



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Preparatory 3 Workbook

Garnet

1441-1440 هـ

2019-2020 م - مخرطة لمركر المناهج التعلللمللة والبموم التربوللة - لبلبل

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Published by

Garnet Publishing Ltd.
8 Southern Court, South Street,
Reading RG1 4QS, UK

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Acknowledgements

The authors and Publisher wish to thank Donna Bailey for her contribution to this work.

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إشراف: لجنة من مركز المناهج التعليمية والبحوث التربوية

جميع الحقوق محفوظة لـ مركز المناهج التعليمية والبحوث التربوية - ليبيا

CONTENTS

Unit 1 A School Magazine	4
Unit 2 Health Matters.....	17
Unit 3 Olympic Sports and Games	32
Unit 4 Fun with English 1	44
Unit 5 Communication and Sharing Information.....	51
Unit 6 Jobs and Professions	63
Unit 7 Saving Our World	77
Unit 8 Fun with English 2.....	88

Lesson 1: Our School Magazine


A Read and complete the sentences. Choose the best words from the box.

cartoon joke letter poetry report well-known team

- 1 Our teacher told us a _____ this morning and we all laughed loudly.
- 2 Noora has written a _____ to the school magazine.
- 3 Our football _____ didn't play well in the match yesterday.
- 4 We need to interview a _____ person in our town. Can you suggest someone?
- 5 I don't like writing stories, but I love writing _____.

Which sentences can you put these adjectives into?

interesting funny

B  1 Listen and match.

Nadia and Maysam are talking about what people will write for their school magazine. Who will write the different sections?

- | | | |
|----------|--------------------------|----------------|
| 1 Maysam | <input type="checkbox"/> | a Sports news |
| 2 Sarah | <input type="checkbox"/> | b TV review |
| 3 Nadia | <input type="checkbox"/> | c Problem page |
| 4 Rasha | <input type="checkbox"/> | d Interview |
| 5 Muna | <input type="checkbox"/> | e School news |
| 6 Sally | <input type="checkbox"/> | f Story |

Lesson 2: A New Project



A **2** Listen to Track 2 again and answer these questions. Write short answers.

- 1 Who is not interested in starting a magazine at first? _____
- 2 Who does Labib suggest as the editor? Why? _____

- 3 What do Labib and Usama want to be? _____
- 4 What job on the magazine will Tariq have? _____

B Listen again and underline the strong syllable in these words.

magazine reporter interview photograph photographer

C Make your own suggestions to:

- 1 go to an Italian restaurant.

- 2 have an essay about historical places in Libya in the school magazine.

Lesson 3: An Interview

A Answer these questions about the interview on page 10 of your Course Book. Write short answers.

- 1 How long has Mr James worked in the café? _____
- 2 How long has he lived in Ashby? _____
- 3 What does he dislike doing? _____
- 4 Why does he like the programme *A Taste of the Sea*? _____
- 5 Why does he think a ring road would help the town? _____

B Write answers to these questions.

- 1 Where do you live? _____
- 2 How long have you lived there? _____
- 3 How long have you been in this school? _____
- 4 What do you like doing in your spare time? _____

- 5 What things do you dislike doing? _____

- 6 What kind of people do you like and dislike? _____
- 7 What is your favourite TV programme? _____
- 8 Do you have any suggestions for making the town better? _____

C Read and complete the sentences with *for* or *since*.

- 1 I waited for the bus _____ half an hour. Then I started walking.
- 2 We've been in school _____ eight o'clock this morning.
- 3 I'm hungry. I haven't eaten anything _____ last night.
- 4 We stayed in India _____ two weeks.

D Write the words. Be careful with your spelling.

Word-building - words for someone who does something		
farm <u>farmer</u>	clean _____	drive _____
print _____	catch _____	swim _____
edit _____	play _____	speak _____
report _____	skate _____	sing _____
teach _____	football _____	write _____

Lesson 4: Problems

A Read the problem section in the magazine blog on page 12 of your Course Book. Who has a problem? What is it? Write it in your own words.

Jill's problem is that _____



B Now read both letters on page 12 of your Course Book and find the following:

- 1 a word meaning 'frightened' _____
- 2 a word meaning 'speak with difficulty' _____
- 3 a word meaning the opposite of 'shy' _____
- 4 what to say to be friendly _____



C Now read the two problems on page 13 of your Course Book and use Aunt Sally's notes to write her advice. Write one paragraph to each person.

- 1 work hard all semester - don't work too hard before exams - at exam time, try not to worry - before bed, read a story or listen to music, etc. - bed early

- 2 agree, not right - don't give h.w. - v. unhelpful - not helping your friend - doesn't do own work, won't learn anything - e.g., can't copy in exams - explain



D Read these problems. Use Aunt Sally's notes to write her advice.

- 1 **Problem:** I stammer when the teacher asks me a question.
I feel very embarrassed.

count to 5 before u spk. - think abt. what to say - ask yr.
teacher to help - she'll understand

- 2 **Problem:** I cannot remember new words in my French class.

write words in groups in yr. vocabulary bk. e.g. names of food,
buildings, clothes - ask for help - learn 5 new words a day.

Lesson 5: Embarrassing Moments

A Write the sentences in your notebook with the correct punctuation.

- 1 in our classroom the teachers table is in front of the board
- 2 most teachers stay in the teachers room in the break
- 3 yesterday four animals escaped from the lions cage in the zoo

B Study the Writing tip. Write the question and answer below with the correct punctuation.

Writing tip: Punctuation – speech marks

When we report what people asked or said, we have to use speech marks.

Examples:

Mike said, 'I'm a good photographer.'

'I'm a good photographer,' Mike said.

Look at the commas in both sentences.

Look at this example. Why is there no comma?

'Is Rajab good at writing stories?' I asked.

- 1 are you coming to the beach my brother asked

- 2 I cant I answered I have to write an article

C Find these words in the stories on page 15 of your Course Book. Choose the correct meaning.

- | | | | |
|----------------------|-----------------|--------------------------|---------------------------------|
| 1 embarrassed | a to feel tired | b to feel shy and silly | c to feel ill |
| 2 spilled | a made untidy | b made a liquid flow out | c made coffee hot |
| 3 mug | a a big cup | b a big plate | c a big bottle |
| 4 mirror | a an old car | b a wall | c glass you can see yourself in |



F Read your stories aloud. Then choose the best to put in the school magazine. Use the language in the boxes.

Asking for opinions

What do you think of Ali's/Noora's story? Which story is the best?

Giving opinions

I think that	his/her	story is the	best.
	Ali's/Noora's		funniest.
	your		most interesting.
	my		most embarrassing.

Lesson 6: The World Youth Camp



A Fill in this application form.

WYC Application Form

Name: _____ Age: _____

Address: _____

How often do you go camping? _____

Why do you like camping? _____

Which other countries have you been to? _____

Which languages do you speak? _____

What do you do in your spare time? _____

Why do you want to come to the WYC? _____

B Read the descriptions of people in the box. Write sentences using 'I like ...' or 'I don't like ...'.

- | | |
|---------------------------------|---------------------------|
| 1 They never do their homework. | 4 They copy my homework. |
| 2 They tell jokes. | 5 They help other people. |
| 3 They laugh at me. | 6 They tell lies. |

- 1 I don't like people who never do their homework.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

C Write this paragraph with the correct punctuation.

nadia and dana wrote stories for the class magazine both stories are very good but the editor says she can only print one which of the girls stories will the team choose i think nadias is the best sarah said everyone agreed so nadias story will be in the magazine

D Work out these messages and write them as full sentences.

1 Pls. go to shop. I'm v. hungry.

2 Do your h.w. I'm v. tired.

E Read the answers below and write the questions.

1 _____

I go swimming three times a week.

2 _____

I have been to Egypt, Spain and Kuwait.

3 _____

I speak Arabic, English and French.

Lesson 7: Meet a Local Personality

A Read the interview on page 18 of your Course Book then answer the questions.

1 Where does Mr Fawzi work? _____

2 What things does he dislike doing? _____

3 What language is Mr Fawzi learning in his evening class? _____

4 What is a litter bin? Tick the correct box.

a a basket for flowers

b a container for food

c a place to put rubbish

5 What kind of programme is *Health for all*? _____

B Read and complete this story. Write the correct forms of the verbs in brackets.

Last Friday I (walk) _____ in the park when I (see) _____ my brother. He (play) _____ on his skateboard.

'Look at me,' he (say) _____ and (go) _____ off down the path very fast.

'Careful!' I (shout) _____.

Suddenly, he (fall) _____ off and I (start) _____ to laugh.

We (walk) _____ home very slowly. Now my brother (have) _____ a black eye.

Lesson 8: Bob and Bashir



A Read the story on pages 19 and 20 of your Course Book and complete the information sheet below.

- 1 Title _____
- 2 Characters _____

- 3 What is it about? _____

- 4 Why I liked/didn't like the story _____

- 5 New words _____

B Read the definitions and match them to the words below.

- a a person who brings food and drink on a plane
- b a special document which lets you visit other countries
- c something to put your clothes in when you travel

- 1 passport 2 suitcase 3 flight attendant

C Write these words in alphabetical order.

probably
programme

price
poetry

photographer
printer pile

D Write these sentences correctly.

1 mum i shouted come here

2 whats the matter she asked

3 ive broken my brothers computer i answered

4 he wont be very happy about that she said

Lesson 1: Keep fit!

A Read the advice blog on page 24 of your Course Book and answer these questions.

1 What are the paragraphs about? Choose the best answers.

why fitness is important
how you can get fit

how to enjoy life
playing games

Paragraph 1: _____

Paragraph 2: _____

2 Why is it important to be fit? _____

3 Why can unfit people not run or walk easily? _____

4 Why is exercise good for you? _____

5 What kinds of exercise can you find in paragraph 2? _____

6 Which words in the text mean the following?

a often _____

b able to do things like running and playing games easily _____

c opposite of fit _____

d kinds _____

C21
SPEAK

B  What other forms of exercise do you know? Make a list together.

C Complete these sentences to give advice to the boys on page 24 of your Course Book.

- 1 Ahmed, you _____ watch TV _____. You _____ play games.
- 2 Zaid, you should _____ exercise regularly and _____ fit.
- 3 Fawzi, you _____ everywhere. You should _____.

D Write these sentences again using *should* or *shouldn't*.


- 1 Don't let children play with matches.

- 2 Use the zebra crossing when you cross the road.

- 3 Never cycle on the wrong side of the road.

- 4 Keep medicine out of the reach of children.



E  Study the Vocabulary tip below then ask and answer the questions on the next page.

Student 1: Ask your partner the questions on the next page and write short answers.

Student 2: Answer the questions honestly.

Vocabulary tip: Expressing frequency

every day
once a week

every Thursday
twice a week

often
sometimes

not very often

- 1
 - a Do you play any games? _____
 - b Which games? _____
 - c How often? _____
 - d For how long? _____
- 2
 - a Do you go walking? _____
 - b How often? _____
 - c Where? _____
 - d For how long? _____
- 3 Do you think you are fit? _____

Student 1: Do you agree with your partner's answer to question 3?
Does he/she need advice?

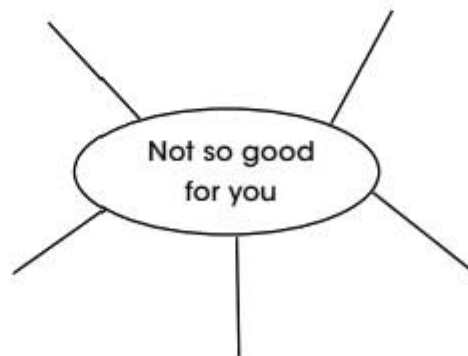
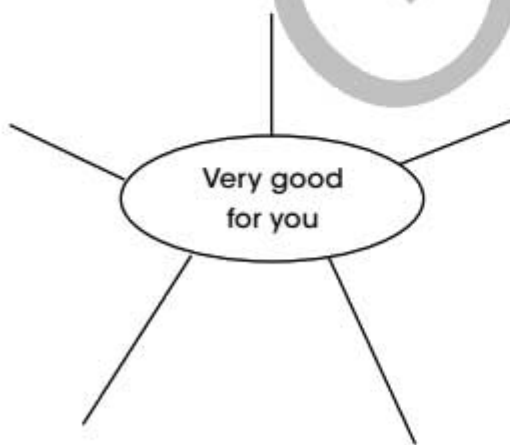
Now change roles.

Lesson 2: Eat the Right Food

C21
SKILLS

A Complete the spider diagram with the words from the box.

apple	biscuits	burger	cola	crisps
cucumber	lettuce	strawberries	sugar	water



B Answer these questions about the report on page 25 of your Course Book. Write short answers.

- 1 Which things are very good for us? _____
- 2 What should we not eat too much of? _____
- 3 Which three things should we be careful about? _____
- 4 Why was the food in Layla's bag not very healthy? _____
 - a Crisps _____
 - b Chocolate bars _____
 - c Cola _____

C Complete the phrases with the words from the box.

too many	too much	a few	a little
----------	----------	-------	----------

- 1 _____ meat or cheese
- 2 _____ biscuits, sweets, chips or crisps
- 3 _____ cola
- 4 _____ chocolate bars
- 5 _____ vegetables

Now use the phrases to complete these rules.

You use _____ and _____ before count nouns.


You use _____ and _____ before non-count nouns.

Vocabulary tip: Expressing quantity – *a lot of*

We can say: *a lot of biscuits, a lot of fruit.*



Lesson 3: In a Restaurant


C21
SKILLS

A  7 Listen and write notes.

- 1 What did Reema order? _____
- 2 What did Waleed order? _____

C21
SKILLS

B   7 Listen again and discuss whose meal was healthier - Reema's or Waleed's. Explain why.

C  Use the menu on page 26 of your Course Book to order a meal. Take turns as the waiter.

Lesson 4: Aches and Pains

A Complete the conversations with the words from the box.

aches	all	dentist	have	headache	matter
pills	right	sorry	toothache	water	

Are you _____, Jalal?

I've got a _____. My tooth really hurts.


Oh, I'm _____. You should go to the _____.

What's the _____, Mum?

I _____ a _____. My head really _____.

Oh, dear. Shall I get you some _____ and _____?

Yes, please.

B  **10** Listen and answer the questions. Write notes.

These girls are sick. They have gone to see a doctor.

- 1 What is wrong with Noora? _____
- 2 What did the doctor put in her ear? _____
- 3 How many times a day should Noora use the medicine? _____
- 4 How many drops should Noora use each day? _____
- 5 What should she not do? _____



Noora

- 1 What is wrong with Rasha? _____
- 2 What does Rasha need to wear? _____
- 3 Why does she not like wearing them? _____
- 4 What should she do to stop her headaches? _____



Rasha

C Use your answers to complete these paragraphs.

Noora had _____, so she went to the doctor. The doctor _____ in Noora's ear. Noora should do this _____ a day. Her ear will be better in _____. Noora should _____.

Rasha had a very bad _____.
 It _____ all the time.
 Rasha _____, but she _____.
 The doctor said Rasha _____.
 If she doesn't, she will have _____
 all the time and her eyes will get worse.

The doctor gave her _____.
 She _____.

D How do you think you feel in these situations?

- 1 Last night, you had only three hours sleep. 'I feel _____.'
- 2 You are out on a boat. The weather gets very bad and water starts coming into the boat. '_____.'
- 3 Your older sister has just had a baby boy. '_____.'
- 4 Your father has just told you that the family are going to Australia for a holiday. '_____.'
- 5 Your friend is very ill in hospital. '_____.'
- 6 You take exercise five times a week. '_____.'

Lesson 5: Jalal's Story

A Answer these questions about Jalal's story on page 28 of your Course Book.

- 1 a Does Jalal enjoy playing with Ibrahim? _____
b Which words tell you this? _____
- 2 a Did Ibrahim say he felt sick a few times or many times?

b Which words tell you? _____
- 3 Did Jalal believe Ibrahim was sick? _____
- 4 In line 18, what does *That* refer to? _____
- 5 Where did Ibrahim have to go? _____
- 6 Did Ibrahim die? _____

C21
2015

B Choose and tick the best meanings of these words.

an hour or so

- a one hour
- b about an hour
- c one hour or two hours

unusual

- a what someone usually does
- b what someone does sometimes
- c what someone does not usually do

Jalal was **surprised**.

- a He was happy because something funny happened.
- b He was angry because there was no time to think.
- c He was shocked because something unexpected happened.

my **fault**

- a something good that happened because of me
- b something bad that happened because of me
- c something new that happened because of me

C Use the table to write four sentences like this one:

My brother wants me to play with him.

My friend	wants	you	to help him in the garden.
Our teacher		us	to ride my bike more carefully.
My mother		me	to work harder.
My father		me	to go to the park.



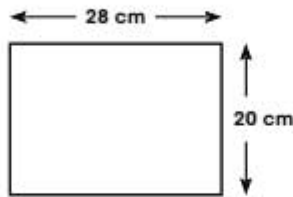
D This was the draft of paragraph 1 of Jalal's story. Look at the marks and work out what they mean. Try to correct the paragraph and make it better.

I sometimes have to look after my little brother
join for an hour or so. My parent go out. Ibrahim
is ten. He always want me to play with him. I **join**
want him to play by himself. One day when I
gr. ~~played~~ a computer game, he said again and
again, 'Jalal, I feel sick. I've got a ~~pare~~ in my **sp.**
stomach.' **p.**
n.p. ['You always say that, Ibrahim. There's nothing
wrong with you,' I said. 'You haven't got a **How did**
sp. ~~pare~~. You are a ~~pare~~. Sit down and watch **you feel?**
that video.'

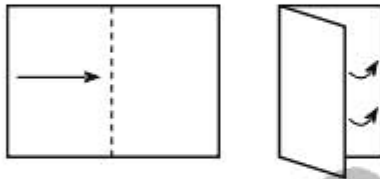
Lesson 6: 'Get well' Cards

A Imagine you have a friend who is sick. Make a *Get well* card for him or her.

- 1 Get a piece of card - not paper - about 20 cm by 28 cm.
- 3 Draw a picture or pictures on the front. Choose something to suit your friend. Use lots of colours.



- 2 Fold it in the middle.



- 4 Write a message on the inside. You can draw a picture there, too.

B Read the note Sarah sent to her friend. Then write one to your sick friend.

Dear Muna,

I was very sorry to hear about your accident. I hope your leg does not hurt too much and that you will be able to leave hospital soon.

We have had an unusual week at school. First, we had a visit from a nurse called Fawzia. She gave us a talk about food. It was very interesting and I really enjoyed it. Now I can tell you which food is good for you and which is not so good. Then we had a visit from a netball coach. She was fantastic. We learned a lot from her. She showed us little things to make our game better. I will show them to you when you are back at school.

All your friends in class miss you and send you their best wishes. We will come and see you on Friday if you are still in hospital.

Love Sarah

Lesson 7: Limericks

A Complete the limericks with the words from the boxes.

cry teacher late Why? school boy Kuwait eight clock

There was a young _____ from _____,

Who got to _____ every day _____.

When his _____ asked ' _____ '.

He replied with a _____,

'My _____ always wakes me at _____.'

man house door bore white right Jaipur


There was an old _____ from _____,

Whose _____ had a green and blue _____.

I said, 'I like _____.'

He said, 'That's all _____.'

But I think that white is a _____.'

B  12 Now listen and check your answers.

C Rewrite the sentences with the correct punctuation.

1 would you like to go to a restaurant this evening she asked

2 i don't know what to do said ali i agreed to meet jamal but I cant remember where

D Complete the sentences with the words from the box.

worried upset excited happy wonderful frightened surprised

- I get _____ when I read scary stories at night.
- The boys were very _____ about going to the World Youth Camp.
- I was so _____ to pass the exam. I was _____ I had done badly.
- Dania was really _____ with the _____ present from her best friend.
- Arguing with my sister makes me feel _____.

E Join the sentences together. Use *but*, *when* and *and*.

- Rajab fell off his bicycle. He hurt his leg.

- Noora doesn't like beef. She likes lamb.

- I was washing up. The phone rang.

Writing tip: Linking ideas in a sentence

We use *but*, *and* and *when* to link ideas in a sentence.

Mr Blue has the flu, but he is feeling better today. (contrasting information)

Mr Blue has the flu, and is seeing the doctor tomorrow. (additional information)

Mr Blue was at the doctors when I saw him. (when something happened)

Lesson 8: Bob and Bashir – The Eggs

C21
SKILLS

A Read the story on pages 31 and 32 of your Course Book and complete the information sheet below.



- 1 Title _____
- 2 Characters _____

- 3 What is it about? _____

- 4 Why I liked/didn't like the story _____

- 5 New words _____

B Complete the sentences with the words from the box.

offered

borrowed

told

- 1 Bob _____ clothes from the other boys.
- 2 Rod _____ Bob and Bashir to make scrambled eggs.
- 3 Hans _____ to carry the eggs.

C Correct this paragraph and make it better by joining sentences and using punctuation marks.

Khalid was watching TV. The phone rang. It was for his mother. Ill take it in the kitchen she said. Take care of your little brother. I will, he answered. Five minutes later Khalid looked for his brother. He wasnt there. Khalid ran into the garden. He saw his brother up a tree. Stay there, he shouted. Dont move. Just then, his brother fell. Khalid ran over. His brother was lying on the ground. He was crying. He wasn't hurt. He was just frightened.

D  **14** Listen and answer the questions. Write short answers.

- 1 Who goes to see the doctor? _____
- 2 What is wrong with her? _____
- 3 When did the pain start? _____
- 4 What did she eat with the rice and lamb? _____
- 5 Where does her stomach hurt? _____
- 6 What does the doctor give her? _____
- 7 How many times a day should she take it? _____
- 8 What should she do if the pain doesn't go away? _____

E Write the opposite of these words.

- 1 fit _____ 2 never _____ 3 usual _____
4 a little _____ 5 healthy _____ 6 boring _____

F Write words that match these definitions.

- 1 the meat of a young sheep _____
2 cooked in an oven _____
3 cooked under strong heat _____
4 a list of food in a restaurant _____
5 someone you go to when you have toothache _____

G Give these people advice. Give a reason each time.

- 1 Ali needs to wear glasses, but he doesn't wear them often.

You _____.

If you don't _____.

- 2 Noora doesn't take any exercise.

- 3 Fareeda doesn't eat any fruit or vegetables.

Lesson 1: The Sports Centre

A Which sports connect these words? Write the names of the sports.

- 1 run jump throw _____
- 2 ball basket two teams _____
- 3 sea boat wind _____
- 4 ball net racket _____
- 5 swim pool race _____
- 6 ball eleven players goal _____

B Answer the question.

Which sport(s) would you like to do?

C Complete the sentences with the correct forms of the verbs from the box.

do play go

- 1 When you phoned the sports centre, I _____ tennis.
- 2 My brother and I _____ horse-riding last weekend.
- 3 Samir Salih _____ judo for two years.
- 4 I _____ horse-riding a lot, but now I don't have a horse.
- 5 I think we should _____ more gymnastics at school.
It's good for us.
- 6 Ahmed _____ judo every Tuesday evening.
- 7 Muna _____ gymnastics, but she hurt her back.
- 8 Bill _____ football since he was five years old.

Lesson 2: The Timetable



A Answer these questions about the leaflet on page 37 of your Course Book. Write short answers.

- 1 How many beginners' lessons are there? _____
- 2 How many advanced lessons are there? _____
- 3 How many team practices are there? _____

Lesson 3: Booking Lessons



A **18 19** Listen and complete the timetable.

Day	Time	Sport
Monday W & G	5-7	_____
	7-9	_____
Tuesday M & B	5-7	_____
	7-9	_____
Wednesday W & G	5-7	Horse-riding (B)
	7-9	_____
Thursday M & B	5-7	_____
	7-9	_____
Friday W & G	5-7	_____
	7-9	_____
Saturday M & B	10-12	_____
	3-5	_____

B - Beginners **A** - Advanced **T** - Team practice
M & B - Men and boys **W & G** - Women and girls

B Now find information on page 37 of your Course Book to complete the timetable.


C Complete the sentences with the correct forms of the verbs from the box.

go play do

- 1 I (not) _____ volleyball before. I don't know what to do.
- 2 I _____ judo for three hours yesterday and now my back hurts.
- 3 I think Muna _____ horse-riding. Anyway, she is not here.
- 4 I can't come out this evening. I _____ gymnastics at seven o'clock.
- 5 I _____ swimming this afternoon. Do you want to come?
- 6 The boys _____ football on the beach when it started to rain.

D Correct the words that have the wrong spelling. Write the words correctly.

- 1 Come to the sports sentre at five o'clock. _____
- 2 There's a biginers' lesson in judo. _____
- 3 I really want to do afleetics on Wednesday. _____
- 4 I also have to practice playing basketball. _____
- 5 There's a teem practice on Saturday. _____

E  Make conversations.

Student 1 wants to do some sport at the sports centre.

Student 2 is the sports officer. He or she uses the timetable on Workbook page 33.

- I'd like to play ... do ... go ...
- How good are you at ...?
- I'm quite good./I'm a beginner, but I want to learn./I'd like to join the team.
- OK. Come on ... at ... o'clock. There's ...

Lesson 4: The Basketball Game

C21
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A  Study the Speaking tip then look at the pictures below and tell the story of the competition.

Speaking tip: Saying numbers

There are 60 seconds in one minute. There are 100 centimetres in a metre.

We use a decimal point and say:

12.5 seconds: *twelve point five seconds*

1.45 metres: *one point four five metres*



B Now write the story.

Lesson 5: London 2012

A Read the texts on pages 40 and 41 of your Course Book again and answer these questions. Tick the correct answer.

- Where were the Olympic Games of 2012?
a Jamaica b Brazil c London
- How many Olympic gold medals did Usain Bolt win in 2012?
a three b four c one
- Who did Andy Murray beat in the men's singles tennis final?
a Serena Williams b Roger Federer c Greg Rutherford
- The record for the men's long jump, set in 1991, is:
a 8.31 metres b 9.63 metres c 8.95 metres

B Practise saying these figures.

Years

- a 1896 b 1936 c 1948 d 1988
 e 2000 f 2002 g 2004 h 2010

In which year were you born? Say it.

Times

- a 10.27 seconds d 3 mins 43.13 secs
 b 19.32 secs e 1 hour 29 mins 18.08 secs
 c 1 minute 52.11 secs f 2 hrs 37 mins 28.57 secs

How fast can you run 100 metres? Say the time.

Weights

52 kg. 68.05 kg. 105 kg. 85 kg. 2.05 kg. 60.54 kg.

Guess how heavy your school bag is. Tell your partner.

Lesson 6: Changes

A Look at the text on page 42 of your Course Book again. Write short answers to these questions.

1 For how long has Samir done judo? _____

2 How do you know he used to be unhealthy?

3 How often does he train? _____

4 Do you think that his life has improved? Why? Why not?

5 Which country would he like to do judo for? _____

B Write sentences about changes in Huda's life with *used to*.

	Past	Now
1	live in Zawia	in Misrata

2	shy	confident
---	-----	-----------

3	lots of ice-cream	fruit
---	-------------------	-------

4	watch TV a lot	sport
---	----------------	-------

C21
WRITING

C Write about one change in your life.

Writing tip: Topic sentences

When you write a paragraph describing or explaining something, the first sentence often tells you what the paragraph is about.

This is called the **topic sentence**.

D Study the Writing tip on page 38 then identify the topic sentence of the article on page 42 of your Course Book.



E Write a paragraph about one of the topics below.

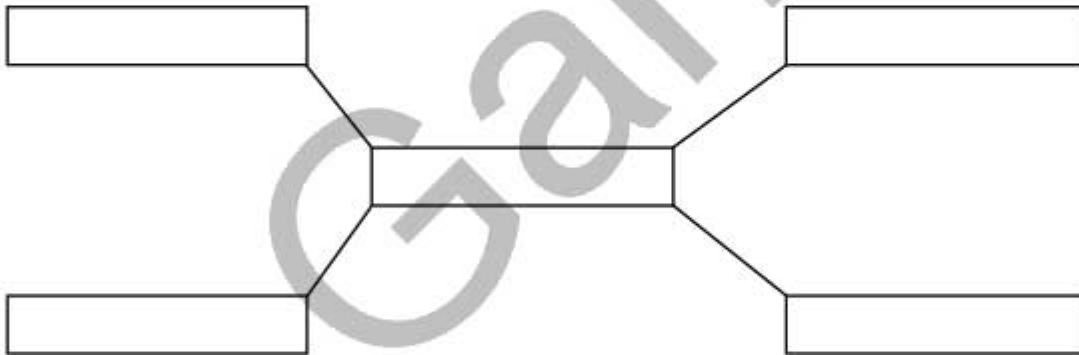
- 1 Write about why people should do sport.
- 2 Write about a sport you do or play and how it has changed you.

First, think of a topic sentence.

Example: 1 *I think that everybody should do athletics.*
or
2 *Doing athletics has changed me a lot.*

Then make notes about what you want to write.

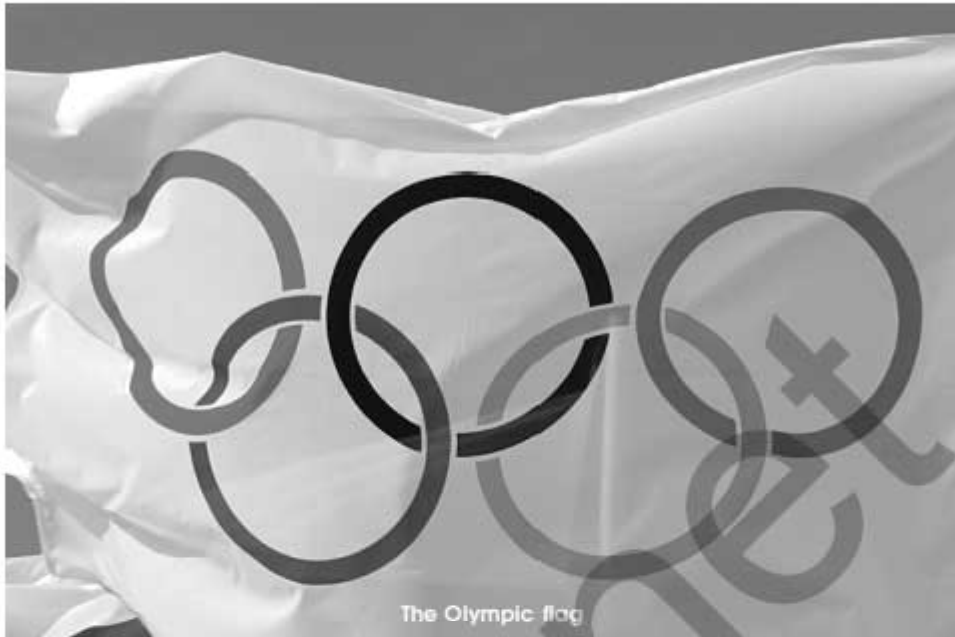
- 1 Think of reasons for doing sport. Try to think of four.
or
- 2 Think of the differences that sport has made to you. Try to think of four.
Write your notes anywhere in this diagram.
- 3 Number your notes in the best order.



Now write your paragraph.

F Look at your paragraph again. Correct any mistakes. Add more details. Write it again neatly in your notebook.

Lesson 7: Olympic Facts and Figures



A Read the text on page 43 of your Course Book and answer these questions quickly.

- 1 What do the winners get? _____
- 2 How many countries took part in the Olympic Games in 2012? _____
- 3 What do the Olympic rings stand for? _____
- 4 Who was Pierre de Coubertin? _____
- 5 Did he think it was important to win in the Olympic Games? _____
- 6 When were the first modern Olympic Games held? _____
- 7 How often do the Olympic Games take place? _____

Speaking tip: Saying dates – years

1981 means the year one thousand, nine hundred and eighty-one.

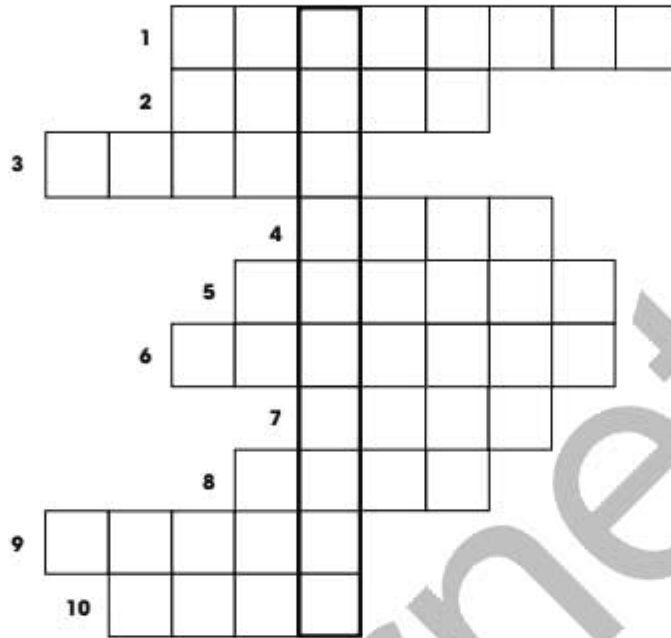
However, we say and write the year in these words:

1981 – nineteen eighty-one

1896 – eighteen ninety-six

2014 – two thousand and fourteen

B Fill in this word tree.



Which game is this? _____

- 1 The opposite of 'beginners'.
- 2 At the end of the game the ... was 2-1.
- 3 The last game in a competition.
- 4 The opposite of 'win'.
- 5 It comes after 'first'.
- 6 The ... Games take place every four years.
- 7 We won the game - we ... the other team!
- 8 You have to run fast in the 100 metres ...
- 9 Athletes win a ... if they come first, second or third.
- 10 A point in football.

Lesson 8: Bob and Bashir – The Ice-creams



A Read the story on pages 44 and 45 of your Course Book and complete the information sheet below.



- 1 Title _____
- 2 Characters _____

- 3 What is it about? _____

- 4 Why I liked/didn't like the story _____

- 5 New words _____

B Read the definitions and match them to the words below.

- a something unexpected
- b stand in a line of people
- c where you play tennis

- 1 surprise 2 court 3 queue

C Complete the paragraph with the words from the box.

lost kicked goals final beaten cup score scored won

Waddan played Mizda in the _____ of the Libyan Schools' competition. After 85 minutes, the _____ was Waddan 0, Mizda 0. Then the ball came to Hasan. He _____ it past the Mizda goalkeeper.


'Waddan 1, Mizda 0!' shouted Hasan. 'We've _____ the _____! We've _____ Mizda.'

Unfortunately, Mizda _____ two _____ very quickly after that and Waddan _____ the game 1-2.


D Complete the sentences with the correct form of the verbs in brackets.

- 1 The first modern Olympic Games (take place) _____ in 1896.
- 2 One day Samir wants (compete) _____ in the Games.
- 3 He (do) _____ athletics, but now he does judo.
- 4 He (be) _____ in the beginners' class, but now he is in the advanced class.
- 5 He (hate) _____ sport, but now he likes it very much.
- 6 He goes to the sports centre every day because he enjoys (train) _____.

Lesson 1: Listening

A  **26** Two sports officers are filling in a timetable for a special sports weekend at the centre. When are these classes? Listen and write the letters to match the times.

		Saturday	
1 Karate: Beginners	<input type="checkbox"/>	a	<input type="text" value="10-12"/>
2 Karate: Advanced	<input type="checkbox"/>	b	<input type="text" value="2-4"/>
3 Judo: Beginners	<input type="checkbox"/>	c	<input type="text" value="5-7"/>
4 Judo: Advanced	<input type="checkbox"/>		
5 Tennis: Beginners	<input type="checkbox"/>		
6 Tennis: Advanced	<input type="checkbox"/>		
7 Athletics: Beginners	<input type="checkbox"/>	Sunday	
8 Athletics: Advanced	<input type="checkbox"/>	d	<input type="text" value="10-12"/>
9 Swimming: Beginners	<input type="checkbox"/>	e	<input type="text" value="2-4"/>
10 Swimming: Advanced	<input type="checkbox"/>	f	<input type="text" value="5-7"/>
11 Gymnastics: Beginners	<input type="checkbox"/>		
12 Gymnastics: Advanced	<input type="checkbox"/>		

B  **27** Read the first two questions. Then listen and answer them.

Wendy has a problem, so she talks to her teacher.

1 What is Wendy's problem? Tick the correct answer.

- a She is shy and she has a stomach ache.
- b She sleeps too much and she has an earache.
- c She can't sleep and she has headaches.
- d She eats too much and she has toothache.

2 What does her teacher ask about? Number these topics in the order you hear them.

- a Taking pills _____
- b Taking exercise _____
- c Food and drink _____
- d Exams _____

C  **27** Listen again and answer these questions. Tick the correct answer.

- 3 Does Wendy worry about exams?
a never b sometimes c usually
- 4 Who thinks that Wendy does not have a problem?
a her doctor b her friend c her parents
- 5 Why does Wendy not take any pills?
a She has not been to the doctor. b She gets a stomach ache.
c Her parents don't like pills.
- 6 What does Wendy have just before she goes to bed?
a a glass of lemonade b dinner c a cup of tea
- 7 What should she have?
a a cup of coffee b some crisps c a glass of milk
- 8 Why doesn't Wendy play tennis?
a She can't play tennis. b She doesn't like tennis.
c She has too much schoolwork.
- 9 How should she come to school?
a By car. b She should run. c She should walk.
- 10 How will this be good for Wendy?
a She will sleep better. b Her headaches will go away.
c She will get thinner.

Lesson 2: Reading

A Look at the texts on page 47 and answer the first two questions quickly. Tick the correct answers.

- 1 Are the texts ...
a timetables? b leaflets and notices? c magazines?
- 2 What are they about?
a snack bars b health and sport c the Olympic Games

B Now read the texts and answer these questions.

1 How much food makes you weigh too much?

2 Which foods have fat and sugar in them?

3 If you are too heavy, how should you change what you drink?

4 When does the boys' tennis competition start?

5 What two things will the winner of the girls' tennis competition receive?

6 How do you get an application form for the tennis competition?

7 How often should you clean your teeth?

8 How long should you take to clean your teeth?

9 When should you go to the dentist?

10 Find words that mean the following:

a have _____

b too heavy _____

c going bad _____

d have less of something _____

e something only a winner gets _____

Watch your weight!

Find out if you weigh too much.

- Are you often out of breath?
 - Do you eat more food than you need?
- If you answer 'Yes', you are overweight.

How to lose weight.

The best way is to eat the right food.

Eat less fat.

- Eat no cakes, chocolate or biscuits. (Warning! These also contain sugar.)
- Drink less milk and eat less cheese.
- Cut down on chips and crisps.

Eat less sugar.

- Don't have sugar in your tea or coffee.
- Cut down on jam and honey.
- Eat more fruit.

Al-Mustafa Sports Centre

Take part in our Schools' Tennis Competition. Everybody who takes part will receive a medal.

The competition starts on Monday 2nd March.

- Boys: 11 o'clock
- Girls: 2 o'clock

Wonderful prizes for the winners!

Each winner will receive a new computer for his or her school.

Call or email now and ask for an application form.

04321 952841 / tennis@msc.com

Healthy teeth

Stop teeth decaying! Your teeth are important! Do not lose them!

- Brush your teeth at least once a day.
- Brush your teeth after every meal if you can.
- Spend three minutes cleaning your teeth carefully.
- Go to a dentist every six months.
- If you have toothache, go to a dentist.
- Stop eating sugar and food that contains sugar.

Lesson 3: Speaking

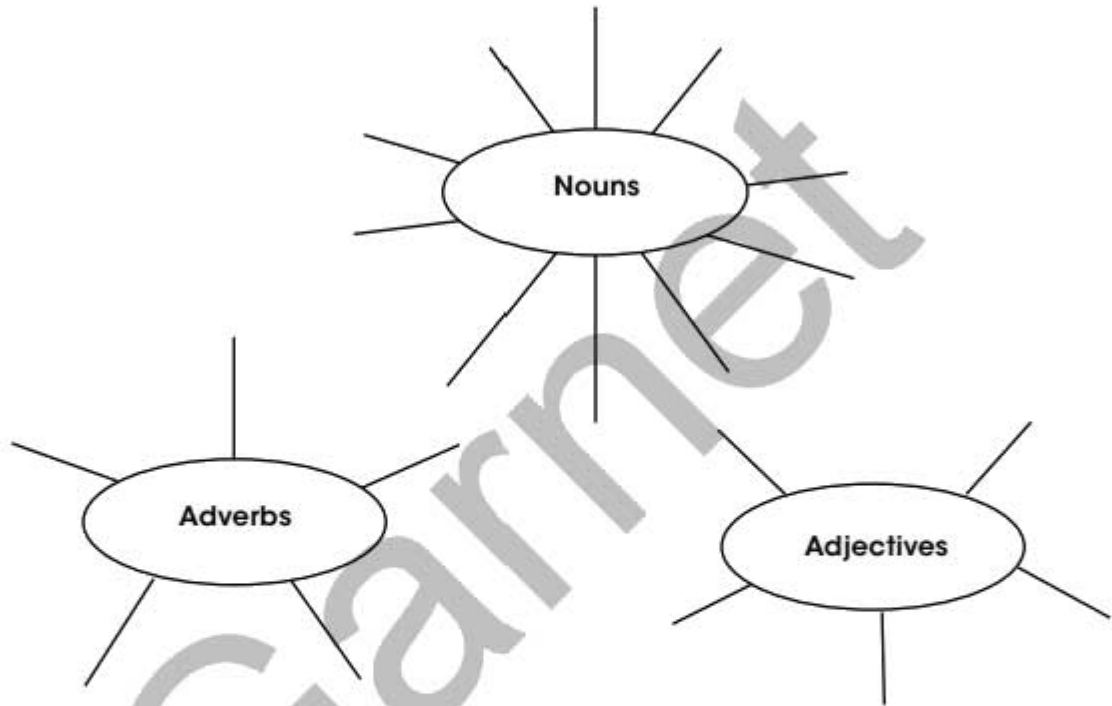
C21
SKILLS

A  In groups, prepare a presentation about the importance of sports and exercise in your life. Use notes to prepare your presentation.

Lesson 4: Writing

C21
SKILLS

A Look back through Units 1-3 in your Course Book. Collect ten nouns, five adjectives and five adverbs that are new to you and add them to the spider diagrams below.



B Write a paragraph of about 80 words about one of these topics.

Changes in your town since five years ago

or

Changes in your life since you started a new sport or hobby

Remember!

You will need to use 'used to'.

Lesson 1: Old Ways of Sending Information

A Complete the sentences with the words from the box.

lighthouses

drums

pigeons

Damascus

- 1 In Africa, people used _____ to send messages.
- 2 The capital city of Syria is _____.
- 3 _____ warn ships of danger.
- 4 _____ can fly from Cairo to Damascus.

B Write about getting and sending messages and information. Follow the plan.

Introduction: *In the past, it was difficult to get and to send messages and information. Now it is easy.*

Paragraph 1

Topic sentence: *It is easy to find out what is happening in your country and in other countries.*

Make notes: How? What information?

Paragraph 2

Topic sentence: *It is also easy to get special information, for example about a famous person.*

Make notes: Where?

Paragraph 3

Topic sentence: *Most people like to know what their friends are doing, even if they live in another country.*

Make notes: How can they do this?

- First, note down your ideas and number them in the best order.
- Next, write a draft.
- Finally, correct and improve it.

Lesson 2: Accessing Information



A 30 Three people need information. Listen to their conversations and fill in the table.

	Needs information about	Where to find it
Saeed	_____	_____
Maysam	_____	_____
Khalid	_____	_____

Lesson 3: Working Out Meanings



A Write these words in the correct places in the table.

across or she me and under above
him but in so them when you at

Conjunction	Preposition	Pronoun

B Read the sentences. What part of speech is each word? Write the abbreviations.

v. n. adv. adj. conj. prep. pron.

a Rasha works at home on Fridays.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____

b I was tired, so I walked home slowly.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____

c Sami's new motorbike goes fast.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____

C21
SKILLS

C Read the dictionary entry and write sentences. Follow the instructions.

Example: (noun, entry 3) *Bees keep their honey in a comb.*

comb (n.) **1.** a thing with teeth used to keep your hair tidy.

2. the top of a male chicken's head. **3.** the place where bees keep honey.

comb (v.) **4.** to make your hair tidy. **5.** to look for something very carefully in one place.

1 (verb, entry 4) _____

2 (noun, entry 1) _____

C21
SKILLS

D Study the Reading tip below and learn how to work out meanings. What is a chesterfield?

Reading tip: Understanding the meaning of new words

Sometimes you don't need a dictionary. You can work out the meanings of a word by looking for clues in the same sentence or in other sentences.


- 1 We have a chesterfield.
 - a a kind of cat possible
 - b a kind of plant possible
 - c a piece of furniture possible
- 2 We have a green chesterfield.
 - a a kind of cat impossible
 - b a kind of plant possible
 - c a piece of furniture possible
- 3 We have a green chesterfield that is very comfortable to sit on.
 - a a kind of cat impossible
 - b a kind of plant impossible
 - c a piece of furniture correct



E Read each sentence. Circle the word that means the same as the underlined word.

- 1 Noora was depressed because her best friend was in hospital.
 - a happy
 - b sad
 - c excited
- 2 Jamal galloped along the street and was the first of the family to reach home.
 - a ran
 - b walked
 - c fell
- 3 Nadia is a cautious girl. She always looks left and right before crossing the street.
 - a tidy
 - b careful
 - c lazy

Lesson 4: From Cairo to Tripoli

A  Use the present passive forms of these verbs to complete the sentences. Some are used more than once. Then check your answers on pages 60 and 61 of your Course Book.

print read (x2) edit write send (x3) sell insert

- 1 On Monday morning, an article _____ in Cairo.
- 2 Next, it _____ by email to a newspaper office in Tripoli.
- 3 When the article arrives, it _____ by an editor.
- 4 If the editor likes the article, it _____ and _____ into the newspaper.
- 5 Then it _____ to the printing press and at night, the newspapers _____.
- 6 Early on Tuesday morning, the newspapers _____ to the shops.
- 7 When the shops open, the newspapers _____.
- 8 Finally, the article _____ !

C21
SKILLS

B Complete this table.

Infinitive	Past tense	Past participle
catch	_____	caught
_____	_____	brought
_____	_____	sold
_____	_____	taken
_____	_____	sent
_____	_____	made
_____	_____	written
_____	_____	washed
_____	_____	cooked
_____	_____	put

C21
SKILLS

C Look at the pictures and describe how the fish get from the sea to the shops. Use the present passive forms of the verbs.



1 catch, put

First, the fish



2 bring to land

Next,



3 take



4 wash



5 cook



6 put



7 send

Lesson 5: Great Inventions

A Find these words on page 62 of your Course Book.

- 1 the opposite of 'last' _____
- 2 verb from the noun: *invention* _____
- 3 a large boat _____
- 4 the next year _____
- 5 how far one place is from another _____
- 6 Baird first used telephone _____ to send pictures, then radio _____.

B Are the sentences true (T) or false (F)?

- 1 John Baird died in 1888. F
- 2 Baird sent moving pictures to America in 1928.
- 3 Marconi invented the telephone.
- 4 Marconi used radio waves to carry sound.
- 5 In 1902, Marconi sent a radio message to America.

C Study the Functional grammar box on page 62 of your Course Book. Then complete the second sentences so they have the same meaning as the first sentences.

- 1 Mesopotamians invented the wheel around 3500 BCE.
The wheel _____.
- 2 The earliest compasses were made in China.
The Chinese _____.
- 3 Sir Tim Berners-Lee invented the World Wide Web in 1989.
The World Wide Web _____.

Lesson 6: Telephones

A Layla's mobile phone is not working properly. Some words are missing. Complete the message with the words from the box.

did	one	likes	buy
message	was wearing	wants	very


I had a text _____ from Tamara yesterday. She asked 'Where _____ Layla _____ the red dress she _____ last Tuesday?' She _____ it _____ much and she _____ to _____ a blue _____.

B Read the texts on page 63 of the Course Book. Read the statements below and write *T* for true, *F* for false or *DS* if the texts don't say.

- 1 A landline sends and receives signals through radio waves.
- 2 Smartphones can access the internet.
- 3 Some mobile phones are waterproof.
- 4 Landline phones are often more reliable than mobile phones.
- 5 Mobile phones can be used to phone people all over the world.
- 6 Landline phones can be used to take photographs.




Lesson 7: On the Phone

A  **32** Listen and answer the questions. Write notes.

- 1 What is Anas's family name? _____
- 2 What does he want to do? _____
- 3 What is wrong with him? _____
- 4 How long has he been ill? _____
- 5 When will he see a doctor? _____

C21
SKILLS

B  Have a telephone conversation. Choose one of the topics below, or choose one of your own.

- 1 You saw a dress or a T-shirt in a shop. Find out if they still have it and how much it is.
 - 2 You are interested in learning how to play tennis. Find out if your friend wants to learn, too.
 - 3 You have found a wallet. It has an ID card inside.
 - 4 You were not in school today. Find out if there is any English homework to do.
- Decide on the topic together and make some notes before you begin.
 - Sit back-to-back so that you can't see each other.
 - Try to follow Sawsan's advice on page 64 of your Course Book.

C The lines in this text message are in the wrong order. Put them in the right order.

- a works in his father's shop then. If _____
- b will be able to come. _____
- c practice on Wednesdays because he _____
- d we can practise on Thursdays, he _____
- e Fareed says he can't come to team _____

Lesson 8: Bob and Bashir – The Ants



A Read the story on pages 65 and 66 of your Course Book and complete the information sheet below.



1 Title _____

2 Characters _____

3 What is it about? _____

4 Why I liked/didn't like the story _____

5 New words _____

B Are the sentences true (T) or false (F)?

- 1 The boys had to wake up before five o'clock.
- 2 Rod Border was the guide.
- 3 Everyone sang on the bus.
- 4 Everyone had cheese and tomato sandwiches for breakfast.
- 5 Bob was bitten by ants.
- 6 Bob never complains when bad things happen to him.
- 7 The other boys find it funny when bad things happen to Bob.

C  **34** Read the sentences. Then listen to Nadia and Sarah and write true (T) or false (F).

- 1 Nadia is going to a restaurant.
- 2 She wants to browse the internet.
- 3 A telephone call is cheaper than an email.
- 4 Nadia has a penfriend in Germany.
- 5 Nadia will meet Helga in the holiday.
- 6 Nadia and Helga have met before.

D Read this story and answer the questions. Write short answers.

Nabeel decided to buy a computer. He wanted to send emails and use social networking sites. He went to a shop and talked to the shopkeeper. He was very helpful. They spent an hour looking at different computers and, in the end, Nabeel bought one. He took it home and switched it on. Nothing happened. He tried five or six times, but the computer didn't work. Nabeel was not pleased.

The next morning, Nabeel went back to the shop. The shopkeeper was not there, but his helper was. 'I bought this computer here yesterday,' said Nabeel, 'but it doesn't work.'

The assistant tried it. Nothing happened. 'We'll have to send it away to be checked,' said the man.

'How long will that take?' asked Nabeel.

'About two weeks,' he answered.

'That's no good,' said Nabeel. 'I paid a lot of money for a new computer and I want it now.'

'I'm sorry. There's nothing I can do,' said the assistant.

'Oh, yes there is,' said Nabeel. 'Either give me another new computer, or give me my money back.'

He tried the new computer and everything worked. He took his new computer home.

Unit 5

- 1 What did Nabeel want a computer for? _____

- 2 How long did Nabeel spend in the shop? _____
- 3 What happened when Nabeel took the computer home? _____
- 4 How did Nabeel feel? _____
- 5 Was the shopkeeper's assistant helpful? _____
- 6 Finish this sentence: *Nabeel said, 'Either give me* _____

- 7 What did Nabeel get in the end? _____

Garnet

Lesson 1: What do they do?

C21
SKILLS

A Match these beginnings and endings to make the names of nine jobs. Write them.

- | | | |
|------------|---------|---------|
| 1 business | ic | 1 _____ |
| 2 engin | tist | 2 _____ |
| 3 archi | eer | 3 _____ |
| 4 pi | woman | 4 _____ |
| 5 mechan | tect | 5 _____ |
| 6 den | er | 6 _____ |
| 7 fire | or | 7 _____ |
| 8 teach | lot | 8 _____ |
| 9 doct | fighter | 9 _____ |

B  Ask and answer these questions about jobs.


- | | |
|---|--|
| 1 Who works in an office? | 2 Who writes articles for a newspaper? |
| 3 Who wears a uniform? | 4 Who corrects mistakes in articles? |
| 5 Who takes care of sick people? | 6 Who takes care of other people's teeth? |
| 7 Who repairs cars? | 8 Who works in a shop? |
| 9 Who brings food to your table in a café? | |

Lesson 2: Two Jobs

C21
SKILLS

A Read page 71 of your Course Book and make notes.

	The doctor	The office manager
where she works	_____	_____
what she does	_____ _____ _____	_____ _____ _____
how long she usually works	_____ _____	_____ _____
where she studied	_____ _____	_____ _____
how long she had to study	_____ _____	_____ _____

B  Check your notes with your partner. Use the headings in the table to make questions like those below.

Example:

where she works

Where does she work?

C21
SKILLS

C Write questions.

Our teacher's sister is a nurse. Last week, she came to our school and we asked her about her job. What questions did we ask?

1 _____

I work at the Albaraa Hospital.

2 _____

Yes. I have to wear a uniform at work.

3 _____

Yes. I like my job very much.

4 _____

Oh, I usually have to work ten hours a day.

5 _____

Yes. It's very hard work, but I like taking care of sick people.

6 _____

I had to study for four years.

7 _____

No, I don't want to be a doctor. I love my job.


8 _____

Every day? Oh, I usually see about forty or fifty people every day.

D  **36** Now listen and check.

Lesson 3: A Day in the Life of a Firefighter

C21
SKILLS

A  This is the story of the firefighter's day, but the sentences are in the wrong order. Work out the correct order.


When I arrived at the fire station yesterday morning, I checked my equipment as usual. We had our first call at ten o'clock.

- a When we got there, the fire was burning strongly.
- b Twenty minutes later, the fire was out and we were able to go into the building.
- c We saved all the people, but some had to go to hospital.
- d We drove through the streets as fast as possible.
- e We got out our hoses and pointed them at the building.
- f The heat was terrible and some people were trapped inside. We had to get them out quickly.
- g We were told there was a fire in a supermarket in the middle of town.
- h However, the driver of the other car was trapped.
- i Fortunately, the driver of the burning car was standing by the side of the road.

Unit 6

- j At two o'clock, we were called to an accident on the ring road.
- k The police helped us get there very fast.
- l He was badly injured.
- m One car was on fire and another was upside down on the road.
- n We put the fire out quickly and got the second driver out.

At the end of the day, I was tired and upset about the accident. But it's all in a day's work for a firefighter. We do our best.

B  37 Listen and check your answers.

C Tick the correct meaning.

1 equipment

- a things needed for a job b where firefighters work c clothes

2 trapped

- a very hot b very frightened c not able to get out

3 upside down

- a burning b the wrong way up c old

Lesson 4: What's my job?

A Match the descriptions to the jobs.


- | | |
|---|--|
| 1 I help people. I work in a hospital. | <input type="checkbox"/> a pilot |
| 2 My job is dangerous. I wear a uniform. | <input type="checkbox"/> b policeman/policewoman |
| 3 I wear a uniform. I work outside. | <input type="checkbox"/> c firefighter |
| 4 I don't work in an office. I work at the airport. | <input type="checkbox"/> d doctor |

B Write the missing letters in these words.

- 1 me __ _ anic 2 b _ s dr __ _ er 3 ar __ _ itect
4 of __ _ ce m _ na __ _ r 5 bus _ n __ _ sw _ ma _ 6 e _ gin __ _ r

C Answer these questions with words from Exercise B.

- 1 Who wears a uniform? _____
- 2 Who repairs cars? _____
- 3 Who builds bridges? _____
- 4 Who designs buildings? _____
- 5 Who is very good at working with money? _____
- 6 Who answers phone calls and sends and receives emails? _____

D  ³⁹ Some boys and girls are talking about what they are going to be. Listen and circle the job each person is going to do.

- | | | |
|----------------------|--------------------|-------------|
| 1 a businessman | b reporter | c cook |
| 2 a flight attendant | b teacher | c waiter |
| 3 a astronaut | b flight attendant | c pilot |
| 4 a doctor | b coach | c teacher |
| 5 a nurse | b vet | c farmer |
| 6 a secretary | b businesswoman | c zoologist |

C21
SKILLS

E Which jobs connect these words? Write the names of the jobs.

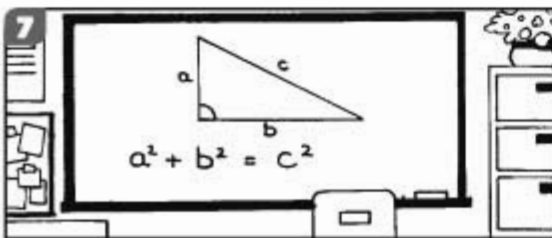
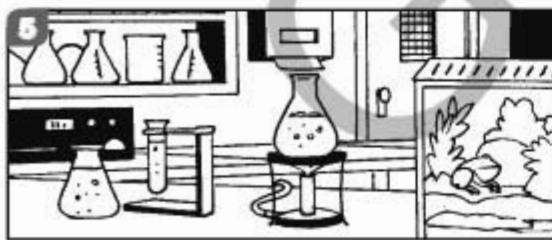
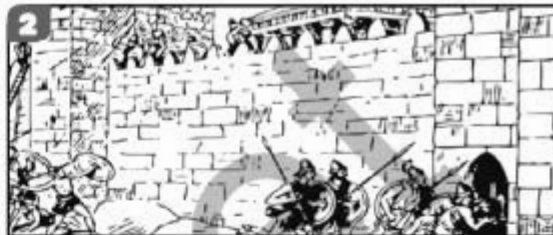
- 1 newspaper story article _____
- 2 fire danger water _____
- 3 building plan draw _____
- 4 letter telephone computer _____
- 5 lesson board class _____
- 6 plane airport fly _____
- 7 car repair workshop _____
- 8 teeth take care chair _____

Lesson 5: A School Timetable

C21
SKILLS

A Which lessons do these pictures show? Write the name of the subject under the correct picture.

geography history home economics information technology
 mathematics physical education science



B Underline the strong syllable in the words below.

economics geography history technology
mathematics education science



C Answer these questions about the timetable on page 74 of your Course Book.

- 1 Which subjects do you have in common?

- 2 Which subjects do you not study in your school?

- 3 Which subjects do you study that the English students don't?

- 4 Do you have the same number of lessons each day?

- 5 What are the main differences between this timetable and yours?

D Each of the words or phrases in the box is connected to a school subject. Write them next to the correct subject.

cooking past events weather and population
coding and programming Islam numbers and shapes

- 1 religious education (RE) _____
- 2 geography _____
- 3 history _____
- 4 mathematics _____
- 5 home economics _____
- 6 information technology _____

Unit 6

E Write short answers to these questions.

- 1 What is your best subject at school? _____
- 2 What other subjects are you good at? _____

- 3 What subjects are you bad at? _____

F Make your own timetable in English.

Use a piece of paper. If you do not know the names of some subjects, use a dictionary or ask your teacher.

Lesson 6: What are they going to be?

A Write short answers to these questions about the first text on page 75 of your Course Book.

- 1 What are Firas's favourite school subjects? _____
- 2 What is his hobby? _____

- 3 What do you know about his personality? _____
- 4 What is he going to be? _____

B Write short answers to these questions about the second text.

- 1 What is Mona good at? _____
- 2 What is she interested in? _____
- 3 What do you know about Mona's personality? _____

- 4 Which patients does she take flowers to? _____

- 5 What is she going to be? _____

C Complete the sentences with the correct word or phrase from the box.

for certain	patient	take	repair
fail	uniform	career	study

- 1 My car is not working, so I will ask the mechanic to _____ it.
- 2 When I finish school, I am going to _____ English at university.
- 3 In my last year at school, I have to _____ an important exam.
- 4 If I do not work hard, I will _____ the exam.
- 5 Our teacher never gets angry with us. She is very _____.
- 6 Use *going to* when you know _____ what will happen.
- 7 Before I finish school, I will make a plan for my future _____.
- 8 I don't want to be a policeman because I don't want to wear a _____.

D Complete the sentences with the correct form of the verbs in brackets.

- 1 From now on, I (work) _____ hard because I want to pass the exam.
- 2 When Muneer (finish) _____ school, he (get) _____ a job in a restaurant.
- 3 When I (get) _____ home tonight, I (phone) _____ my friends.
- 4 When the children (see) _____ their father tonight, he (be) _____ happy because they passed the exam.

E Complete the sentences about examinations with the words from the box.

fail	take	pass
------	------	------

- 1 At the end of each semester, I have to _____ an exam.
- 2 If I get bad marks, I will _____ the exam.
- 3 If I get good marks, I will _____ the exam.

Lesson 7: Career Plans

A Find these words in the texts on pages 76 and 77 of your Course Book and match them to their meanings.

astronaut

carpenter

college

translator

- 1 somebody who makes things with wood _____
- 2 somewhere to study after finishing school _____
- 3 somebody who gives the meaning of something written in another language _____
- 4 somebody who flies in a spacecraft _____

B Read the answers below and write the questions.

1 _____

When I finish school, I am going to be a newspaper reporter.

2 _____

I am going to study mathematics at university.

3 _____

I am going to work at the airport.

C This is the draft of somebody's career plan. Correct it and make it better.

sp. I am very kind and ~~friendly~~. My favourite subject
join at school is English. I also like geography. At the
where? weekend, I go walking. I like being outside. I like **join**
gr. ~~look~~ at animals. When I ~~will~~ finish school, **gr.**
gr. sp. I am going to be ~~businessman~~. Before that, I am
going to go to ~~college~~ **sp. to do what?**

Unit 6

C21
SKILLS

D Write your own career plan. Make sure you answer these questions.


What's your personality like?

What are you good at?

What are your hobbies?

What are you going to be when you finish school?

Are you going to go to college or university when you finish school?

E  Share your plan with your class.

Lesson 8: Bob and Bashir – The Basketball



A Read the story on page 78 of your Course Book and complete the information sheet below.



1 Title _____

2 Characters _____

3 What is it about? _____

4 Why I liked/didn't like the story _____

5 New words _____

B Read the definitions and match them to the words below.

- | | | |
|---------------------------|---------------|-------|
| a move to avoid something | 1 trainers | _____ |
| b shoes to play sport in | 2 embarrassed | _____ |
| c shy about something | 3 duck | _____ |

C Write the opposite of these words.

- 1 lose to _____ 2 lazy _____ 3 polite _____
- 4 pass _____ 5 break _____

Unit 6

D Find the odd one out. Circle the word.

- 1 burn put out teach
- 2 pilot mechanic bus driver
- 3 green patient kind
- 4 university college office
- 5 equipment uniform trousers
- 6 science driving history

E  Talk about your answers. Does your partner agree?

F Write these abbreviations in full.

- 1 Dr _____
- 2 IT _____
- 3 maths _____
- 4 exam _____
- 5 PE _____

Lesson 1: World Problems

A Write these sentences as headlines.

- 1 The moving desert is swallowing up Libya.

- 2 A Green Team are cleaning up Libya's streets.

- 3 The number of wild leopards is in sharp decline.

- 4 Water pollution is a huge danger to the local population and wildlife.

B Write these headlines as full sentences.

- 1 **'Not my fault,' driver said**

- 2 **Race stopped by bad weather**

- 3 **Two killed in hotel fire**

C21
SKILLS

C Read the newspaper report and choose the best headline. Tick one only.

A
Litter

D
The big clean-up

C
Lots of people go out picking up litter

For the past three months, hundreds of people have worked in their spare time cleaning up litter. Everything was carefully planned, so people knew what they had to do.

'The planning was great,' said university student Ahmed Ayoob. 'It meant there weren't too many people in one place and too few people in another. We went to different streets in the town in groups and we also cleaned up a park. I found it hard to believe how much litter we found there.'

Schools also took part in the clean-up. Schoolgirl Jameela said, 'We were sent to picnic places outside the city.

They're lovely places, of course. Children can play and run about safely while the adults sit and talk. But they're not lovely when they're covered with old cans, bottles, plastic bags and food. And they're not safe. They're very dangerous. Why don't people think of others and take their rubbish home? It makes me very angry.'

Saeed Abdullah has four children. 'The whole family took part,' he said, 'even little Muna. She's only four, but she was picking up litter just like the rest of us. I think education is important. We should teach our children from an early age to keep our country clean.'

D Now read the report again and answer the questions. Write short answers.

- 1 When did people help to clean up litter? _____
- 2 In which two places did university students work? _____

- 3 Where did schoolchildren work? _____
- 4 How did Jameela describe these places? _____
- 5 What makes them dangerous? _____
- 6 Think of one reason why litter can be dangerous to children. _____

- 7 Who might be the youngest worker? _____
- 8 What is your opinion of what Saeed Abdullah said? _____


Lesson 2: How can we help?

A  43 Underline the strong syllable in the words below. Then listen and check your answers.

something advertise everyone playground headmistress

B Complete these sentences with *should* or *must*.

- 1 We _____ do our homework.
- 2 We _____ eat five pieces of fruit or vegetables every day.
- 3 People _____ do what they say they are going to do.
- 4 You _____ wear a seat belt on a plane when it is taking off and landing.
- 5 You _____ take a test before you can drive a car.

C  44 Listen and write notes.

- 1 What are the three girls going to bring to the bring-and-buy sale?

Suad _____


Wisal _____

Widad _____

- 2 When are they going to hold the sale? _____

Unit 7

C21
SKILLS

D  Imagine that there is going to be a bring-and-buy sale at your school. What will you and your partner bring as gifts? Make conversations.

- We're having a bring-and-buy sale at school.
- What for?
- To collect money for poor people.
- That's a good idea.
- Can you bring something?
- Yes, I'll bring ...
- Oh, that's
- When do you want
- Oh, bring to school, please.
- All right. When?
- Tomorrow morning. The sale is in the afternoon.
- Fine. I'll do that.

C21
SKILLS

E You went to a bring-and-buy sale. Write a short email to a friend telling him or her all about it.

Don't forget to say:

- what the sale was for
- how many people were there
- what you and your friend brought for the sale
- what you bought
- how much money the sale brought in

Lesson 3: Animals in Danger

A Complete the conversations with the words from the box.

right wetlands you're wrong disagree sea agree

1 Blue whales live in the forest.

I _____. Blue whales live in the _____.

2 Golden toads live in the desert.

I think _____. Golden toads live in the _____.

3 Snow leopards live in high, cold places.

I _____. You're _____.

B Are the sentences true (T) or false (F)?

- 1 People are still allowed to hunt blue whales.
- 2 Male and female golden toads are different colours.
- 3 People hunted tigers because they are very dangerous.



C  Either agree or disagree with these statements.



A We don't need wild animals.
Let them disappear.



B We should help
poor people.



C Football is the best
game in the world.



D Fish is better for
you than meat.



E We don't need to
use plastic bags.

Lesson 4: Please keep the rivers clean!

A Read the text on page 86 of your Course Book and answer these questions. Write short answers.

- 1 Name three negative effects of water pollution. _____
- 2 Name two things that can be done to clean up rivers. _____
- 3 Name two activities people can enjoy in clean rivers. _____
- 4 Which three buildings create sewage and waste in the rivers? _____

Lesson 5: A Warmer World

A Answer these questions about the text on page 87 of your Course Book.


- 1 Do we know that the world is getting warmer? _____
- 2 Why do cars make the world warmer? _____
- 3 What do we get when ice melts? _____
- 4 Why will the sea level rise? _____
- 5 Which of the fuels do you think factories burn? _____
- 6 Do you think factories will stop using them? _____
- 7 If the world carries on getting warmer, what might happen to Libya?

B Complete these sentences with *may* or *might*.

- 1 If my friend visits me today, we _____

- 2 If the weather is good at the weekend, _____

Lesson 6: Throwing Things Away

A Number the sentences in the correct order to tell the story of the journey on page 88 of your Course Book.  45 46 Then listen and check your answers.

The Carter family bought a new TV. They put the empty box outside to be collected.

- a They drove the truck to the rubbish tip and emptied it.
- b It raced away.
- c Nobody opened the window for the cat, so it went into the box.
- d Like all cats, it was able to find its way home.
- e 'Puss! Where are you, puss?' he called.
- f Later, the Carters' cat wanted to come inside because it was raining.
- g He found the box, opened it, and the cat jumped out.
- h Somebody opened the door and the cat ran inside.
- i When some men came to collect the rubbish next morning, they put the box into their truck.
- j It reached the house and sat outside. 'Miaow! Miaow!'
- k A man who was working at the rubbish tip heard a sound: 'Miaow! Miaow!'

B  47 Listen to Track 47 again and write notes.

- 1 What is Tamara's reason? _____
- 2 What is her father's advice? _____
- 3 What is James's reason? _____
- 4 What is his mother's advice? _____
- 5 What is Nasser's reason? _____
- 6 What is Kamal's advice? _____

Lesson 7: The Moving Desert

C21
SKILLS

A Find words in the article on page 90 of your Course Book that mean the same as the definitions.

- 1 an area of land where nothing grows _____
- 2 the scientific word for plants and trees _____
- 3 the industry that produces food _____
- 4 a system for watering the land _____
- 5 a difficult situation _____
- 6 able to support crops _____
- 7 a group of people who run a country _____
- 8 an area within a country _____

B Now write short answers to these questions.

- 1 List three causes of the moving desert.

- 2 What happens to the land when the desert moves?

- 3 Where in Libya is the moving desert a problem?

- 4 What are the best ways to stop the desert growing? List three ways.

C Write the opposite of these words.

- 1 agree _____
- 2 appear _____
- 3 male _____
- 4 adult _____

D Complete the sentences with the words from the box.

hunted nets melt desert wasteful rise litter education

- 1 Some African children are too poor to get any _____.
- 2 If the ice caps _____, the sea level will _____.
- 3 Tigers are _____ for their fur.
- 4 _____ on the streets looks terrible.
- 5 Leaving all the lights on is very _____.
- 6 _____ are used to catch fish.
- 7 The moving _____ is harmful for the environment and people of Libya.

Lesson 8: Bob and Bashir – The Medals

C21
SKILLS

A Read the story on pages 91 and 92 of the Course Book and complete the information sheet below.



1	Title _____
2	Characters _____ _____
3	What is it about _____ _____ _____
4	Why I liked/didn't like the story _____ _____ _____ _____
5	New words _____ _____

B Complete the sentences with the words from the box.

drove

broke

thought

rescued

- 1 Jim Cooper _____ his leg on the mountain walk.
- 2 Bashir _____ to the nearest town.
- 3 Dick, Bob and Bashir _____ Jim using a helicopter.
- 4 When he was getting his medal, Bob _____ an ant bit him.

C  49 Listen to some boys and answer the questions. Write notes.

1 Where are the boys?

2 What do they see?

3 What does Yassir say they must do?

4 What do they collect it in?

5 Is Jamal happy to do it?

6 What does Yassir tell Jamal to do?

D Read these definitions and write the words.

1 an infertile area of land covered in sand and dust _____

2 the natural environment of animals and plants _____



3 a place where things like cars are made _____

4 a place outside school where you can go between lessons _____

5 a woman who is head of a school _____

6 a place with lots of trees _____

Lesson 1: Listening

A   You are going to hear a news report on the radio. Read question 1. Then listen and tick the best answer.



1 Which of these is the best headline for the news report?

a Fire ruins home – family saved

b Firefighters put out fire

c Mother of two in hospital after fire

C21
SKILLS

B   Listen again and answer the questions. Write short answers.

2 How many people were in the house? _____

3 What were they doing? _____

4 What was the father doing? _____

5 Who called the firefighters? _____

6 What did he tell Mrs Brown to do? _____

7 What did she want to do? _____

8 What did the firefighter say she must do? _____

9 Where did the firefighters find the children? _____

Lesson 2: Speaking

A Read these definitions and write the words.

1 a very dry, hot place _____

2 a building where you can read or borrow books _____

3 a person who makes things from wood _____

4 a person who repairs cars _____

5 clothes that pilots and policemen wear _____


6 a person who designs buildings _____

7 a school subject about the past _____


8 two places where you can study after you leave school _____

B Complete the sentences with the correct form of the verbs in brackets.

- 1 Have you ever _____ a leopard in the wild? (see)
- 2 From now on, I _____ hard at English because I _____ to be an English teacher. (work, want)
- 3 When I _____ a whale in the sea last week, I _____ very excited. (see, be)
- 4 I used to _____ photos of birds, but now I _____ time. (take, not have)
- 5 My sister _____ not at home last Monday. She _____ tennis. (be, play)

C  Complete these sentences with *should* or *must*. Then take turns saying the sentences.

- 1 People _____ study at university if they want to be doctors.
- 2 People _____ think of their neighbours and not play music too loudly.
- 3 We _____ protect wild animals if we can.
- 4 Policewomen _____ wear their uniform when they are at work.

D  Change these sentences into the passive. Then take turns to read the active sentence to your partner; your partner reads the passive sentence.

- 1 People in Japan make lots of cars.

- 2 People still use drums to send messages.

- 3 People send most messages by email today.

Lesson 3: Reading

A Read the article below quickly and answer these questions.

1 What is each paragraph about?

Paragraph 1: _____

Paragraph 2: _____

2 Find these in the article:

a two kinds of fish _____

b two homes for fish _____

My hobby

My hobby began when I was a boy and I have enjoyed collecting fish and learning about them since then. When I was ten, I made my own aquarium. My mother gave me a big glass bowl. I put some stones and plants in it, filled it with water and put my fish in. They were goldfish. When the first baby goldfish arrived, I was surprised to see that they were black. Then a friend told me that baby goldfish are always black. They change colour as they get older.



My favourite fish is the great white shark. Most people think it is a killer. It has attacked 153 people swimming in the sea. But for me, it is a beautiful animal. A few years ago, I went all the way to Australia just to see it in the wild. After about an hour, one appeared next to our boat. It was about five metres long, almost as long as the boat. That was one of the best days of my life.



B Read the article again and write short answers to these questions.

- 1 Is the writer a fisherman? _____
- 2 What was his first aquarium? _____
- 3 What did he put in it? _____
- 4 What surprised him about the baby goldfish? _____
- 5 What is his favourite fish? _____
- 6 Where can you see the great white shark in the wild? _____
- 7 Match these words to their meanings:
 - 1 aquarium _____ a not cheap
 - 2 expensive _____ b a glass home for fish

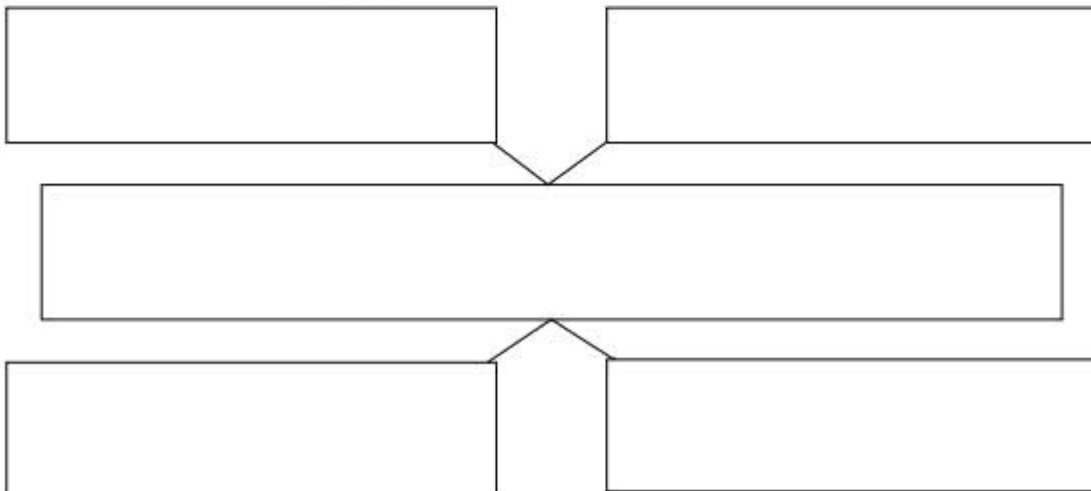
Lesson 4: Writing

A Write a paragraph of about 80 words about *The best day of my life.*

Remember!

Paint a picture. How did you feel?

- 1 Think of your topic sentence and write it in the box in the middle of diagram below.
- 2 Make your notes on the other boxes of the diagram. Add more boxes if you need them.



Unit 8

- Remember to try to paint a picture with your words - describe how you felt.
- Write your draft paragraph here.

- Now correct and improve your draft.
- Write your final paragraph in your notebook.

Components of English for Libya, Preparatory 3

- Course Book
- Workbook
- Teacher's Book
- Audio

The Course Book presents new language and provides opportunities to practise English language and 21st Century Skills using a wide variety of reading and listening materials. Reading texts include websites, emails, articles, leaflets, reports with graphs and tables, guidebooks and advertisements. The students listen to dialogues, talks, phone calls, news items and discussions. The topics featured reflect the age and interest of the students and draw upon their knowledge and experience of the world.

The Course Book also includes a list of Key Words, which provides definitions and phonetic transcriptions of the most important vocabulary used in the course.

The Workbook contains stimulating activities to consolidate vocabulary and grammar, develop phonic awareness and practise the four skills. The students have the opportunity to personalize the language presented in the Course Book, take part in communicative speaking activities and carry out structured writing tasks and project work.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation.

The Audio extracts comprise recordings of all the listening texts, exercises and phonic work in the Course Book and Workbook.

For more resources, visit: www.englishforlibya.com لمصادر تعليمية إضافية يرجى زيارة الموقع

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