy days are good for flying kites. ☐
4. Lucy doesn’t want to get wet. ☐

B Correct the false sentences.

C Answer the questions.
1. What do you do on sunny afternoons?

2. What do you do on windy Fridays?

10.3

A Answer the questions. (CB page 79)
1. How long was this dinosaur?

2. How many legs did it have?

3. What did it eat?
Write the questions.

1. ______________ did this dinosaur have?
   It had two arms.

2. ______________
   It ate meat.

3. ______________
   It was about thirteen metres long.

Put the words into the correct order to make questions.

1. did see you What?
2. you go Did the museum to yesterday?
3. What you did of it think?
4. you Will back go?
5. anything else you Did do?

Now read and complete the conversation.

A:

B: Yes, I did.

A:

B: I liked it. It was really good.

A:

B: I saw some dinosaurs and some very old things in the Roman room.

A:

B: Yes, I bought some model dinosaurs in the shop.
A:

B: Yes, I want to go to the Egyptian room next time.

C Circle the odd one out. Say why. Look at the questions in the box.

<table>
<thead>
<tr>
<th>Can you read it?</th>
<th>Can you wear it?</th>
<th>Do you drink it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you write with it?</td>
<td>Is it a colour?</td>
<td></td>
</tr>
<tr>
<td>Do you eat it?</td>
<td>Do you cook it?</td>
<td></td>
</tr>
</tbody>
</table>

1. grapes **ice-cream** bananas
2. milk water oil
3. salad meat burgers
4. shirt shop skirt
5. nice blue green
6. pencil book pen
7. book magazine toy
8. plane giraffe cheetah
9. turn left go straight on run
10. trainers stripes blouse
11. trees grass shelf
12. arms eyes tail

Ice-cream isn’t fruit.
10.5

A Complete the sentences about Ali’s life. (CB page 81)

1. When Ali was two, his

2. When he was six,

3. When

4.

5.

B Listen to Fatima and write the ages.

sister was born \( \square \) 3  
started school \( \square \)
moved to a flat \( \square \)  
moved to a house \( \square \)
brother was born \( \square \)  

got a camera \( \square \)

10.6

A Look back at Exercise B in the last lesson. Ask and answer questions about Fatima.

What happened when Fatima was three? Her sister was born.
Now write about your life.

10.7

A Describe Ali’s photograph. (CB page 82)
Write about Mustafa, Khalid, Omar, Hasan and the man.
This is a photo of me on the beach with my brothers and friends. I’m wearing a blue shirt and I’m playing football with Ahmed.

B Read and write the words.

1. You use these to write with.
2. Green, yellow and brown are
3. You can wear these when it is cold.
4. An animal with a very long neck.
5. Apples and grapes are
6. You wear them on your feet.
7. A place where you can see lots of animals.
8. You want to eat when you are
9. Animals from long ago.
10. Where you go when you are ill.

Compare your answers with the rest of the class.

10.8

A Ask and answer questions about Ali’s favourite things.

<table>
<thead>
<tr>
<th>sport</th>
<th>day</th>
<th>meat</th>
<th>fruit</th>
<th>drink</th>
<th>activity</th>
<th>animal</th>
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</table>

What’s Ali’s favourite sport? Football.

<table>
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<tr>
<th>Monday</th>
<th>Tuesday</th>
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</table>

B Now ask questions about your partner’s favourite things.
Sound and spelling practice

C Letter a has different sounds. Say the words in the box and write them in the correct places.

bag  car  cat  date  flat  plant
glass  grape  make  start  table  map

<table>
<thead>
<tr>
<th>are</th>
<th>cake</th>
<th>at</th>
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</table>

D Make words with this sound: ea in teach.

1. t__  3. r__  5. sp__  7. pl__ s__
2. __ t  4. m__  6. b c

E Make words with this sound: er in teacher

fath _ m _ b _
_ s _ dr

Student A material:

p.7

<table>
<thead>
<tr>
<th>Student A</th>
<th>goes home</th>
<th>has dinner</th>
<th>does his homework</th>
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<tbody>
<tr>
<td>Mustafa</td>
<td>2.30 p.m.</td>
<td>7.45 p.m.</td>
<td>9.00 p.m.</td>
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</table>

p.37

<table>
<thead>
<tr>
<th>Student A</th>
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</thead>
<tbody>
<tr>
<td>Fatima</td>
</tr>
<tr>
<td>Amna</td>
</tr>
<tr>
<td>Hala and Aisha</td>
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</tbody>
</table>
**Student B material:**

<table>
<thead>
<tr>
<th></th>
<th>goes home</th>
<th>has dinner</th>
<th>does his homework</th>
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</thead>
<tbody>
<tr>
<td>Omar</td>
<td>1.30 p.m.</td>
<td>7.15 p.m.</td>
<td>7.45 p.m.</td>
</tr>
</tbody>
</table>

**p.37**

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Fatima</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amna</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hala</td>
<td>Aisha</td>
<td></td>
<td></td>
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</tbody>
</table>
Announcer: Cassette section 1: Listen to Hasan.
Hello, I'm Hasan. I'm twelve and I'm from Tripoli. [pause]
That's my sister. Her name is Nstin and she's five. [pause]
This is our house. It's small, but we like it. [pause]
These are my friends. Ali is eleven and his brother Khalid is nine.
Their house is big. It's opposite our house.

Announcer: Cassette section 2: Listen to Jack and Lucy. What does Jack do? What does Lucy do?
Jack: I cycle to school every morning.
I play table tennis or go swimming in the afternoon.
I do my homework late in the evening.
Lucy: I read books in the afternoon and sometimes I go shopping.
I listen to music or watch TV in the evening.

Announcer: Cassette section 3: Listen and read the conversations.
Ahmed: What games do you play?
Omar: I play basketball.
Ahmed: When do you play?
Omar: On Tuesdays and Thursdays.
Ahmed: Where do you play?
Omar: At school.
Ahmed: I don't like games. I like reading.
Omar: When do you read?
Ahmed: Every day.
Omar: Where do you read?
Ahmed: At home and at school.
Omar: Do you like cycling?
Ahmed: Yes, I do.
Omar: When do you cycle?
Ahmed: On Fridays.
Omar: Where?
Ahmed: In the village.

Announcer: Cassette section 4: Listen and tick the things that Jack can do.
Voice: I can sing. And I can swim and play tennis. I can't speak Arabic though – only English. I can't drive a car yet, but I can ride a bike. I cycle to school every day.

Announcer: Cassette section 5: Listen and follow the conversation. Then practise it.
Interviewer: Have you got any sisters?
Aisha: Yes, I've got an older sister. She's fourteen.
I: What about brothers?
A: I've got one younger brother. He's ten.
I: Who else is in your family?
A: Just my mother and father. I haven't got any grandparents.
I: Have you got a car?
A: Yes, we have. We've got two. My father's got a big car and my mother's got a small one.
I: Have you got a house?
A: No we haven't. We've got a big flat.

Announcer: Cassette section 6: Listen and say the words. Practise the correct pronunciation
Voice: father [pause], mother [pause], brother [pause], sister [pause], grandfather [pause], grandmother [pause], uncle [pause], aunt [pause], cousin [pause]

Announcer: Cassette section 7: Listen and tick the things that the girls talk about.
Girl 1: Whose red pen is this? Is it yours Aisha?
Girl 2: No, the pencil is mine, and the blue pen is Fatima's.
Girl 3: It's the teacher's red pen.
Girl 1: What about the black book? Is that the teacher's too?
Girl 2: No, it's my uncle's. He's a policeman.

Announcer: Cassette section 8: Listen and follow.
Ali: Is this your red bag Hasan?
Hasan: No, it's Omar's.
Ali: What about this black one? Is it yours?
Hasan: Yes, it's mine. Is this your ruler?
Ali: No, it's Ahmed's ruler... but that's my pen.

Announcer: Cassette section 9: Listen to the story and check your answers.
Voice: Ali's father is a doctor. Every day he works in a hospital. He always gets up at six o'clock. He has coffee for breakfast and then he drives to the hospital. He works very hard all day. In the evening he talks to Ali's mother and he sometimes reads the newspaper. He goes to
Announcer: Cassette section 10: Listen to Ali talking to his mother and follow the conversation.
[groan from Ali]
mother: What's the matter Ali?
Ali: I feel ill.
mother: Have you got a headache?
Ali: No, I haven't.
mother: Have you got a stomachache?
Ali: No, I haven't.
mother: Are you hot? Have you got a temperature?
Ali: Yes, I think so.
B: No, thirteen.
A: How much is this green shirt?
B: It's seven and a half dinars, and the blue shirt is eleven dinars.

Announcer: Cassette section 11: Listen and check your answers. Who is speaking?
Announcer: Where do you live?
Teacher: I live in Benghazi and I work in a girl's school.
Announcer: What do you do every day?
Teacher: I always go to work at half past six. I teach English every morning and I look at homework in the afternoon.
Announcer: What do you do in the evening?
Teacher: I sometimes study in the evening, and I sometimes watch television with my family.

Announcer: Cassette section 12: Listen and identify the numbers you hear.
7% 369 428 9% 173 258

Announcer: Cassette section 13: Listen and follow. How much does Lucy spend?
Lucy: How much are these buns?
Shopkeeper: They're eighty pence each.
Lucy: And what about the cakes?
Shopkeeper: They're ninety pence.
Lucy: How much are the chocolate bars?
Shopkeeper: They're forty pence.
Lucy: And the apples?
Shopkeeper: They're thirty pence.
Lucy: Can I have a chocolate bar and two apples please.
Shopkeeper: Here you are. That's ...

Announcer: Cassette section 14: Listen and write the prices.
A: How much are the red trousers?
B: They're expensive, they're twenty four dinars.
A: What about the blue trousers?
B: They're thirteen dinars.
A: Thirty dinars?

Announcer: Cassette section 15: Listen to the conversations and check your answers.
Hasan: Can I borrow your ruler, Ali?
Ali: Yes, Here you are.
Hasan: Can I borrow your pencil?
Ali: No, sorry. I only have one
Khalid: Can I borrow that CD, Naser?
Naser: No, you can't.
Khalid: Oh, why not?
Naser: I need it.
Aisha: Is that a new book, Fatima?
Fatima: Yes, it is.
Aisha: Can I borrow it?
Fatima: No, sorry. It's my brother's.

Announcer: Cassette section 16: Listen to Aisha. Put a tick or a cross in each box.
Aisha: I like school very much. My favourite subject is English and I also like reading and writing Arabic. I don't like painting. At weekends, I go shopping with my mother and sister and sometimes my sister makes cakes. I don't like making cakes but I like shopping!

Announcer: Cassette section 17: Listen and follow.
Hasan: What do you want to do today, Hasan?
Ali: I don't know.
Hasan: Do you want to go to the beach?
Ali: No, it's too cold. Let's go to the park.
Hasan: That's a good idea.

Announcer: Cassette section 18: Listen and circle the sentences true or false.
Salwa: Let's go to the beach.
Aisha: No, I don't want to. It's too hot.
Salwa: Okay, let's make a cake.
Aisha: No, I can't cook.
Salwa: I know, let's go to the mall.
Aisha: Good idea! I like shopping.

Announcer: Cassette section 19: Listen to Aisha talking about her new home. Tick the things she says about it.
Aisha: We've got a new house. It's near a park. That's
nice. We can walk and play in the park. There’s a mall opposite our house. That’s nice too. We can buy everything there.
Our house has four bedrooms. My bedroom is green and it’s got a big window. There’s a sofa under the window. I’ve got lots of books on a shelf. I love reading and I sit on the sofa to read. I do my homework at my desk.

Boy 2: I’ve got an old pair and a new pair.

Announcer: Cassette section 24: Listen and colour the pictures.
Voice: Ali is wearing a red shirt, blue trousers and black shoes. Ahmed is wearing a green T-shirt, brown trousers and white trainers.

Announcer: Cassette section 25: Listen and point to the correct picture.
1. Fatima is eating an ice-cream.
2. Mum is cooking.
3. Tarek and Ali are playing a game.
4. Khalid is drinking water.
5. Ahmed is drawing a picture.
6. Huda and Nisrin are watching TV.
7. Aisha is reading a magazine.
8. Dad is reading a newspaper.

Announcer: Cassette section 26: Listen to the conversations and answer the questions.
Mother: Do you want that long, blue dress?
Fatima: No, thanks. It’s too big.
Mother: What about the short, red one?
Fatima: Yes please. Can I have it?
Mother: All right.
[Pause]
Hasan: Can I have that big, green car, dad?
Father: No, Hasan. It’s too expensive.
Hasan: But I want that one! Please!
Father: What about this game?
Hasan: Oh, all right.
[Pause]
Aisha: I want those nice, white sandals.
Salwa: They’re nice, but they’re too small for me. I want these red ones.

Announcer: Cassette section 27: Listen to and follow the story.
Ahmed: What do you want to do today Omar?
Omar: Let’s go to the beach.
A: We were at the beach yesterday.
O: Ok. Let’s go shopping. I want to buy a shirt.
[Pause]
O: Do you like this one?
A: No, not really. I don’t like the colour.
[Pause]
O: What do you think of this one?
A: No, I don’t like it.
[Pause]
A: How about this one?
O: How much is it? Look! It’s twenty dinars.
Announcer: Cassette section 28: Listen to descriptions of three animals. Tick the correct pictures.
Voice: One: It hasn’t got arms. It can’t fly, but it can swim. It’s small.
Two: It’s got four legs and a long neck.
Three: It’s got two legs. It hasn’t got arms. It can fly.

Announcer: Cassette section 29: Listen and follow. Then practise the conversation.
Ahmed: Has it got four legs?
Omar: Yes, it has.
Ahmed: Has it got big ears?
Omar: Yes, it has.
Ahmed: Can it run?
Omar: Yes, it can.
Ahmed: Is it a rabbit?
Omar: No, it isn’t.
Ahmed: Is it an elephant?
Omar: Yes, it is!

Announcer: Cassette section 30: Listen and follow. What’s the weather like?
Voice: 1. The sun is shining.
2. There are clouds in the sky.
3. The wind is blowing.
4. It’s raining.
5. It’s snowing.

Announcer: Cassette section 31: Listen and order the conversations
One
Omar: Hi, Ahmed. Do you want to come to the beach?

Two
Ahmed: No, thanks. It’s cloudy. I think it’s too cold for the beach.
Omar: OK. See you soon.

Three
Omar: [answering phone] Hello, Fatima here.
Aisha: Hi, Fatima. I’m going shopping. Do you want to come with me?
Fatima: I don’t think so. It’s raining. I don’t want to get wet. Let’s go tomorrow.
Aisha: OK.

Announcer: Cassette section 32: Listen and say the months of the year.
Voice: January, February, March, April, May, June, July, August, September, October, November, December.

Announcer: Cassette section 33: Listen and follow.
Voice: 1. This morning, Hasan played football.
2. Yesterday afternoon, Mustafa and Khalid watched TV.
3. Last Saturday, Aisha listened to the radio.
4. Last Monday, Fatima visited a friend.
5. On Tuesday evening, Ali phoned Omar.
6. Last Friday, Ali’s father prayed at the mosque.

Announcer: Cassette section 34: Listen and complete the table about Fatima.
Hala: What did you do yesterday, Fatima?
Fatima: I had a good day. In the morning I played table tennis with Aisha. Then in the afternoon I phoned Amna. We talked for ages.
Hala: What about in the evening, I was at home. Were you?
Fatima: Yes, I was. I listened to the radio.

Announcer: Cassette section 35: Listen and follow the conversation.
Omar: Did you go to the beach yesterday, Ahmed?
Ahmed: Yes, I did. I went with Hasan and his family.
Omar: What did you do?
Ahmed: First, we went out in a boat. Hasan’s father caught some fish. Then we had lunch on the
beach. We cooked the fish. It was very good.
Omar: Did you have anything else?
Ahmed: We had some bread and salad and we drank lots of water.
Omar: What did you do after that?
Ahmed: Hasan and I went for long walk along the beach. We went home at five o'clock and I did my homework.

Announcer: Cassette section 36: Listen and follow the conversations.
Omar: I went to that new museum yesterday.
Ahmed: What did you think of it?
Omar: I liked it. It was very interesting.
[Pause]
Fatima: What did you think of the cake?
Hala: I didn't like it. It was too sweet.
[Pause]
Ali: Did you see that film on TV yesterday?
Hasan: Yes, I did.
Ali: What did you think of it?
Hasan: I didn't like it. It was too long.

Announcer: Cassette section 37: Listen and decide what happened.
On Thursday, Hasan left his house at quarter to five. He walked to the park. He arrived at the park and waited for his friends. He waited for an hour. His friends didn't come. At six o'clock, Hasan went home. At seven o'clock, Hasan phoned Ahmed.

Announcer: Cassette section 38: Listen to hear what happened. Then practise Ahmed and Mustafa's telephone conversation.
Ahmed: Hello. This is Ahmed.
Mustafa: Where were you, Ahmed?
Ahmed: I was in the park. Where were you?
Mustafa: I was in the park. I waited for an hour.
Ahmed: Which park?
Mustafa: The park near my house.
Ahmed: Where's your house?
Mustafa: It's next to the café.
Ahmed: Oh, no! We weren't in that park. We were in the park behind the hospital!

Ali's father got up at six o'clock. He had coffee for breakfast and then he drove to the hospital. He worked all day. In the evening he talked to Ali's mother and he read the newspaper. He went to bed at half past eleven.

Announcer: Cassette section 40: Listen and repeat the words.
1. cheetah
2. shoes
3. shop
4. chicken
5. chocolate
6. short
7. cheese
8. shirt
9. chair
10. shelf

Announcer: Cassette section 41: Listen and read the story.
Ali: Can I have a glass of juice, please?
Waiter: Orange juice or apple juice?
Ali: Apple, please.
Khalid: Can I have some coffee, please?
Father: No, you can't, Khalid. You don't like coffee.
Khalid: OK, dad.

Khalid: Can I have a bottle of water, please?
Waiter: A small bottle or a big one?
Khalid: A small one, please.

Father: Can I have a cup of tea and a sandwich, please?
Waiter: Yes, sir.
Ali: And can I have a packet of biscuits, please?
Khalid: Me, too.

Announcer: Cassette section 42: Listen and follow.
Jack: There's some cheese and a bottle of water.
Sam: Are there any sandwiches?
Jack: No, there aren't any sandwiches, but there is a packet of biscuits.
Sam: Oh, good. Is there any juice?
Jack: No, there isn't, but there's some fruit. There's a bunch of grapes and two apples.

Announcer: Cassette section 43: Listen and tick the food that Aisha and Hasan choose.
Father: Choose what you want to eat, Aisha and Hasan.
Hasan: Oh, good! I love tomato soup. Tomato soup to start, please. And then fish.
Father: Do you want rice with your fish?
Hasan: Yes, please. Are there any vegetables?
Waiter: Yes, there are. Tomato soup, fish with rice and vegetables.
Hasan: Yes, thanks.
Father: What about you, Aisha?
Aisha: I don't want any soup. Can I have chicken and...
salad, please?
Waiter: What about dessert? Ice cream or fruit?
Aisha: Is there any chocolate ice cream?
Waiter: Yes. We've got all kinds of ice cream.
Aisha: Chocolate ice cream for me, please.
Hasan: Can I have some grapes, please?
Waiter: I'm sorry. There aren't any grapes today. But we've got apples, bananas and oranges.
Hasan: No, thanks. Are there any cakes?
Waiter: No, sorry.
Hasan: OK. Just something to drink, please.

Salwa: I'll look after you, Naser. We'll water the plants.
Naser: Okay.
Father: And tidy your bedroom!
[phone rings]
Father: Can someone answer the phone?
Aisha: I'll do it.
Father: Thanks, Aisha. Bye!

Announcer: Cassette section 47: Listen and identify the dates.
Boy: It's my birthday on the 6th of May.
Girl: There's a school holiday on the first of May.
Boy: We're going to the lake for the weekend on the twenty fifth of May.
Girl: Ali's father is going to England on the thirtieth of May.

Announcer: Cassette section 48: Listen and follow the conversation.
Fatima: What shall we do today, Aisha?
Aisha: I don't know.
Fatima: Would you like to visit Hala?
Aisha: No. She isn't at home today.
Fatima: Well, let's go to the museum.
Aisha: No, thanks. I went there yesterday.
Fatima: OK. Let's watch TV.
Aisha: I don't like watching TV.
Fatima: All right. Shall we go shopping?
Aisha: That's a good idea!
Fatima: Good. I want to buy a present for Hala. It's her birthday on Saturday.

Announcer: Cassette section 49: Listen and follow the conversation.
Fatima: What shall I buy for Hala?
Aisha: How about a toy?
Fatima: Hala doesn't play with toys. She's thirteen.
Aisha: OK. How about a belt?
Fatima: No. It's too expensive.
Aisha: That scarf looks nice.
Fatima: No. I don't like it.
Aisha: All right. How about a box of paints?
Fatima: That's a good idea! She likes painting. I'll buy the paints.

Announcer: Cassette section 50: Listen and draw lines.
Aisha wanted to buy presents for her family, so she went shopping in the mall yesterday.

First, she went to a toy shop. She bought a doll for her baby cousin and a box of paints for her older sister.
Next, she went to a clothes shop. She wanted presents for her grandparents. She found a nice scarf for her
grandmother, but she couldn't find anything for her grandfather. She decided to buy a black belt for her father.

'What shall I buy for Mum and Grandpa?' she asked herself. Aisha walked around the mall and went into a bookshop. She found an interesting book for her grandfather.

'Just Mum now,' she thought, Next to the bookshop, there was a sweet shop. Aisha chose a big box of chocolates for her mother.

Aisha looked at her shopping list. 'Chocolates for Mum, a belt for Dad, a scarf for Grandma, a book for Grandpa, paints for Nisrin and a doll for baby. Good. That's everything,' she said.

Announcer: Cassette section 51: Listen and follow the conversation.

Radio weather forecast voice. Good news! It will be sunny and hot all over England this weekend.

Sam: Great! Let's go to the lake at the weekend, Joe.
Joe: Good idea! And we'll ask Tom to come with us.
Sam: OK. Tell him we'll walk.
Joe: How long will it take?
Sam: About two hours.
Joe: I'll take my fishing rod.
Sam: Let's have a picnic.
Joe: All right. I'll go and phone Tom.

Announcer: Cassette section 52: Listen and follow the conversation.

Voice: Sam, Joe and Tom walked to the lake. They wanted to make a fire, so Sam looked for some wood. Sam fell and hurt his foot. Sam didn't come back, so Tom went to look for him. Tom found Sam, but he couldn't walk.

Tom called Joe. They couldn't carry Sam, so Joe went for help. He stopped a truck and the driver went back to the lake. They helped Sam into the truck, and the man drove the boys home.

Announcer: Cassette section 53: Listen and follow the conversation.

Jack: What shall we do today?
Lucy: Let's go to the African bird safari.
Jack: Oh no. Birds aren't very interesting, and it's too cold. Let's go to the dinosaur exhibition.
Lucy: It's very windy today. I'd like to go to the kite festival.
Jack: Yes, that's a good idea.
Lucy: Oh no! Look, it's raining. I don't want to go to the kite festival in the rain.
Jack: Okay, we'll go to the dinosaur exhibition then.

Announcer: Cassette section 54: Listen and follow the conversation.

Hasan: What are you writing, Ali?
Ali: I'm writing about my life.
Hasan: What do you remember?
Ali: When I was two, my brother Khaled was born. I started school when I was six.
Hasan: Did you like school?
Ali: Yes, I did. It was fun.
Hasan: What happened next?
Ali: When I was seven, we moved house.
Hasan: Were you happy?
Ali: No, I wasn't. I didn't want to move. I got a bike when I was eight. When I was nine, I fell off it and hurt my arm.

Announcer: Cassette section 55: Listen and write the ages.

Hala: What do you remember about the past Hala?
Fatima: Well, when I was three I remember my sister was born, and when I was four I remember we moved.
H: To this house?
F: Oh no. We moved to another flat.
H: When was your youngest brother born?
F: He was born when I was six.
H: When you started school?
F: Yes, I started school when I was six. And I remember we moved just after that. I was seven.
H: To this house?
F: Yes. And when I was nine I got my first camera. That was great. I remember...[fade]

Announcer: Cassette section 56: Listen to the conversations and match them with the correct pictures.

1. Hasan: Can I borrow your ruler Ali?
   Ali: Sorry, I'm using it.
2. Father: What did you think of the film?
   Omar: I liked it. It was very interesting.
3. Woman: How much is this jumper?
   Shopkeeper: It's fourteen dinars.
4. Mother: Can you help me clean the house?
   Aisha: Yes, shall I sweep the floor?
5. Ahmed: Can I have a glass of juice please?
   Waiter: Would you like orange juice or apple juice?
6. Doctor: What's the matter Fatima?
   Fatima: I've got a temperature
### Wordlists: Alphabetical

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<thead>
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<tbody>
<tr>
<td><strong>a</strong></td>
<td>bun /ˈbʌn/ 3.3</td>
</tr>
<tr>
<td>hundred and (forty)</td>
<td>bunch /ˈbʌntʃ/ 8.3</td>
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<tr>
<td>about (= approx.)</td>
<td>burger /ˈbɜrɡər/ 8.6</td>
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<td>butterfly /ˈbaɪflaɪ/ 6.2</td>
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<tr>
<td>African</td>
<td>buy /baɪ/ 5.5</td>
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<td>after that</td>
<td>by /baɪ/ 3.8</td>
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<tr>
<td>afternoon</td>
<td>Bye for now /baɪ fər naʊ/ 8.5</td>
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<td>age</td>
<td>cake /keɪk/ 1.7</td>
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<td>ago</td>
<td>calendar /ˈkælɪndər/ 9.1</td>
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<td>album</td>
<td>can /kæn/ 1.7</td>
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<td>all day</td>
<td>can’t /kænt/ 1.7</td>
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<td>all right</td>
<td>car /kær/ 1.7</td>
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<td>along</td>
<td>car park /ˈkær pɑːk/ 4.3</td>
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<td>also</td>
<td>carry /ˈkɛrɪ/ 9.7</td>
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<td>always</td>
<td>carton /ˈkɑrtən/ 8.4</td>
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<td>another</td>
<td>castle /ˈkæsəl/ 7.7</td>
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<td>answer</td>
<td>catch /kætʃ/ 7.4</td>
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<td>caught /kɑːtʃt/ 7.4</td>
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<td>cheese /ˈtʃiːz/ 8.1</td>
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<td>chicken /ˈtʃɪkən/ 1.8</td>
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<td>chocolate /ˈtʃɒklət/ 3.3</td>
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<td>arrive</td>
<td>choosing /ˈtʃuːznɪŋ/ 3.8</td>
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<td>ate</td>
<td>cinema /ˈsɪnəmə/ 4.3</td>
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<td>class /klɑːs/ 3.6</td>
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<td>bar (of chocolate)</td>
<td>British /ˈbɜːtʃɪʃ/ 3.3</td>
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<td>box of paints</td>
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<td>by</td>
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<tr>
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<td>bring /brɪŋ/ 3.8</td>
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<td>British /ˈbrɪtʃ/ 3.3</td>
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find /fænd/ 4.6
finish (v) /ˈfɪnɪʃ/ 9.2
finished /ˈfɪnɪʃt/ 8.1
fireman /ˈfaɪrman/ 2.3
first /faːst/ 6.7
fishing rod /ˈfɪʃɪŋ rəd/ 9.6
floor /flɔːr/ 4.1
flour /ˈflɔːr/ 8.4
fly /flai/ 1.7
food /fuːd/ 8.5
foot /fʊt/ 9.7
forget /ˈfəɡər/ 4.8
forgot /ˈfəɡɔt/ (forget -) 7.6
forty /ˈfɔrti/ 3.1
found /faʊnd/ 9.7
fourteenth /ˈfɔrθθ/ 9.1
fourth /fɔːrθ/ 9.1
free /friː/ 10.1
Friday /ˈfriːdə/ 1.5
friend /ˈfrend/ 1.1
fun /fʌn/ 10.1

get /ɡet/ 5.5

giraffe /ˈdʒɜːrɑːf/ 6.1
glass /ɡlɑːs/ (n) 8.2
go shopping /ɡoʊ ˈʃɒpɪŋ/ 1.3
go swimming /ɡoʊ ˈswɪmɪŋ/ 1.3
goat /ɡəʊt/ 6.2
good /ɡʊd/ 8.5
Good news! /ɡʊd ˈnjuːz/ 9.6
grandparents /ˈɡrændpɜːrnts/ 2.1
grass /ɡrɑːs/ 6.3
grey /ɡreɪ/ 5.4
group /ɡruːp/ 6.8
grow /ɡruː/ 6.8
guess /ɡes/ 7.4

had /hæd/ 7.3
half /hɑːl/ 3.2
hand /hænd/ 6.1
happen /ˈhæpən/ 10.6
happy /ˈhæpi/ 10.6
head /hed/ 6.1
headache /ˈhedɪk/ 2.7
health /hɛlθ/ 8.6
healthy /hɛlθɪ/ 8.5
help /help/ 2.8
here /hɪə/ 8.5
Here you are. /ˈhɪə juː ər/ 3.3

hers /hɜːz/ 2.5
hill /hɪl/ 10.1
him /hɪm/ 9.7
holiday /ˈhɒlədi/ 8.5
homework /ˈhɔməwɜːk/ 1.2

horrible /ˈhɒrəbl/ 8.5
hospital /ˈhɒspɪtəl/ 2.6
hot /hɒt/ 2.7
hour /ˈhaʊr/ 7.6
housework /ˈhɑʊswɜːk/ 8.8
How long ...? /həʊ ˈlɒŋ/ 9.6
How much ...? /həʊ ˈmʌtʃ/ 3.2
hundred /ˈhʌndrəd/ 3.1
hungry /ˈhʌŋgri/ 8.3
hurt /hɜːt/ 9.7

I think so. /aɪ ˈθɪŋk ˈseʊ/ 2.7
I’d like /aɪd laɪk/ 10.2
ice cream /aɪs ˈkriːm/ 3.8
ill /ɪl/ 2.7
important /ɪmpˈtɜːnt/ 4.8
in front of /ɪn frot əv/ 4.1
interesting /ˌɪntrəˈstɪŋ/ 7.5
invitation /ɪnˈvɪtəʃən/ 9.2
Italy /ˈɪtəli/ 8.5

January /dʒəˈmɔːn/ 6.7
jewellery /dʒuˈɜːrəli/ 7.6
job /dʒɒb/ 2.4
join /dʒɔɪn/ 10.6
July /dʒuˈli/ 6.7
June /dʒuːn/ 6.7
jungle /dʒəŋɡəl/ 6.3
just /dʒʌst/ 2.1

K
kilo /'kɪloʊ/ 8.4
kite /kaɪt/ 10.1

L
Late /leɪt/ 1.3
leaves /liːvz/ (n) 6.8
Left /left/ (leave ~) 7.6
Left /left/ (turn ~) 4.5
Leg /leg/ 6.1
Let’s /lɛts/ 3.7
Letter /'letər/ 4.8
Libyan dinar (LD) /lɪbjən dɪnər/ 3.2
Life /laɪf/ 1.8
Like (+ going) /laɪk/ 1.8
Litre /ˈlɪtr/ 8.4
Live /lɪv/ (v) 1.1
Long /lɒŋ/ (adj) 5.5
Look after /lʊk 'ɑːftə/ 8.7
Look for /lʊk fɔː/ 9.7
Lots of /ləts ˈoʊv/ 6.3
Lucky /ˈlʌki/ 8.7
Lunch /ˈlʌntʃ/ 1.2

M
make /meɪk/ 1.7
making /meɪkɪŋ/ 3.5
Manchester /mæntʃəsta/ 2.2
map /mæp/ 4.6
March /mɑːtʃ/ 6.7
May /meɪ/ 6.7
me /mi/ 8.2
meal /miːl/ 8.6
meat /miːt/ 8.6
menu /ˈmɛnu/ 8.2
met /mɛt/ (meet ~) 9.8
metre /ˈmɛtər/ 10.4
mine /maɪn/ 2.5
model /ˈmɒdəl/ 10.1
Monday /mʌnˈdeɪ/ 1.5
month /mʌnθ/ 6.7
more /mɔːr/ 3.1
morning /ˈmɔːnɪŋ/ 1.2
move house /ˈmʌv hɔʊs/ 10.6
much /mʌtʃ/ 8.4
museum /ˈmjuːziəm/ 7.5
music /ˈmjuːzɪk/ 1.3

N
neck /nek/ 6.1
need /niːd/ 3.4
never /ˈnevər/ 2.6
new /njuː/ 3.5
newspaper /ˈnjuːzpeɪpər/ 2.6
next /nɛkst/ 7.8
night /naɪt/ 1.2
nineteenth /ˈnɪntiːθ/ 9.1
ninety /ˈnɪnti/ 3.1
ninth /ˈnɪntiθ/ 9.1
November /nɔʊvəmber/ 6.7
numbers /ˈnʌmbərz/ 3.1
nurse /nɜːs/ 2.3
nut /nʌt/ 6.3

O
October /ɒkIPAbr/ 6.7
of /ɒv/ 8.2
Oh dear! /əʊ dɛər/ 8.4
oil /ɔɪl/ 8.4
older /ˈɒldər/ 2.1
only /ˈɒnli/ 3.4
onwards /ˈɒnwədz/ 10.1
open /ˈəʊpen/ 10.1
order /ˈɔrəd/ (n) 7.8
our /əʊr/ 1.1
out /aʊt/ 7.4
own /əʊn/ 1.6

P
packet /ˈpækɪt/ 8.2
paint /ˈpeɪnt/ (v) 1.7
pair /peər/ 5.1
paper /ˈpeɪpər/ 6.3
park /ˈpɑrk/ 1.8
part /pɑr/ 6.1
partner /ˈpɑːtnər/ 3.6
party /ˈpɑrti/ 9.2
past /pɑst/ (prep.) 4.6
past /pɑst/ (time) 7.3
pay /peɪ/ (v.) 3.3
pence /ˈpens/ 3.3
penny /ˈpeni/ (? 3.3
phone /fəʊn/ (v.) 7.1
photo /ˈfəʊtəʊ/ 10.7
photograph /ˌfəʊtəˈɡrɑːf/ 10.7
picnic /ˈpɪknɪk/ 9.6
picture /ˈpɪktʃər/ 1.7
plane /pleɪn/ 9.8
plant /plɑnt/ (n) 6.3
playing /pleɪɪŋ/ 3.5
plus /plʌs/ 3.1
policeman /ˌpɒlɪˈsmən/ 2.3
pot /pɒt/ 7.6
pound /paʊnd/ (£) 3.3
pray /preɪ/ 7.1
present /ˈprezənt/ (n) 9.3
present /ˈprezənt/ (time) 7.3
price /prɪs/ 3.3
purple /ˈpɜrpl/ 5.4

questionnaire /kwesˈtʃɒnɪri/ 8.6

rabbit /ˈræbɪt/ 6.2
rain /reɪn/ 6.5
rainy /ˈreɪnɪ/ 6.5
read /riːd/ (read ~) 7.7
read /riːd/ 1.7
remember /rɪˈmembər/ 10.6
rice /raɪs/ 8.1
ride /raɪd/ 1.7
riding /raɪdɪŋ/ 3.5
right /raɪt/ (turn ~) 4.5
Roman /ˈrəʊmən/ 10.5
run /rʌn/ 4.4

safari /ˈsæfəri/ 10.1
salad /ˈsæləd/ 3.6
sandwich /ˈsænwɪtʃ/ 8.2
Saturday /ˈsætərdeɪ/ 1.5
say /seɪ/ 9.8
scarf /ˈskɑːf/ 5.1
science /ˈskaɪns/ 10.1
score /skɔːr/ (n) 8.6
season /ˈsiːzn/ 6.6
second /ˈsekənd/ 9.1

see /siː/ 10.1
September /ˈseptəmbr/ 6.7
seventeenth /ˌsɛvəntiˈɛnθ/ 9.1
seventh /ˈsevnθ/ 9.1
seventy /ˈsevnɪ/ 3.1
shall /ʃəl/ 9.3
shelf /ʃefl/ 4.1
shine /ʃaɪn/ 6.5
shining /ʃaɪnings/ 6.5
shop /ʃɒp/ 4.3
shopping list /ˈʃɒpɪŋ lɪst/ 8.4
shopkeeper /ˈʃɒpkɪpər/ 2.3
short /ʃɔrt/ 5.5
show /ʃəʊ/ 9.8
sign /sɪn/ (n) 4.5
similar /ˈsɪmələr/ 2.1
sing /sɪŋ/ 1.7
sit /sɪt/ 6.4
sixteenth /ˈsɪksˌtiːnθ/ 9.1
sixth /ˈsɪksθ/ 9.1
sixty /ˈsɪksəti/ 3.1
sky /skiː/ 6.5
snow /ˈsnəʊ/ 6.5
some /sʌm/ 3.8
sometimes /ˈsʌmtaɪmz/ 1.3
song /sɔŋ/ 1.7
sorry /ˈsɔrɪ/ 8.1
soup /sɔʊp/ 1.8
spring /ˈsprɪŋ/ 6.6
stand /stænd/ (v) 6.4
tell /tel/ 3.6
temperature /təmpərətʃər/ 2.7
tent /tent/ 10.1
tenth /tentθ/ 9.1
That's a good idea. /ðətɪz em good ɪədɪə/ 3.7
tells /tellz/ 3.7
their /θɪər/ 1.1
two /tuː/ 3.2

student /ˈstjuːdənt/ 2.3
two and a half /tuː ənd eɪ hɑːf/ 3.2
two hundred /tuː ˈhʌndrəd/ 3.2

study /ˈstʌdi/ (v) 2.8
two hundred times a week /tuː ˈhʌndrəd tɪms ə wɪk/ 8.6

sugar /ˈʃʊɡə/ 8.4
that /ðæt/ 1.1
twelve /ˈtwɛlf/ 9.1

suggest /ˈsədʒest/ 9.3
twelve /ˈtwɛlf/ 9.1

sum /sʌm/ (n) 3.1
those /ðəʊz/ 5.5

summer /ˈsʌmər/ 6.6
Thursday /ˈθɜːzdeɪ/ 1.5

sun /sʌn/ 6.5
tidy /ˈtaɪdi/ 8.7

Sunday /ˈsʌndə/ 1.5
tie /taɪ/ (n) 5.1

table /ˈteɪbəl/ 4.1
tomato /ˈtəmətəʊ/ 8.1
tomatoes /ˈtəmətəʊz/ 8.1
tomorrow /ˈtəmərəʊ/ 9.8
tomorrow /ˈtəmərəʊ/ 9.8

take /teɪk/ (How long will it ~?) 9.6
tomorrow /ˈtəmərəʊ/ 9.8

Take care. /teɪk ˈkeə/ 8.5
tomorrow /ˈtəmərəʊ/ 9.8
take /teɪk/ 4.4
taxi /ˈteksɪ/ 4.4
tomorrow /ˈtəmərəʊ/ 9.8

tea /tiː/ 8.2
tune /tjuːn/ 3.8
teacher /ˈtiːtʃər/ 2.3
tune /tjuːn/ 3.8
television /təˈlɪvɪʒən/ 7.2

wait /weɪt/ 7.6

waiter /ˈweɪtər/ 8.2

walk /wɔk/ 1.2

was /wɒz/ 5.6

under /ˈʌndər/ 4.1

underground train /ˈʌndəgraʊnd tren/ 9.8

university /juːnɪvɜːsəti/ 2.8

usually /juːˈliːzəli/ 6.3

vegetable /ˈvedʒtəbəl/ 8.6

very /ˈveri/ 6.5

visit /ˈvɪzɪt/ 3.8

volleyball /ˈvɒlɪbɔːl/ 1.5
### Wordlists  Thematic

#### Unit 1

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<td>these</td>
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<td>Live</td>
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96 - Wordlists: A Phonetic / Thematic
Tuesday 1.5
Wednesday 1.5
Thursday 1.5
Friday 1.5
volleyball 1.5
own 1.6
ride 1.7
make 1.7
cake 1.7
drive 1.7
car 1.7
fly 1.7
paint 1.7
picture 1.7
read 1.7
write 1.7
can 1.7
can't 1.7
sing 1.7
song 1.7
Life 1.8
park 1.8
cooking 1.8
soup 1.8
salad 1.8
chicken 1.8
rice 1.8
like + going 1.8
story 1.8

Unit 2
any 2.1
older 2.1
younger 2.1
else 2.1
just 2.1
similar 2.1
yourselves 2.1
grandparents 2.1
Manchester 2.2
doctor 2.3
teacher 2.3
policeman 2.3
farmer 2.3
student 2.3
fireman 2.3
nurse 2.3
shopkeeper 2.3
job 2.4
mine 2.5
yours 2.5
hers 2.5
work (v) 2.6
hospital 2.6
newspaper 2.6
always 2.6
never 2.6
coffee 2.6
feel 2.7
ill 2.7
headache 2.7
stomach-ache 2.7
hot 2.7
temperature 2.7
What's the matter? 2.7
I think so. 2.7
all day 2.8
help 2.8
early 2.8
with 2.8
university 2.8
study (v) 2.8

Unit 3
numbers 3.1
thirty 3.1
forty 3.1
fifty 3.1
sixty 3.1
seventy 3.1
eighty 3.1
ninety 3.1
hundred 3.1
plus 3.1
equals 3.1
more 3.1
sum (n) 3.1
twenty-two (etc) 3.1
How much ...? 3.2
a hundred and (forty) 3.2
two hundred 3.2
Libyan dinar (LD) 3.2
each 3.2
half 3.2
two and a half (2½) 3.2
bun 3.3
coin 3.3
penny (?) 3.3
pence 3.3
pound (£) 3.3
British 3.3
chocolate 3.3
bar (n) 3.3
each 3.3
Here you are. 3.3
pay (v) 3.3
price 3.3
borrow 3.4
why not? 3.4
only 3.4
need 3.4
doing 3.5
making 3.5
driving 3.5
new 3.5
riding 3.5
walking 3.5
writing 3.5
playing 3.5
activities 3.6
salad 3.6
class 3.6
partner 3.6
tell 3.6
about 3.6
want to 3.7
That's a good idea. 3.7
Let's 3.7
choosing 3.8
weekend 3.8
trip 3.8
also 3.8
ice cream 3.8
visit 3.8
some 3.8
boat 3.8
bring 3.8
by 3.8
floor 4.1
shelf 4.1
table 4.1
window 4.1
cinema 4.3
car park 4.3
block of flats 4.3
bank 4.3
shop 4.3
bookshop 4.3
travel 4.4
work (n) 4.4
taxi 4.4
run 4.4
sign (n) 4.5
left (turn ~) 4.5
right (turn ~) 4.5
straight on 4.5
cross 4.5
crossroads 4.5
directions 4.6
find 4.6
map 4.6
Excuse me. 4.6
way 4.6
far 4.6
along 4.6
past (prep.) 4.6
letter 4.8
forget 4.8
important 4.8

Unit 5

tie 5.1
tainers 5.1
wear 5.1
belt 5.1
boots 5.1
scarf 5.1
T-shirt 5.1
pair 5.1
eat 5.3
purple 5.4
grey 5.4
get 5.5
Long (adj) 5.5
short 5.5
all right 5.5
expensive 5.5
buy 5.5
those 5.5
yesterday 5.6
was 5.6
were 5.6
did 5.6
bought 5.6

Unit 6

part 6.1
body 6.1
head 6.1
arm 6.1
neck 6.1
ear 6.1
eye 6.1
hand 6.1
leg 6.1
feet 6.1
giraffe 6.1
elephant 6.1
dangerous 6.1
fast 6.1
stripes 6.1
climb 6.1
butterfly 6.2
rabbit 6.2
goat 6.2
cheetah 6.2
dry 6.3
wet 6.3
jungle 6.3
plant (n) 6.3
glass 6.3
paper 6.3
even 6.3
usually 6.3

lots of 6.3
tree 6.3
nut 6.3
stand (v) 6.4
sit 6.4
sun 6.5
sunny 6.5
shine, shining 6.5
cloud 6.5
sky 6.5
wind 6.5
blow 6.5
rain 6.5
snow 6.5
cloudy 6.5
windy 6.5
rainy 6.5
weather 6.5
What ... like? 6.5
very 6.5
season 6.6
winter 6.6
spring 6.6
summer 6.6
autumn 6.6
month 6.7
year 6.7
January 6.7
February 6.7
| March 6.7 | drove 7.3 | Unit 8 |
| April 6.7 | didn’t 7.4 | sweet (n) 8.1 |
| May 6.7 | out 7.4 | tomato, tomatoes 8.1 |
| June 6.7 | catch, caught 7.4 | egg 8.1 |
| July 6.7 | bread 7.4 | cheese 8.1 |
| August 6.7 | after that 7.4 | sweet (n) 8.1 |
| September 6.7 | fantastic 7.4 | chicken 8.1 |
| October 6.7 | cook (v) 7.4 | rice 8.1 |
| November 6.7 | guess 7.4 | some 7.1 |
| December 6.7 | museum 7.5 | sorry 8.1 |
| first 6.7 | think of (= opinion) 7.5 | finished 8.1 |
| Australia 6.7 | interesting 7.5 | count 8.1 |
| grow 6.8 | film 7.5 | menu 8.2 |
| Leaves (n) 6.8 | left (leave, ~) 7.6 | tea 8.2 |
| group 6.8 | arrive 7.6 | coffee 8.2 |
| another 6.8 | wait 7.6 | sandwich 8.2 |
| | forgot (forget, ~) 7.6 | biscuit 8.2 |
| | castle 7.7 | cup 8.2 |
| | pot 7.6 | bottle 8.2 |
| | jewellery 7.6 | glass (n) 8.2 |
| | around 7.6 | packet 8.2 |
| | hour 8.8 | of 8.2 |
| | best 7.7 | me 8.2 |
| | while 7.7 | waiter 8.2 |
| | read (read, ~) 7.7 | hungry 8.3 |
| | order (n) 7.8 | stop 8.3 |
| | Next 7.8 | any 8.3 |
| | Finally 7.8 | bunch 8.3 |
Unit 9

sugar 8.4
oil 8.4
butter 8.4
everything 8.4
Oh, dear! 8.4
anything else 8.4
much 8.4
litre 8.4
kilo 8.4
shopping list 8.4
carton 8.4
lucky 8.7
horrible 8.5
food 8.5
fantastic 7.7
healthy 8.5
delicious 8.5
here 8.5
good 8.5
Take care. 8.5
Bye for now. 8.5
holiday 8.5
Italy 8.5
health 8.6
questionnaire 8.6
meat 8.6
burger 8.6
vegetable 8.6
(two) times a week 8.6
meal 8.6
compare 8.6
score (n) 8.6
tidy 8.7
sweep 8.7
clean 8.7
wash 8.7
dishes 8.7
answer 8.7
Look after 8.7
baby 8.7
housework 8.8
fourteenth 9.1
fifteenth 9.1
sixteenth 9.1
seventeenth 9.1
eighteenth 9.1
nineteenth 9.1
twentieth 9.1
twenty-first etc. 9.1
invitation 9.2
party 9.2
birthday 9.2
Best wishes 9.2
finish (v) 9.2
shall 9.3
would 9.3
That's a good idea! 9.3
present (n) 9.3
suggest 9.3
doll 9.4
toys 9.4
box of paints 9.4
Good news! 9.6
come 9.6
will (I'll) 9.6
How Long ...? 9.6
take 9.6
about (= approx.) 9.6
fishing rod 9.6
picnic 9.6
Look for 9.7
wood 9.7
fell (fall, ~) 9.7
hurt 9.7
foot 9.7
found 9.7
him 9.7
couldn’t 9.7
back (come ~) 9.7
truck 9.7
carry 9.7
plane 9.8
underground train 9.8
stay 9.8
met (meet, ~) 9.8
show 9.8
tomorrow 9.8
conference 9.8
say 9.8
transport 9.8

Unit 10

dinosaur 10.1
exhibition 1.10
science 10.1
fun 10.1
age 10.1
model 10.1
open 10.1
kite 10.1
festival 10.1
hill 10.1
onwards 10.1
free 10.1
entry 10.1
competition 10.1
tent 10.1
see 10.1
different 10.1
safari 10.1
African 10.1
zoo 10.1

Africa 10.1
during 10.1
I’d like 10.2
ago 10.4
metre 10.4
ate 10.4
Roman 10.5
Egyptian 10.5
entrance 10.5
remember 10.6
was born 10.6
happen 10.6
move house 10.6
happy 10.6
fell off (fall, ~) 10.6
when 10.6
join 10.6
photo 10.7
photograph 10.7
album 10.7