



Garnet

English for Libya Secondary 1 Workbook
State of Libya
Ministry of Education
Curricula and Educational Research Centre



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ICON KEY

Throughout the Course Book and Workbook, you will find the following icons:



Pairwork activity



Group work activity



Project work



Functional grammar



21st Century Skills

Language Learning

Lesson 1: How do you learn?

A	A ACCORDING	Listen to people talking about lea ces true (T) or false (F).	rning languages. Mark the	
	1	He speaks English and Spanish. He thinks Arabic is difficult to w		
	2	He speaks Arabic. He thinks it is easy to say English	h words.	
	3	He doesn't know much about s He's going to the USA to study l		
	4	She says it is important to learn She thinks English people spea		
A.	5	She understands English well. She thinks it is hard to learn voc	cabulary.	
	6	She writes in her diary once a r She is the only person who read		
В	Put the	verbs in brackets into the correct	form.	
1	I	English every weekd	lay. (study)	
2	How	oftento the self-	-access centre? (you / go)	
3	1 woH	much? (that dic	tionary / cost)	
4		oretersa difficult languages very well. (have)	job, because they need to	speak
5	He	Arabic. (not / spec	ak)	
6	Wher	to school? (he	/ go)	
7	1	in my learning diary	after every class. (write)	
8	She_	where the self-ac	ccess centre is. (not / know))

C Multiple Use the following questions to make notes about your own experience of learning languages.

- 1 Which language(s) do you speak?
- 2 Which language(s) are you learning?
- **3** What do you enjoy about learning English?
- 4 What do you find difficult about learning English?
- 5 What do you do to help you learn?
- 6 Which idea(s) from the lesson do you think can help you most?
- 7 How will the ideas change your way of learning?
- D Use the notes to write a text of about 50 words in your notebook about your experience.

Lesson 2: Describing Trends

A Put the verbs in brackets into the present continuous.

1	The number of tourists
2	The number of people who live In London, (rise)
3	Travel costs, so more people can visit other countries. (fall)
4	The number of Europeans who don't speak English (fall)
5	Sales of computers (rise)
6	The number of people who don't have a computer(go down)

Write a sentence for each word or phrase in the box. Look at page 10 of the Course Book to help you. rise go up go down fall Use the following information to answer the questions below. The definition tells you You can see the word The example sentence class - if a word is a what the word means shows you how to use the word. noun, verb, adjective or adverb. company noun - an organization of people for doing business: The You can see Symbols often company makes and sells computers. where the main show you the comepaeny – /'kam pəni/ – plural pronunciation. stress is. companies – synonym firm Sometimes the You can see the plural You can see how many dictionary tells you a form of the word if it is syllables the word has. synonym for the word. a noun. Is company a verb or a noun? 2 How many syllables does it have? Which word means the same as company? 4 How do you write the plural?

D Study the box about the the box in your notebook		ionary. Then write the words in
Words in a dictionary o	re in alphabetical ord	ler.
■ When words are in alp		airline
they are in order by fire	t letter. ————	book
■ When the first letters a they are in order by se		bûsiness
700		
When the first two letted they are in order by this	Control of the contro	instrument
		international
		ck icon
careful election	solution interprete	diary
6		
E Match the words with the	eir synonyms.	
1 go up	quickly	
2 sharply D	go down	
3 rapidly	risé	
4 fall	steeply	
Lesson 3: Choosir	na a Summer	Programme
	.9 4 04	1.109.011
A Skim the leaflet on	page 11 of the Course I	Book and tick the topics you find.
1 size of programme	5 clothes	
2 language classes	6 self-ac	cess centre
3 museums	7 restaur	ants
4 sports	8 class ti	mes



Read the leaflet again. Write the number to match the beginnings and endings of the sentences.

1	If you choose a large programme,		a	are for people who want to practise speaking a language.					
2	You can get information		b	you can share your ideas with a lot of people.					
3	If you choose a programme in the country,		C	if you do a specialist language study programme.					
4	Some study programmes		d	you will be able to do more sports.					
5	You can improve your English		е	you will get more help from the teacher.					
6	If you choose a small programme,	0	f	by emailing us at summerprogramme@summer.edu.					
С	C Complete these sentences with words from the box.								
	excited bored tiring tired	excitir	g	boring					
1	I didn't sleep much last night and no	ow I'm							
2	We had a veryday morning and played tennis in the af	•		t to two museums in the					
3	I wanted to play football, but it raine was very	ed all c	day	and I had to stay at home. I					
4	There is no action in that film. It's								
5	She isbecause she and she will learn a lot of new things		ng t	to the UK for the summer					
6	The football match wasthe last minute.		The	score was very close until					

Lesson 4: Getting Familiar

A 🔐 Scan the posters below and discuss the questions with a partner.

- 1 Which study programme is in the city?
- 2 On which programme do you stay with a family?
- 3 Which programme has smaller classes?
- 4 Which programme can you join if you are 15?
- 5 Which poster is more interesting?
- 6 Which poster is easier to read? Why?

The Fisher School

We are a small school in the English countryside. We offer classes at all levels, with no more than six people per class. Come and improve your English with us. Do sports and arts activities too. You will stay in our dormitories with other students your age. It's a great way to meet people and make new friends. We are open to students between 14 and 18 years old.

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- · close to museums and monuments
- · morning or afternoon classes
- maximum 15 students per class
- stay with a family near the school
- open to students 16-25

For more information, see our website

www.thetowerschool.edu





- B What's important on a study programme? Make a list of things.
- C A Make a poster for a study programme. Make your poster interesting and easy to read.
- D Present your poster to the class.

Lesson 5: Asking for Information

A 65 Listen and tick the things Adam's mother wants to know about.



- B 6 Listen to the telephone conversation and answer the questions.
- 1 Where is the school?
- 2 Do they have art classes?
- 3 What sports can students do?
- 4 How much does the programme cost?
- C Mc Complete the conversation with questions from the box, then read it with a partner.

And could you tell me if you have a swimming pool?

Can you tell me if you have art classes?

Could you also tell me what sports you offer?

Could you tell me where the school is?

Can you tell me how much it costs for four weeks?

Secretary: Good morning, Fisher School, how can I help you?

Adam: Hello. I'd like some information about your summer programmes.

Secretary: Certainly. What would you like to know?

Adam: First of all,

Secretary: Of course, It's near Cambridge, Do you know where that is?

Ac	lam:	Yes, I do				2
Se	Secretary: Yes, we do. We have drawing and painting classes.					
Ac	lam:	Oh good. I'd red	ally like to do som	ne dro	awing this summer.	2
		Yes, you can pla	ay volleyball or bo	asket	ball.	3
	lam:			<i>c</i> 1		
			on't. But it's a peri	tect (area for cycling.	
	lam:	Can I rent a bic	•	-han	thing alogo	
			Can I help you wit	in an	yming eise?	5
	lam:	Yes,	many classes vo	u tak	e, but probably around	
	dam:	Thank you, Goo		u iuk	e, bui piobably alound	B1,000.
		Goodbye.	abyo.			
	or or arry.	00000,01			2	
S	2 Listen	again and chec	k your answers.			
				1		
21	D Look	cat Adam's appli	cation form on p	age	3 of the Course Book	
1		choose the best				
_					_	
1		name is the same	e as:	/		
	•	first name.			your middle name.	
	c your	family name.		d	your title.	
2	DOB me	eans:				
		on date.		b	date of birth.	
		y's date.	7		date of programme.	H
	6 1000	y a ddie.		1 4	date of programme.	
3	Which o	f these dates wo	uld be correct fo	r the	form?	
	a 23 rd N	Nay 97		b	05/23/97	
	c 23/5/	1997		d	23/05/97	
_						
4		the country code	ofor Libya?			
	a 479			b	+	
	~ 7/			d	210	- (

Lesson 6: A Tour of the Self-access Centre

Complete the phrases for giving directions with words from the box. second left through past right straight Turn _ Turn on. School Go Go It's the ___ the school. the gate. house on your left. B Ask and answer questions about how to use the self-access centre. how / use / type *** Could you tell me how to use the computer? Just type your password. Thanks. 2 how/borrow/ fill out 3 how/use/

push

Unit 1



C D Listen for the number of syllables and write each word in the correct column.

software information video monitor application password destination program magazine inferesting

2 syllables	3 syllables	4 syllables
software		information
	4(

D Research and present an information sheet on how to use resources in a self-access centre to help other students. Write about the computers, the magazines, the books and the films. Use the following language:

There are ..., You have to ..., You mustn't ...

Lesson 7: Arabic and English

A	Read the a true (T) or f		THE REAL PROPERTY AND ADDRESS OF THE PARTY AND	je 15 of	the Course	Book and r	nark the	e sentences
1	English do	es no	t have	many w	ords with s	imilar mear	ilngs.	
2	The Englis	h lang	guage I	has cha	inged a lot	over time.		
3	People firs	st wro	te in En	iglish in :	the 9 th cen	tury.		
4	When the	Viking	as arriv	ed, peo	ple stoppe	ed using Ang	glo-Saxo	on words
5	The Norm		-	·				
6	The Norm	ans bi	rouaht	Germar	n words to	Enalish.	- 4	
7			_		he same n	_		
•	111001 0,110	,	110110	macily 1	110 001110 11	io di iii igi	- T	
C21	//				tence so it ach time.	means the s	same a	s the first.
	cl	hair	sick	close	replied	marriage	wish	
1	No one ar	nswere	∍d my (question	ı. / No one	1		_ to my question.
2	Their wed	ding v	vas two	years c	igo. / Their			_ was two years ago
3	Is this seat	taker	1? / Ca	n I sit on	this		?	
4	Don't forg	et to s	shut the	door./	Pléase		th	ne door,
5	He didn't o			60	ause he wo	as ill. / He dic	ln't con	ne to school
6	Her greate is to beco			o becon	ne an artist	. / Her great	est	
С	Match the	words	with th	neir anto	nyms.			
1	dead	0		a u	nofficial			
2				b o				
3					npure			
4				d a	•			
5	pure				milar			

- D Research the Arabic language. Answer the questions below, but also include some interesting facts of your own.
- When was Arabic written for the first time?
- Find a language that is related to Arabic.
- Find three more English words that come from Arabic.
- How many people speak Arabic as their first language?
- In how many countries is Arabic the first language?

Lesson 8: Official Languages

Look at the topic sentences (red) in the assignment on page 16 of the Course Book. Read the questions and write the number of the paragraph where you think you will find each answer.								
 What are the official languages of Canada? What is the capital of Canada? How big is Canada? What natural features does it have? 								
in your notebook.		I write answers to the questions in Exercise A						
official border origin glacier communication		where something or someone comes from a large area of slowly-moving ice the exchange of information or ideas between people						
	What are the off What is the capit How big is Canad What natural fee Now read the ass in your notebook. Match the words wordingin glacier communication	Course Book. Read the question where you think you will find a where you think you will find a what are the official language. What is the capital of Canada How big is Canada? What natural features does it. Now read the assignment and in your notebook. Match the words with their de official border origin glacier						

Education

Lesson 1: At School

A 🎧 🔁 Listen and tick the subjects Adam	mentions.
English Physics Maths Chemistry Arabic Biology	History Geography Computers
B	
 Adam likes seeing Adam loves watching Adam likes writing Adam doesn't like giving 	 a films. b reports. c exams. d all his friends again.
5 Adam hates taking C 11 In pairs, practise asking if you can be	e presentations. orrow the items below.
Can I borrow your pen? Can you lend me your pen?	Yes, you can. / No, you can't. Sorry. Of course. / No, sorry.

Circle the correct word in each sentence.

- 1 My sister borrowed/lent me her headphones for the journey.
- 2 Can I borrow/lend your book? I left mine at home.
- 3 Adam wanted to borrow/lend a map of Antarctica from the self-access centre.
- 4 Sami borrowed/lent Adam a magazine about penguins.
- 5 Think carefully before you borrow/lend something to a person you don't know very well.
- 6 I had to borrow/lend a pen from the teacher.

Lesson 2: Similarities and Differences

Listen and repeat. Then write each word in the correct column according to the sound of the final 's'.

	letters	schools	classes	languages	days	ages	
		/z/	O		/IZ/		
letters				classes			
	1			20			

Listen and check.

C 🔢 😭 🚯 Listen to the sentences. Then read with a partner.

- We go to school five days a week. Their schools are very different.
- His classes start very early.
- He's learning two languages.
- He sends me letters about his school.
- The children are different ages.

D Read about the students. Mark the sentences true (T) or false (F).



Abdulla starts school at 8.00. His favourite subject is Chemistry. He goes to school from Sunday to Thursday. He is in Year 10. His brother drives him to school every day. The journey to school takes 30 minutes. There are 300 students in his school. Abdulla plays basketball and football at school.



Liam starts school at 8.30. His favourite subject is Chemistry. He goes to school from Monday to Friday. He is in Year 10. He takes the bus to school. The bus ride takes 45 minutes. There are 200 students in Liam's school. He plays football and tennis at school.

- 1 Both Abdulla and Liam start school at 8.00.
- 2 Like Liam, Abdulla's favourite subject is Chemistry.
- 3 Abdulla's journey to school is as long as Liam's.
- 4 Neither Abdulla nor Liam goes to school on Saturday.

E Complete these sentences with words from the box.

	both and	unlike as big o	ıs neither nor	
1	Abdu	ılla	Liam are in Year 10.	
2	Abdu	ılla	Liam walks to school.	
3	Abdu	ulla, Liam goes to	school on Fridays.	
4	Liam's school is not			Abdulla's.

	se semences about m	ne sports Abdulla and Liam play.	
1 Both Abdullo	and Liam		
2 Unlike Liam, .	Abdulla		'
			_
about (2)) similarities and (2) di	If and your life at school. Find out ifferences you may have with one or findings to the class.	
te			
Lesson 3: H	elping Peopl	le Learn	
sentences true	e (T) or false (F).	Course Book again and mark the	
	helps children in Europ	⊃ C .	4
	CEF'stands for `food'.	la a a como a del como la como da como de	7
	en can r go 10 school i s more children should	because they have to work.	H
	s more chilaren snoulc rs don't help UNICEF.	a work in factories,	7
5 Government	s don meip onicer.		
AND THE REAL PROPERTY AND ADDRESS OF THE PARTY OF THE PAR	words on pages 22 and he spaces.	nd 23 of the Course Book and write	
them in t			-
	e are sick, they need (good	
1 When people	e are sick, they need (
 When people Children nee 	,	to grow stron	g.

Lesson 4: The Importance of Education

A Read the advertisement on page 24 of the Course Book and answer

1 2	What does the Schools for All organization do? Where did it build schools last year?	
	·	
3	What does the advertisement ask you to do?	
В	To Listen to the boy talking about UNICEF and children who can't go to school. Tick the things he says.	
1	I saw a TV programme about UNICEF.	
2	In some countries, children don't have to go to school at all.	
3	I think it's terrible that some children can't go to school, because education is very important.	
4	For example, if you can't read, you can't understand street signs or food labels.	
5	I don't think Maths is important.	
6	I am happy that organizations like UNICEF help children who need it.	
7	I am going to give money to UNICEF.	
C21	C Look at the sentences with <i>have to</i> and <i>don't have to</i> . Write sentences about yourself with phrases from the box.	I have to go to school
		on Friday.
	go to school on Saturday go to the mosque on Friday take exams	
	give presentations work in a factory go to school until I'm 16	
L		
1	have to take exams at school.	
		1.70
		I don't have
-		to study French next
		year.
		75411

D Land Tell your partner what you think. Work with your partner to prepare a 4-slide presentation on the importance of education in our lives. Share the presentation with your class.

Education helps me do things every day. For example, I can use the internet because I can read.

- 1 How does education help you in your life?
- 2 Do you think nothing is more important than education?
- 3 How do you think children who have to work feel?

Lesson 5: Denise's Story

A 🔐 ß Choose the best answer for each question, then listen and check.

			1.5
1	Нс	ow did Denise feel about working on a farm?	
	a	She thought it was fun,	
	b	She was glad she dian't have to go to school.	
	C	She didn't like it.	
2		ow did Denise feel when she saw her friends going school?	
	a	She was sad because she wanted to go too.	
	b	She wanted them to help her do her work.	
	С	She was happy because she didn't have to wear a uniform	
3	WI	hat does Denise think about school?	
	a	She doesn't think it's important.	
	b	She likes it and thinks it's important.	
	С	She thinks it's boring.	

4 Why did Denise cry when the woman asked her if she wanted to go to school? a Because she wanted to stay with her mother. **b** Because she was very happy. c Because she liked working on the farm. **5** What does Denise hope for the future? a She hopes to get a new uniform. **b** She hopes she can learn to read. c She hopes to go to university. Complete the sentences with words from the box. or and because and SO 1 It was hard work I was always tired. 2 I didn't know how to read write. 3 I earned very little money I couldn't pay the school fees. write. 4 Nowl can read I can go to university. 5 I'm happy_

C Circle the correct word in each sentence.

- 1 All children should get an education and/because good nutrition.
- 2 Some schools are destroyed by natural disasters or/so children can't go to school.
- 3 Education is important because/or it can help you get a good job.
- 4 Students who finish secondary school can get a job or/so go to university.

1	D Complete the sentences so the	y are true for you.
I	like school because	
٧	When I am older, I want to	_ \$0
]	want to study	or
_		
_	My favourite things are	and
SS S	on 6: School Memor	ri⊖S about what the men could and
S	on 6: School Memor a Listen again. Write sentences of ouldn't do. Use words from the boxe	about what the men could and
S	con 6: School Memor 2 Listen again. Write sentences of ouldn't do. Use words from the boxe go play leave	about what the men could and es.
S	on 6: School Memor	about what the men could and
S	con 6: School Memor 2 Listen again. Write sentences of ouldn't do. Use words from the boxe go play leave	about what the men could and es. e house alone—the shops—with his friends to school by bus—computers
S	go play loave see use	about what the men could and es. e house alone—the shops—with his friends to school by bus—computers
S	go play loave see use	about what the men could and es. e house alone—the shops—with his friends to school by bus—computers

201	Look at the ex beginnings a				urse Book. Ma	tch the
1 2 3 4 5	The program I'm happy This book is 6 Was the test These apple	easy		a b c d e	to see you ag to use. to eat. to read. to do?	ain.
င	Complete the	sentences w	ith adje	ctives fro	m the box.	
	fun	interesting	easy	heavy	dangerous	hard
1 2 3 4 5	It is My house is This game is	tc	go swi t	mming ale to find bee	erent countries one around he cause it is on a et's play again. If you read the	very small street.
A	I'm afraid the SSON 7: A How is your so Write three se	chool similar t ntences.	al Sch	\? How is	it different?	on the plane.
	<u> </u>	<u> </u>	140000	<u> </u>		
,						
,						

B Complete the story with the appropriate forms of the verbs in brackets.



Amal was very good at the piano. She	¹ (want)
to be a famous musician. One day, when she	_2
(read) a magazine, she³ (see) and	advertisement
for a special school for musicians. She	⁴ (send)
them a letter. A week later, the telephone	5
(ring) while she 6 (ao) her homewo	rk. Amal
⁷ (answer) the phone, then	
(run) into the kitchen, where her mother	(cook)
dinner. "I got in!" she	

C Reorder the words to make questions.

	doing you last when night I phoned were What ?
	Example: What were you doing last night when I_phoned?
1:	that carrying Why a rod fishing was man ?
2	when you Where Amal going her saw was ?
3	lost What your you when doing were wallet you ?
4	Who happened the accident driving when was ?

Lesson 8: An Interesting Job

A Read and listen to the story on page 28 of the Course Book and choose the best answer.

1	Wh	nat didn't Sally like about her job?	
	a	She didn't like being away from her family.	
	b	She didn't like seeing new places.	
	С	She didn't like using a computer.	\Box
2	Wh	nat did Sally have to do when she travelled?	•
	a	She had to pack the children's clothes.	
	b	She had to pack the children's books.	
	C	She had to pack the children's passports.	
3	Wr	ny couldn't Sally get on the plane to Italy?	
	a	She had forgotten her passport.	
	b	She was carrying too many suitcases.	
	C	She had gone to the airport on the wrong day.	
4	Wr	ny was Ben tired on the day of his Maths exam?	
	a	He had gone to bed late the night before.	
	b	He had been playing football.	
	C	He had been acting all morning.	
5	Wh	nat happened during the Maths exam?	
	a	Ben read a book.	
	b	Ben fell asleep.	
	C	Sally fell asleep.	



Student A: You are a policeman. Ask your partner these questions.

What / you / do / at three o'clock?

Student B: You are a witness. Answer your partner.

I / buy / an ice cream.



What were you doing at three o'clock?

I was buying an ice cream.

Where / you / stand / when you heard the noise?

What / the burglar / do / when you saw him?

What / he / carry / when he left the shop?

What / he / wear / when you saw him?

What / the other man / drive?

I / stand / on the corner.

He / go / into the shop.

He / carry / a big black bag.

He / wear / jeans, a T-shirt and a cap.

He / drive / a white van.

C Read about Sarah's day. Circle the correct words. How do the underlined words help you understand the text?

<u>Yesterday</u> was a pretty good day. I¹ was/had been nervous when I got to school <u>because</u> I² didn't study/hadn't studied very much and I thought we had an exam. But we didn't have the exam because the teacher ³ left/had left her papers at home. She said we would have to do the exam the next day. I⁴ was/had been really pleased.

After school, I started walking to the supermarket because my mother ⁵ asked/had asked me to buy some food. Then my mother ⁶ called/had called me on my mobile. She said my sister ⁷ went/had gone to the supermarket in the morning, so I could come straight home. When Igot home, I ⁸ ate/had eaten some dates and sweets. My sister ⁹ bought/had bought them for me at the supermarket. Then I ¹⁰ asked/had asked her to help me study for my exam. We ¹¹ studied/had studied for a couple of hours, so now I feel a lot happier about the exam.

D Read about Julie's day. Complete the sentences with words from the box.

	working waiting eaten had seen closed left
1	didn't have a very good day yesterday. After doing my chores, I phoned my friend Mariam. She didn't want to come to my house for lunch because the had already
- - - -	When I got to the cinema, Mariam was angry because she had been 3 for me for 15 minutes. The movie4 already started, so we went back to Mariam's house. Mariam wanted to watch a video, but I didn't want to because I had5 it before, so I went home.
 	When I got home, my mother was sitting in the living room. She was tired because she had been



Now write about your day yesterday. Use words from the box to show when things happened.

just before after then earlier a little later finally

Travel and Tourism

Lesson 1: Places to Go

A Read Sandra's notes on page 32 of the Course Book.

- 1 Who did Sandra go with to Sabratha?
- 2 How did Sandra describe Sabratha?
- **3** When were the first stones put at Stonehenge?
- 4 Why couldn't Sandra get close to the stones?
- 5 Who was the Great Pyramid built for?
- **6** Why was Sandra hot when she got to the Great Pyramid?
- 7 What does Sandra like to do when she travels?
- 8 Why did the Parthenon explode?

B Read the notes again. Complete the words.



t___r__s



a___ha___g____



g_____n_



c.____ns

Lesson 2: Choosing a Holiday

A \bigcirc 83 Listen to the conversation and mark the sentences true (1) or false (F).

- 1 Tariq and his family want to go somewhere they have never been to before.
- 2 Taria's father has already seen the Pyramids.
- 3 Uncle Bashir has never been to Greece.
- 4 Uncle Bashir took pictures of some ruins.
- 5 Tariq's mother doesn't want to go to England.
- **6** The family have lots of brochures about England.

B Write questions with ever.

Example: be / to Europe Have you ever been to Europe?

- 1 be / to Derna
- 2 take / an aeroplane
- 3 go/camping
- 4 see / an ox
- 5 eat / Chinese food
- 6 swim / in the Red Sea

C Take turns asking and answering the questions.



Have you ever been to Europe?

Yes, I have.



No, I haven't.



D	Complete the sentences.			
	Example: Maria has been She <u>has never</u>			to Greece. (never / be)
1	Tariq has been to Egypt.			
	He			_ to England. (never / be)
2	Adam has driven a car.			
	He			_ a Jeep. (never / drive)
3	Noor has visited Sirte lots	of times.		
	She			London. (never / visit)
4	John has studied Arabic f	or three y	ears.	
	Не		1	French. (never / study)
5	Fareeda has played tenn	ls since sh	ie was :	seven.
	She			squash. (never / play)
E	Bill is preparing for a trip to			
	to match the beginnings a	nd ending	gs of the	e sentences.
1	He has already decided		a	his suitcase.
2	He has already spoken		b	his passport yet.
3	He hasn't called		c	the hotel yet.
4	He has already bought		d	where to go.
5	He hasn't packed		е	to the travel agent.
6	He hasn't found		f	some sun-cream.

Lesson 3: Holiday Fun

- A Read the article on page 34 of the Course Book and mark the sentences true (7) or false (F).
- 1 Snowboarding is almost like skiing.
- 2 You can rent a snowboard in Chamonix.
- 3 Whitewater rafting is something you do in the sea.
- 4 You need to go whitewater rafting with an expert.
- 5 You have to be good at quad biking to do the tour in Saudi Arabia.
- 6 You can ride a quad bike at any age.

B Read the sentences and add the where necessary.

the

Example: We visited United Arab Emirates last year.

- 1 Indian Ocean is a good place for scuba diving.
- 2 Mount Everest is in Himalayas.
- 3 Stonehenge is in United Kingdom.
- 4 Oman is on Arabian Sea.
- 5 We went for a boat ride on Nile
- 6 Pyrenees Mountains are between France and Spain.

C Read the paragraph. Delete the if it is not necessary.

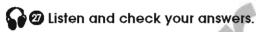
I went to *the* Australia last year for my holidays. First I went to *the* Brisbane, a city with a very warm climate and a beautiful botanic garden. Then I went surfing in *the* Pacific Ocean. It was very exciting because *the* waves were huge. After that, I went to another big city called the Sydney. I visited *the* Olympic Park and did a lot of shopping. I also went to *the* Blue Mountains, which are only a two-hour drive from *the* Sydney. I spent *the* last part of my holiday in *the* Tasmania, which is an island south of *the* Australia. This was my favourite part of *the* holiday, because I went whitewater rafting on *the* Franklin River.

Lesson 4: Getting Information

A Read the extracts from Conversation 1. Mark Tariq's father's lines F and the airline clerk's lines A.

Conversation 1

	Afriqiyah Airways, how can I help you?
	Hello, I'd like some information about flights from Tripoli to London.
	Well, it's cheaper to fly on a Friday, right?
	OK. We have three flights from Tripoli to London on Friday 10^{th} June.
	OK. Do you want a single or return ticket?
-	One leaves at 6.20, one leaves at 9.45, and one leaves at 11.30.
	I'd like to return on 30 th June.



B Read Conversation 2. Check your answers.

Conversation 2

Receptionist: Good morning, Central Hotel.

Father: Good morning. I'm calling for information about your rates.

Receptionist: Do you want a single room or a double room?

Father: One single and one double room, please.

Receptionist: OK. Double rooms cost £65 per night. And we have two types

of single rooms. Single rooms with a shower cost £60 per night. Rooms without a shower cost £58 per night. All rooms cost £5 more per night during high season, that's from June to August.

Father: I'm sorry. Could you say that again?

Receptionist: Of course, A single room with a shower costs £60 per night. A

room without a shower costs £58 per night. And in June, July

and August, all the rooms cost £5 more per night.

Father: Do you mean a single room without a shower for the night of

10th June costs £63?

Receptionist: Yes, that's right.

Father: OK. Thank you very much for your help.

Receptionist: You're welcome. Goodbye.

C Mc Complete the dialogue, then practise it with a partner.

A	
8	Good morning. I'd like some information on flights from2 to3 on 9 th August.
A	What time of day would you like to travel?
8	The flight takes five hours,
A	That's right.
В	Then I'd like to leave in the morning.
A	There are two flights in the morning. The first 5 at 9.30 and the second at 11.45.
В	611.35?
A	No, 11.45.
В	Thank you^??
A	£300.
В	87
鑫	Of course. It's £300.
В	Thank you for your help. Goodbye.
A	Thank you for calling Worldwide Airlines.

Lesson 5: Travel Plans



A Use the documents on page 36 of the Course Book to complete the itinerary.

May 3 rd		May 4th	May 5th
Leave	1: 0. 5 a.m.	Morning	Morning
Arrive Cairo:	2	Tour of the Pyramids	Egyptian Museum
Shuttle bus to hotel: 8 Arrive hotel:	7.00 p.m.	Afternoon Visit the Khan El Khallli Bazaar.	See the treasure of Tutankhamun! From5 to lunch.
		Evening Dinner on river boat: 8.00 p.m. Special menu costs	Afternoon Relax at the hotel or go on a Camel ride.

B 1 Take turns asking and answering questions about ...

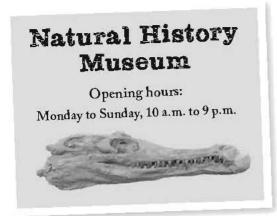
the plane the shuttle bus dinner on the boat the museum

What time does the plane leave?

It leaves at 10.15.

C Look at the posters opposite and then answer the questions.

- 1 What time does the Natural History Museum open?
- 2 What time does it close?
- 3 How many days a week does it open?
- 4 How often does the shuttle bus run on Friday?
- 5 What time does the last bus run on Wednesday?



Friday 1000 1200 1400 1600 1800 2000

Lesson 6: At the Hotel

Α	6 30 Listen to Conversations 3 and 4 again and tick the sentences yo	u hear.
1	Could I have some toast, please?	
2	And can I have some jam as well?	
3	I'd like some orange juice,	
4	Would you bring us some tea, please?	
5	Could you tell me where the museum is?	
6	Do you know where the park is?	
7	Of course.	
8	Can you lend me that map?	

B Put the dialogues in order. Then listen and check your answers.

I'm afraid we haven't got any more. We have apple and grape juice.	
Yes, can you bring me a glass of orange juice?	
I'll have an apple juice then.	
Do you know what you'd like?	
Yes, could I have a cooked breakfast, please?	
Certainly, Would you like something to drink?	

Y∈	s, of course.		
Ye	s, It's John Adams.		
G	ood morning. I have a reservation for two	nights.	
С	ould you give me your name, please?		
W	ould you fill out this form, please, Mr Adai	ms?	
At	eight o'clock in the evening.		
C	ould you tell me when it opens?	-	
Ye	s, but I'm afraid it's closed at the momer	t.	
С	an I buy a newspaper at the gift shop?		
At	half past nine.		
Ar	nd when does it close?		
	Complete then match the phrases. Then present simple.	write sentences usir	ng the
- 5	present simple.		- 19 ³
1 2	(you/bring) some snacks with you? (you/tell) me when the next train to the airport (leave)?	your re	nly. I (be) happy to discussesults. raid I (be) able to.
1	(you/bring) some snacks with you? (you/tell) me when the next train to	your re b I'm af	esults.
1 2	(you/bring) some snacks with you? (you/tell) me when the next train to the airport (leave)?	your re b I'm af	esults. raid I (be) able to.
1 2	(you/bring) some snacks with you? (you/tell) me when the next train to the airport (leave)?	your re b I'm af	esults. raid I (be) able to.
1 2	(you/bring) some snacks with you? (you/tell) me when the next train to the airport (leave)?	your re b I'm af	esults. raid I (be) able to.
1 2	(you/bring) some snacks with you? (you/tell) me when the next train to the airport (leave)?	your re b I'm af	esults. raid I (be) able to.

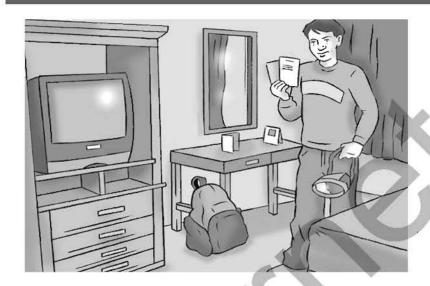
Lesson 7: Giving Directions

Α	Look	at the map on page 39 of the Course Book. Complete the dialogues with				
		phrases from the box. The people are in front of the department store.				
		about five minutes away just past the chemist's near the hotel It's around the corner				
1	A B	Excuse me, where's the newsstand?				
2		Could you tell me where the bakery is?				
	В	Of course. Go along Main Street. Turn right on Bank Street. The bakery is on your right,				
3	A	Excuse me, could you tell me where the ice-cream stand is?				
	В	Yes, it's on the corner of Main Street and Bank Street,				
4	A B	Excuse me, is the café far from here? No, it's only				
		River Road, turn left on Park Avenue, then go straight on.				
В		Dook at the map in the Course Book. Imagine you are at the hotel. In to the directions and write the names of the places (1 to 4).				
С	Reo	rder the words to make sentences.				
1	sch	nool bookshop? / is / the / Where				
2	the	bakery / how far / you / me / tell / Can / is?				

3 around / corner. / the / just / It is

Lesson 8: Travel Experiences

A Hamid wants to go diving. Use the words to make sentences about what he has already done and what he hasn't done yet.



Examples: buy a diving mask 🗸

He has already bought a diving mask.

buy a book about diving X

He hasn't bought a book about diving yet.

- 1 watch a video about diving 🗸
- 2 ask his parents for permission ✓
- 3 rent the breathing equipment X
- **4** practise swimming underwater ✓
- 5 find a diving teacher X
- 6 buy a waterproof camera X

B What have Christine and her family been doing on their holiday? Complete the sentences with the words in the box.

	visiting	learning	eating	swimming	taking		
1	We have been			good food.			
2	We haven't been			_ in the pool	because we	prefer the be	ach
3	I haven't been			pictures beco	ause I forgot r	ny camera.	
4	My sister has been)		to sail.			
5	My parents have b	oeen		muse	ums.		



C Make sentences about what the people have been doing.



Example: They / write / postcards

They have been writing postcards.



He / swim / in the pool



They / wait / for an hour



He / play / tennis

3 _____



He/paint

They / play / in the sand

5

4



She / cook

6



Think about a place you have visited, in Libya or in another country. Write notes to answer the questions.

Where did you stay? What did you see?

What did it look like? What did you do?

What was the weather like? What did you like best?

Who were you with?

Now imagine you are there. Use your notes to write a text message or an email to a friend.

Fun with English 1

Lesson 1: The Gap Year

A	Scan the text on page 44 of the Course Book again. Find words or expressions that
	have a similar meaning to the items below.

- 1 regions
- 2 equipment
- 3 injections that protect against disease
- 4 in the area
- 5 positive sides
- 6 options
- 7 people between the ages of 13 and 19
- 8 businesses that help people





B In groups of four, talk about your answers to Exercise C on page 45 of the Course Book. Divide your group in half. One pair argues in favour of going on a gap year. One pair argues against.

^	AND THE PERSON NAMED IN	Marie and the second se	AREA BOOK TO THE OWNER OF THE OWNER OW	AND DESCRIPTION OF THE PARTY OF	antonyms for <i>rise</i>
199	A MANAGEMENT	in a bolimen	wate a synon	vm and two c	antonyms for <i>rise</i>
	· STATISTICAL PROPERTY.	III d Sail Si		ALLERS HELLIAND	

rise → synonym: _____ antonyms: _____

Changes in tourist visits in the last year

Country	Number of visitors
France	×
Spain	×
United States	*

Country	Number of visitors
China	
Mexico	
Italy	

Student B: Use the words in Exercise C to ask and answer questions and complete your table with arrows.



Is the number of visitors to China falling?

No, it's going up.



Changes in tourist visits in the last year

Country	Number of visitors
France	
Spain	
United States	

Country	Number of visitors
China	×
Mexico	*
Italy ·	*

d If you have a problem, you can

call someone.

Lesson 2: Staying in Touch

4 I think people with mobile phones are

really impolite because

Α	🏠 🚳 Listen again. Match each opinion with	a reason	•
1	You don't really need a mobile phone because	а	they leave their phones on in the cinema and in restaurants.
2	They are very useful. In my opinion, parents like their children	Ь	they like to know they can contact them any time.
	to have a mobile phone because	c	you see your friends and family every day.

1	No.		1
1	4	2	1.
셑	e i	F	
W	C.,		10

 \mathbb{R}^{-} \mathbb{R}^{+} Work with a partner. Think of advantages and disadvantages. Make notes.

	Advantages	Disadvantages	
Social media			
Text message			
Email			

C Mork in groups. Tell your classmates your opinions. Ask them what they think.



Work with a partner to write about the advantages and disadvantages of one of the methods of communication. Share your essay with your class.

Lesson 3: Eid Aladha

A Read the second paragraph of Ahmad's essay and correct the five mistakes.

After that, we went visit our family and friends. We gave them our gifts and we all ate the special food. There was so many to eat! My aunt and uncle take some of the meal to the poor people in the city and gave them money too. In the afternoon, my cousins and I went to an amusement park and go on all the rides. I has a fantastic day!

B Make notes about an event you have seen in person or on television.
You can use the questions to help you.

What was the event? Who was it for?

Where and when was it?

Did people eat or drink anything special?

What did you see and hear? Did people enjoy it?

C Write two paragraphs about the event from your notes.



D Read your essay again and correct any mistakes you find. Write it out again. Add some pictures of the event if you can. Share your essay with the class.

Lesson 4: Two Cities

	2	in
op.	á	Ŋ
MILE		J
ŭ.	d	
		2

A \(\ldots \) Use the information about a city from pages 48 and 49 of the Course Book to complete one column of the table. Then ask your partner about the other city and complete the rest of the table.

		Tripoli	Toky
City in?			
Population			×
Things to do			
Transport	bus		
Best time to visit			
Rainfall			a lot in summer

B Write sentences about the two cities. Use as many of the phrases from the box as you can.

	ds ds	neimer	DOIN like	uniike	
Both Tripoli and Tokyo are big cities.	Roll Tund: -	and Tolera	مناجتم لمنط مسا		

-			
_			

or continuous of the verbs in brackets. **Example:** I have visited Tripoli three times. (visit) The guide has been talking for an hour now, (talk) 1 I_____ for this bus for 20 minutes. (wait) 2 We______too much luggage on this trip. (bring) 3 I____in a very nice hotel. I don't want to go home (stay) **4** We _____ three museums in three days (see) 5 He ______ in the park since twelve o'clock. (walk) D Write the number to match the beginnings and endings of the sentences. Visiting new places a it can be confusing. 2 The turbulence of the aeroplane yesterday **b** were very fired. 3 The tourists walked all day in the park and c bored because there is a lot to do. 4 Visitors to Tokyo are never **d** interested in history. 5 If you have never taken the underground was very frightening. 6 We are going to the museum because we are f is very exciting.

C Look at what the tourists are saying. How are the first two sentences

different? Complete the other sentences with the present perfect simple

Unit 5 Family and Friends

Lesson 1: Describing People

_	2891								
Α	₩ Liste with words		ain and loo the box to						people
	twin s	ister	cousin	mother	uncle	father	cousin	niece	aunt
1	Adel				2	Mahmo	oud		
3	Mariam				4	Reem			
5	Basma				6	Rania			
7	Amal				8	Rasha			
41			chart into y						
									_
	OV	erwei		100		,	sensible	Э	
		relia	ble slim	forgetf	uı -aarı	ceemple	xionea		ノ
		Ap	pearance				Chai	acter	
	ماعساد م	أميد	ovious						
	adrn-C	Omple	exioned						
						ile s			
					-	-			
					1.5	30			
				8 9		2000			-
С	Read and	mark	the senter	nces true (I) or false	(F).			
1	Noor got	a dig	ital camer	a for her b	oirthday.				
2		,	y party wa						
3	Uncle Ad	el is N	loor's fathe	er's brothe	·r.				ſ

4	Noor's mother is slim.	
5	Noor's cousin Basma has been studying History at university for a year.	
6	Amal is always well-dressed.	
7	Noor's twin sister is very reliable.	
8	Noor sometimes forgets to do things she is supposed to do.	
	Read the example from the dialogue, then complete the sentences	
	with the present perfect simple of the correct verb.	
	study put take- use decide forget	
	Example: Have you taken any pictures yet?	
1	Inotfor my Geography exam yet.	
2	you evera digital camera?	
3	My cousin already that she is going to study	
	Chemistry at university.	
4	My sister never my birthday.	
5	I already the pictures on my computer.	
E	Read the example from the dialogue, then complete the sentences	
	with the present perfect continuous of the correct verb.	
	plan study try take visit shop	
	Example: She has been studying Physics at university for a year.	
7	We the party for a week.	
2	Iall morning and I'm very tired.	
3	youto call me? I think my mobile phone is broken.	
4	Hesummer classes and hasn't had time to go to the	e beach.
5	Since I arrived in Rome, I two museums a day.	

F Describe the people. Write three adjectives from the box under each picture.

slim bright overweight forgetful bald smart lively dark-complexioned tall







G Read the blog. Then mark the sentences true (7) or false (F).

A NEW FRIEND

I met someone **really nice** yesterday. Her name is Nora. I met her at my cousin Hamid's birthday party. Hamid is only three, so my aunt asked me to come and help watch the children. It was **absolutely exhausting!** There were 20 children there and it was **extremely noisy**. Nora was there with her little brother, but she didn't seem to mind the noise at all. She was **incredibly patient**. While the children were playing, I had a chance to talk to her a little. I was a little nervous at first because she looked really smart and a bit serious, but after a few minutes I realized she is **extremely lively** and fun to talk to. She is also **incredibly bright**. She is just my age, but she is already studying Chemistry at university. I hope we will become good friends. Bye for now,

Fatin

1	Fatin went to a birthday party.	4	Nor	a is very shy.		
2	The party was very quiet.	5	Fatir	n is at university.		
3	Nora was very well dressed.					
55EL	H 🔐 Work with a partner. Take turns					
	to guess. It can be someone you bo	oth know,	or so	meone from a bo	ok or TV.	9
100	Write a description of someone you know				ırases	
	from your vocabulary notebook and othe	er words y	ou k	now.		
ا م	oon 2: Mould you like to		<u> </u>	with was		
Les	son 2 : Would you like to	COM	θ 1	wiin us?		
	00::		2000			
А	Magain a Listen to the conversation again a	nd fick the	exp	oressions you nea	Fi.	
1	Do you want to go to the cinema?	7	The	anks, that'd be nic	ce.	
2	Would you like to come with us?	8	Sho	all I read you the re	eview?	
3	That's impossible.	9	Sur	e.		Ō
4	I'm afraid I can't.	10	Wo	ould you like to go	at 6.30?	
5	I'll drive you if you want.	11		oick you up at 6.0		
6	No, thank you.	12		•atl		
		8 83270				
В	Write the correct number to match the be	eainninas	and	endings of the se	ntences.	
, W		- J				
1	It's hot. Shall I		a	to see the city?		
2	We're going swimming. Would you like		b	do it when I get I	home.	
3	You look thirsty. I'll		c	to come with us?	?	
4	It's time to eat. Shall I		d	get you somethii	ng cold to	o drink.
5	I know this is your first time in Misrata.		e	open a window?	-	
	Would you like		f	make us some so		∍s?
6	I don't have time to help you with your homework now. I'll		-			

	unscramble the sentences to make an invitation, offer of promise for each situation. Add a question mark if necessary.
1	Situation: You want to invite your friend to your house for dinner. You say: dinner Would my house you to for to come like
2	Situation: Your friend says he/she is thirsty. You say: juice of you I glass a get Shall
3	Situation: Your friend is carrying a lot of heavy bags. You say: help will I those you carry
4	Situation: Your friend promises to write to you during the holidays. You say: a from you will send Egypt I postcard
D	Match the sentences in Exercise C with a reply.
	Thanks a lot. I'm afraid I can't: d Yes, I'd love one.
	son 3: A Birthday Present
A I	P 2 Listen to the conversation again. What do the family think of these things as birthday presents for Mustafa?
-	

1	CDs	
2	a diary	
3	a PlayStation game	
4	a mobile phone	
5	a shirt	
No	ow read the conversatio	n on page 54 of the Course Book and check your answers.
		The state of the s
В	Complete the sentence	es with will or will not + infinitive of the verb in brackets.
1	I think Farah	(pass) her exam. She has been studying a lot.
2	Don't wait for us. We _	(not be) back in time for dinner.
3		(you / help) me with my homework?
4	I think that was the do	orbell. I(answer) it.
5	I hope Dad	(be) back in time for my birthday.
6	They	(never / forget) this wonderful holiday.
7		_ (have) a cup of tea, please.
8	The neighbours	(complain) if you leave your car there.
С	The state of the s	ted forms when we are speaking. ences and repeat them.
1	We won't be back in ti	me for dinner.
2	I'll answer it.	
3	l hope Dad'll be back	in time for my birthday.
4	They'll never forget thi	s wonderful holiday.
5	I'll have a cup of tea,	please.

	these thing	gs? Write them i	he Course B n the senten	ces.			
1	Yusef wa	nts to buy a		CD			
2	Yasmin th	ninks a diary is a			idea.		
3	Yusef thir	nks it is		that Mus	afa said the	e game wa	s too easy.
4	Yusef say	rs Mustafa will b			_ to get a m	obile phor	ne.
C21 Signal		one sentence o thing you think					
Ex	ample : 1 th	nink hummingbii	ds are ama	zing becau	se they can	fly backwo	ards.
			4				
_							
-			2/				
_			7				
Les	sson 4:	Planning	g a Par	ty			
Les	sson 4:	Planning	g a Par	ty			
		Planning the sentences v	THE R. P. LEWIS CO., LANSING, MICH.	500 50	₩ Then	listen and	check.
	Complete		THE R. P. LEWIS CO., LANSING, MICH.	500 50		listen and	check.
	Complete	the sentences v	vith words fr will you	om the box she'll we	'll shall l	l'II	J
A	Complete	the sentences vould you like to	will you do, Do you	om the box she'll we	'll shall l	l'II	J
A	Complete wo Mother:	the sentences voluld you like to There's a lot to I'm sure we will Oh, dear! I forg	will you do, Do you	om the box she'll we think	'll shall l	I'II have tim e.	ne to do it all?
A	Complete wo Mother: Nabil:	the sentences volute you like to There's a lot to I'm sure we will	will you do, Do you	om the box she'll we think	'll shall l	I'II have tim e.	ne to do it all?
A	Mother: Nabil: Mother: Nabil:	the sentences voluld you like to There's a lot to I'm sure we will Oh, dear! I forg	will you do. Do you tot to arrang	om the box she'll we think ge to have a	'II shall I a cake mad nen I can ch want to tak	I'II have time.	ne to do it all?

remember to order the food before the end of the week? It's very important. Farah: I will. Don't worry. 5 Mother: We must get the invitations printed quickly. Nabil: Farah has time. I'm sure go to the printer's. 6 Mother: come to the flower shop with me? It might be fun. Farah: OK. I can help you choose the flowers. B Look back at Exercise A and complete these sentences. 1 Nabil arranged to have and 2 Farah arranged to				
Farah: I will. Don't worry. 5 Mother: We must get the invitations printed quickly. Nabil: Farah has time. I'm sure go to the printer's. 6 Mother: come to the flower shop with me? It might be fun. Farah: OK. I can help you choose the flowers. B Look back at Exercise A and complete these sentences. 1 Nabil arranged to have and 2 Farah arranged to	4	Mother:	remember to order the food before the end of the	
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Nabil: Farah has time, I'm sure go to the printer's. 6 Mother: come to the flower shop with me? It might be fun. Farah: OK. I can help you choose the flowers. B Look back at Exercise A and complete these sentences. 1 Nabil arranged to have and 2 Farah arranged to		Farah:	I will. Don't worry.	
6 Mother: come to the flower shop with me? It might be fun. Farah: OK. I can help you choose the flowers. B Look back at Exercise A and complete these sentences. 1 Nabil arranged to have and 2 Farah arranged to	5	Mother	We must get the invitations printed quickly.	
Farah: OK. I can help you choose the flowers. B Look back at Exercise A and complete these sentences. 1 Nabil arranged to have and 2 Farah arranged to		Nabil:	Farah has time. I'm sure go to the printer's.	
B Look back at Exercise A and complete these sentences. 1 Nabil arranged to have and 2 Farah arranged to	6	Mother	come to the flower shop with me? It might be fun.	
1 Nabil arranged to have		Farah:	OK. I can help you choose the flowers.	
1 Nabil arranged to have				
1 Nabil arranged to have				
2 Farah arranged to	В	Look back	cat Exercise A and complete these sentences.	
2 Farah arranged to	,	Nabil arr	and de have	
	•	Nabilan	anged to have	
C Use get or have with these verbs to complete the sentences.	2	Farah arr	ranged to	
C Use get or have with these verbs to complete the sentences.				
C ose ger of have with these veibs to complete the semences.	C	llse <i>det</i> or	have with these verbs to complete the sentences	
		ose ger or	nate with mese teles to complete me semences.	9
1 I my hair (cut) because it was too long.	42		row halk (out)	
1 I my hair (cut) because it was too long.			my hall (cur) because it was loo long.	
2 We the house (paint) because we didn't like	2			
the colour.		the colou	ur.	
3 Ahmad his picture (take) with a movie star.	3	Ahmad	his picture (täke) with a movie star.	
will a make a same		, , , , , , , ,	, moples due (taxes)	
		- Anna American		_
D Mork with a partner. Imagine you are planning a party for a friend.	SKILL	A CONTRACTOR OF THE PERSON NAMED IN		
The list below is your 'To do' list. Add four more ideas.	The same	The li	ist below is your 'To do' list. Add four more ideas.	9
TO DO		TO [00	
get the food prepared		get the -	food prepared	_
get the computer fixed				
borrow some PlayStation games (from Ahmad)		get the d	computer fixed	_
have the gifts wrapped		borrow s	some PlayStation games	_
get some snacks		borrow s (from Ah	some PlayStation games nmad)	_

Now take turns offering and promising to do things and responding.



Lesson 5: Wedding Customs

ceremony wedding bride groom mother-in-law henna 1 a formal event to celebrate a special occasion 2 the man who is getting married 3 the mother of the person you marry 4 the celebration when people get married 5 a plant that is used to decorate the skin or colour the hair 6 the woman who is getting married

B Answer these questions using information from the text.

- 1 In which country do people get married in group ceremonies?
- 2 What are the bride's hands and feet often decorated with?
- 3 In Morocco, where do the groom's friends take him before the wedding?

4	What do men do in a traditional Bedouin ceremony?
5	What does a white dress symbolize in the United Kingdom?
C21 SKL	C Mow discuss these questions in pairs.
1 2 3	Why do some people get married in group ceremonies? What is your opinion of group ceremonies? What do you think of the traditions mentioned in the article?
D	Complete these sentences with the correct word from the box.
	some either both
1	cars are new. Which one shall I buy?
2	We can go to the cinema at six o'clock or at eight.
3	Cream Cakes, please,
	E Write a paragraph about wedding customs in Libya. Write between 75 and 100 words.
9—	
15-	

-es	sson 6:	Welcome	Home	We	ek	X		
21	relativ	Listen to a conve ves. Then read the heck your answe	e conversation	ompl	ete th page 5	e notes al 57 of the C	oout Sean's Course Book	و
		Where they live	Their job		Lengt	h of stay	What they will be	doing
Uncl	e Patrick	The Gulf						
Cou	sin Niall							
Aunt	Mary	~ (7					
Cou	sin Maeve				-			
В	Write the c	orrect number to	match the be	ginni	ngs ar	nd ending	s of the sentences	;
1	I have a t	est tomorrow, so I	'll be		а	cooking	all day.	
2	Sean and	Niall will be			b	living at I	home next year.	
3	Will you b	е			c	studying		
4	_	g to university in a ne won't be	another		d	_	the concert?	
5	I have lot	s of visitors tomori	row, so I'll be		е	playing f	ootball together.	

С	Complete the sentences with the future continuous form of the verbs in
	brackets. Look back at the Functional Grammar box to help you

My grandparents		¹ (have) a big party next week in their house			
in London. My pare	ents	² (fly) to London tomorrow to help			
them prepare for it	and we	3 (join) them there later. I'm very			
excited because I		4 (see) cousins I haven't seen in years. We			
	_5 (not / come) h	ome right after the party. We	ó –		
(stay) in London for	another week.				

Lesson 7: Special Events

- A Answer these questions about the email on page 58 of the Course Book. Use your own words where possible.
- 1 What is Helen's news?
- 2 Why did her aunt refuse to tell her the possible names for the baby?
- **3** What names does Helen like?
- 4 What do the names mean?
- **5** What did Helen offer to do?

BO							
В	Complete the sentences with the correct endings.						
1	When I met him at the station, I offered to						
2	She refused to						
3	There was a lot to do, so we agreed to						
4	For my brother's birthday, I decided to						
5	She's very reliable. If she promises to						
6	I'm going to England to learn to						
7	If you go to the cinema, you musn't forget to						
8	I haven't seen him for a long time, but I expect to						
	 work late because she had to endo something, she always pick up her children. does it. 						
	b speak English. f see him at the wedding.						
	c turn off your mobile. g buy him a music CD.						
	d help him carry his suitcases. h help Mum prepare the party.						
С	Complete the sentences with the future continuous of the correct verb.						
	visit wear arrive print get married send						
	Example: Next year I <u>will be spending</u> a lot of time at my aunt and uncle's house.						
1	My cousin in the spring. She wants a big wedding.						
2	Farah's mother-in-law her next week.						
3	The bride a colourful dress.						
4	Ahmad's print shop the invitations.						
5	The food we orderedsoon. I hope you're hungry.						
6	We birth announcements next month.						

D	Write sentences with these verbs.
	offer agree promise decide forget
_	
ما	sson 8: History at the Museum
_	sson 6. History at the Maseath
Α	Look again at the text on page 59 of the Course Book. Answer the following comprehension questions.
1	Where is the National Museum of Libya located?
2	Where are the oldest artefacts in the museum from?
3	Which gallery represents the Phoenician era?
4	Where are the artefacts in the Roman gallery from?
5	Which floor is the cafeteria on?
6	What did Jalal buy from the gift shop?

B Choose the correct word or phrase for each sentence.

- 1 While / Because I was eating breakfast, a bird flew through the kitchen window.
- We had a very big lunch at my aunt's house. Because / As a result we all felt very full and fell asleep in front of the television!
- **3** Rachid arrived at my house first. *As soon as / A little later* Malek arrived with his cousin.
- 4 You must be very quick. While / As soon as you see two cards the same, you must shout "Snap!"
- 5 They all took photos of the castle. As a result / After that they got back in the bus.
- **6** I'm taking my drawing book to the museum *because / when* I want to copy the patterns on the tiles.
- 7 We all stopped talking as a result / when the teacher came into the classroom.
- 8 Once / After that the sun had gone down, we went for a walk by the sea.

Health and Fitness

Lesson 1: Eating Healthily

١	Complet	e the defin	itions with t	the words in	the box.		
_	diet	vitamins	protein	calcium	dairy prod	ucts cal	ories
				ings your be	ody needs to	be health	ıy.
	·			·	althy teeth ar	nd bones.	
;			are fo	ods made i	from milk.		X
	Food w	ith a lot of	5		_can make p	eople fat.	> "
			is nee	ded to build	d strong mus	cles.	
	-		mean	s the food p	people regul	arly eat.	
	🎧 🕢 Lis	ten again (and answe	r the questi	ons.		
	What is	a good thi	ng to drink	all day?	N -		
	What d	o chemica	ls add to so	oft drinks?	—		
	What d	o crisps ha	ve a lot of?		/ _		
	What c	an make y	ou overwei	ght?	_		
				_			
	Complet	e the sente	ences with v	words and p	ohrases from	the box.	
	fewe	er many	too mar	ny too mi	uch both	enough	all
	There a	re		_calories in	sweets, soft	drinks and	l cakes.
			_teenage	rs don't ea	t	fr	uit and
	Not wrong k		fats (are bad, bu	ut crisps have)	
	=	ant someth	ning sweet,	choose so	mething with		
			_fruit and	vegetables	s have		vito

į	
	F Prepare a presentation on your eating habits and preferences
á	E 🙎 Prepare a presentation on your eating habits and preferences using the paragraph you wrote in Exercise D. How could you eat
À	E Repare a presentation on your eating habits and preferences using the paragraph you wrote in Exercise D. How could you eat more healthily?
A	using the paragraph you wrote in Exercise D. How could you eat
d	using the paragraph you wrote in Exercise D. How could you eat
	using the paragraph you wrote in Exercise D. How could you eat
	using the paragraph you wrote in Exercise D. How could you eat more healthily?
S	using the paragraph you wrote in Exercise D. How could you eat
	using the paragraph you wrote in Exercise D. How could you eat more healthily? sson 2: Have a good night!
20	using the paragraph you wrote in Exercise D. How could you eat more healthily?
20	using the paragraph you wrote in Exercise D. How could you eat more healthily? Sson 2: Have a good night! Write short answers to these questions about the article on page 65
	using the paragraph you wrote in Exercise D. How could you eat more healthily? Sson 2: Have a good night! Write short answers to these questions about the article on page 65
	using the paragraph you wrote in Exercise D. How could you eat more healthily? Sson 2: Have a good night! Write short answers to these questions about the article on page 65 of the Course Book.
	using the paragraph you wrote in Exercise D. How could you eat more healthily? Soon 2: Have a good night! Write short answers to these questions about the article on page 65 of the Course Book. How much sleep should teenagers get per night?
	using the paragraph you wrote in Exercise D. How could you eat more healthily? Sson 2: Have a good night! Write short answers to these questions about the article on page 65 of the Course Book. How much sleep should teenagers get per night? What can happen if you don't get enough sleep?
200	using the paragraph you wrote in Exercise D. How could you eat more healthily? Sson 2: Have a good night! Write short answers to these questions about the article on page 65 of the Course Book. How much sleep should teenagers get per night? What can happen if you don't get enough sleep? During what stage of sleep do you dream?

С	Report the statements b	elow. Then	check your ans	wers in the Cou	rse Book.
1	`Is sleep really importa We asked Dr Ansari if	nt for teend	agers?'		
2	`I'm worried about ma Dr Ansari said	ny of the te	enagers I see ii	n my office.'	
3	'Many of the teenage Dr Ansari told us that_	rs I see get	bad marks bec	ause they are o	ften tired.'
)	Change these reported He said many of them		· · · · · · · · · · · · · · · · · · ·		
2	`Many We asked Dr Ansari wh	nat you cou	ıld do.		
3	He said many teenage	ers found dr	rinking milk rela	xing.	
	Complete the sentence write the correct forms of	of the verbs		orling verbs from	the box and
1	Last night, Dad(could not watch)		that we	th	at TV programme.
2	Nisrin	me she ,		hungry. (not	be)
3	I Fu	ad if he		_ to come to the	e beach with us. (want
4	The teacher (not have)	u	s to stand up if	we	our books.
5	Sami	us he		thrilled by his t	rip to Egypt. (be)

Lesson 3: How do you feel?

A Complete the table with words from the box.

l have a	sore throat.
I have	1,1
	my ankle.
My arm	

sunburn hurts sprained flu soro throat headache broke fever

B Write five sentences using five of the words from the box.

sore throat headache flu fever ankle sprain bandages sunburn branch

C Give these people a	dvice.
1 I have an exam tomorrov	N.
2 My eyes hurt.	
3 I think I've broken my leg	ı.
4 I have a stomach ache.	

Lesson 4: At the Doctor's

5 I have a fever.

A Some Distential and South Appendix Ap

1	You should try to get ten hours' sleep.	
2	You ought to go to bed earlier.	
3	You ought to stay up after midnight.	\Box
4	You shouldn't do your homework late at night.	
5	You could do your homework in the evening.	
6	You could do more work at the weekend.	
7	If you have a balanced diet, you shouldn't need pills.	
8	You shouldn't try raw vegetables.	
9	You should eat four pieces of fruit and vegetable every day.	
10	You can go for a walk in the park every day.	

B 😭 🗊 Listen and repeat. Then work in pairs and role-play a conversation between a doctor and a patient.



You should try to get eight hours' sleep every night.

I can't. I have to get up early for school.





You ought to go to bed earlier.

I often have to stay up after midnight doing homework.





You could do your homework in the afternoon.

That's a good idea.





Do you think I should take vitamin pills?

That depends on your diet.





What do you think I should do?

You should change your lifestyle.





C R Mrite a paragraph about your lifestyle (50–75 words) in your notebooks. Work with your partner. Make notes about your partner's life style. Then use your notes to write a paragraph about his/her lifestyle in about (50-75) words. What advice would you give to your partner? Share your advice with your class.

Lesson 5: At the Chemist's

A Signature States to the conversations again and answer the questions.

Write short answers.



Conversation 1

- 1 How long has the girl been coughing?
- 2 How often should she take the cough syrup?



Conversation 2

- 3 When will the chemist have cherry lozenges?
- 4 What does the woman buy?



Conversation 3

- 5 What is the first thing Sultan should do?
- **6** What does he buy?



Conversation 4

- 7 What does Adnan have on his head?
- 8 How did he get hurt?



Conversation 5

- **9** When did Yassir last buy lozenges?
- 10 Why doesn't he know if he has a fever?

B Look at what the customers say. Use reported speech to rewrite the sentences.



I want some cough syrup.

She said she wanted some cough syrup.



It's for my daughter.

She said it.



I have a sore throat.

She told me.



Do you have any throat lozenges?

She asked me if.



I need some advice.

He said



It hurts a lot.

He



Do you have any bandages?



C Write between 50 and 75 words about a situation in which you or someone in your family needed medicine. Use your notebook.

Lesson 6: Keeping Fit

Α	Write the topics of the paragraphs in the text on page 70 of the Course Book.
1	
2	
3	
4	
_	
<u></u>	B Read the blog more carefully and answer these questions. Use your own words below to show Ibrahim's advice to people before
	they begin exercising.
Ac	dvice Reason
Ei	nd something you will enjoy.
	5/
2	How important do you think the things above are? Number them 1, 2 and 3.
3	According to Ibrahim, why do many people get injured when exercising?

>	Complete the	sentences	with words f	rom the	box.		
	careless	regular	impatient	fairly	different	extremely	
1	If you take exercise, you will be fit and healthy.						
2	When you start exercising, you should find something you aresure about.						
3	It's a good id so you don't	· ·	ind choose _			ways of exercising	
4	If you are, you will get injured.						
5	If you get a s	ports injury	, it can be _			painful.	
6	When you be Move to new	•		oe	K		
	s son 7 : Pr			_			
				_		of the sentences.	
		ber to mate	ch the begin	_	d endings o	of the sentences. doctors in the future.	
	Write the numl	ber to mat Games m	ch the begin	nings an	d endings o	doctors in the future. telephones in	
	Write the num! The Olympic If we don't bi	ber to mat Games mi uild a new	ch the begin ght stadium,	nings an	not need not need the future	doctors in the future. telephones in e. te in our country in	
1 2 3	Write the number The Olympic If we don't be we might More people	Games mi uild a new will use er	ch the begin Ight stadium, mail,	nings an	not need not need the future take plac	doctors in the future. telephones in e. te in our country in s. the to hold the	
1 2 3 4	Write the number of course	Games mi Games mi uild a new will use er	ch the begin ght stadium, mail, er lifestyles,	nings an	not need not need the future take place four years not be ak World Cu	doctors in the future. telephones in e. te in our country in s. the to hold the	
1 2 3 4	Write the number of the Olympic of the More people so we might the might of the mig	Games mi Games mi uild a new will use er our healthle	ch the begin Ight stadium, mail, er lifestyles,	nings and be and rea	not need not need the future take plac four years not be ak World Cu	doctors in the future. telephones in e. ee in our country in s. ble to hold the p.	
1 2 3 4	Write the number of the Olympic of the don't be we might. More people so we might of the document of the docu	Games modulled a new will use er our healthles ssible that	ch the begin Ight stadium, mail, er lifestyles, tht/might not	nings and be and readive longer	not need not need the future take place four years not be ak World Cu sons.	doctors in the future. telephones in e. ee in our country in s. ble to hold the p.	

2 It's possible that people won't be overweight in 20 years' time.
C Write a paragraph (70–90 words) in your notebook about possible events in your town or in your (or your family's) life in the future. Make sure you write notes to plan your ideas before you start writing.
D 🔐 Listen to two girls talking about their summer holiday. Where is Farah going? Where is Asma going?
E 🎧 🚳 Listen again. Make notes about what the girls might do.
Farah:
Asma:
F Use your answers to write sentences about the girls.
Example: Farah might learn to sail this summer.
G Me Ask a partner about his/her plans. Your partner replies using <i>might/might not.</i> Take turns.
Ask about: tonight, tomorrow afternoon, the weekend, next week, the holidays.
What do you think you'll do tonight?

"	Ask a triend or family member some of the questions in Exercise G and write their answers. Use <i>might</i> .

Lesson 8: The Asian Games



What do these numbers refer to? Scan the article on pages 72 and 73 of the Course Book and write the answers on the lines.

1951	Year of the first Asian games
11	
6	
45	
39	
47	
2006	
9,704	
476	

B Write the following words in your vocabulary notebook. Think about how you could use them to talk about the Asian Games.

participate spectator wide variety prepare organizer statue

- C Mr Work with a partner or a group. How many of these questions can you answer without looking back at the article?
- 1 Where were the first Asian Games?
- 2 Where did the biggest Asian Games take place?
- 3 What four sports were played at the Asian Games for the first time in 2010?
- 4 Where did the athletes stay?
- 5 What did volunteers do during the 2010 Games?
- **6** What happened during the torch relay?
- 7 What was the mascot for the 16th Aslan Games?



D Mrite an article about an event that is going to take place at your school. The event is called *Health and Fitness Day*.

To plan your article, read the questions and ideas and think of more ideas with your group.



E Choose some of the ideas that you have written down. Organize them into paragraphs and paragraph content.

F 🙎 👥 Use your notes to write your article. Write a short conclusion saying why this is an important day.

Remember!

- Try to make your article interesting.
- Proofread your article.
 - Check for mistakes in spelling and punctuation.
 - Check for places where you can use better words.
 - Check that your ideas fit together.

•	Exchange articles with a partner. Ask and answer questions it anything is not clear.
_	
-	



G Use your article to make and deliver a presentation to your class.

Lesson 1: Meet the Scientists

A	Write the numbers to match the I	beginnings a	nd endings of the sentences.
1 2 3 4 5	A marine biologist studies A forester studies An aerospace engineer works A meteorologist studies A geologist studies	a b c d	the Earth. the weather. plants and animals in the sea. with things in space. trees.
В	Complete the definitions.		(/)
1	A marine biologist		
2	A forester	0	
3	An aerospace engineer		

	A meteorologist
5	A geologist
	Work with a partner. Find these words in the text on page 78 of the Course Book. How many do you know already? Discuss the meanings and check them in a dictionary. Write them in your vocabulary notebook.
	laboratory test tube pollute severe atmosphere
	aboratory to trabo politic service annespriere
	radar map satellite oxygen release
es	radar map satellite oxygen release
es	
A	radar map satellite oxygen release
A	radar map satellite oxygen release son 2: Winds Read these questions. How quickly can you find the paragraph which
A	radar map satellite oxygen release son 2: Winds Read these questions. How quickly can you find the paragraph which contains each answer? The words in bold are clues. Where do trade winds blow?
A	Read these questions. How quickly can you find the paragraph which contains each answer? The words in bold are clues. Where do trade winds blow? What is the Shamal?
A 1	radar map satellite oxygen release son 2: Winds Read these questions. How quickly can you find the paragraph which contains each answer? The words in bold are clues. Where do trade winds blow?

В	Read the article more carefully. Answer the questions in Exercise A.
2	
3	
4	
С	Write the numbers to match the beginnings and endings of the sentences.
1 2 3 4 5	If I eat too much chocolate, If the weather is nice, If I am late in the morning, I always say hello The teacher gets angry a if I forget my homework. b I get a stomach ache. I play football with my friends. d if I see my neighbour. my father drives me to school. Complete these zero conditional sentences with your own ideas. If it rains,
2	If the Shamal blows,
3	If it is extremely hot,
4	l like to
Le	sson 3: A Weather Forecast

A 🎧 🍪 Listen to a weather forecast. Which country will have dangerous weather?



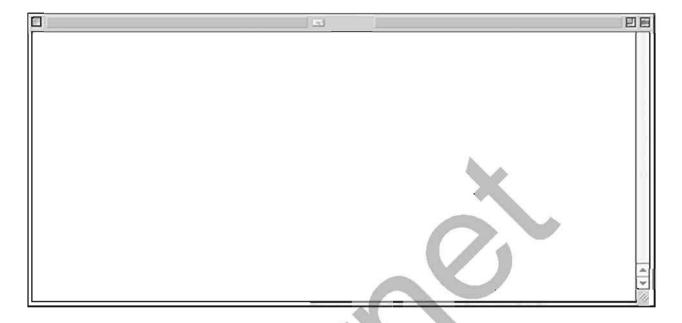
	High temp.	Low temp.	Sun/clouds	Rain
UAE				no
Saudi Arabia			sunny	
Libya				
Egypt				
United Kingdom				6
United States				

C Complete the email with verbs from the box.

doesn't have	is	prefer	needs	might be	'll be	
--------------	----	--------	-------	----------	--------	--

From:	Somar			
To:	Khalid			
Subject:	Re: Tomorrow			
-				
Hi Khalid,				
Thanks for y	our email. I don't know w	hat I'm doing tomo	orrow yet. If my fathe	r
	me to help him	n fix the car, I'll have	e to be at home all	
afternoon. E	But I don't know if he's go	ot the part he need	s. If he	2
it, I	3 free to go to	o the cinema. But h	nave you heard the v	weather
forecast? I t	hink it	4 a beautiful day	.1	⁵ the
beach to the cinema if the weather_			o nice. Let's talk to	morrow
and decide	then.			
Somar				

D Write an email to a friend. Tell him/her what you will do and what you might do tomorrow.



Lesson 4: Aljabal Alakhdar

A Answer the questions about the email on page 81 of the Course Book.

1	Where did Layla go on holiday?

- 2 Where did Layla and her family stay?
- 3 List three things Layla learnt about Aljabal Alakhdar.

4	Where can the Chammari tree be found?
5	What does 'evergreen' mean?
ð	What is special about the honey?
7	Which colony built Cyrene?
8	Why does Layla think Aljabal Alakhdar should bring tourists from all over the world?
В	Complete the sentences with probably, perhaps or definitely.
1	I love this place, I want to come back soon.
2	It's raining heavily. The tennis match will be cancelled.
3	I'll be a geologist when I'm older.
4	You must read this book. It's the most interesting book I've ever read.
5	Adnan didn't come to school today. He's ill.
6	I'm not sure, but I will write about rainforests for my Geography project.
7	you can get the information you need in the self-access centre.
8	I think it will be sunny tomorrow, so we cango to the beach.

С	Choose the correct verb form to complete the sentences.
1	If we destroy the rainforest, many animals and plants a will disappear b disappear
2	If we don't study rainforest plants, we cures for some diseases. a might not find b don't find
3	If a lizard loses its tail, it alwaysback. a might grow b grows
4	We to South America if we have a long holiday. a might go b go
5	Some plants eat insects. If an insect on their leaves, the plants catch them. a will land b lands
6	If a rubber treetoo cold, it dies. a gets b get
D	Put the words in the correct order to make sentences.
1	tonight i'm the to definitely going game
2	can perhaps we lunch have tomorrow together
3	probably library books the has the you want
4	was the best definitely that film ever seen i've
5	the probably weather will be time year sunny at of this

Lesson 5: From the Earth to the Refinery

Α	Put the mai	n stages of	the proces	s in ord	er. Number them 1 to 5.		
	a Some		is used to r	make th	ousands of products we use		
		d petroleur udled.	m, rock sam	nples, sa	Itellite images and radar maps		
	• The petroleum is sent to a refinery, where it will be separated into different products.						
	d When it has been found, a derrick is built and a well is drilled.						
	● Wher	the oil is re	eached, it (gushes u	up through the pipe's.		
SZI			pictures or nain stages	1000000 M	32 of the Course Book. Use them process.		
С	Find examp	les of passi	ve forms in t	he text	on page 82 and write them below.		
				1			
1							
2	-						
3			1				
4	-						
D	Write the nu	ımbers to r	natch the t	wo halve	es of each sentence.		
1	Petroleum	has		а	being built.		
2	The radar	maps are		b	be completed soon.		
3	Another o	il well will		¢	been used since the 19^{th} century.		
4	The derric	k will		d	be drilled in the spring.		
5	A new refi	nery is		0	being studied by our geologists.		

Lesson 6: Online Shopping

Α	Read the text on page 83 of the Course Book. Highlight the important parts of the text. Then write a summary of the main points.

- 1 What kinds of things can you buy online?
- 2 Do you agree with the advantages discussed in the text?
- 3 Can you think of any other advantages?
- 4 Do you agree with the disadvantages discussed in the text?
- 5 Can you think of any other disadvantages?
- 6 Do you like going to shops? Why?/Why not?
- 7 Have you ever bought anything online?
- 8 Would you like to?

C What does 'it' refer to in line 7 and in line 10?



D Give three pieces of advice if you want to do online shopping.

Lesson 7: A Presentation



A Find these words in the text on page 84 of the Course Book. Try to work out their meaning and use them in sentences of your own.

sol	ar panel					
fib	reglass					
rev	volve			1		
lau	ınch			- 74		
ork	oit			3		
		e expressions the bo e Course Book.	y uses with words t	from the	box. Check you	i ,
		-				
ľ	me tell you	Do you have any	l'Il tell Finally	Now	Take a look at	l'il talk
То	say what he	is going to talk abou	ut			
1	First	you	what a satellite is.			
2	Then	ab	out what is in a sat	tellite.		
3		, I'll talk c	about some of the	things t	hat satellites are u	used for.
То	move on to	a new topic				
4	Right. Now	let	what is in a s	atellite.		
5	-	l'll talk a	bout what satellite	s are us	ed for.	
То	tell the class	to look at a picture				
6		this pictu	ure.			
То	tell the class	they can ask questi	ions			
7		questior	ns?			
C	Ω @ Listen	and repeat the expr	essions in Exercise	В.		-00



D 🧸 You are going to write and give a presentation about a planet of your choice. Find information in books or on the internet to answer the questions below in note form. Add any information you think might interest your class. If you can find a picture of the planet, bring it to class too.

What is its name?
What does it look like?
How big is it?
How far is it from the Earth?
What is its position from the sun?
Is it flat or mountainous?
Does it have a satellite?
Is there anything unusual about it?
When was it discovered?
What is it made of?
Has it been studied by any spacecraft?
Other

Prepare and deliver your presentation to the class. Use your notes and any pictures you found.

🚰 🚳 Listen and mark a slash (/) in the sentences in the places where the speaker pauses to breathe.

Mercury is a rocky planet like the Earth. Mariner 10, a spacecraft, visited Mercury in 1974 and 1975. It took pictures of some parts of the planet. A new spacecraft was launched in 2004 and started orbiting Mercury in 2011. It takes pictures of the rest of the planet.

F 6 Now listen again and repeat.

Lesson 8: A Science Report



A Find words or phrases in the last paragraph of the report on page 85 of the Course Book that mean the same as:

1	looking at carefully	
2	z seen	
3	seems	
4	l get	
5	telling	
		- (/)
	Look back at the report on page 85 topics of the paragraphs?	of the Course Book. What are the
		of the Course Book. What are the
	topics of the paragraphs?	of the Course Book. What are the



C & Write a report about a marine animal. Use your report to make a presentation and share it with your class.

Remember!

- Organize your ideas and decide on the topics of your paragraphs.
- Decide on the details you will include to support each topic.
- · Write a first draft.
- Check your draft and ask yourself: How can I make It better?

Lesson 1: GPS Receivers

What word shows that Paul did not think it would snow?	
what word shows that Paul did not milik it would show?	
Why did he not think it would snow?	
How do you know that he had done a lot of hiking?	
Find phrases that mean the following:	
a he slipped and fell	
b going faster	
c stopped his slide	
Which do you think was more useful to Paul - his mobile phone or his GPS rece Why?	lver
Which do you think was more useful to Paul - his mobile phone or his GPS rece Why?	
Which do you think was more useful to Paul - his mobile phone or his GPS rece	
Which do you think was more useful to Paul - his mobile phone or his GPS rece Why? B The day after his accident, a reporter asked Paul about how he felt. Look a	
Which do you think was more useful to Paul - his mobile phone or his GPS rece Why? B The day after his accident, a reporter asked Paul about how he felt. Look a reporter's notes. Write four sentences reporting what Paul said.	
Which do you think was more useful to Paul - his mobile phone or his GPS rece Why? B The day after his accident, a reporter asked Paul about how he felt. Look a	
Which do you think was more useful to Paul - his mobile phone or his GPS rece Why? B The day after his accident, a reporter asked Paul about how he felt. Look a reporter's notes. Write four sentences reporting what Paul said. • leg in plaster cast, but feels fine • thinks mountain—rescue team were fantastic	
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С	Answer these questions about the article on page 91 of the Course Book.
1	Who uses hand-held GPS receivers?
2	What sends radio signals to a GPS receiver?
3	What does a GPS receiver have in its memory?
D	Rewrite these active sentences in the passive.
1	People sell a lot of mobile phones to teenagers.
2	Somebody wrote this song in 2001.
3	Rescuers have found the missing boy.
4	People are using satellites to take pictures of the Earth.
5	The headmaster will present the cup to the winner of the tennis final this evening.

E Imagine your triend is going hiking. Use these notes to give him good advice. Use ought to, should and could.

Example: bring food and water

You should bring food and water

- 1 check weather forecast
- 2 buy GPS receiver
- 3 not go without mobile phone
- 4 tell someone where / go

vitamin

5 wear warm clothes

Lesson 2: Keeping Fit in Space

A Complete the sentences with words from the box.

diet calcium

1 Exercise helps you _____ and stay healthy.
2 It is important to have a _____ that includes a lot of different foods.
3 There are a lot of _____ in your hands and feet.

keep fit

muscles

bones

- 4 The _____ in your body are what make you able to move.
- **5** Dairy foods contain a lot of ______.
- **6** Some people believe that _____ C can help you get better faster when you are ill.

В	Read the interview on pages 92 and 93 of the Course Book. Tick the main points the astronaut makes.	
1	Astronauts don't need to be very strong in space, but they need to stay fit for when they get back to Earth.	0
2	Astronauts never have emergencies.	
3	Being in an environment without gravity can be bad for your muscles and bones.	
4	Exercise and diet can help astronauts stay healthy.	
5	Food tastes better in space than on Earth.	
6	Astronauts spend 20% of their time sleeping.	
7	Sometimes it is hard to get enough sleep when you are in space.	
С	Now complete these details supporting each main point.	
ī	Astronauts don't need to be very strong in space,	
2	No gravity in space, so Being in an environment without gravity	
	Can lose	
3	Exercise and diet	
	Use	
4	Sometimes it is hard	

3	-	
1	1	10
ĕ	SHOUL	
ч		-/4

, 0	to Earth.		*
		ord in the text. Then comple entence with one of the wo	ete these compound words from rds.
		head	tooth
tooth		cough	seat
mouth radar		knée test	vitamin
esson 3: C	hoosir	ng the Right Jok	
		ation and note which jobs	the speakers mention

D W D Lioron again and	a maich me speakers and me semences. Whe me hambers.
	You have to be good at science for many of the jobs.
	2 I want a job that will let me travel.
Mother	3 I want to help people.
	Working alone isn't much fun.
Sarah	5 Money isn't everything. It's important to have a job you enjoy
Mona	Working in the same place every day sounds boring.
	ps. Look back at the speakers' ideas in Exercise B. Tell your eas you agree with and why.
	aph of about 100 words about the job you would like to do tudying. Share your paragraph with your class.



E Write the words in the box under the correct headings.

as a result a little later however because but once while when although after that

To show when something happened	To show cause and effect	To contrast two ideas
		*

F Read and complete this paragraph with words from Exercise E.

The first time I went rollerblading was with my cousin Mahmoud. Mahmoud		
was pretty good	he had never done it before. I tried my	
oest,I ke	pt bumping into people	
didn't know how to stop. Finally, a nice man showed me how to do it.		
, I didn't f	fall quite as much, but I still fell.	

G Put the writing steps in order.

0	Read it to make sure it is clear. Make it clearer if you need to.
0	Organize your notes so that similar ideas go together.
	Proofread for punctuation, spelling and grammar.
	Write your ideas in note form.
0	Write the story.
	Choose the topic you like best (if there is a choice).



H Write a story about the first time you did something. Follow the steps in Exercise G. Use your notebook.

Lesson 4: Making Invitations

 ${f G}$ So Listen to the conversations again and answer the questions. Then check your answers on page 95 of the Course Book.

Conversation 1		
1	Why wasn't Adam at the match last week?	
2	Why can't Adam go to the beach today?	
3	When is Yousif picking Adam up?	
Co	nversation 2	
1	Why can't Kamal go to the beach tomorrow?	
2	What type of film are Yousif and Kamal going to see?	
3	Why doesn't Yousif accept Kamal's offer to pick him up?	

B Write a conversation about one of these pictures. Use your notebook.





C Practise the conversation with your partners. Try reading it once, then act it out without reading it.

D Write these sentences again in the passive.

- 1 They write the newspaper in English and Arabic.
- 2 We will send the package directly to your house.
- 3 Somebody stole my digital camera.
- **4** The ambulance is taking the woman to hospital for X-rays.
- **5** Someone baked the cakes the day before the party.

Complete these exchanges. Use your own ideas to make offers, invitations and responses.

1	A.	I'm hot.
	B:	
2	A:	I don't understand the homework.
	B:	
3	A:	
	B:	I'd love to. Thank you for inviting me.
4	A:	
	B:	No, thanks. I have to go. I'm in a hurry.
5	A:	Shall I show you around the school?
	B:	
6	Α.	
	B:	Greatl
7	A:	Do you want to-play football with us this afternoon?
	R.	Sorry





Components of English for Libya, Secondary 1

- Course Book
- Workbook
- Teacher's Book
- Audio

The Course Book presents new language and provides opportunities to practise English language and 21st Century Skills using a wide variety of reading and listening materials. Reading texts include websites, emails, articles, leaflets, reports with graphs and tables, guidebooks and advertisements. The students listen to dialogues, talks, phone calls, news items and discussions. The topics featured reflect the age and interest of the students and draw upon their knowledge and experience of the world.

The Course Book also includes a Grammar and Functions section – giving detailed explanations and examples of the language points covered in the course – and a list of Key Words, which provides definitions and phonetic transcriptions of the most important vocabulary used in the course.

The Workbook contains stimulating activities to consolidate vocabulary and grammar, and practise the four skills. The students have the opportunity to personalize the language presented in the Course Book, take part in communicative speaking activities and carry out structured writing tasks and project work.

The Teacher's Book confains an introduction with detailed practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Wherever possible, model answers are provided.

The Audio extracts comprise recordings of all the listening texts, exercises, and phonic work in the Course Book and Workbook.

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