



State of Libya
Ministry of Education
Curricula and Educational Research Centre

ENGLISH FOR LIBYA

Preparatory 1

Workbook

Jenny Quintana, Helen O'Neill and Fiona McGarry

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Unit 1

Hobbies and routines

1.1

A Fill the gaps in the sentences with words from the box.

1. ____ name is Hasan. ____ am from Tripoli.
2. That is my sister. ____ name is Nisrin. ____ is five.
3. This is ____ house. It's small but ____ like it.
4. Ali is eleven and ____ brother is nine. ____ house is big.

his	My	Her	our	I	She	we	Their
-----	----	-----	-----	---	-----	----	-------

B Reorder the words to make questions. Then write the answers.

1. name / is / what / your ? _____

2. live / you / do / where ? _____

3. old / are / how / you ? _____

1.2

A Match the words to the numbers.

- | | | | |
|-----|---------|------|----------|
| 1 • | • three | 7 • | • ten |
| 2 • | • four | 8 • | • eleven |
| 3 • | • five | 9 • | • twelve |
| 4 • | • one | 10 • | • seven |
| 5 • | • six | 11 • | • nine |
| 6 • | • two | 12 • | • eight |

B Write the times.



☐ It's _____ o'clock.



☐ It's half _____.



☐ It's quarter to _____.



☐ It's _____.

1.3

A Write the missing vowels. Then match the words to the pictures.

g_ sh _ pp_ng



d_ h_m_ w_ rk

cycl_



w _ tch TV

pl_ y t_bl_ t_ nn _s



r_ _ d

B Answer the questions. Write sentences.


1. What do you do in the morning?


2. What do you do in the afternoon?

3. What do you do in the evening?

1.4

- A** Work with a partner. Student A looks at page 81. Student B looks at page 82. Ask questions to complete your table.

Student A	goes home	has dinner	does his homework
Omar 			

Student B	goes home	has dinner	does his homework
Mustafa 			

- B** Make sentences about yourself.

I get up at _____

I go to school _____

I _____

1.5

- A** Write the days.





1. (S) S M T W T F It's Saturday _____
2. S S M (T) W T F _____
3. S S M T W T (F) _____
4. S S (M) T W T F _____
5. S S M (T) W T F _____
6. S S M T (W) T F _____
7. S (S) M T W T F _____

B Put the activities in the correct place in the table.

shopping	football	table tennis
swimming	volleyball	cycling

go	play

C Ask your partner what he or she does every week.

Timetable						
Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
play basketball 		play table tennis 	play volleyball 	play football 		go to the mosque

D Write sentences.

He goes to the mosque every Friday.

A Write words to complete the verb tables.

Present tense				
	be	go	play	like
I	am	go	play	like
You				
He, She, It				
We				
They				

B Write about Lucy.



I play basketball on Mondays.
I like basketball. I go swimming on
Thursdays. I don't like swimming.

1. Lucy plays basketball on Mondays.
2. She
- 3.
- 4.

1.7

A Write the numbers.



sing	
make a cake	

play tennis	
speak Arabic	

ride a bike	
swim	

drive a car	
fly	

B Listen and tick the things that Jack can do.

1.8

A Write questions. Practise asking and answering them with a partner.

Can you	make	English	
When do you	play	cakes	
	speak	a bike	
	ride	tennis	?

1. Can you speak English? _____
2. When do you speak English? _____
3. _____
4. _____
5. _____
6. _____

B Write about yourself.

_____ am _____ years old and live in _____.

I get up at _____ every day. I play / go _____
on _____

_____ and play / go _____ on Wednesdays.

I _____ but I can't _____.

Unit 2

Family and jobs

2.1

A Ask a partner these questions. Write short answers.

1. What's your name? _____
2. How old are you? _____
3. Where do you live? _____
4. Have you got a house or a flat? _____
5. Have you got a car? _____
6. Have you got any brothers or sisters? _____
7. How many brothers and sisters have you got? _____
8. Who else is in your family? _____

B Write full words.

I've got = I have got _____

I haven't got = _____

he's got = _____

he's ten = _____

I'm not English = _____

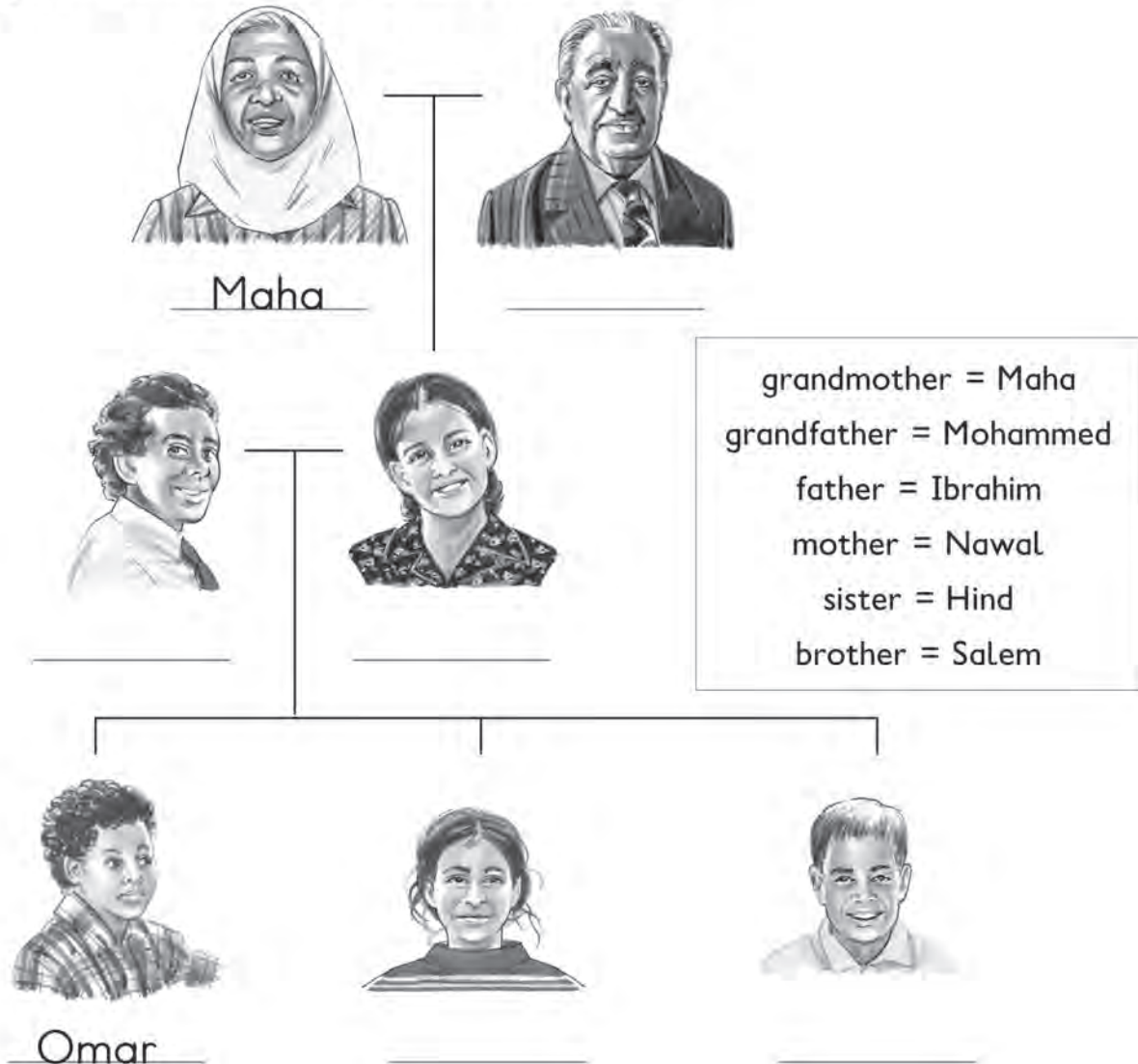
she hasn't got = _____

they've got = _____

it's hot = _____

we're Libyan = _____

A Write the names on Omar's family tree.



B Draw your family tree.
 Write the names of
 your family members.

C Talk to a partner. Ask
 questions about your
 partner's family tree.

A Write the words. Match them to the pictures.

1. chertae

teacher

2. ordtoc

d _____

3. endsutt

s _____

4. keeshporep

sh _____

5. refamr

f _____

6. ernafim

fi _____

7. urnes

n _____

8. olipcenam

p _____



B Answer the questions.

1. What does Ali's father do?

He's a doctor.



2. What does Omar's uncle do?



3. What does Jack's cousin do



4. What does Aisha's aunt do?



2.4

A Listen and tick the things that the girls talk about.



B Write sentences.



It's Aisha's pencil. _____







A Match the questions with the correct answers.

- | | | |
|--------------------------------|---|--|
| 1. Whose car is this? | • | • No, he lives in a house. |
| 2. Is this Jack's flat? | • | • The red one is mine and the blue one is Ali's. |
| 3. Are these your brothers? | • | • It's the teacher's. |
| 4. Whose bikes are these? | • | • No, they are for my mother. |
| 5. Are these chocolates yours? | • | • No, I've got two sisters. |

B Rewrite the sentences. Use one word in place of the underlined words.

1. That's not your juice, it's my juice.

2. The blue bike is Ali's bike.

3. He doesn't live in a house. This flat is his flat.

4. Are these pencils your pencils?

5. Is this black car the doctor's car?

6. No, the blue one is her car.

- A** Read about Mustafa and look at the questions. Circle the correct answers.

In the morning

Mustafa gets up at quarter past six every day. He always drinks juice for breakfast. He never drinks coffee. His father sometimes drives him to school in the car, but he sometimes walks.

In the evening

Mustafa plays football after school on Tuesdays and Thursdays and he sometimes watches television. He never goes swimming because he can't swim.

1. How often does Mustafa get up at quarter past six?
always / sometimes / never
2. What does he always drink for breakfast?
coffee / water / juice
3. How often does he walk to school?
always / sometimes / never
4. How often does he go swimming?
always / sometimes / never

- B** Now write about your day.

In the morning

I get up...

In the evening

A Write the missing vowels and match the words to the pictures.



1. t _ mp _ r _ t _ r _

2. h _ _ d _ ch _

3. st _ m _ ch _ che

B Complete the conversation. Practise it with a partner.

What's / matter / Jack?

I / ill.

Have / got / temperature?

No / haven't.

Headache?

No

Stomachache?

Yes

A Write the words in the correct order to make questions.

1. live / do / where / you / ?

2. every / day / you / what / do / do / ?

3. do / you / what / in / do / evening / the / ?

B Listen and check your answers. Who is speaking?









C Work with a partner. Ask and answer the questions.

Unit 3

Likes and dislikes

3.1

A Match the numbers to the pictures. Write the numbers.

13 •	• a		_____
14 •	• b		_____
15 •	• c		_____
16 •	• d		thirteen _____
17 •	• e		_____
18 •	• f		_____
19 •	• g		_____
20 •	• h		_____

B Match the numbers to the words.

10 •	• seventy
20 •	• eighty
30 •	• one hundred
40 •	• twenty
50 •	• ninety
60 •	• thirty
70 •	• fifty
80 •	• forty
90 •	• sixty
100 •	• ten

A How much? Answer the questions.



How much is the bag? _____

How much are the books? _____

How much is the bike? _____

How much is the watch? _____

How much are the trousers? _____

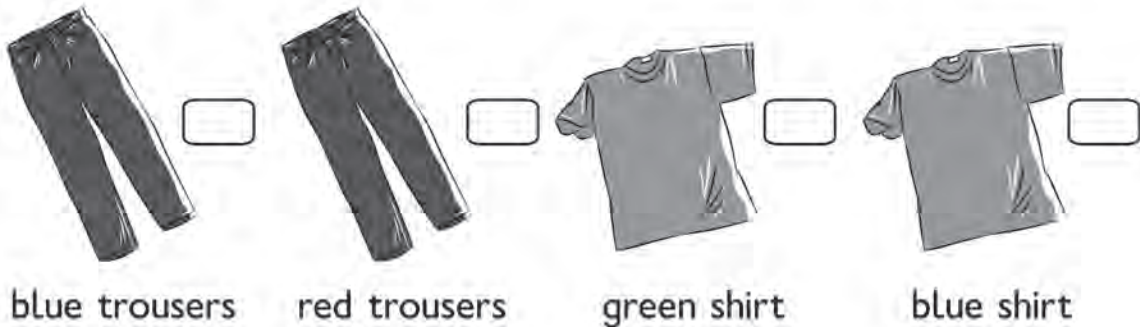
How much is the camera? _____

3.3

A Which vowel sound is different in each group?

1. apple, bun, hundred, number
2. pence, twenty, television, geen
3. CD player, camera, eight, cake
4. bike, nine, sixty, five
5. chocolate, shop, forty, watch
6. one, two, blue, computer

B Listen and write the prices.



3.4

A Read the conversations and fill the gaps with the words in the box.

can	can't	need	have	borrow	here
-----	-------	------	------	--------	------

1. Can I _____ a cake please?
Yes, _____ you are.
2. Can I _____ your book?
Sorry. I _____ it.
3. _____ I borrow this CD?
No, you _____. It's my sister's.

B Write similar conversations.

1.



2.



3.



4.



3.5

A Write the words.

ride drive fly sing paint read
write speak play swim make

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



B Spelling: Add ~ing to the verbs.

walk	walking	_____	_____	_____			
paint	_____	play	_____	sing	_____		
fish	_____	go	_____	cook	_____		
listen	_____	eat	_____	draw	_____		
drink	_____	wear	_____	buy	_____		
make	making	_____	swim	swimming	_____		
write	_____	_____	run	_____	fly	flying	_____
					get	_____	

C Listen to Aisha. Put a tick or a cross in each box.

like = ✓ doesn't like = ✗

shopping	<input type="checkbox"/>	reading and writing	<input type="checkbox"/>
making cakes	<input type="checkbox"/>	painting	<input type="checkbox"/>

3.6

A Fill the gaps with the verbs from Exercise 3.5A.

- _____ cakes
- _____ a horse
- _____, _____ and _____ English
- _____ a car
- Fish _____
- Birds _____
- _____ pictures
- _____ tennis
- _____ a song

- B** Read the sentences. Then write sentences about yourself using the same pattern.

Look! I like swimming, painting pictures **and** speaking English.
I don't like singing songs, making cakes **or** playing tennis.

What do you like doing? _____

What don't you like doing? _____

3.7

- A** Read the sentences. Then listen and circle true (T) or false (F).

- | | | |
|---------------------------------------|---|---|
| 1. Salwa wants to go to the beach. | T | F |
| 2. Aisha wants to go to the beach . | T | F |
| 3. Salwa doesn't want to make a cake. | T | F |
| 4. Aisha can't cook. | T | F |
| 5. Aisha likes shopping. | T | F |

- B** Write a conversation.



the beach? the park



too cold like walking

Fatima: Do you want to _____ ?

Hala: No, _____

Fatima: Let's _____

Hala: OK. _____

A Write the missing vowels.

sw _ mm _ ng

w _ lk _ ng

h _ rs _ r _ d _ ng

sh _ pp _ ng

f _ sh _ ng

B Complete the sentences about yourself.

I like _____

I don't like _____

I want to go _____

I don't _____

Unit 4

At home and around town

4.1

A Write the vowels and match the words to the pictures.



1. sh_lf

3. s_f_

5. d__r

7. t__bl__

2. b_d

4. w_nd_w

6. fl__r

8. ch__r

B Where are they? Use the words in the box to write sentences.

behind in ~~on~~ in front of
next to opposite under on

1.  The radio is on the shelf
2.  The ruler is on the desk
3.  The books are on the shelf
4.  The football is on the floor
5.  The pencil is on the desk
6.  The bike is in the room
7.  The window is in the room
8.  The desk is in the room

A Add one more word to each group.

1. bathroom: toilet, wash basin _____
2. kitchen: cooker, sink _____
3. bedroom: desk, lamp _____
4. sitting room: sofa, bookcase _____
5. dining room: shelf, chair _____

B Look at the pictures and answer the questions.

1.



Where is Ali's mother?

She is in _____

2.



Where is Ali's father?

3.



Where is Khaled?

4.



Where is Ali?

- A** Listen to Aisha talking about her new home. Tick ✓ the things she says about it.

near	<input type="checkbox"/> supermarket	<input type="checkbox"/> park
opposite	<input type="checkbox"/> school	<input type="checkbox"/> mall
bedrooms	<input type="checkbox"/> four	<input type="checkbox"/> five

Aisha's bedroom

colour	<input type="checkbox"/> green	<input type="checkbox"/> pink
window	<input type="checkbox"/> big	<input type="checkbox"/> small
sofa	<input type="checkbox"/> under	<input type="checkbox"/> next to the window
books	<input type="checkbox"/> on a shelf	<input type="checkbox"/> on a desk
reads	<input type="checkbox"/> in bed	<input type="checkbox"/> on the sofa
homework	<input type="checkbox"/> in bed	<input type="checkbox"/> at her desk

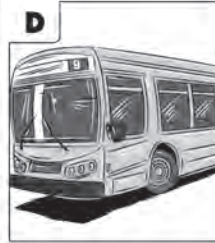
- B** Use your answers to complete Aisha's description.

Our new house is (1) _____. There's a
 (2) _____ opposite our house. Our house has
 (3) _____ bedrooms. My bedroom is (4) _____
 and it's got a (5) _____ window. There's a
 (6) _____. I've got lots of books (7) _____
 . I sit (8) _____ to read.
 I do my homework (9) _____.

- C** Write about your home. Start like this:

I live in a ... There's a ... Our house has ...

A Write the vowels and match the words to the pictures.



1. t _ x _ 2. b _ s _ 3. c _ r _ 4. b _ k _ 5. b _ _ t _

B Put the words in the correct order to make sentences.

1. to the bank / goes / He / by / car / .

2. by taxi / to the hospital / goes / She / .

3. sometimes / to school / He / cycles / .

4. walk or run / I / to school / .

C Write a sentence.

How do you travel to school?

A Choose the correct words to complete the sentences.



1. The house is between / behind the café.
2. The school is on the left / right of the house.
3. The block of flats is in front of / next to the mosque.

B Write two more sentences about the picture.

C What do these signs mean? Write sentences.



1. go straight on



2.



3.



4.

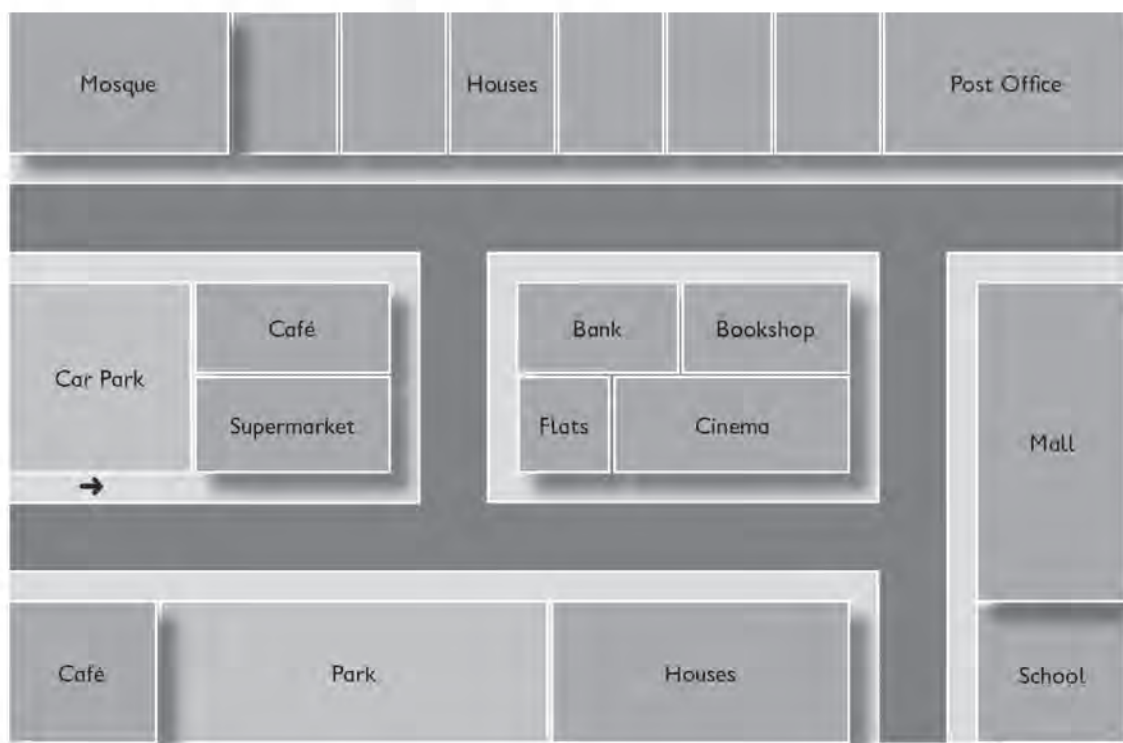


5.



6.

A Listen and draw lines. Where are you?



At the _____.

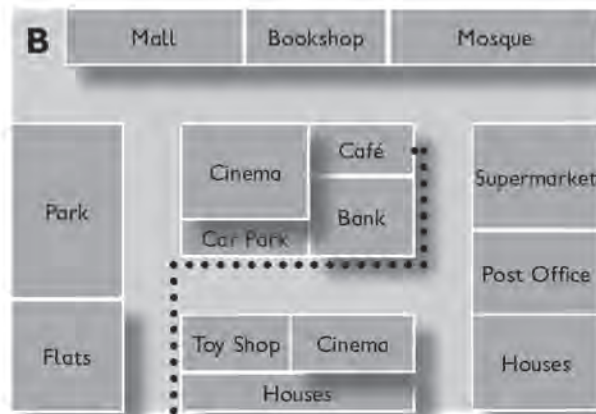
B Read and draw lines. Where are you?

Walk along this street. Turn left at the supermarket and walk past the café. Turn left and cross over. Turn left again and walk straight on. It's on your right.

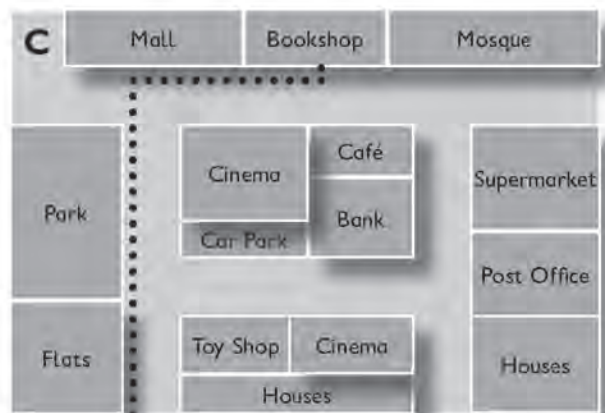
At the _____.

A Read and match.1. ☐

Walk along this street. Cross over at the toy shop and turn right. Go past the bank and turn left. It's on your left.

2. ☐

Go straight along this street. Walk past the park. Then cross over and turn right. Walk past the mall and it's on your left.

3. ☐

Walk along this street and turn right at the toy shop. Go past the cinema and cross over. Turn left and walk straight on past the post office. It's on your right.

B Ask for and give directions to the places in the box.

bank mosque post office

Excuse me. Can you tell me the way to the ...?

A Write directions to a place on the map in lesson 7. Use some of the words below.

- Walk along ...
- Cross over ...
- Go past ...
- It's on your left / right.

B Ask your partner to read the directions and find the place.

C Circle the odd one out in each group.

1. cinema bookshop mall bus

2. bank window floor door

3. left shelf right straight on

4. car bus car park taxi

5. hospital kitchen mosque post office

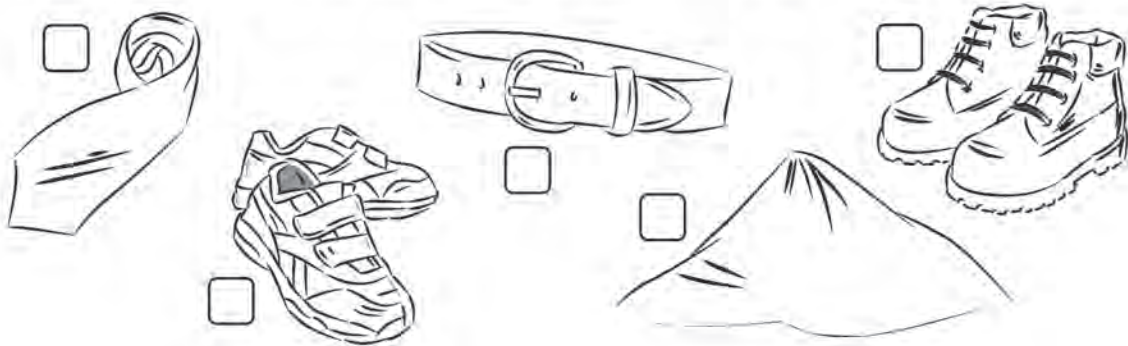
Unit 5

Clothes and shopping

5.1

A Write the missing vowels. Then match the words to the pictures.

1. t ____ 2. tr _ n _ rs 3. b _ lt 4. b _ ts 5. sc _ rf

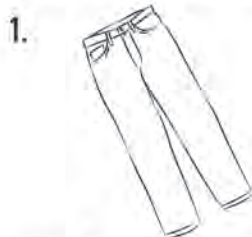


B Colour the pictures. Use black, white, green, red, blue and yellow. Talk about the clothes like this:

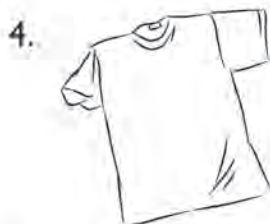
The tie is black and white.

The trainers are ...

C Now write the words.



red trousers



a _____



a _____



a _____

5.2

A Listen and colour the pictures.

B Read and write sentences.

1. What is Ali wearing?

He is wearing

2. What is Ahmed wearing?

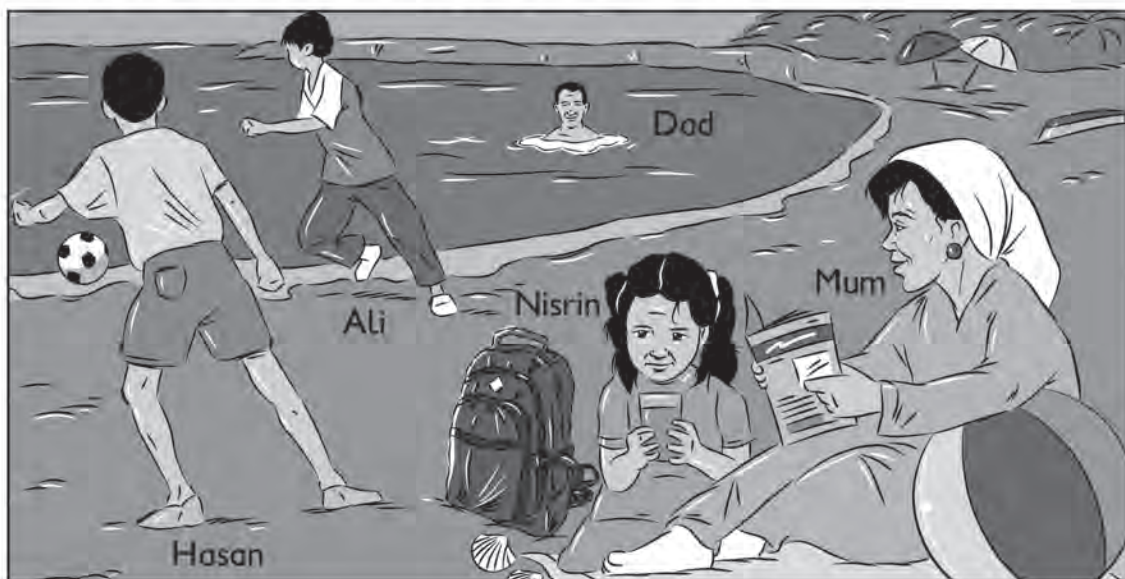
3. What are you wearing today?

I am wearing



5.3

A Look at the picture and complete the sentences.



1. Dad is _____ in the sea.
2. Mum _____ a magazine.
3. Nisrin _____ orangeade.
4. Hasan and Ali _____ football.

B Work with a partner. Student A – Look at page 81. Student B look at page 82. What are the girls doing? Tick your chart.

Student A	Fatima	Amna	Hala and Aisha
TV			
magazine			
picture			

Student B	Fatima	Amna	Hala and Aisha
TV			
magazine			
picture			

C Ask and answer questions about your partner's pictures. Tick the other chart.

Is Amna watching TV?

No, she isn't.

5.4

A Complete the tables. Look at the spelling patterns.

eat	eating	drive	driving	swim	swimming
read		ride		shop	
drink		have		sit	
play		write			
wear					
talk					

B Circle four differences between pictures 1 and 2.



C Write sentences.

1. In picture 1, the man is reading a book. In picture 2, he is reading a newspaper.

2. _____

3. _____

4. _____

5.5

Look!

Two adjectives

a long, blue dress

a short, red dress

Where is the colour adjective?

What comes between the adjectives?

A Put the words in the correct order to make questions.

1. you / want / Do / blue / long, / dress / that / ?

2. one / What / about / the / red / short, / ?

3. Can / have / I / the / car / green / big, / ?

B Write answers to the questions below.

1. No, thanks. It's _____.

2. _____.

3. _____.

5.6

A Fill in the tables.

~~was~~ was
were were

Where	was	I	yesterday?
		you	
		he	
		she	
		we	
		you	
		they	

B Write sentences.

Where were they yesterday?



Yesterday, Aisha was _____.



_____, the boys _____.



_____, Mum _____.

5.7

A Add three more words to each group.

buy big jumper supermarket belt new like
café go clothes shop boots expensive

1. T-shirt _____

2. small _____

3. shoe shop _____

4. wear _____

B Answer the questions.

1. Where were you at nine o'clock yesterday morning?

2. Where were you at half past three yesterday afternoon?

3. Where were you at ten o'clock yesterday evening?

4. Where were you on Friday morning?

5.8

A Read these sentences about the story on page 43-44 of your Course Book. Write T [true] or F [false].

1. The boys don't go to the beach. ☐
2. Omar wants to buy new trousers. ☐
3. He doesn't like pink. ☐
4. He likes the green shirt. ☐
5. The blue shirt is too expensive. ☐
6. He buys a yellow shirt. ☐
7. It is seven dinars. ☐
8. Omar goes home. His shirt is too small. ☐
9. He's got the wrong shirt. ☐

Unit 6

Animals and Nature

6.1

A Write the words and match them to the pictures.

1. rmas arms

2. gsle l

3. eeft f

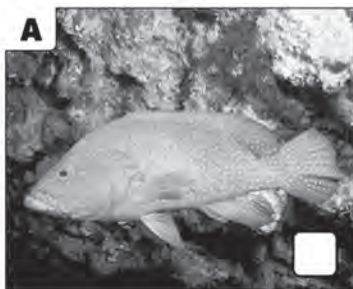
4. ndsha h

5. ckne n

6. deah h



B Listen to descriptions of three animals. Tick the correct pictures.



C Describe two more animals. Use the phrases in the box.

It has got ... It hasn't got ... It can ... It can't ...

A Write the missing vowels.

_ l _ ph _ nt



c h _ t _ h



b _ tt _ rfly



r _ bb _ t



c _ m _ l



g _ t



h _ rs _



sn _ k _



t _ g _ r



g _ r _ ff _

B Complete the descriptions. Use the words in the boxes.

1.



head neck legs run

This is a _____.

Its _____ is long and its _____ is small.

Its _____ are long and it can _____ fast.

2.



dangerous stripes climb fast

This is a _____.

It's got black _____.

It can run _____ and it can _____. It is _____.

3.



arms legs small walk fly

This is a _____.

It is _____. It hasn't got _____ or

_____. It can't _____, but it can _____.

A Read the sentences. Which animals are these?



1. They can climb trees.
2. They always live in water.
3. We sometimes get milk from these animals.
4. They usually live in hot, dry countries.
5. You can ride them.
6. They sometimes eat paper.
7. They eat fruit and nuts.
8. They usually live in hot, wet jungles.

monkeys

B Write opposites. Choose words from the box.

late nice down cold small start wet ~~west~~ young

- | | | |
|---------------------|-----------------|----------------|
| 1. east <u>west</u> | 2. dry _____ | 3. hot _____ |
| 4. old _____ | 5. big _____ | 6. up _____ |
| 7. early _____ | 8. finish _____ | 9. nasty _____ |

C Find pairs of words with the same sound.

walk – talk

dry	nut	fly
walk	head	
tree	wet	boat
bed	we	near
goat	get	but
talk	ear	

A These sentences about the picture on Course Book page 52 are not true. Correct them.

1. There are four camels.

There are three camels.

2. Two men are drinking water.

3. A girl and her mother are standing under a tree.

4. The girl is wearing a blue dress.

5. Two camels are eating leaves.

6. A boy is standing next to a horse.

B Answer the questions.

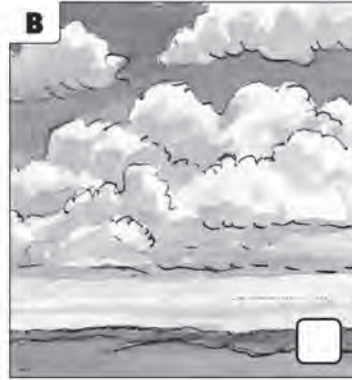
1. Where are you?

2. What are you doing?

3. Who is sitting behind you?

6.5

A Listen and order the conversations, 1, 2 and 3.



B Listen again and tick the correct boxes.

1. Ahmed wants ☐ doesn't want ☐ to go to the beach. It's too sunny ☐ cloudy ☐.
2. Mohammed is in Libya ☐ Manchester ☐. It is snowing ☐ raining ☐.
3. Fatima wants ☐ doesn't want ☐ to go shopping. It's too hot ☐ wet ☐.

6.6

A Circle the odd one out in each group.

1. spring autumn winter season
2. snow sunny windy rainy
3. hot cold cloud wet
4. animals plants birds fish
5. blowing shining raining sitting

B Which sentences are true? Which are false? Write T or F.

The seasons in England.

1. The winter is cold. ☒
2. Plants grow in the winter. ☐
3. The weather gets hot in the spring. ☐
4. Plants start to grow in the spring. ☐
5. The summer is hot and windy. ☐
6. Fruit and vegetables are ready to eat in the summer. ☐
7. The weather is cold in the autumn. ☐
8. The leaves fall off the trees in the winter. ☐

C Correct the false sentences.

6.7

A Match the words.

Jan •	• April	Jul •	• December
Feb •	• March	Aug •	• September
Mar •	• January	Sep •	• July
Apr •	• June	Oct •	• November
May •	• February	Nov •	• August
Jun •	• May	Dec •	• October

B Write the months in the correct order.

1. January
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

C Answer the questions.

1. How many months are there in a year? _____
2. How many seasons are there? _____
3. Which is the first month of the year? _____
4. Which is the last month? _____
5. When is the winter in England? _____
6. When is the winter in Australia? _____

6.8

A Complete the chart to describe the seasons in Libya.

	spring	summer	autumn	winter
Which months?		June – August		
What's the weather like?	windy			
What do you see?				

B Now write about the seasons in Libya.

Spring is in _____. The weather is _____.

In spring, there are _____.

Summer is _____. The weather _____.

In summer, _____.

Autumn

Winter

Unit 7

Past and present

7.1

A Listen to Fatima and tick.

			
morning			
afternoon			
evening			

B Now write sentences.

In the morning, Fatima _____.

In the afternoon, she _____.

In the evening, she _____.

7.2

A Correct these sentences about Omar.

1. Omar was at home on Wednesday morning.

2. Ahmed and Ali played basketball in the afternoon.

3. Omar was at the mosque in the evening.

4. Omar was at school on Thursday morning.

5. He played football in the afternoon.

6. He watched TV in the evening.

B Put the words in the correct order to make questions.

1. you Were at home Friday last ?

2. you Did go to the on Thursday mall ?

C Write a question for your partner to answer.

Did _____

7.3

A Write the verbs in the past tense.

1. go went _____

5. have _____

2. am / is _____

6. drive _____

3. drink _____

7. do _____


4. buy _____

B Complete the sentences with the verbs you wrote.

1.



It _____ a hot day.

2.  Ali's father _____ the boys to town.
3.  The boys _____ shopping.
4.  Ali _____ a yellow shirt.
5.  Then they _____ ice creams.
6.  They also _____ cold orange juice.
7.  In the evening, Ali _____ his homework.

C Now use four of the verbs to write your own sentences.

7.4

A Make a conversation with your partner.

Aisha: Did you go to that new café yesterday?

Amna: ✓

Aisha: Was it nice?

Amna: ✓

Aisha: What did you have?



Amna:

Aisha: Did you have anything to drink?

Amna:



B Now write the conversation.

Aisha: _____

Amna: _____

Aisha: _____

Amna: _____

Aisha: _____

Amna: _____

Aisha: _____

Amna: _____

7.5

A Choose the correct words to complete the sentences.

1. I liked the chicken. It was **very** / **too** good.
2. I didn't like the boat trip. It was **very** / **too** cold.
3. Did you buy that new dress? No, it was **very** / **too** expensive.
4. I can't wear these shoes. They're **very** / **too** small.
5. This computer game is **very** / **too** interesting.

B Use the pronouns in the box to replace the underlined words.

He	It	She	We	They
----	----	-----	----	------

1. My grandparents visited us yesterday. My grandparents _____ live in Benghazi.
2. My grandfather and I often play snakes and ladders. My grandfather _____ doesn't like computer games.
3. We've got an old car. Our old car _____ is not very fast.
4. Aisha wants a new dress. Aisha _____ is having a party.
5. My sister and I usually go to the park on Fridays. My sister and I _____ never go to the beach.

7.6

A Which sentences are true? Which are false? Write T or F.

1. Mustafa left his house at quarter past five. ☐
2. He walked to the park. ☐
3. He waited in the park for two hours. ☐
4. His friends didn't come to the park. ☐
5. Mustafa went home at seven o'clock. ☐

B Correct the false sentences.

C Listen. Then practise Ahmed and Mustafa's telephone conversation.

Ahmed: Hello. This is Ahmed.

Mustafa: Where were you, Ahmed?

Ahmed: I was in the park. Where were you?

Mustafa: I was in the park. I waited for an hour.

Ahmed: Which park?

Mustafa: The park near my house.

Ahmed: Where's your house?

Mustafa: It's next to the café.

Ahmed: Oh, no! We weren't in that park. We were in the park behind the hospital!

7.7

- Look!**
- **nouns** are the names of things or people: *Ahmed, car*
 - **pronouns** are words we use in place of nouns: *he, she*
 - **verbs** tell you what things or people do: *go, didn't go*

A Write these words in the correct places in the table.

pot we drove they castle cooked it
jewellery Tripoli went bought she

Noun	Verb	Pronoun
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____

- Look!**
- **adjectives** describe people and things: *big, expensive, cold*

B Choose the best adjective to complete the sentences.

interesting fantastic important dangerous expensive

1. This is a very _____ film.
2. Snakes are _____ animals.
3. Our new car was _____. We bought it in Tripoli.
4. My father's job is _____. He's a doctor.
5. I liked the jewellery best. It was _____!

7.8

A Look at Course Book page 60. Use the verbs in the box to write about Ali's father. Use your exercise book.

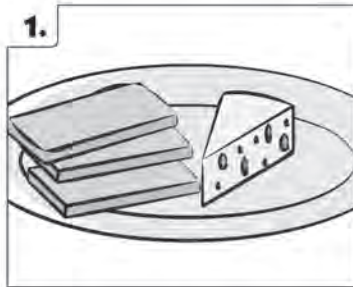
got up had drove talked read went

Unit 8

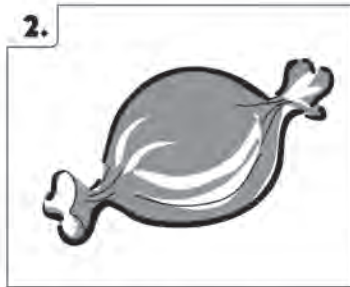
Food and Health

8.1

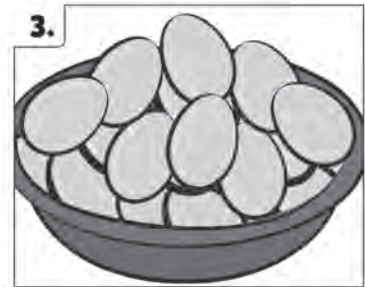
A Write the missing letters.



some ch__se



a sw__t



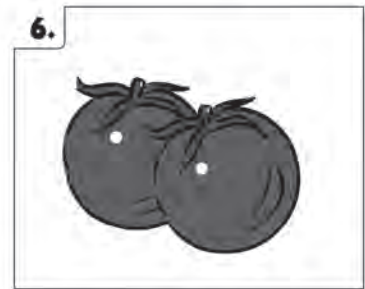
some __gg__



some r__ce



some br__d



tw__ t__m__toe__

B Read and write.

a or some?

A: Can I have  _____, please?

B: Yes, you _____.

A: Thank you.

A: Can I have  _____, p_____?

B: No, _____. It's finished.

A: OK.

C Then listen and repeat the words.

D Complete the words with *ch* or *sh*.

- | | |
|-----------------|--------------|
| 1. ____ eetch | 6. ____ ort |
| 2. ____ oes | 7. ____ eese |
| 3. ____ op | 8. ____ irt |
| 4. ____ icken | 9. ____ air |
| 5. ____ ocolate | 10. ____ elf |

8.2

A Match the words to the pictures.

tea water sandwich coffee biscuits



B Add words from Exercise A to make phrases.

1. a cup of tea
2. a packet of _____
3. a glass of _____
4. a bottle of _____

C Write *a*, *some* or a number before these words.

_____ tea	_____ coffee	_____ cheese
_____ biscuits	_____ bread	_____ cake
_____ sandwiches	_____ rice	_____ tomato

A Listen and tick. (✓)

What do they want for dinner?



Hasan

Aisha

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐**B** Now write about Aisha and Hasan.

1. Aisha _____ want _____ soup.
2. She asks: Is there _____ chocolate _____ ?
3. Hasan wants _____, then _____ with _____ and _____.
4. Hasan asks: Are there _____ grapes?
5. The waiter says: _____, sorry. There _____ grapes today.

C What do you want from the menu?

8.4

A Find the words. Label the pictures.

egg soil flour butter sugar biscuits



B Complete the sentences. (CB page 64)

1. Ali's mother _____ need _____ eggs or _____.
2. There _____ milk.
3. There _____ oil.
4. She wants _____
from the shop.
5. She _____ biscuits.

C Write the words in the correct places.

coffee	grape	cheese	potato	egg	tomato
rice	melon	orange	flour	oil	date
meat	apple	bread	milk	sandwich	
onion	sugar	carrot	butter	water	

Things you can count

one

two

potato – potatoes

Things you cannot count

some

cheese

D Write words from Exercise A after these words:

1. a bottle of _____
2. a glass of _____
3. a bag of _____
4. a bunch of _____
5. a kilo of _____
6. four bottles of _____
7. six _____
8. two glasses of _____
9. a litre of _____
10. a packet of _____

Which words did your partner use?

8.5

A Which sentences are true? Which are false? Write T or F. (CB page 65)

1. Jack is at home in England. ☐
2. It is hot and sunny in Italy. ☐
3. It is raining in Italy. ☐
4. The ice cream is very good. ☐

B Correct the false sentences.

C Choose the best words to complete the sentences.

delicious horrible lucky good

1. Jack is on holiday in Italy. He's _____.
2. The weather in England is _____.
3. Fruit and salad are _____ for you.
4. The oranges in Italy are _____.

8.6

A Who do you think is healthy? Who isn't healthy? Read and decide.



1. Naser doesn't like meat or fish. He hardly ever eats fruit or vegetables. He eats sweets and ice cream every day. He watches TV a lot.



2. Aisha likes fish, salad and fruit. She sometimes drinks tea, but her favourite drink is milk. She doesn't play any games, but she often goes running three times a week.
- _____



3. Khalid is always hungry. He eats lots of bread, butter and cheese. His favourite meal is chicken and rice. He doesn't eat many vegetables. He never drinks water or milk. He likes lemonade.
- _____

B Give advice to the people who are not healthy.

Examples:

Don't eat too many sweets.

Eat more vegetables.

Go swimming two or three times a week.

8.7

A Choose the best verbs to make phrases.

make tidy sweep clean water wash answer look after






- | | |
|-----------------------|----------------------|
| 1. _____ the floor | 5. _____ the plants |
| 2. _____ your bedroom | 6. _____ the kitchen |
| 3. _____ the dishes | 7. _____ the baby |
| 4. _____ telephone | 8. _____ lunch |

B Which of the verbs in Exercise A can you use with these words?

_____ clothes _____ the house
 _____ questions _____ your hands
 _____ your sister _____ your desk

Look! *tidy* and *clean* can be adjectives as well as verbs:
 Is your desk **tidy**?
 Are your hands **clean**?

C Ask your partner questions and write ticks in the chart.

How often do you ...?	always	often	sometimes	hardly ever	never
					
					
					
					
					

A Write the past tense verb forms.

Present	Past	Present	Past
clean	_____	make	_____
look after	_____	sweep	swept _____
water	_____	tidy	_____
answer	_____		

B Answer the questions about the conversation on Course Book page 72. How did they help? Write sentences.

1. What did Salwa do? _____

2. Who watered the plants? _____

3. What did Aisha do? _____

Unit 9

Dates and birthdays

9.1

A Match the numbers and the words.

1st •	• third	7th •	• eighth
2nd •	• fourth	8th •	• tenth
3rd •	• fifth	9th •	• eleventh
4th •	• first	10th •	• twelfth
5th •	• sixth	11th •	• ninth
6th •	• second	12th •	• seventh

B Say these numbers.

15th – **fifteenth** 20th – **twentieth** 30th – **thirtieth**

C Write the dates in words.

20th May	the twentieth of May
30th July	
24th September	
22nd August	
19th February	
27th March	

9.2

A Read this invitation. Write *to*, *on* or *at* in the spaces.

Dear Ahmed,

Would you like to come ____ my party? The party is ____ my house. My birthday is ____ Thursday, but the party is ____ Friday. It starts ____ five o'clock. It finishes ____ seven o'clock.

Best wishes,
Mohammed

B Write the questions correctly.

1. is / party / What / day / the / ?

2. time / What / it / does / start / ?

3. What / does / finish / time / it / ?

4. your / house / is / Where / ?

C Write a party invitation.

_____ is having a party
on _____
starts at _____
finishes at _____
place _____

Would you like to
come to my party?

Yes, thank you.
What day ...?

A Answer the questions. (CB page 71)

1. Where are Fatima and Aisha?

2. Is Hala at home today?

3. Do the girls watch TV?

4. Does Aisha want to go shopping?

5. What does Fatima want to buy?

B Work with a partner. Make conversations.

A: What shall we do today?

B: Let's go ...

A: No, I did that yesterday.

B: OK. Would you like to ...?

A: I don't think so.

B: OK. Shall we ...?

A: That's a good idea!

C Now write a conversation.

A: What shall we do today?

B: Let's go _____

A: No, I did that _____.

B: OK. Would you like to _____?

A: I don't _____ so.

B: OK. Shall we _____?

A: That's a good _____!

9.4

A Label the pictures. Use the words in the box.

belt a pair of sandals jumper scarf game
toy a box of paints a pair of socks



B Read and write the conversation. Use the sentences in the box.

How about a pair of socks? How old is he?
How about a box of paints? How about this belt?

A: What shall I buy for my brother?

B: _____

A: He's fourteen.

B: _____

A: No. He doesn't like painting.

B: _____

A: No. It's too expensive.

B: _____

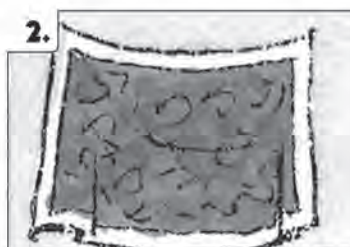
A: That's a good idea! He needs new socks.

C Read the conversation with a partner.

9.5

A Listen and draw lines.

Aisha went shopping for presents yesterday. What did she buy?



older sister

baby sister

mother

grandmother

father

grandfather

B What did you choose for your friends and family? (CB page 72)

C Write these sentences with the correct punctuation.

Look! Use Capital letters at the beginning of ...

- sentences, e.g., **M**y new house is big.
- names of people, e.g., **M**ustafa, **A**mna
- names of places, e.g., **L**ibya, **E**ngland
- names of days, e.g., **F**riday

Don't forget! You need a full stop at the end of a sentence.

1. ahmed is twelve

2. khalid goes fishing every saturday

9.6

A Sounds and letters: c, k, ck

Say these words:

could kitchen truck

Now write the correct letters to make words.

1. _at _ake _amera _olour _ar _old _ousin

2. _ilo

3. ja _et so _ _ bla _ _

B Answer the questions.

1. What do you usually do at weekends?

2. What did you do last weekend?

9.7

A Join the parts of the sentences. (CB page 75)

- | | | |
|--------------------------------------|---|--|
| 1. Sam, Joe and Tom | • | • so Sam looked for some wood. |
| 2. They wanted to
make a fire, | • | • and tried to help. |
| 3. Sam fell and hurt his foot, | • | • walked to the lake. |
| 4. Sam didn't come back, | • | • so Tom went to look for him. |
| 5. He found Sam | • | • so he couldn't walk. |
| 6. He couldn't carry
Sam, | • | • and the man drove the
boys home. |
| 7. He stopped a truck | • | • so Joe went for help. |
| 8. They helped Sam
into the truck | • | • and the driver went
back to the lake. |

B Now listen to your teacher and check your answers.

Look! Joining sentences – *so* and *but*

Sam didn't come back. ➡ Tom went to look for him.

Sam didn't come back, so Tom went to look for him.

Tom found Sam. ➡ He couldn't walk.

Tom found Sam, but he couldn't walk.

C Complete the verb table.

Present	Past	Present	Past
fall		hurt	
can		go	
drive		carry	
come		stop	

9.8

A Complete the sentences.

1. Mohammed _____ in a hotel.
2. Tomorrow he _____ to the conference.
3. He wants _____ his cousin on Sunday.
4. He can _____ there on a London bus.

Unit 10

A long time ago

10.1

A Write short answers to these questions. (CB page 77)

1. Where can you see dinosaurs? _____
2. Where can you see African birds? _____
3. Where can you see lots of kites? _____
4. Which one is not free? _____
5. Where can you get some food? _____
6. Match and complete these times:
from quarter to twelve Kite Festival _____
half past nine – half past five _____
ten o'clock – seven o'clock _____

B Where can these people go? Read and choose. (CB page 77)

1. Ali will be in London in the summer. He can go to _____

2. This family will be in London in the spring. They don't like birds.

3. Fatima wants to go to the museum. Which days can she not go?

C Which one would you like to go to? Why?

10.2

A Which sentences are true? Which are false? Write T or F. (CB page 78)

1. Lucy doesn't want to go to the bird safari. ☐
2. Jack thinks birds are interesting. ☐
3. Rainy days are good for flying kites. ☐
4. Lucy doesn't want to get wet. ☐

B Correct the false sentences.

C Answer the questions.

1. What do you do on sunny afternoons?
2. What do you do on windy Fridays?

10.3

A Answer the questions. (CB page 79)

1. How long was this dinosaur?
2. How many legs did it have?
3. What did it eat?



B Write the questions.

1. _____ did

this dinosaur have?

It had two arms.

2. _____

It ate meat.

3. _____

It was about thirteen metres long.



10.4

A Put the words into the correct order to make questions.

1. did see you What ?
2. you go Did the museum to yesterday ?
3. What you did of it think ?
4. you Will back go ?
5. anything else you Did do ?

B Now read and complete the conversation.

A: _____

B: Yes, I did.

A: _____

B: I liked it. It was really good.

A: _____

B: I saw some dinosaurs and some very old things in the Roman room.

A: _____

B: Yes, I bought some model dinosaurs in the shop.

A: _____

B: Yes, I want to go to the Egyptian room next time.

C Circle the odd one out. Say why. Look at the questions in the box.

Can you read it? Can you wear it? Do you drink it?
Can you write with it? Is it a colour?
Do you eat it? Do you cook it?

1. grapes ice-cream bananas
2. milk water oil
3. salad meat burgers
4. shirt shop skirt
5. nice blue green
6. pencil book pen
7. book magazine toy
8. plane giraffe cheetah
9. turn left go straight on run
10. trainers stripes blouse
11. trees grass shelf
12. arms eyes tail

Ice-cream isn't fruit.

10.5

A Complete the sentences about Ali's life. (CB page 81)



1. When Ali was two, his _____.

2. When he was six, _____.

3. When _____.

4. _____.

5. _____.

B Listen to Fatima and write the ages.

sister was born

started school

moved to a flat

moved to a house

brother was born

got a camera

10.6

A Look back at Exercise B in the last lesson.
Ask and answer questions about Fatima.

What happened when Fatima was three? Her sister was born.

B Now write about your life.

10.7

A Describe Ali's photograph. (CB page 82)

Write about Mustafa, Khalid, Omar, Hasan and the man.

This is a photo of me on the beach with my brothers and friends. I'm wearing a blue shirt and I'm playing football with Ahmed.

B Read and write the words.

What are they?

1. You use these to write with. _____
2. Green, yellow and brown are _____
3. You can wear these when it is cold. _____

4. An animal with a very long neck. _____
5. Apples and grapes are _____
6. You wear them on your feet. _____
7. A place where you can see lots of animals. _____
8. You want to eat when you are _____
9. Animals from long ago. _____
10. Where you go when you are ill. _____

Compare your answers with the rest of the class.

10.8

A Ask and answer questions about Ali's favourite things.

sport day meat fruit drink activity animal

What's Ali's favourite sport?

Football.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



B Now ask questions about your partner's favourite things.

Sound and spelling practice

- C** Letter *a* has different sounds. Say the words in the box and write them in the correct places.

bag	car	cat	date	flat	plant
glass	grape	make	start	table	map

are	cake	at

- D** Make words with this sound: *ea* in teach.

1. t____ 3. r____ 5. sp____ 7. pl____ s____
 2. ____t 4. m____ 6. b____ c____

- E** Make words with this sound: *er* in teacher

- fath____ m____ b____
 s____ dr____

Student A material:

p.7

Student A	goes home	has dinner	does his homework
Mustafa	2.30 p.m.	7.45 p.m.	9.00 p.m.

p.37

Student A

Fatima



Amna



Hala and Aisha



Student B material:

p.7

Student B	goes home	has dinner	does his homework
Omar	1.30 p.m.	7.15 p.m.	7.45 p.m.

p.37



Tapescript

Announcer: Cassette section 1: Listen to Hasan.

Hello. I'm Hasan. I'm twelve and I'm from Tripoli.

[pause]

That's my sister. Her name is Nisrin and she's five.

[pause]

This is our house. It's small, but we like it.

[pause]

These are my friends. Ali is eleven and his brother Khalid is nine.

Their house is big. It's opposite our house.

Announcer: Cassette section 2: Listen to Jack and Lucy. What does Jack do? What does Lucy do?

Jack: I cycle to school every morning.

I play table tennis or go swimming in the afternoon.

I do my homework late in the evening.

Lucy: I read books in the afternoon and sometimes I go shopping.

I listen to music or watch TV in the evening.

Announcer: Cassette section 3: Listen and read the conversations.

Ahmed: What games do you play?

Omar: I play basketball.

Ahmed: When do you play?

Omar: On Tuesdays and Thursdays.

Ahmed: Where do you play?

Omar: At school.

Ahmed: I don't like games. I like reading.

Omar: When do you read?

Ahmed: Every day.

Omar: Where do you read?

Ahmed: At home and at school.

Omar: Do you like cycling?

Ahmed: Yes, I do.

Omar: When do you cycle?

Ahmed: On Fridays.

Omar: Where?

Ahmed: In the village.

Announcer: Cassette section 4: Listen and tick the things that Jack can do.

Voice: I can sing. And I can swim and play tennis. I can't speak Arabic though – only English. I can't drive a car yet, but I can ride a bike. I cycle to school every day.

Announcer: Cassette section 5: Listen and follow the conversation. Then practise it.

Interviewer: Have you got any sisters?

Aisha: Yes, I've got an older sister. She's fourteen.

I: What about brothers?

A: I've got one younger brother. He's ten.

I: Who else is in your family?

A: Just my mother and father. I haven't got any grandparents.

I: Have you got a car?

A: Yes, we have. We've got two. My father's got a big car and my mother's got a small one.

I: Have you got a house?

A: No we haven't. We've got a big flat.

Announcer: Cassette section 6: Listen and say the words. Practise the correct pronunciation

Voice: father [pause], mother [pause], brother [pause], sister [pause], grandfather [pause], grandmother [pause], uncle [pause], aunt [pause], cousin [pause]

Announcer: Cassette section 7: Listen and tick the things that the girls talk about.

Girl 1: Whose red pen is this? Is it yours Aisha?

Girl 2: No, the pencil is mine, and the blue pen is Fatima's.

Girl 3: It's the teacher's red pen.

Girl 1: What about the black book? Is that the teacher's too?

Girl 2: No, it's my uncle's. He's a policeman.

Announcer: Cassette section 8: Listen and follow.

Ali: Is this your red bag Hasan?

Hasan: No, it's Omar's.

Ali: What about this black one? Is it yours?

Hasan: Yes, it's mine. Is this your ruler?

Ali: No, it's Ahmed's ruler...but that's my pen.

Announcer: Cassette section 9: Listen to the story and check your answers.

Voice: Ali's father is a doctor. Every day he works in a hospital. He always gets up at six o'clock. He has coffee for breakfast and then he drives to the hospital. He works very hard all day. In the evening he talks to Ali's mother and he sometimes reads the newspaper. He goes to

bed at half past eleven.

Announcer: Cassette section 10: Listen to Ali talking to his mother and follow the conversation.

[groan from Ali]

mother: What's the matter Ali?

Ali: I feel ill.

mother: Have you got a headache?

Ali: No, I haven't.

mother: Have you got a stomachache?

Ali: No, I haven't.

mother: Are you hot? Have you got a temperature?

Ali: Yes, I think so.

Announcer: Cassette section 11: Listen and check your answers. Who is speaking?

Announcer: Where do you live?

Teacher: I live in Benghazi and I work in a girl's school.

Announcer: What do you do every day?

Teacher: I always go to work at half past six, I teach English every morning and I look at homework in the afternoon.

Announcer: What do you do in the evening?

Teacher: I sometimes study in the evening, and I sometimes watch television with my family.

Announcer: Cassette section 12: Listen and identify the numbers you hear.

7½ 369 428 9½ 173 258

Announcer: Cassette section 13: Listen and follow. How much does Lucy spend?

Lucy: How much are these buns?

Shopkeeper: They're eighty pence each.

Lucy: And what about the cakes?

Shopkeeper: They're ninety pence.

Lucy: How much are the chocolate bars?

Shopkeeper: They're forty pence.

Lucy: And the apples?

Shopkeeper: They're thirty pence.

Lucy: Can I have a chocolate bar and two apples please.

Shopkeeper: Here you are. That's ...

Announcer: Cassette section 14: Listen and write the prices.

A: How much are the red trousers?

B: They're expensive, they're twenty four dinars.

A: What about the blue trousers?

B: They're thirteen dinars.

A: Thirty dinars?

B: No, thirteen.

A: How much is this green shirt?

B: It's seven and a half dinars, and the blue shirt is eleven dinars.

Announcer: Cassette section 15: Listen to the conversations and check your answers.

Hasan: Can I borrow your ruler, Ali?

Ali: Yes. Here you are.

Hasan: Can I borrow your pencil?

Ali: No, sorry. I only have one

Khalid: Can I borrow that CD, Naser?

Naser: No, you can't.

Khalid: Oh, why not?

Naser: I need it.

Aisha: Is that a new book, Fatima?

Fatima: Yes, it is.

Aisha: Can I borrow it?

Fatima: No, sorry. It's my brother's.

Announcer: Cassette section 16: Listen to Aisha. Put a tick or a cross in each box.

Aisha: I like school very much. My favourite subject is English and I also like reading and writing Arabic. I don't like painting. At weekends, I go shopping with my mother and sister and sometimes my sister makes cakes. I don't like making cakes but I like shopping!

Announcer: Cassette section 17: Listen and follow.

Hasan: What do you want to do today, Hasan?

Ali: I don't know.

Hasan: Do you want to go to the beach?

Ali: No, it's too cold. Let's go to the park.

Hasan: That's a good idea.

Announcer: Cassette section 18: Listen and circle the sentences true or false.

Salwa: Let's go to the beach.

Aisha: No, I don't want to. It's too hot.

Salwa: Okay, let's make a cake.

Aisha: No, I can't cook.

Salwa: I know, let's go to the mall.

Aisha: Good idea! I like shopping.

Announcer: Cassette section 19: Listen to Aisha talking about her new home. Tick the things she says about it.

Aisha: We've got a new house. It's near a park. That's

nice. We can walk and play in the park.
There's a mall opposite our house. That's nice too. We can buy everything there.
Our house has four bedrooms. My bedroom is green and it's got a big window. There's a sofa under the window. I've got lots of books on a shelf. I love reading and I sit on the sofa to read. I do my homework at my desk.

Announcer: Cassette section 20: Listen and draw lines. Where are you?

Walk along this street. Go past the supermarket and cross over. Walk straight on. Then turn left at the cinema. It's on your left.

Announcer: Cassette section 21: Listen and follow the directions on the map.

Girl: Excuse me. Can you tell me the way to the post office?

Woman: Oh, yes. It's not far. Walk along this street. Turn left at the supermarket. Go past the café and then cross the road. Turn right and go straight on. The post office is on the left.

Announcer: Cassette section 22: Listen to the story.

Teacher: Do you walk home, Ali?

Ali: Yes, sir.

Teacher: Do you go past the bank?

Ali: Yes, I do.

Teacher: Can you take this letter to the bank, please?

Ali: Yes, of course, sir.

Teacher: Thank you. Don't forget. It's important.

Ali: Hi, Abdullah.

Abdullah: Come and see my new bike, Ali.

Ali: OK.

Ali: It's great, Abdullah.

Abdullah: Do you want to ride it?

Ali: Yes, but I can't. It's time to go home.

Ali: Oh, there's the bank. Where's my teacher's letter? I know! It's ...

Announcer: Cassette section 23: Listen to the conversation. Then practise it in pairs.

Boy 1: Have you got a tie?

Boy 2: Yes I have

Boy 1: What's it like?

Boy 2: It's a red tie.

Boy 1: Have you got any trainers?

Boy 2: Yes, I've got two pairs.

Boy 1: What are they like?

Boy 2: I've got an old pair and a new pair.

Announcer: Cassette section 24: Listen and colour the pictures.

Voice: Ali is wearing a red shirt, blue trousers and black shoes. Ahmed is wearing a green T-shirt, brown trousers and white trainers.

Announcer: Cassette section 25: Listen and point to the correct picture.

1. Fatima is eating an ice-cream.
2. Mum is cooking.
3. Tarek and Ali are playing a game.
4. Khalid is drinking water.
5. Ahmed is drawing a picture.
6. Huda and Nisrin are watching TV.
7. Aisha is reading a magazine.
8. Dad is reading a newspaper.

Announcer: Cassette section 26: Listen to the conversations and answer the questions.

Mother: Do you want that long, blue dress?

Fatima: No, thanks. It's too big.

Mother: What about the short, red one?

Fatima: Yes please. Can I have it?

Mother: All right.

[pause]

Hasan: Can I have that big, green car, dad?

Father: No, Hasan. It's too expensive.

Hasan: But I want that one! Please!

Father: What about this game?

Hasan: Oh, all right.

[pause]

Aisha: I want those nice, white sandals.

Salwa: They're nice, but they're too small for me. I want these red ones.

Announcer: Cassette section 27: Listen to and follow the story.

Ahmed: What do you want to do today Omar?

Omar: Let's go to the beach.

A: We were at the beach yesterday.

O: Ok. Let's go shopping. I want to buy a shirt.

[pause]

O: Do you like this one?

A: No, not really. I don't like the colour.

[pause]

O: What do you think of this one?

A: No, I don't like it.

[pause]

A: How about this one?

O: How much is it? Look! It's twenty dinars.

That's too expensive.
[pause]
O: That man's buying a nice shirt.
[pause]
O: Here's one. It's six dinars. That's Ok.
[pause]
O: Can I have this shirt please?
Shop Yes, of course.
assistant:
Mum: Have you got a new shirt?
O: Yes, I've got a yellow one.
Mum: Oh, that's nice!
O: Yes, I really like it.
[pause]
O: Oh no! Look, Ahmed It's too big! I've got that man's shirt. [laughter]
A: And that man's got your shirt.

Announcer: Cassette section 28: Listen to descriptions of three animals. Tick the correct pictures.

Voice: One: It hasn't got arms. It can't fly, but it can swim. It's small.
Two: It's got four legs and a long neck.
Three: It's got two legs. It hasn't got arms. It can fly.

Announcer: Cassette section 29: Listen and follow. Then practise the conversation.

Ahmed: Has it got four legs?
Omar: Yes, it has.
Ahmed: Has it got big ears?
Omar: Yes, it has.
Ahmed: Can it run?
Omar: Yes, it can.
Ahmed: Is it a rabbit?
Omar: No, it isn't!
Ahmed: Is it an elephant?
Omar: Yes, it is!

Announcer: Cassette section 30: Listen and follow. What's the weather like?

Voice: 1. The sun is shining.
2. There are clouds in the sky.
3. The wind is blowing.
4. It's raining.
5. It's snowing

Announcer: Cassette section 31: Listen and order the conversations

One
Ahmed: [answering phone] Hello.
Omar: Hi, Ahmed. Do you want to come to the beach?

Ahmed: No, thanks. It's cloudy. I think it's too cold for the beach.
Omar: OK. See you soon.

Two

Mohammed: Hi, dad. Are you in Manchester?
Man: Yes, I am.
Mohammed: What's the weather like?
Man: It's snowing.
Mohammed: Oh, great!
Man: No, it isn't. It's very cold.

Three

Fatima: [answering phone] Hello, Fatima here.
Aisha: Hi, Fatima. I'm going shopping. Do you want to come with me?
Fatima: I don't think so. It's raining. I don't want to get wet. Let's go tomorrow.
Aisha: OK.

Announcer: Cassette section 32: Listen and say the months of the year.

Voice: January, February, March, April, May, June, July, August, September, October, November, December.

Announcer: Cassette section 33: Listen and follow.

Voice: 1. This morning, Hasan played football.
2. Yesterday afternoon, Mustafa and Khalid watched TV.
3. Last Saturday, Aisha listened to the radio.
4. Last Monday, Fatima visited a friend.
5. On Tuesday evening, Ali phoned Omar.
6. Last Friday, Ali's father prayed at the mosque.

Announcer: Cassette section 34: Listen and complete the table about Fatima.

Hala: What did you do yesterday, Fatima?
Fatima: I had a good day. In the morning I played table tennis with Aisha. Then in the afternoon I phoned Amna. We talked for ages.
Hala: What about in the evening. I was at home. Were you?
Fatima: Yes, I was. I listened to the radio

Announcer: Cassette section 35: Listen and follow the conversation.

Omar: Did you go to the beach yesterday, Ahmed?
Ahmed: Yes, I did. I went with Hasan and his family.
Omar: What did you do?
Ahmed: First, we went out in a boat. Hasan's father caught some fish. Then we had lunch on the

beach. We cooked the fish. It was very good.
 Omar: Did you have anything else?
 Ahmed: We had some bread and salad and we drank lots of water.
 Omar: What did you do after that?
 Ahmed: Hasan and I went for long walk along the beach. We went home at five o'clock and I did my homework.

Announcer: Cassette section 36: Listen and follow the conversations.

Omar: I went to that new museum yesterday.
 Ahmed: What did you think of it?
 Omar: I liked it. It was very interesting.
 [pause]
 Fatima: What did you think of the cake?
 Hala: I didn't like it. It was too sweet.
 [pause]
 Ali: Did you see that film on TV yesterday?
 Hasan: Yes, I did.
 Ali: What did you think of it?
 Hasan: I didn't like it. It was too long.

Announcer: Cassette section 37: Listen and decide what happened.

On Thursday, Hasan left his house at quarter to five. He walked to the park. He arrived at the park and waited for his friends. He waited for an hour. His friends didn't come. At six o'clock, Hasan went home. At seven o'clock, Hasan phoned Ahmed.

Announcer: Cassette section 38: Listen to hear what happened. Then practise Ahmed and Mustafa's telephone conversation.

Ahmed: Hello. This is Ahmed.
 Mustafa: Where were you, Ahmed?
 Ahmed: I was in the park. Where were you?
 Mustafa: I was in the park. I waited for an hour.
 Ahmed: Which park?
 Mustafa: The park near my house.
 Ahmed: Where's your house?
 Mustafa: It's next to the café.
 Ahmed: Oh, no! We weren't in that park. We were in the park behind the hospital!

Announcer: Cassette section 39: What did Ali's father do today? Listen and check your answers.

Ali's father got up at six o'clock. He had coffee for breakfast and then he drove to the hospital. He worked all day. In the evening he talked to Ali's mother and he read the newspaper. He went to bed at half past eleven.

Announcer: Cassette section 40: Listen and repeat the words.

1. cheetah
2. shoes
3. shop
4. chicken
5. chocolate
6. short
7. cheese
8. shirt
9. chair
10. shelf

Announcer: Cassette section 41: Listen and read the story.

Ali: Can I have a glass of juice, please?
 Waiter: Orange juice or apple juice?
 Ali: Apple, please.
 Khalid: Can I have some coffee, please?
 Father: No, you can't, Khalid. You don't like coffee.
 Khalid: OK, dad.

Khalid: Can I have a bottle of water, please?
 Waiter: A small bottle or a big one?
 Khalid: A small one, please.

Father: Can I have a cup of tea and a sandwich, please?
 Waiter: Yes, sir.
 Ali: And can I have a packet of biscuits, please?
 Khalid: Me, too.

Announcer: Cassette section 42: Listen and follow.

Jack: There's some cheese and a bottle of water.
 Sam: Are there any sandwiches?
 Jack: No, there aren't any sandwiches, but there is a packet of biscuits.
 Sam: Oh, good. Is there any juice?
 Jack: No, there isn't, but there's some fruit. There's a bunch of grapes and two apples.

Announcer: Cassette section 43: Listen and tick the food that Aisha and Hasan choose.

Father: Choose what you want to eat, Aisha and Hasan.
 Hasan: Oh, good! I love tomato soup. Tomato soup to start, please. And then fish.
 Father: Do you want rice with your fish?
 Hasan: Yes, please. Are there any vegetables?
 Waiter: Yes, there are. Tomato soup, fish with rice and vegetables.
 Hasan: Yes, thanks.
 Father: What about you, Aisha?
 Aisha: I don't want any soup. Can I have chicken and

salad, please?
 Waiter: What about dessert? Ice cream or fruit?
 Aisha: Is there any chocolate ice cream?
 Waiter: Yes. We've got all kinds of ice cream.
 Aisha: Chocolate ice cream for me, please.
 Hasan: Can I have some grapes, please?
 Waiter: I'm sorry. There aren't any grapes today. But we've got apples, bananas and oranges.
 Hasan: No, thanks. Are there any cakes?
 Waiter: No, sorry.
 Hasan: OK. Just something to drink, please.

Announcer: Cassette section 44: Listen and follow the conversation.

Ali: Have you got everything?
 Mother: There are lots of eggs and I've got a bag of flour. Oh, dear! There isn't any milk.
 Ali: I can go to the shop. Do you need anything else?
 Mother: Yes, there's not much oil. Can you get a litre please? And I need a kilo of apples.
 Ali: What about a packet of biscuits?
 Mother: No, I'm going to make a cake!

Announcer: Cassette section 45: Listen and follow the conversation.

Jack: Hi, Dad.
 Father: Hello, Jack. Are you having a good time?
 Jack: Yes, great!
 Father: Is it a nice town?
 Jack: Oh, yes! There's a beach and we go there every day.
 Father: Is it hot, then?
 Jack: Yes, it's hot and sunny.
 Father: You're lucky. It's horrible in England – raining and cold. What about the food?
 Jack: There are lots of cafes. And the ice-cream is fantastic!
 Father: Really? Don't eat too much ice-cream. Eat lots of healthy fruit and salad.
 Jack: OK, Dad. I have lots of oranges. They're really delicious here.
 Father: Good. Take care. Bye for now.
 Jack: Bye, Dad.

Announcer: Cassette section 46: Listen and follow the conversation.

Father: I'm taking your mum to the hospital today. Can you help with the housework please?
 Salwa: Yes, of course. I'll make lunch and clean the kitchen.
 Father: Thank you, Salwa.
 Aisha: I'll sweep the floor.
 Father: Fine. What about you, Naser?
 Naser: I want to go with you Dad.
 Father: No, Naser. You can't come with me.

Salwa: I'll look after you, Naser. We'll water the plants.
 Naser: Okay.
 Father: And tidy your bedroom!
 [phone rings]
 Father: Can someone answer the phone?
 Aisha: I'll do it.
 Father: Thanks, Aisha. Bye!

Announcer: Cassette section 47: Listen and identify the dates.

Boy: It's my birthday on the 6th of May.
 Girl: There's a school holiday on the first of May.
 Boy: We're going to the lake for the weekend on the twenty fifth of May.
 Girl: Ali's father is going to England on the thirtieth of May.

Announcer: Cassette section 48: Listen and follow the conversation.

Fatima: What shall we do today, Aisha?
 Aisha: I don't know.
 Fatima: Would you like to visit Hala?
 Aisha: No. She isn't at home today.
 Fatima: Well, let's go to the museum.
 Aisha: No, thanks. I went there yesterday.
 Fatima: OK. Let's watch TV.
 Aisha: I don't like watching TV.
 Fatima: All right. Shall we go shopping?
 Aisha: That's a good idea!
 Fatima: Good. I want to buy a present for Hala. It's her birthday on Saturday.

Announcer: Cassette section 49: Listen and follow the conversation.

Fatima: What shall I buy for Hala?
 Aisha: How about a toy?
 Fatima: Hala doesn't play with toys. She's thirteen.
 Aisha: OK. How about a belt?
 Fatima: No. It's too expensive.
 Aisha: That scarf looks nice.
 Fatima: No. I don't like it.
 Aisha: All right. How about a box of paints?
 Fatima: That's a good idea! She likes painting. I'll buy the paints

Announcer: Cassette section 50: Listen and draw lines.

Aisha wanted to buy presents for her family, so she went shopping in the mall yesterday.
 First, she went to a toy shop. She bought a doll for her baby cousin and a box of paints for her older sister.
 Next, she went to a clothes shop. She wanted presents for her grandparents. She found a nice scarf for her

grandmother, but she couldn't find anything for her grandfather. She decided to buy a black belt for her father.

'What shall I buy for Mum and Grandpa?' she asked herself. Aisha walked around the mall and went into a bookshop. She found an interesting book for her grandfather.

'Just Mum now,' she thought. Next to the bookshop, there was a sweet shop. Aisha chose a big box of chocolates for her mother.

Aisha looked at her shopping list. 'Chocolates for Mum, a belt for Dad, a scarf for Grandma, a book for Grandpa, paints for Nisrin and a doll for baby. Good. That's everything,' she said.

Announcer: Cassette section 51: Listen and follow the conversation.

Radio weather forecast voice: Good news! It will be sunny and hot all over England this weekend.

Sam: Great! Let's go to the lake at the weekend, Joe.

Joe: Good idea! And we'll ask Tom to come with us.

Sam: OK. Tell him we'll walk.

Joe: How long will it take?

Sam: About two hours.

Joe: I'll take my fishing rod.

Sam: Let's have a picnic.

Joe: All right. I'll go and phone Tom.

Announcer: Cassette section 52: Listen and follow the conversation.

Voice: Sam, Joe and Tom walked to the lake. They wanted to make a fire, so Sam looked for some wood. Sam fell and hurt his foot. Sam didn't come back, so Tom went to look for him. Tom found Sam, but he couldn't walk. Tom called Joe. They couldn't carry Sam, so Joe went for help. He stopped a truck and the driver went back to the lake. They helped Sam into the truck, and the man drove the boys home.

Announcer: Cassette section 53: Listen and follow the conversation

Jack: What shall we do today?

Lucy: Let's go to the African bird safari.

Jack: Oh no. Birds aren't very interesting, and it's too cold. Let's go to the dinosaur exhibition.

Lucy: It's very windy today. I'd like to go to the kite festival.

Jack: Yes, that's a good idea.

Lucy: Oh no! Look, it's raining. I don't want to go to the kite festival in the rain.

Jack: Okay, we'll go to the dinosaur exhibition then.

Announcer: Cassette section 54: Listen and follow the conversation.

Hasan: What are you writing, Ali?

Ali: I'm writing about my life.

Hasan: What do you remember?

Ali: When I was two, my brother Khaled was born. I started school when I was six.

Hasan: Did you like school?

Ali: Yes, I did. It was fun.

Hasan: What happened next?

Ali: When I was seven, we moved house.

Hasan: Were you happy?

Ali: No, I wasn't. I didn't want to move. I got a bike when I was eight. When I was nine, I fell off it and hurt my arm.

Announcer: Cassette section 55: Listen and write the ages.

Hala: What do you remember about the past Hala?

Fatima: Well, when I was three I remember my sister was born, and when I was four I remember we moved.

H: To this house?

F: Oh no. We moved to another flat.

H: When was your youngest brother born?

F: He was born when I was six.

H: When you started school?

F: Yes, I started school when I was six. And I remember we moved just after that. I was seven.

H: To this house?

F: Yes. And when I was nine I got my first camera. That was great. I remember...[fade]

Announcer: Cassette section 56: Listen to the conversations and match them with the correct pictures.

1. Hasan: Can I borrow your ruler Ali?

Ali: Sorry, I'm using it.

2. Father: What did you think of the film?

Omar: I liked it. It was very interesting.

3. Woman: How much is this jumper?

Shopkeeper: It's fourteen dinars.

4. Mother: Can you help me clean the house?

Aisha: Yes, shall I sweep the floor?

5. Ahmed: Can I have a glass of juice please?

Waiter: Would you like orange juice or apple juice?

6. Doctor: What's the matter Fatima?

Fatima: I've got a temperature

Wordlists

Alphabetical

A

a hundred and (forty) /ə
hʌndrəd ənd/ 3.2
about (= approx.) /əbaʊt/ 9.6
activities /æktɪvɪtiːz/ 3.6
Africa /æfrɪkə/ 10.1
African /æfrɪkən/ 10.1
after that /ɑːftə ðæt/ 7.4
afternoon /ɑːftənʊn/ 1.2
age /eɪdʒ/ 10.1
ago /əɡəʊ/ 10.4
album /ælbəm/ 10.7
all day /ɔːl deɪ/ 2.8
all right /ɔːl raɪt/ 5.5
along /əlɒŋ/ 4.6
also /ɔːlsəʊ/ 3.8
always /ɔːlweɪz/ 2.6
another /ənʌðə/ 6.8
answer /ɑːnsə/ 8.7
any /eni/ 2.1
anything /eniθɪŋ/ 8.4
April /eɪprəl/ 6.7
arm /ɑːm/ 6.1
around /əraʊnd/ 7.6
arrive /əraɪv/ 7.6
ate /et/ 10.4
August /ɔːɡəst/ 6.7
Australia /ɒstreɪliə/ 6.7
autumn /ɔːtəm/ 6.6

B

baby /beɪbɪ/ 8.7
back (come ~) /bæk/ 9.7
bank /bæŋk/ 4.3
bar (of chocolate) /bɑː/
3.3
behind /bɪhaɪnd/ 4.1
belt /belt/ 5.1
best /best/ 7.7
Best wishes /best wɪʃɪz/ 9.2
between /biːtwiːn/ 4.1
birthday /bɜːθdeɪ/ 9.2
biscuit /bɪskɪt/ 8.2
block of flats /blɒk ɒv
flætz/ 4.3
blow /bləʊ/ 6.5
boat /bəʊt/ 3.8
body /bɒdi/ 6.1
bookshop /bʊkʃɒp/ 4.3
boots /buːts/ 5.1
borrow /bɒrəʊ/ 3.4
bottle /bɒtəl/ 8.2
bought /bɔːt/ 5.6
box of paints /bɒks ɒv
peɪnts/ 9.4
bread /bred/ 7.4
breakfast /brekfəst/ 1.2
bring /brɪŋ/ 3.8
British /brɪtɪʃ/ 3.3

bun /bʌn/ 3.3
bunch /bʌntʃ/ 8.3
burger /bɜːɡə/ 8.6
butter /bʌtə/ 8.4
butterfly /bʌtəflaɪ/ 6.2
buy /baɪ/ 5.5
by /baɪ/ 3.8
Bye for now /baɪ fɔː naʊ/
8.5

C

cake /keɪk/ 1.7
calendar /kælɪndə/ 9.1
can /kæn/ 1.7
can't /kɑːnt/ 1.7
car /kɑː/ 1.7
car park /kɑː pɑːk/ 4.3
carry /kæri/ 9.7
carton /kɑːtən/ 8.4
castle /kɑːsəl/ 7.7
catch /kætʃ/ 7.4
caught /kɔːt/ 7.4
cheese /tʃiːz/ 8.1
cheetah /tʃiːtə/ 6.2
chicken /tʃɪkɪn/ 1.8
chocolate /tʃɒkələt/ 3.3
choosing /tʃuːzɪŋ/ 3.8
cinema /sɪnɪmə/ 4.3
class /klaːs/ 3.6

clean /kli:n/ 8.7
 climb /klaɪm/ 6.1
 cloud /klaʊd/ 6.5
 cloudy /klaʊdɪ/ 6.5
 coffee /kɒfi/ 2.6
 coin /kɔɪn/ 3.3
 come /kʌm/ 9.6
 compare /kəmpeə/ 8.6
 competition /kəmptɪʃən/ 10.1
 conference /kɒnfərəns/ 9.8
 cook (v) /kʊk/ 7.4
 cooking /kʊkɪŋ/ 1.8
 couldn't /kʊdənt/ 9.7
 count /kaʊnt/ 8.1
 cross /krɒs/ 4.5
 crossroads /krɒsrəʊdz/ 4.5
 cup /kʌp/ 8.2
 cycle /saɪkəl/ 1.3

D

dangerous /deɪndʒərəs/ 6.1
 date (calendar) /deɪt/ 9.1
 day /deɪ/ 1.4
 December /dɪsembə/ 6.7
 delicious /dɪlɪʃəs/ 8.5
 did /dɪd/ 5.6
 did /dɪd/ 7.1
 didn't /dɪdənt/ 7.4
 different /dɪfərənt/ 10.1

dinner /dɪnə/ 1.2
 dinosaur /daɪnəsɔː/ 10.1
 directions /dɪrekʃənz/ 4.6
 dishes /dɪʃz/ 8.7
 do /duː/ 1.3
 doctor /dɒktə/ 2.3
 does /dʌz/ 1.4
 doing /duːɪŋ/ 3.5
 doll /dɒl/ 9.4
 drank /dræŋk/ 7.3
 drink /drɪŋk/ 7.3
 drive /draɪv/ 1.7
 driving /draɪvɪŋ/ 3.5
 drove /drəʊv/ 7.3
 dry /draɪ/ 6.3
 during /dʒʊərɪŋ/ 10.1

E

each /iːtʃ/ 3.2
 ear /ɪə/ 6.1
 early /ɜːli/ 2.8
 eat /iːt/ 5.3
 egg /eg/ 8.1
 Egyptian /ɪdʒɪpjən/ 10.5
 eighteenth /eɪtiːnθ/ 9.1
 eighth /eɪtθ/ 9.1
 eighty /eɪti/ 3.1
 elephant /elɪfənt/ 6.1
 eleventh /ɪlevənθ/ 9.1

else /els/ 2.1
 entrance /eltrəns/ 10.5
 entry /entri/ 10.1
 equals /iːkwəlz/ 3.1
 even /iːvən/ 6.3
 evening /iːvɪŋ/ 1.2
 every /evri/ 1.5
 everything /evriθɪŋ/ 8.4
 Excuse me. /ɪkskjuz miː/ 4.6
 exhibition /eksɪbɪʃən/ 1.10
 expensive /ekspensɪv/ 5.5
 eye /aɪ/ 6.1

F

fantastic /fæntəstɪk/ 7.4
 far /fɑː/ 4.6
 farmer /fɑːrmə/ 2.3
 fast /fɑːst/ 6.1
 February /februəri/ 6.7
 feel /fiːl/ 2.7
 feet /fiːt/ 6.1
 fell (fall ~) /fel/ 9.7
 fell off (fall ~) /fel ɒf/ 10.6
 festival /festɪvəl/ 10.1
 fifteenth /fɪftiːnθ/ 9.1
 fifth /fɪfθ/ 9.1
 fifty /fɪftɪ/ 3.1
 film /fɪlm/ 7.5
 finally /faɪnəli/ 7.8

find /faɪnd/ 4.6
 finish (v) /fɪnɪʃ/ 9.2
 finished /fɪnɪʃt/ 8.1
 fireman /faɪəmə'n/ 2.3
 first /fɜːst/ 6.7
 fishing rod /fɪʃɪŋ rɒd/ 9.6
 floor /flɔː/ 4.1
 flour /flaʊə/ 8.4
 fly /flaɪ/ 1.7
 food /fuːd/ 8.5
 foot /fʊt/ 9.7
 forget /fə'get/ 4.8
 forgot /fə'gɒt/ (forget ~) 7.6
 forty /fɔːtri/ 3.1
 found /faʊnd/ 9.7
 fourteenth /fɔːtiːnθ/ 9.1
 fourth /fɔːθ/ 9.1
 free /friː/ 10.1
 Friday /fraɪdɪ/ 1.5
 friend /frend/ 1.1
 fun /fʌn/ 10.1

G

get /gæt/ 5.5
 giraffe /dʒɪ'rɑːf/ 6.1
 glass /glɑːs/ (n) 8.2
 go shopping /gəʊ ʃɒpɪŋ/ 1.3
 go swimming /gəʊ swɪmɪŋ/ 1.3

goat /gəʊt/ 6.2
 good /gʊd/ 8.5
 Good news! /gʊd njuːz/ 9.6
 grandparents /grændpeərənts/ 2.1
 grass /grɑːs/ 6.3
 grey /greɪ/ 5.4
 group /gruːp/ 6.8
 grow /grəʊ/ 6.8
 guess /ges/ 7.4

H

had /həd/ 7.3
 half /hɑːf/ 3.2
 hand /hænd/ 6.1
 happen /hæpən/ 10.6
 happy /hæpi/ 10.6
 head /hed/ 6.1
 headache /hedek/ 2.7
 health /helθ/ 8.6
 healthy /helθi/ 8.5
 help /help/ 2.8
 here /hɪə/ 8.5
 Here you are. /hɪə juː ɑː/ 3.3
 hers /hɜːz/ 2.5
 hill /hɪl/ 10.1
 him /hɪm/ 9.7
 holiday /hə'lɪdeɪ/ 8.5
 homework /həʊmwɜːk/ 1.2

horrible /hɒrəbəl/ 8.5
 hospital /hɒspɪtəl/ 2.6
 hot /hɒt/ 2.7
 hour /aʊə/ 7.6
 housework /haʊswɜːk/ 8.8
 How long ...? /haʊ lɒŋ/ 9.6
 How much ...? /haʊ mʌtʃ/ 3.2
 hundred /hʌndrəd/ 3.1
 hungry /hʌŋgrɪ/ 8.3
 hurt /hɜːt/ 9.7

I

I think so. /aɪ θɪŋk səʊ/ 2.7
 I'd like /aɪd laɪk/ 10.2
 ice cream /aɪs kriːm/ 3.8
 ill /ɪl/ 2.7
 important /ɪm'pɔːtənt/ 4.8
 in front of /ɪn frʌnt ɒv/ 4.1
 interesting /ɪn'trɪstɪŋ/ 7.5
 invitation /ɪnvɪ'teɪʃən/ 9.2
 Italy /ɪtəli/ 8.5

J

January /dʒænjʊəri/ 6.7
 jewellery /dʒuːəlɪrɪ/ 7.6
 job /dʒɒb/ 2.4
 join /dʒɔɪn/ 10.6
 July /dʒuːlaɪ/ 6.7

June /dʒu:n/ 6.7

jungle /dʒʌŋɡəl/ 6.3

just /dʒʌst/ 2.1

K

kilo /ki:ləʊ/ 8.4

kite /kaɪt/ 10.1

L

late /leɪt/ 1.3

leaves /li:vz/ (n) 6.8

left /left/ (leave ~) 7.6

left /left/ (turn ~) 4.5

leg /leg/ 6.1

Let's /lets/ 3.7

letter /letə/ 4.8

Libyan dinar (LD) /lɪbɪən
dɪ:nɑ:/ 3.2

life /laɪf/ 1.8

Like (+ going) /laɪk/ 1.8

litre /li:tə/ 8.4

live /lɪv/ (v) 1.1

long /lɒŋ/ (adj) 5.5

look after /lʊk ɑ:ftə/ 8.7

look for /lʊk fɔ:/ 9.7

lots of /lɒts ɒv/ 6.3

lucky /lʌki/ 8.7

lunch /lʌntʃ/ 1.2

M

make /meɪk/ 1.7

making /meɪkɪŋ/ 3.5

Manchester /mæntʃɪstə/ 2.2

map /mæp/ 4.6

March /mɑ:tʃ/ 6.7

May /meɪ/ 6.7

me /mi:/ 8.2

meal /mi:l/ 8.6

meat /mi:t/ 8.6

menu /menju:/ 8.2

met /met/ (meet ~) 9.8

metre /mi:tə/ 10.4

mine /maɪn/ 2.5

model /mɒdəl/ 10.1

Monday /mʌndeɪ/ 1.5

month /mʌnθ/ 6.7

more /mɔ:/ 3.1

morning /mɔ:nɪŋ/ 1.2

move house /mu:v haʊs/ 10.6

much /mʌtʃ/ 8.4

museum /mju:ziəm/ 7.5

music /mju:zɪk/ 1.3

N

neck /nek/ 6.1

need /ni:d/ 3.4

never /nevə/ 2.6

new /nju:/ 3.5

newspaper /nju:zpeɪpə/ 2.6

next /nekst/ 7.8

night /naɪt/ 1.2

nineteenth /naɪnti:nθ/ 9.1

ninety /naɪntɪ/ 3.1

ninth /naɪnθ/ 9.1

November /nəʊvembə/ 6.7

numbers /nʌmbəz/ 3.1

nurse /nɜ:s/ 2.3

nut /nʌt/ 6.3

O

October /ɒktəʊbə/ 6.7

of /ɒv/ 8.2

Oh dear! /əʊ dɪə/ 8.4

oil /ɔɪl/ 8.4

older /əʊldə/ 2.1

only /əʊnli/ 3.4

onwards /ɒnwədz/ 10.1

open /əʊpən/ 10.1

order /ɔ:də/ (n) 7.8

our /aʊə/ 1.1

out /aʊt/ 7.4

own /əʊn/ 1.6

P

packet /pækɪt/ 8.2

paint /peɪnt/ (v) 1.7

pair /peə/ 5.1

paper /peɪpə/ 6.3
 park /pɑ:k/ 1.8
 part /pɑ:t/ 6.1
 partner /pɑ:tnə/ 3.6
 party /pɑ:tɪ/ 9.2
 past /pɑ:st/ (prep.) 4.6
 past /pɑ:st/ (time) 7.3
 pay /peɪ/ (v) 3.3
 pence /pens/ 3.3
 penny /peni/ (?) 3.3
 phone /fəʊn/ (v) 7.1
 photo /fəʊtəʊ/ 10.7
 photograph /fəʊtəgrɑ:f/ 10.7
 picnic /pɪknɪk/ 9.6
 picture /pɪktʃə/ 1.7
 plane /pleɪn/ 9.8
 plant /plɑ:nt/ (n) 6.3
 playing /pleɪɪŋ/ 3.5
 plus /plʌs/ 3.1
 policeman /pəli:smən/ 2.3
 pot /pɒt/ 7.6
 pound /paʊnd/ (£) 3.3
 pray /preɪ/ 7.1
 present /prezənt/ (n) 9.3
 present /prezənt/ (time) 7.3
 price /praɪs/ 3.3
 purple /pɜ:pəl/ 5.4

Q

questionnaire /kwestʃənə/ 8.6

R

rabbit /ræbɪt/ 6.2
 rain /reɪn/ 6.5
 rainy /reɪnɪ/ 6.5
 read /red/ (read ~) 7.7
 read /rɪ:d/ 1.7
 remember /rɪmembə/ 10.6
 rice /raɪs/ 8.1
 ride /raɪd/ 1.7
 riding /raɪdɪŋ/ 3.5
 right /raɪt/ (turn ~) 4.5
 Roman /rəʊmən/ 10.5
 run /rʌn/ 4.4

S

safari /səfɑ:ri/ 10.1
 salad /sæləd/ 3.6
 sandwich /sænwɪdʒ/ 8.2
 Saturday /sætədi/ 1.5
 say /seɪ/ 9.8
 scarf /skɑ:f/ 5.1
 science /saɪəns/ 10.1
 score /skɔ:/ (n) 8.6
 season /si:zən/ 6.6
 second /sekənd/ 9.1

see /si:/ 10.1
 September /septɪmbə/ 6.7
 seventeenth /sevənti:nθ/ 9.1
 seventh /sevənθ/ 9.1
 seventy /sevəntɪ/ 3.1
 shall /ʃæl/ 9.3
 shelf /ʃelf/ 4.1
 shine /ʃaɪn/ 6.5
 shining /ʃaɪnɪŋ/ 6.5
 shop /ʃɒp/ 4.3
 shopping list /ʃɒpɪŋ list/ 8.4
 shopkeeper /ʃɒpkɪ:pə/ 2.3
 short /ʃɔ:t/ 5.5
 show /ʃəʊ/ 9.8
 sign /saɪn/ (n) 4.5
 similar /sɪmɪlə/ 2.1
 sing /sɪŋ/ 1.7
 sit /sɪt/ 6.4
 sixteenth /sɪkssti:nθ/ 9.1
 sixth /sɪksθ/ 9.1
 sixty /sɪksɪ/ 3.1
 sky /skaɪ/ 6.5
 snow /snəʊ/ 6.5
 some /səm/ 3.8
 sometimes /səmtaɪmz/ 1.3
 song /sɒŋ/ 1.7
 sorry /sɒri/ 8.1
 soup /su:p/ 1.8
 spring /sprɪŋ/ 6.6

stand /stænd/ (v) 6.4

start /stɑ:t/ 1.4

stay /steɪ/ 9.8

stomach-ache /stəmæk-eɪk/ 2.7

stop /stɒp/ (v) 8.3

story /stɔ:ri/ 1.8

straight on /streɪt ɒn/ 4.5

stripes /straɪps/ 6.1

student /stju:dənt/ 2.3

study /stʌdi/ (v) 2.8

sugar /ʃʊɡə/ 8.4

suggest /sədʒest/ 9.3

sum /sʌm/ (n) 3.1

summer /sʌmə/ 6.6

sun /sʌn/ 6.5

Sunday /sʌndi/ 1.5

sunny /sʌni/ 6.5

sweep /swi:p/ 8.7

sweet /swi:t/ (n) 8.1

T

table /teɪbəl/ 4.1

take /teɪk/ (How long will it
~?) 9.6

Take care. /teɪk keə/ 8.5

taxi /tæksi/ 4.4

tea /ti:/ 8.2

teacher /ti:tʃə/ 2.3

telephone /telɪfəʊn/ 7.2

tell /tel/ 3.6

temperature /temprɪtʃə/ 2.7

tent /tent/ 10.1

tenth /tenθ/ 9.1

That's a good idea. /ðæt
eɪ gʊd aɪdɪə/ 3.7

their /ðeə/ 1.1

these /ði:z/ 1.1

think of /θɪŋk ɒv/ (= opinion)
7.5

third /θɜ:d/ 9.1

thirteenth /θɜ:ti:nθ/ 9.1

thirty /θɜ:ti/ 3.1

those /ðəʊz/ 5.5

Thursday /θɜ:zdi/ 1.5

tidy /taɪdi/ 8.7

tie /taɪ/ (n) 5.1

tomato /təmə'təʊ/ 8.1

tomatoes /təmə'təʊs/ 8.1

tomorrow /təmə'rəʊ/ 9.8

toys /tɔɪs/ 9.4

trainers /treɪnəz/ 5.1

transport /træns'pɔ:t/ 9.8

travel /trævəl/ 4.4

tree /tri:/ 6.3

trip /trɪp/ 3.8

truck /trʌk/ 9.7

T-shirt /ti:ʃɜ:t/ 5.1

Tuesday /tʃu:zdi/ 1.5

twelfth /thelfθ/ 9.1

twentieth /twentiθ/ 9.1

twenty-first /twenti-fɜ:st/ 9.1

twenty-two /twenti-tu:/ 3.1

two and a half /tu: ænd eɪ
ha:f/ 3.2

two hundred /tu: hʌndrəd/
3.2

(two) times a week /(tu:)
taɪms eɪ wi:k/ 8.6

U

under /ʌndə/ 4.1

underground train
/ʌndəgraʊnd treɪn/ 9.8

university /ju:nɪvɜ:sɪti/ 2.8

usually /ju:zʊəli/ 6.3

V

vegetable /vedʒtəbəl/ 8.6

very /veri/ 6.5

visit /vɪzɪt/ 3.8

volleyball /vɒli:bɔ:l/ 1.5

W

wait /weɪt/ 7.6

waiter /weɪtə/ 8.2

walk /wɔ:k/ 1.2

walking /wɔ:kiŋ/ 3.5

want /wɒnt/ 3.7

was /wɒz/ 5.6

was born /wɒz bɔ:n/ 10.6

wash /wɒʃ/ 8.7

way /weɪ/ 4.6

we /wi:/ 1.1

wear /weə/ 5.1

weather /wæðə/ 6.5

Wednesday /wenzdi/ 1.5

week /wi:k/ 7.1

weekend /wi:kend/ 3.8

well /wel/ 9.3

went /went/ 7.3

were /wɜ:/ 5.6

wet /wet/ 6.3

What ... like? /wɒt ... laɪk/
6.5

What's the matter? /wɒts
ðə mətə/ 2.7

when /wen/ 10.6

while /waɪl/ 7.7

why not? /waɪ nɒt/ 3.4

will /wɪl/ ('ll) 9.6

wind /waɪnd/ 6.5

window /wɪndəʊ/ 4.1

windy /wɪndi/ 6.5

winter /wɪntə/ 6.6

with /wɪð/ 2.8

wood /wud/ 9.7

work /wɜ:k/ (n) 4.4

work /wɜ:k/ (v) 2.6

would /wud/ 9.3

write /raɪt/ 1.7

writing /raɪtɪŋ/ 3.5

Y

year /jɪə/ 6.7

yesterday /jestədi/ 5.6

younger /jʌŋgə/ 2.1

yours /jɔ:z/ 2.5

yourselves /jɔ:selvz/ 2.1

Z

zoo /zu:/ 10.1

Wordlists Thematic

Unit 1

we 1.1

our 1.1

their 1.1

friend 1.1

these 1.1

live 1.1

morning 1.2

afternoon 1.2

evening 1.2

night 1.2

breakfast 1.2

lunch 1.2

dinner 1.2

walk 1.2

homework 1.2

do 1.3

cycle 1.3

sometimes 1.3

go swimming 1.3

go shopping 1.3

late 1.3

music 1.3

day 1.4

start 1.4

does 1.4

every 1.5

Saturday 1.5

Sunday 1.5

Monday 1.5

Tuesday 1.5
 Wednesday 1.5
 Thursday 1.5
 Friday 1.5
 volleyball 1.5
 own 1.6
 ride 1.7
 make 1.7
 cake 1.7
 drive 1.7
 car 1.7
 fly 1.7
 paint 1.7
 picture 1.7
 read 1.7
 write 1.7
 can 1.7
 can't 1.7
 sing 1.7
 song 1.7
 life 1.8
 park 1.8
 cooking 1.8
 soup 1.8
 salad 1.8
 chicken 1.8
 rice 1.8
 like + going 1.8
 story 1.8

Unit 2

any 2.1
 older 2.1
 younger 2.1
 else 2.1
 just 2.1
 similar 2.1
 yourselves 2.1
 grandparents 2.1
 Manchester 2.2
 doctor 2.3
 teacher 2.3
 policeman 2.3
 farmer 2.3
 student 2.3
 fireman 2.3
 nurse 2.3
 shopkeeper 2.3
 job 2.4
 mine 2.5
 yours 2.5
 hers 2.5
 work (v) 2.6
 hospital 2.6
 newspaper 2.6
 always 2.6
 never 2.6
 coffee 2.6
 feel 2.7

ill 2.7
 headache 2.7
 stomach-ache 2.7
 hot 2.7
 temperature 2.7
 What's the matter? 2.7
 I think so. 2.7
 all day 2.8
 help 2.8
 early 2.8
 with 2.8
 university 2.8
 study (v) 2.8

Unit 3

numbers 3.1
 thirty 3.1
 forty 3.1
 fifty 3.1
 sixty 3.1
 seventy 3.1
 eighty 3.1
 ninety 3.1
 hundred 3.1
 plus 3.1
 equals 3.1
 more 3.1
 sum (n) 3.1

forget 4.8
important 4.8

Unit 5

tie 5.1
trainers 5.1
wear 5.1
belt 5.1
boots 5.1
scarf 5.1
T-shirt 5.1
pair 5.1
eat 5.3
purple 5.4
grey 5.4
get 5.5
long (adj) 5.5
short 5.5
all right 5.5
expensive 5.5
buy 5.5
those 5.5
yesterday 5.6
was 5.6
were 5.6
did 5.6
bought 5.6

Unit 6

part 6.1
body 6.1
head 6.1
arm 6.1
neck 6.1
ear 6.1
eye 6.1
hand 6.1
leg 6.1
feet 6.1
giraffe 6.1
elephant 6.1
dangerous 6.1
fast 6.1
stripes 6.1
climb 6.1
butterfly 6.2
rabbit 6.2
goat 6.2
cheetah 6.2
dry 6.3
wet 6.3
jungle 6.3
plant (n) 6.3
grass 6.3
paper 6.3
even 6.3
usually 6.3

lots of 6.3
tree 6.3
nut 6.3
stand (v) 6.4
sit 6.4
sun 6.5
sunny 6.5
shine, shining 6.5
cloud 6.5
sky 6.5
wind 6.5
blow 6.5
rain 6.5
snow 6.5
cloudy 6.5
windy 6.5
rainy 6.5
weather 6.5
What ... like? 6.5
very 6.5
season 6.6
winter 6.6
spring 6.6
summer 6.6
autumn 6.6
month 6.7
year 6.7
January 6.7
February 6.7

March 6.7

April 6.7

May 6.7

June 6.7

July 6.7

August 6.7

September 6.7

October 6.7

November 6.7

December 6.7

first 6.7

Australia 6.7

grow 6.8

leaves (n) 6.8

group 6.8

another 6.8

Unit 7

pray 7.1

did 7.1

phone (v) 7.1

week 7.1

telephone 7.2

past (time) 7.3

present (time) 7.3

went 7.3

drank 7.3

had 7.3

drove 7.3

didn't 7.4

out 7.4

catch, caught 7.4

bread 7.4

after that 7.4

fantastic 7.4

cook (v) 7.4

guess 7.4

museum 7.5

think of (= opinion) 7.5

interesting 7.5

film 7.5

left (leave, ~) 7.6

arrive 7.6

wait 7.6

forgot (forget, ~) 7.6

castle 7.7

pot 7.6

jewellery 7.6

around 7.6

hour 8.8

best 7.7

while 7.7

read (read, ~) 7.7

order (n) 7.8

Next 7.8

Finally 7.8

Unit 8

sweet (n) 8.1

tomato, tomatoes 8.1

egg 8.1

cheese 8.1

sweet (n) 8.1

chicken 8.1

rice 8.1

some 7.1

sorry 8.1

finished 8.1

count 8.1

menu 8.2

tea 8.2

coffee 8.2

sandwich 8.2

biscuit 8.2

cup 8.2

bottle 8.2

glass (n) 8.2

packet 8.2

of 8.2

me 8.2

waiter 8.2

hungry 8.3

stop 8.3

any 8.3

bunch 8.3

flour 8.4

sugar 8.4
oil 8.4
butter 8.4
everything 8.4
Oh, dear! 8.4
anything else 8.4
much 8.4
litre 8.4
kilo 8.4
shopping list 8.4
carton 8.4
lucky 8.7
horrible 8.5
food 8.5
fantastic 7.7
healthy 8.5
delicious 8.5
here 8.5
good 8.5
Take care. 8.5
Bye for now. 8.5
holiday 8.5
Italy 8.5
health 8.6
questionnaire 8.6
meat 8.6
burger 8.6
vegetable 8.6
(two) times a week 8.6

meal 8.6
compare 8.6
score (n) 8.6
tidy 8.7
sweep 8.7
clean 8.7
wash 8.7
dishes 8.7
answer 8.7
look after 8.7
baby 8.7
housework 8.8

Unit 9

date (calendar) 9.1
calendar 9.1
second 9.1
third 9.1
fourth 9.1
fifth 9.1
sixth 9.1
seventh 9.1
eighth 9.1
ninth 9.1
tenth 9.1
eleventh 9.1
twelfth 9.1
thirteenth 9.1

fourteenth 9.1
fifteenth 9.1
sixteenth 9.1
seventeenth 9.1
eighteenth 9.1
nineteenth 9.1
twentieth 9.1
twenty-first etc. 9.1
invitation 9.2
party 9.2
birthday 9.2
Best wishes 9.2
finish (v) 9.2
shall 9.3
would 9.3
well 9.3
That's a good idea! 9.3
present (n) 9.3
suggest 9.3
doll 9.4
toys 9.4
box of paints 9.4
Good news! 9.6
come 9.6
will ('ll) 9.6
How long ...? 9.6
take 9.6
about (= approx.) 9.6
fishing rod 9.6

picnic 9.6
 look for 9.7
 wood 9.7
 fell (fall, ~) 9.7
 hurt 9.7
 foot 9.7
 found 9.7
 him 9.7
 couldn't 9.7
 back (come ~) 9.7
 truck 9.7
 carry 9.7
 plane 9.8
 underground train 9.8
 stay 9.8
 met (meet, ~) 9.8
 show 9.8
 tomorrow 9.8
 conference 9.8
 say 9.8
 transport 9.8

Unit 10

dinosaur 10.1
 exhibition 1.10
 science 10.1
 fun 10.1
 age 10.1
 model 10.1
 open 10.1
 kite 10.1
 festival 10.1
 hill 10.1
 onwards 10.1
 free 10.1
 entry 10.1
 competition 10.1
 tent 10.1
 see 10.1
 different 10.1
 safari 10.1
 African 10.1
 zoo 10.1

Africa 10.1
 during 10.1
 I'd like 10.2
 ago 10.4
 metre 10.4
 ate 10.4
 Roman 10.5
 Egyptian 10.5
 entrance 10.5
 remember 10.6
 was born 10.6
 happen 10.6
 move house 10.6
 happy 10.6
 fell off (fall, ~) 10.6
 when 10.6
 join 10.6
 photo 10.7
 photograph 10.7
 album 10.7

